## Curriculum Programs of Study

The wide variety of curriculum credit programs at GTCC are designed to meet the educational needs of individual citizens, businesses and industries in Guilford County. When you successfully complete a program of study, you can earn an associate degree, a diploma or a certificate, depending on the program. Most programs are offered on the Jamestown campus, although individual classes are offered in Greensboro and High Point. The college's sites in Greensboro and High Point also offer some curriculum programs (see below).

## Greensboro Programs

GTCC offers classes at three locations in Greensboro: 3505 E. Wendover Ave. location, the Small Business Center at 2007 Yanceyville St., suite 220; and the GTCC Aviation Center at the Piedmont Triad International Airport, 260 Regional Rd and 819 Radar Rd.

The following programs are housed on the 3505 East Wendover campus: Air Conditioning, Heating and Refrigeration Technology; Plumbing; Residential Carpentry; Construction Management Technology; Architectural Technology; Civil Engineering/Surveying Technology; Mechanical Engineering/Drafting and Design Technology; Electronics Engineering Technology; Telecommunications and Network Engineering Technology; Industrial Systems Technology; Electrical Construction; Industrial Electrical/Electronics Technology; Machining Technology; Manufacturing Technology; and Turfgrass Technology.

The Greensboro Wendover Campus offers a variety of Continuing Education classes including Basic Skills Programs (Adult Basic Education, GED, Adult High School, English for Speakers of Other Languages, and Compensatory Education). A wide variety of Occupation Extension classes such as Computer Classes, CNA training, Real Estate Certification, and other business and occupational skills training courses are offered, in addition to a host of Community Services classes designed for personal and skills enrichment (Art, photography, foreign languages, sewing, health related, retirement and personal enrichment classes).

The following curriculum programs are offered at the GTCC T.H. Davis Aviation Center: Aviation Management and Career Pilot Technology; and Aviation Systems Technology.

Certificates in Software Applications and Accounting also are offered in Greensboro, as are selected Early Childhood Associate classes.

For more information about these programs see the program plans on the following pages or contact the program's department chair.

## High Point Programs

The GTCC High Point campus is located at 901 S. Main St. in High Point.
The campus is home to the following curriculum programs: Entertainment Technology, Furniture Upholstery, Human Services Technology, Human Services Technology-Substance Abuse Concentration, Pharmacy Technology, and selected certificates and degree programs in Business. A variety of Continuing Education classes are offered including Basic Skills (Adult Basic Education, GED, Adult High School, English for Speakers of Other Languages and Compensatory Education), certificates in Software Applications, a variety of computer classes, and Community Service (cooking, sewing, art, writing, and other personal enrichment opportunities).

## Developmental Education

The Developmental Education program is the backbone of GTCC's open-door admissions policy. Some students seek admission to curriculum programs and find themselves under-prepared. Developmental Education offers these students a program to develop academic skills to enable them to enter their chosen curricula with an improved chance for success.

Nearly all students who apply to associate degree programs and those who apply to some one-year diploma programs have their skills evaluated in reading, writing, mathematics and English as a Foreign Language. Applicants whose scores fall below the minimum required by curriculum programs or for entry-level courses in English, reading, and mathematics are referred to Developmental Education for course work. Developmental Education courses may be taken prior to or with some curriculum courses, depending on guidelines of the chosen program of study.

Developmental Education courses also may be selected by students who wish to improve their basic academic skills. The courses are offered in reading, English grammar and composition, academic skills, and English as a Foreign Language, and mathematics. These courses allow students to concentrate on their individual academic needs and gain confidence in their abilities.

## Program Outcomes

Upon completion of the Developmental Education program, the student should be able to:

- apply basic reading skills at the minimum level established by the curriculum;
- apply basic grammatical principles of standard written English at the minimum level established by the curriculum;
- apply basic writing skills at the minimum level established by the curriculum; and
- apply basic mathematical skills at the minimum level required by the curriculum;
- apply targeted employability skills;
- apply basic life skills.

Developmental Education, day and evening courses
Contact Information:
(336) 334-4822, ext. 2353 - from Greensboro • (336) 454-1126, ext. 2353 - from High Point

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Academic Related Courses |  |  |  |  |  |  |
| ACA | 085 | Improving Study Skills | 0 | 2 | 0 | 1 |
| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |
| ACA | 115 | Success and Study Skills | 0 | 2 | 0 | 1 |
| ACA | 118 | College Study Skills | 1 | 2 | 0 | 2 |
| English As A Foreign_Language |  |  |  |  |  |  |
| EFL | 081 | Grammar I | 5 | 0 | 0 | 5 |
| EFL | 091 | Composition I | 5 | 0 | 0 | 5 |
| EFL | 092 | Composition II | 5 | 0 | 0 | 5 |
| Developmental Biology |  |  |  |  |  |  |
| BIO | 094 | Concepts of Human Biology | 3 | 2 | 0 | 4 |
| Developmental Chemistry |  |  |  |  |  |  |
| CHM | 092 | Fundamentals of Chemistry | 3 | 2 | 0 | 4 |


| Developmental English |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENG | 070 | Basic Language Skills | 2 | 2 | 0 | 3 |
| ENG | 080 | Writing Foundations | 3 | 2 | 0 | 4 |
| ENG | 090 | Composition Strategies | 3 | 0 | 0 | 3 |
| ENG | 090A | Composition Strategies Lab | 0 | 2 | 0 | 1 |
| Developmental Mathematics |  |  |  |  |  |  |
| MAT | 050 | Basic Math Skills | 3 | 2 | 0 | 4 |
| MAT | 060 | Essential Mathematics | 3 | 2 | 0 | 4 |
| MAT | 070 | Introductory Algebra | 3 | 2 | 0 | 4 |
| MAT | 080 | Intermediate Algebra | 3 | 2 | 0 | 4 |
| Developmental Reading |  |  |  |  |  |  |
| RED | 070 | Essential Reading Skills | 3 | 2 | 0 | 4 |
| RED | 080 | Introduction to College Reading | 3 | 2 | 0 | 4 |
| RED | 090 | Improved College Reading | 3 | 2 | 0 | 4 |

## Academic Related Courses

Academic Related courses are offered through GTCC's Developmental Education program. These courses, which have a prefix of ACA, have application to students in all programs. They count toward graduation and may provide transferable elective credit. These courses are designed to strengthen your chances of success in academic and work settings. GTCC currently offers four Academic Related courses. For course descriptions, please see page 338.

## Program List

## Arts \& Sciences

## Associate in Arts

General Studies (available online*)
Pre-Major Art Education
Pre-Major Business Administration
Pre-Major Business Education /
Marketing Education
Pre-Major Communication Studies
Pre-Major Criminal Justice
Pre-Major Elementary Education
Pre-Major English
Pre-Major English Education
Pre-Major Health Education
Pre-Major History
Pre-Major Middle Grades
Pre-Major Nursing
Pre-Major Physical Education
Pre-Major Political Science
Pre-Major Psychology
Pre-Major Social Science Secondary Education
Pre-Major Special Education
Pre-Major Social Work
Pre-Major Sociology

## Associate in Fine Arts

General Studies, Drama Concentration
Pre-Major Music

## Associate in General Education

Non-transfer degree

## Associate in Science

General Studies
Pre-Major Biology and Biology Education
Pre-Major Chemistry and Chemistry Education
Pre-Major Engineering
Pre-Major Mathematics

## Diploma

General Studies, College Transfer Readiness

## Biological Technologies <br> Associate in Applied Science

Biotechnology

*     - Limited enrollment program (see page 22)


## Business Technologies

## Associate in Applied Science

Accounting
Business Administration (available online*)

- Human Resources Management

Computer Information Technology (available online*)
Computer Programming
Entertainment Technology

- Sound Engineering Option
- Sound and Lighting Option
- Performer Option
- Management Option

Global Logistics Technology
Healthcare Management Technology
Hotel \& Restaurant Management
Medical Office Administration
Networking Technology
Office Administration (available online*)
Paralegal Technology
Simulation and Game Development
Web Technologies

## Diploma

Accounting
Medical Transcription (available online*)

## Certificate

Accounting
Business Administration

- Human Resources Management
- Professional Selling

Computer Information Technology

- Basic Certificate
- Operating Systems

Medical Office Administration

- Hospital Billing and Coding
- Medical Billing and Coding
- Electronic Medical Records

Networking Technology

- Routing

Office Administration

- Software Applications

Paralegal Technology

- Bankruptcy
- Corporate Business
- Real Estate

Web Technologies

- Basic Certificate
- Advanced Certificate


## Commercial \& Artistic Production Technologies

## Associate in Applied Science

Advertising and Graphic Design

## Certificate

Advertising and Graphic Design

- Computer Graphics
- Photography


## Construction Technologies

Associate in Applied Science
Air Conditioning, Heating and
Refrigeration Technology
Construction Management Technology
Electrical/Electronics Technology

## Diploma

Air Conditioning, Heating and
Refrigeration Technology
Carpentry
Construction Management Technology
Electrical/Electronics Technology

- Electrical Construction
- Master Electrician


## Certificate

Air Conditioning, Heating and
Refrigeration Technology

- Air Conditioning
- Comfort Systems Design
- Commercial Control Systems
- Control Systems
- Heat Pumps
- Heat Pump Service
- Refrigeration
- Year-Round Comfort Systems

Carpentry - Basic \& Advanced
Construction Estimation
Construction Supervision
Electrical/Electronics Technology

- Basic Wiring Skills
- Basic Electrical Construction
- Industrial Electrician
- Advanced Construction Electrician


## Engineering Technologies

## Associate in Applied Science

Architectural Technology
Civil Engineering Technology
Electronics Engineering Technology

- RF Technician Option

Mechanical Engineering Technology

- Drafting and Design Option
- CAD Support Option

Surveying Technology
Telecommunications and Network
Engineering Technology

## Diploma

Architectural Technology
Electronics Engineering Technology
Mechanical Engineering Technology

- Drafting and Design

Telecommunications and Network
Engineering Technology

## Certificate

Architectural Technology
Civil Engineering Technology
Electronics Engineering Technology

- Basic Electronics

Mechanical Engineering Technology

- CAD Certificate

Surveying Technology
Plumbing
Telecommunications and Network
Engineering Technology

- Basic
- Advanced


## Health Sciences

## Associate in Applied Science

Associate Degree Nursing (Integrated)*
Dental Hygiene*
Emergency Medical Science*

- Bridging Program

Human Services Technology

- Substance Abuse
- Mental Health

Medical Assisting*
Physical Therapist Assistant*
Surgical Technology*
Pharmacy Technology

## Diploma

Dental Assisting
Surgical Technology
Pharmacy Technology
Practical Nursing (Integrated)*

## Certificate

Human Services Technology

- Mental Health Technology
- Substance Abuse Prevention
- Substance Abuse Treatment


## Industrial Technologies

## Associate in Applied Science

Industrial Systems Technology
Machining Technology
Manufacturing Technology
Turfgrass Management

## Diploma

Furniture Upholstery
Industrial Systems Technology
Machining Technology

- Machinist

Manufacturing Technology
Turfgrass Management
Welding Technology

## Certificate

Furniture Upholstery

- Furniture Upholstery
- Sewing

Industrial Systems Technology

- Packaging
- Troubleshooting
- Controls

Machining Technology

- Basic Conventional Machining
- Intermediate Conventional Machining
- CNC Set-Up
- CNC Operator

Manufacturing Technology

- Basic Manufacturing

Turfgrass Management

- Landscape Design
- Landscape Maintenance

Welding Technology

*     - Limited enrollment program (see page 22)


## Public Service Technologies

Associate in Applied Science
Cosmetology *
Criminal Justice Technology
Culinary Technology
Cyber Crime Technology
Early Childhood Education
Emergency Preparedness Technology
Fire Protection Technology
General Occupational Technology
Occupational Education Associate (available online)

## Diploma

Cosmetology
Culinary Technology
Early Childhood Education

## Certificate

Baking
Cosmetology
Culinary Technology
Early Childhood Education

- Early Childhood Administration
- Early Childhood School-age
- Infant-Toddler Care

Emergency Preparedness Technology
Lateral Entry (available online*)
Basic Law Enforcement Training

## Transportation Systems <br> Technologies

## Associate in Applied Science

Automotive Systems Technology

- Ford Option *
- GM Option *
- Generic Option

Aviation Management / Career Pilot Technology

- Aviation Management Option
- Career Pilot Option

Aviation Systems Technology*
Heavy Equipment and Transport Technology

- Medium/Heavy Duty Truck


## Diploma

Autobody Repair*
Heavy Equipment and Transport Technology

- Medium/Heavy Duty Truck


## Certificate

Autobody Repair
Automotive Systems Technology

- Generic Option

Aviation Management / Career Pilot Technology

- Aviation Management Option
- Career Pilot Option

Aviation Systems Technology

- Airframe and Powerplant Option
- Airframe Rating Option
- Powerplant Rating Option

Heavy Equipment and Transport Technology

- Medium/Heavy Duty Truck


## Arts \& Sciences (College Transfer) <br> Associate in Arts Program <br> A 10100

The Associate in Arts degree program is designed for students who intend to pursue a Bachelor of Arts degree in one of the liberal arts disciplines or a bachelor's degree in a professional school which requires a strong background in the liberal arts prior to admission to the major. Students who are uncertain of their academic major should also enroll in this program. Students may want to choose the Associate in Science degree.

This program is offered through the Comprehensive Articulation Agreement between the North Carolina Community College System and the University of North Carolina System. College students who complete the 44-hour general education core and graduate with a grade of C or better in each course will meet the general education requirements for freshmen and sophomores in North Carolina. They will then be eligible to be considered for admission with junior class standing to senior institutions in the University of North Carolina System. Graduates also will be eligible to be considered for admission with junior class standing to public institutions outside the state of North Carolina and many private institutions, including those in Guilford County and the greater Piedmont Triad.

In order to ensure appropriate selection of courses, a student should determine his/her Pre-Major and preferred university as early as possible in his/her studies at GTCC.

There are two ways to start a four-year degree at Guilford Tech:

- Complete an A.A., A.S., or A.F.A degree in an approved "pre-major" or college transfer general education degree plan.
- Complete the 44 -hour general education core for the Diploma of Transfer Readiness.
- Complete at least 24 to 30 semester hours at GTCC with minimum grades of "C" in these courses.


## AA/AS Completion

This is a student's best option for transfer to schools in the North Carolina University System because of the Comprehensive Articulation Agreement (CAA). This agreement states that NC community college graduates of approved pre-degree programs will, when admitted to a state university, enter as juniors and will have satisfied general education requirements (more information on the CAA is available on the web at http://www.ga.unc.edu/ student_info/caa/).

Guilford Tech has established a variety of AN/AS/AFA degree plans for pre-majors as well as more generic general education college transfer degrees for students who may not wish to pursue a specific pre-major. To complete a pre-major or a general education degree, students should follow the program plan for that pre-major, working with an advisor and with the college catalog to complete the prescribed courses. Note that core courses and appropriate college transfer electives are listed in this section of the catalog.

## Diploma of Transfer Readiness

The Diploma of Transfer Readiness is intended for students who do not intend to complete the associate degree but do want to transfer to a four-year institution. Students who complete the entire general education core as outlined will meet the 44 credit hour requirement for this diploma and will meet the general education core at any North Carolina system university or articulation agreement partners. The diploma, while not a 'permanent credential' in the sense of the AA or AS degree, does serve as a marker on students' transcripts so the universities know the general education core is complete.

## Early Transfer

Most colleges and universities prefer that transferring students have a minimum of 24 to 30 semester hours before they transfer. The North Carolina University System also has some minimum requirements. If you transfer before getting an associate's degree, you will need to meet the University System's "minimum admission requirements" established for all high school graduates. If you did not meet these requirements in high school and if you do not have an associates degree, the following requirements will need to be met before you are eligible for transfer:

- Two college transfer social/behavioral science courses
- Two college transfer English courses (ENG 111, ENG 112)
- Two college transfer lab science courses
- Two college transfer mathematics courses

Note that appropriate college transfer courses are labeled in the catalog descriptions with the phrase, "This course has been approved to satisfy the Comprehensive Articulation Agreement...." Courses approved for the "general education core" are also clearly labeled in the course descriptions.

If you are interested in college transfer, you should contact the admissions office of the college or university you wish to attend as soon as possible. This contact may help you in making good course selections and in making a smooth transition to the university. It is recommended that you specifically ask about the foreign language requirements for your intended major. It may be necessary for you to take foreign language as part of your humanities requirement.

## Program Outcomes:

The Associate in Arts program provides graduates with the liberal arts foundation needed to meet the following goals:

1) to understand more effectively the challenges of the modern world,
2) to obtain the general education core needed for baccalaureate degree programs and
3) to provide the academic preparation necessary for admission to the graduate's chosen field of study at a senior institution.
GTCC structures this program around mandated study of a number of academic disciplines based upon the Comprehensive Articulation Agreement between the North Carolina Community College System and the University of North Carolina System.

Upon completion of the program, graduates will be able to:

- identify, apply and continue to acquire the knowledge and skills which are central to a variety of academic disciplines including the unifying concepts and perspectives of these disciplines;
- recognize and appreciate how different communities of scholars acquire and validate knowledge;
- communicate information to a variety of audiences using appropriate written, spoken and/or visual methods;
- use the perspectives and underlying concepts of a variety of academic disciplines to analyze issues encountered inside and outside the classroom;
- solve problems and make decisions by using reason and creativity when confronted with new situations;
- recognize and appreciate the importance of the systematic acquisition and analysis of knowledge as the keystone of life.


## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Grade point average requirements vary, and admission is competitive to majors and professional schools. Only courses in which the student has earned a grade of $\mathbf{C}$ or better will receive transfer credit.

## Cooperative Work Experience

Cooperative Education is a carefully organized and supervised program of "Experiential Learning" in which the participating student enriches his or her education with actual on the job work experiences related to his or her academic program. Interested students who are pursuing an Associate in Arts or Science degree may participate in the "Cooperative Education Experience" and receive one credit hour of academic credit. The academic credit received will be considered as an elective usually does not transfer.

## College Transfer Core Courses -

## May also be used as electives for A.A., A.S. and A.F.A. Programs

To be certain and up to date on most current transfer courses, students should check the web site for the Comprehensive Articulation Agreement: http://www.northcarolina.edu/content.php/assessment/reports/ student_info/caa.htm It indicates which courses may be used as general education core classes and elective classes. Courses not on that list will not transfer. Courses in which students receive the grade of "D" will not transfer.

Pre-Major programs include Literature Core Courses, Science Core Courses, Humanities/Fine Arts Core Courses, Social Science Core Courses, and History Core Courses. The list of courses available in each area are shown below:

English Composition

| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ENG | 112 | Argument-Based Research | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research \& Reporting | 3 | 0 | 0 | 3 |


| Literature Core |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| ENG | 131 | Introduction to Literature | 3 | 0 | 0 | 3 |  |
| ENG | 231 | American Literature I | 3 | 0 | 0 | 3 |  |
| ENG | 232 | American Literature II | 3 | 0 | 0 | 3 |  |
| ENG | 241 | British Literature I | 3 | 0 | 0 | 3 |  |
| ENG | 242 | British Literature II | 3 | 0 | 0 | 3 |  |
| ENG | 251 | Western World Literature I | 3 | 0 | 0 | 3 |  |
| ENG | 252 | Western World Literature II | 3 | 0 | 0 | 3 |  |
| ENG | 261 | World Literature I | 3 | 0 | 0 | 3 |  |
| ENG | 262 | World Literature II | 3 | 0 | 0 | 3 |  |

Humanities/Fine Arts Core

| ART | 111 | Art Appreciation | 3 | 0 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ART | 114 | Art History Survey I | 3 | 0 | 0 | 3 |
| ART | 115 | Art History Survey II | 3 | 0 | 0 | 3 |
| CHI | 111 | Elementary Chinese I | 3 | 0 | 0 | 3 |
| CHI | 112 | Elementary Chinese II | 3 | 0 | 0 | 3 |
| DRA | 111 | Theatre Appreciation | 3 | 0 | 0 | 3 |
| DRA | 112 | Literature of the Theatre | 3 | 0 | 0 | 3 |
| DRA | 126 | Storytelling | 3 | 0 | 0 | 3 |
| FRE | 111 | Elementary French I | 3 | 0 | 0 | 3 |
| FRE | 112 | Elementary French II | 3 | 0 | 0 | 3 |


| FRE | 211 | Intermediate French I | 3 | 0 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| FRE | 212 | Intermediate French II | 3 | 0 | 0 | 3 |
| GER | 111 | Elementary German I | 3 | 0 | 0 | 3 |
| GER | 112 | Elementary German II | 3 | 0 | 0 | 3 |
| HUM | 110 | Technolog and Society | 3 | 0 | 0 | 3 |
| HUM | 115 | Critical Thinking | 3 | 0 | 0 | 3 |
| HUM | 120 | Cultural Studies | 3 | 0 | 0 | 3 |
| HUM | 121 | The Nature of America | 3 | 0 | 0 | 3 |
| HUM | 122 | Southern Culture | 3 | 0 | 0 | 3 |
| HUM | 130 | Myth in Human Culture | 3 | 0 | 0 | 3 |
| HUM | 150 | American Women's Studies | 3 | 0 | 0 | 3 |
| HUM | 160 | Introduction to Film | 3 | 0 | 0 | 3 |
| HUM | 211 | Humanities I | 3 | 0 | 0 | 3 |
| HUM | 212 | Humanities II | 3 | 0 | 0 | 3 |
| ITA | 111 | Elementary Italian I | 3 | 0 | 0 | 3 |
| MUS | 110 | Music Appreciation | 3 | 0 | 0 | 3 |
| MUS | 112 | Introduction to Jazz | 3 | 0 | 0 | 3 |
| MUS | 210 | History of Rock Music | 3 | 0 | 0 | 3 |
| PHI | 210 | History of Philosophy | 3 | 0 | 0 | 3 |
| PHI | 215 | Philosophical Issues | 3 | 0 | 0 | 3 |
| PHI | 240 | Introduction to Ethics | 3 | 0 | 0 | 3 |
| REL | 110 | World Religions | 3 | 0 | 0 | 3 |
| RRL | 111 | Eastern Religions | 3 | 0 | 0 | 3 |
| RRL | 112 | Western Religions | 3 | 0 | 0 | 3 |
| REL | 211 | Introduction to Old Testament | 3 | 0 | 0 | 3 |
| REL | 212 | Introduction to New Testament | 3 | 0 | 0 | 3 |
| REL | 221 | Religion in America | 3 | 0 | 0 | 3 |
| SPA | 111 | Elementary Spanish I | 3 | 0 | 0 | 3 |
| SPA | 112 | Elementary Spanish II | 3 | 0 | 0 | 3 |
| SPA | 211 | Intermediate Spanish I | 3 | 0 | 0 | 3 |
| SPA | 212 | Intermediate Spanish II | 3 | 0 | 0 | 3 |


| Mathematics |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| Core |  |  |  |  |  |  |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| CIS | 115 | Introduction to Programming \& Logic | 2 | 2 | 0 | 3 |
| MAT | 140 | Survey of Mathematics* | 3 | 0 | 0 | 3 |
| MAT | 140 A | Survey of Math Lab | 0 | 2 | 0 | 1 |
| MAT | 151 | Statistics I | 3 | 3 | 0 | 3 |
| MAT | 151 A | Statistics I Lab | 0 | 2 | 0 | 1 |
| MAT | 161 | College Algebra | 3 | 0 | 0 | 3 |
| MAT | 161 A | College Algebra Lab | 0 | 2 | 0 | 1 |
| MAT | 171 | Precalculus Algebra | 3 | 0 | 0 | 3 |
| MAT | 171 A | Precalculus Algebra Lab | 0 | 2 | 0 | 2 |
| MAT | 172 | Precalculus Trigonometry | 3 | 0 | 0 | 3 |
| MAT | $172 A$ | Precalculus Trigonometry Lab | 0 | 2 | 0 | 1 |
| MAT | 175 | Precalculus | 4 | 0 | 0 | 4 |
| MAT | 175 A | Precalculus Lab | 0 | 2 | 0 | 1 |
| MAT | 263 | Brief Calculus | 3 | 0 | 0 | 3 |
| MAT | 271 | Calculus I | 3 | 2 | 0 | 4 |
| MAT | 272 | Calculus II | 3 | 2 | 0 | 4 |
| MAT | 273 | Calculus III | 3 | 2 | 0 | 4 |

*May be applied to A.A. or A.F.A degrees only.

| AST | 111 | Descriptive Astronomy | 3 | 0 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AST | 111A | Descriptive Astronomy Lab | 0 | 2 | 0 | 1 |
| AST | 151 | General Astronomy I | 3 | 0 | 0 | 3 |
| AST | 151A | General Astronomy I Lab | 0 | 2 | 0 | 1 |
| AST | 152 | General Astronomy II | 3 | 0 | 0 | 3 |
| AST | 152A | General Astronomy II Lab | 0 | 2 | 0 | 1 |
| BIO | 110 | Principles of Biology | 3 | 3 | 0 | 4 |
| BIO | 111 | General Biology I | 3 | 3 | 0 | 4 |
| BIO | 112 | General Biology II | 3 | 3 | 0 | 4 |
| BIO | 140 | Environmental Biology | 3 | 0 | 0 | 3 |
| BIO | 140A | Environmental Biology Lab | 0 | 3 | 0 | 1 |
| CHM | 131 | Introduction to Chemistry | 3 | 0 | 0 | 3 |
| CHM | 131A | Introduction to Chemistry Lab | 0 | 3 | 0 | 1 |
| CHM | 132 | Organic and Biochemistry | 3 | 3 | 0 | 4 |
| CHM | 151 | General Chemistry I | 3 | 3 | 0 | 4 |
| CHM | 152 | General Chemistry II | 3 | 3 | 0 | 4 |
| GEL | 111 | Introduction to Geology | 3 | 2 | 0 | 4 |
| PHY | 110 | Conceptual Physics | 3 | 0 | 0 | 3 |
| PHY | 110A | Conceptual Physics Lab | 0 | 2 | 0 | 1 |
| PHY | 151 | College Physics I | 3 | 2 | 0 | 4 |
| PHY | 152 | College Physics II | 3 | 2 | 0 | 4 |
| PHY | 251 | General Physics I | 3 | 3 | 0 | 4 |
| PHY | 252 | General Physics II | 3 | 3 | 0 | 4 |

## Social Sciences Core

(Note: Most GTCC college transfer pre-major degrees require TWO history classes as a part of their Social/ Behavioral Sciences Core; students should choose from two different prefixes other than HIS for their other Social Sciences courses.)

| ANT | 210 | General Anthropology | 3 | 0 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ANT | 220 | Cultural Anthropology | 3 | 0 | 0 | 3 |
| ECO | 251 | Principles of Microeconomics | 3 | 0 | 0 | 3 |
| ECO | 252 | Principles of Macroeconomics | 3 | 0 | 0 | 3 |
| GEO | 111 | World Regional Geography | 3 | 0 | 0 | 3 |
| GEO | 112 | Cultural Geography | 3 | 0 | 0 | 3 |
| HIS | 111 | World Civilizations I | 3 | 0 | 0 | 3 |
| HIS | 112 | World Civilizations II | 3 | 0 | 0 | 3 |
| HIS | 121 | Western Civilization I | 3 | 0 | 0 | 3 |
| HIS | 122 | Western Civilization II | 3 | 0 | 0 | 3 |
| HIS | 131 | American History I | 3 | 0 | 0 | 3 |
| HIS | 132 | American History II | 3 | 0 | 0 | 3 |
| POL | 120 | American Government | 3 | 0 | 0 | 3 |
| POL | 210 | Comparative Government | 3 | 0 | 0 | 3 |
| POL | 220 | International Relations | 3 | 0 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| PSY | 239 | Psychology of Personality | 3 | 0 | 0 | 3 |
| PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| PSY | 281 | Abnormal Psychology | 3 | 0 | 0 | 3 |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| SOC | 220 | Social Problems | 3 | 0 | 0 | 3 |
| SOC | 225 | Social Diversity | 3 | 0 | 0 | 3 |
| SOC | 240 | Social Psychology | 3 | 0 | 0 | 3 |
|  |  |  |  |  | 3 |  |

## Electives for A.A, A.S., and A.F.A Programs

Students may use Core Electives as Free Electives. In addition, the list below covers the most of the other options students may use for college transfer electives. To be sure a course can serve as a transferable elective, students and advisors may want to check the website that is an excellent resource for the college transfer agreement with the state university system:
http://www.northcarolina.edu/content.php/assessment/reports/student_info/caa.htm

| ACC | 120 | Principles of Financial Accounting | 3 | 2 | 0 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 121 | Principles of Managerial Accounting | 3 | 2 | 0 | 4 |
| ART | 121 | Design I | 1 | 4 | 0 | 3 |
| ART | 122 | Design II | 1 | 4 | 0 | 3 |
| ART | 131 | Drawing I | 0 | 6 | 0 | 3 |
| ART | 132 | Drawing II | 0 | 6 | 0 | 3 |
| ART | 240 | Painting I | 0 | 6 | 0 | 3 |
| AST | 251 | Observational Astronomy | 1 | 3 | 0 | 2 |
| BIO | 163 | Basic Anatomy and Physiology | 4 | 2 | 0 | 5 |
| BIO | 165 | Anatomy and Physiology I | 3 | 3 | 0 | 4 |
| BIO | 166 | Anatomy and Physiology II | 3 | 3 | 0 | 4 |
| BIO | 250 | Genetics | 3 | 3 | 0 | 4 |
| BIO | 275 | Microbiology | 3 | 3 | 0 | 4 |
| BIO | 280 | Biotechnology | 2 | 3 | 0 | 3 |
| BUS | 110 | Introduction to Business | 3 | 0 | 0 | 3 |
| BUS | 115 | Business Law I | 3 | 0 | 0 | 3 |
| BUS | 137 | Principles of Management | 3 | 0 | 0 | 3 |
| CHM | 251 | Organic Chemistry I | 3 | 3 | 0 | 4 |
| CHM | 252 | Organic Chemistry II | 3 | 3 | 0 | 4 |
| CJC | 111 | Introduction to Criminal Justice | 3 | 0 | 0 | 3 |
| CJC | 121 | Law Enforcement Operations | 3 | 0 | 0 | 3 |
| CJC | 141 | Corrections | 3 | 0 | 0 | 3 |
| COM | 111 | Voice and Diction | 3 | 0 | 0 | 3 |
| COM | 130 | Nonverbal Communication | 3 | 0 | 0 | 3 |
| COM | 140 | Intro to Intercultural Communication | 3 | 0 | 0 | 3 |
| COM | 150 | Intro to Mass Communication | 3 | 0 | 0 | 3 |
| CSC | 134 | C++ Programming | 2 | 3 | 0 | 3 |
| CSC | 139 | Visual Basic Programming | 2 | 3 | 0 | 3 |
| CSC | 151 | JAVA Programming | 2 | 3 | 0 | 3 |
| CSC | 239 | Advanced Visual Basic | 2 | 3 | 0 | 3 |
| EDU | 216 | Foundations of Education | 3 | 2 | 0 | 4 |
| ENG | 125 | Creative Writing I | 3 | 0 | 0 | 3 |
| ENG | 126 | Creative Writing II | 3 | 0 | 0 | 3 |
| ENG | 273 | African-American Literature | 3 | 0 | 0 | 3 |
| HEA | 110 | Personal Health/Wellness | 3 | 0 | 0 | 3 |
| HEA | 120 | Community Health | 3 | 0 | 0 | 3 |
| HIS | 151 | Hispanic Civilizations | 3 | 0 | 0 | 3 |
| HIS | 227 | Native American History | 3 | 0 | 0 | 3 |
| HIS | 236 | North Carolina History | 3 | 0 | 0 | 3 |
| JOU | 110 | Introduction to Journalism | 3 | 0 | 0 | 3 |
| MAT | 285 | Differential Equations | 3 | 0 | 0 | 3 |
| PED | 110 | Fit and Well for Life | 1 | 2 | 0 | 2 |
| PED | 111 | Physical Fitness I | 0 | 3 | 0 | 1 |
| PED | 112 | Physical Fitness II | 0 | 3 | 0 | 1 |
| PED | 113 | Aerobics I | 0 | 3 | 0 | 1 |
| PED | 114 | Aerobics II | 0 | 3 | 0 | 1 |
| PED | 115 | Step Aerobics I | 0 | 3 | 0 | 1 |
| PED | 116 | Step Aerobics II | 0 | 3 | 0 | 1 |
| PED | 117 | Weight Training I | 0 | 3 | 0 | 1 |


| PED | 118 | Weight Training II | 0 | 3 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PED | 119 | Circuit Training | 0 | 3 | 0 | 1 |
| PED | 120 | Walking for Fitness | 0 | 2 | 0 | 1 |
| PED | 121 | Walk, Jog, Run | 0 | 3 | 0 | 1 |
| PED | 122 | Yoga I | 0 | 2 | 0 | 1 |
| PED | 123 | Yoga II | 0 | 2 | 0 | 1 |
| PED | 124 | Run, Swim, Cycle | 0 | 3 | 0 | 1 |
| PED | 125 | Self-Defense-Beginning | 0 | 2 | 0 | 1 |
| PED | 126 | Self-Defense-Intermediate | 0 | 2 | 0 | 1 |
| PED | 128 | Golf-Beginning | 0 | 2 | 0 | 1 |
| PED | 129 | Golf-Intermediate | 0 | 2 | 0 | 1 |
| PED | 130 | Tennis-Beginning | 0 | 2 | 0 | 1 |
| PED | 131 | Tennis-Intermediate | 0 | 2 | 0 | 1 |
| PED | 139 | Bowling-Beginning | 0 | 2 | 0 | 1 |
| PED | 140 | Bowling-Intermediate | 0 | 2 | 0 | 1 |
| PED | 143 | Volleyball-Beginning | 0 | 2 | 0 | 1 |
| PED | 144 | Volleyball-Intermediate | 0 | 2 | 0 | 1 |
| PED | 145 | Basketball-Beginning | 0 | 2 | 0 | 1 |
| PED | 146 | Basketball-Intermediate | 0 | 2 | 0 | 1 |
| PED | 152 | Swimming-Beginning | 0 | 2 | 0 | 1 |
| PED | 153 | Swimming-Intermediate | 0 | 2 | 0 | 1 |
| PED | 154 | Swimming for Fitness | 0 | 2 | 0 | 1 |
| PED | 155 | Water Aerobics | 0 | 2 | 0 | 1 |
| PED | 158 | Whitewater Rafting | 0 | 2 | 0 | 1 |
| PED | 175 | Horseback Riding I | 0 | 2 | 0 | 1 |
| PED | 176 | Horseback Riding II | 0 | 2 | 0 | 1 |
| PED | 181 | Snow-Skiing-Beginning | 0 | 2 | 0 | 1 |
| PED | 182 | Snow-Skiing-Intermediate | 0 | 2 | 0 | 1 |
| PED | 212 | Snowbarding | 0 | 2 | 0 | 1 |
| PED | 216 | Indoor Cycling | 0 | 3 | 0 | 1 |
| PED | 239 | Kickboxing | 0 | 3 | 0 | 1 |
| PED | 240 | Advanced PE Skills | 0 | 2 | 0 | 1 |
| SPA | 151 | Hispanic Literature | 3 | 0 | 0 | 3 |
|  |  |  |  |  |  | 1 |

## General Studies

## A 10100

Associate in Arts degree, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program of study is designed for students who intend to pursue a Bachelor of Arts degree in one of the liberal arts disciplines for which a pre-major is not offered at GTCC. Students who are uncertain of their academic major should also enroll in this program. Students who complete this program of study will meet freshman and sophomore requirements at most public and private four year institutions in North Carolina. Graduates will be eligible for admission with junior class standing to a B.A. degree program at these institutions. Note: The grade of " $D$ " in any course invalidates the transfer agreement.

In the second year of the program, there is an opportunity for students to select college transfer elective courses. Students are encouraged to select courses that would allow them to explore possible majors upon transferring. These electives should be chosen from the "College Transfer Electives" list.

## Curriculum:

General Studies - Associate in Arts degree, Jamestown, day Advising Code: A 10100

| Prefix | Course <br> Number | Course Title $\quad$ Semester Completed |
| :---: | :---: | :---: |


| English Composition(6 hours / 2 courses) |  |  |  |
| :--- | :--- | :--- | :--- |
| ENG | 111 | Expository Writing |  |
| ENG | 112 | Argument-Based Research |  |

Humanities/Fine Arts (12 hours / 4 courses)

-     - Literature core course
-     - Humanities/Fine Arts core course
- $\quad$ Humanities/Fine Arts core course

| Choose one of the following: |  |  |
| :---: | :---: | :---: |
| COM | 231 | Public Speaking |
| COM | 110 | Intro to Communication |
| COM | 120 | Intro to Interpersonal Communication |

## Social Sciences (12 hours/4 courses)

| PSY | 150 | General Psychology |
| :--- | :--- | :--- |
| SOC | 210 | Introduction to Sociology |

$\qquad$
SOC 210 Introduction to Sociology $\qquad$
Choose one of the following:
HIS 111 World Civilization I
HIS 121 Western Civilization I $\qquad$

## Choose one of the following:

HIS 112 World Civilization II
HIS 122 Western Civilization II

Mathematics (6 hours/ 2 courses)
Choose one of the following:
MAT 161 College Algebra
MAT 140 Survey of Mathematics
MAT 171 Pre Calculus Algebra
Choose one of the following:
MAT 151 Statistics I
MAT 172 Pre-Calculus Trigonometry
*CIS 110 Introduction to Computers $\qquad$
Natural Sciences (8 hours/2 courses)

-     - Science core course w/lab $\qquad$
-     - Science core course w/lab


## Physical Education (2 hours/ 1 course)

PED 110 Fit and Well for Life

## Other Courses ( 18 hours/ 6 courses) (must be College Transfer Courses)

-     - College Transfer Elective
-     - College Transfer Elective
-     - College Transfer Elective
-     - College Transfer Elective
-     - College Transfer Elective
-     - College Transfer Elective
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Total credit hours to graduate: $64-65$ hours. Curriculum subject to change
*Consult your advisor before selecting CIS 110 as it is not accepted as a Mathematics General Education credit at all Universities.

## Diploma of Transfer Readiness

## A 10100 D1

Associate in Arts diploma, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This diploma is intended for students who do not intend to complete the associate degree but do want to transfer to a four-year institution. Students who complete the entire general education core as outlined below will meet the 44 credit hour requirement for this diploma and will meet the general education core at any North Carolina system university or articulation agreement partners. Students should only choose courses from the "College Transfer Core Courses" list.
Note: The grade of "D" in any course invalidates the transfer agreement.


## Mathematics ( 6 hours/ 2 courses)

Choose one of the following:
MAT 161 College Algebra
MAT 140 Survey of Mathematics
MAT 171 Pre Calculus Algebra
Choose one of the following:
MAT 151 Statistics I
MAT 172 Pre-Calculus Trigonometry
*CIS 110 Introduction to Computers $\qquad$

## Natural Sciences (8 hours/ 2 courses)

-     - Science core course w/lab
_ - Science core course w/lab

Total credit hours to complete 44 hours. Curriculum subject to change.
*Consult your advisor before selecting CIS 110 as it is not accepted as a Mathematics General Education credit at all Universities.

## Pre-Major Art Education

## A 1010 A

## Contact Information:

(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program of study is designed for students who intend to pursue a Bachelor of Arts degree in Art Education. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions in North Carolina. Graduates will be eligible for admission with junior class standing in B.A. degree programs at these institutions. Admission is competitive at many colleges and GPA requirements vary. Admission to teacher licensure programs requires satisfactory scores on PRAXIS I and II. Students should consult with the four-year college they plan to attend for further information on program admission requirements. Note: The grade of " D " in any course invalidates the transfer agreement.


## Natural Sciences (8 hours/ 2 courses)

-     - Science core course w/lab
-     - Science core course w/lab


## Physical_Education (2 hours/1 course)

PED 110 Fit and Well for Life

## Art Courses (12 hours/ 4 courses)

| ART | 121 | Design I |
| :--- | :--- | :--- |
| ART | 131 | Drawing I |
| ART | 122 | Design II |
| ART | 132 | Drawing I |

## Other (6 hours)

-     - College Transfer Elective
-     - College Transfer Elective

Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement for Art Education will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree: ASU, ECU, ECSU, FSU, NCA\&T, NCCU, UNC-A, UNC-C, UNC-G, UNC-P, WCU, WSSU.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Art Education. Admission to teacher licensure programs requires satisfactory scores on PRAXIS I and II.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Pre-Major Business Administration

## A 1010 B

Associate in Arts degree, Jamestown, day and evening; Greensboro, day

## Contact Information:

(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program is designed for students who intend to pursue a Bachelor of Arts or Bachelor of Science degree in accounting, business administration, economics, finance or related fields of study. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions which offer degrees in business administration. Individual institutions may have additional requirements for admission into the major department and graduates should expect to have a grade point average of 2.5 or higher to meet admission requirements. Note: The grade of " $D$ " in any course invalidates the transfer agreement.
This program is not designed to provide entry-level job skills in business occupations. Students interested in obtaining immediate employment upon graduation should pursue one of the A.A.S. degree programs in the Business division of the college. Articulation agreements with several colleges and universities provide for limited transferability of A.A.S. degrees in accounting and business administration.

Students should consider intended transfer institution when selecting course options if your intent is to transfer to a private college.

## Curriculum:

Pre-Major Business Administration - Associate in Arts degree, Jamestown, day / Greensboro, day Advising Code: A 1010 B
Prefix Course Course Title Semester Completed Number

English Composition ( 6 hours/2 courses)
ENG 111 Expository Writing
ENG 112 Argument-Based Research
Humanities/Fine Arts (12 hours/4 courses)
COM 231 Public Speaking

-     - Literature Core Course
-     - Humanities/Fine Arts Core Course
- $\quad$ Humanities/Fine Arts Core Course

Social Sciences (18 hours/6 courses)

| ECO | 251 | Principles of Microeconomics |  |
| :--- | :--- | :--- | :--- |
| ECO | 252 | Principles of Macroeconomics |  |
| PSY | 150 | General Psychology |  |
| SOC | 210 | Introduction to Sociology |  |
| POL | 120 | American Government |  |

## Choose one of the following:

HIS 111 World Civilization I
HIS 121 Western Civilization I

## Natural Sciences (8 hours/2 courses)

- $\quad$ Science core course w/lab
- $\quad$ Science core course w/lab


## Mathematics (9 hours/3 courses)

| MAT | 161 | College Algebra |
| :--- | :--- | :--- |
| MAT | 263 | Brief Calculus |
| MAT | 151 | Statistics I |

## Computer Science (3 hours/1 course)

CIS 110 Introduction to Computers

## Accounting (8 hours/2 courses)

ACC 120 Principles of Financial Accounting
ACC 121 Principles of Managerial Accounting

Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate of arts degree, students who meet the requirements outlined in this pre-major articulation agreement for Business Administration will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree: ASU, ECU, ECSU, FSU, NCA\&T, NCCU, NCSU, UNC-A, UNC-CH, UNC-C, UNC-G, UNC-P, UNC-W, WCU, WSSU.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Business Administration.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

# Pre-Major Business Education/Marketing Education 

## A10 10 C

Associate in Arts degree, Jamestown, day and evening; Greensboro, day and evening Contact Information:
(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program is designed for students who intend to pursue a Bachelor of Arts or Bachelor of Science degree in Business or Marketing Education. Students who successfully complete this program will meet freshman and sophomore requirements at most public and private four-year institutions which offer degrees in business and marketing education. Individual institutions may have additional requirements for admission into the major department. Admission is competitive and graduates should expect to have a GPA of 2.5 or higher to meet admission requirements. Note: The grade of "D" in any course invalidates the transfer agreement. This program is not designed to provide entry-level job skills in business occupations. Students interested in obtaining immediate employment upon graduation should pursue one of the A.A.S. degree programs in the business division of the college. Articulation agreements with several colleges and universities provide for limited transferability of A.A.S. degrees in accounting and business administration.

Students should consider intended transfer institution when selecting course options if your intent is to transfer to a private college.

| Curriculum: |  | Pre-Major Business Education / Marketing Education Associate in Arts degree, Jamestown, day / Greensboro, day Advising Code: A 1010 C |  |
| :---: | :---: | :---: | :---: |
| Prefix | Course Number | Course Title | Semester Completed |
| English Composition (6 hours/2 courses) |  |  |  |
| ENG | 111 | Expository Writing |  |
| ENG | 112 | Argument-Based Research |  |
| Humanities/Fine Arts (12 hours/ 4 courses) |  |  |  |
| COM | 231 | Public Speaking |  |
| - | - | Literature core course |  |
| - | - | Humanities/Fine Arts core course |  |
| - | - | Humanities/Fine Arts core course |  |
| Social Sciences (12 hours/4 courses) |  |  |  |
| PSY | 150 | General Psychology |  |
| SOC | 210 | Introduction to Sociology |  |
| ECO | 251 | Principles of Microeconomics |  |
| Choose one of the following: |  |  |  |
| HIS | 111 | World Civilization I |  |
| HIS | 121 | Western Civilization I |  |
| Mathematics (12 hours/ 4 courses) |  |  |  |
| MAT | 161 | College Algebra |  |
| CIS | 110 | Introduction to Computers |  |
| Choose two of the following: |  |  |  |
| MAT | 151 | Statistics I |  |
| BUS | 110 | Introduction to Business |  |
| BUS | 115 | Business Law I |  |

## Natural Sciences ( 8 hours/2 courses)

-     - Science core course w/lab
-     - Science core course w/lab


## Business-related courses ( 14 hours/ 4 courses)

| ECO | 252 | Principles of Macroeconomics |  |
| :---: | :---: | :--- | :--- |
| ACC | 120 | Principles of Financial Accounting |  |
| ACC | 121 | Principles of Managerial Accounting |  |
| CIS | 115 | Introduction to Programming and Logic |  |

Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree:
Business Education: ASU, ECU, ECSU, FSU, NCA\&T, NCSU, UNC-G, WCU
Marketing Education: ASU, ECU, FSU, NCA\&T, NCCU, NCSU, UNC-A, UNC-C, UNC-G, UNC-W, WCU

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Business Education. Admission to teacher licensure programs requires satisfactory scores on PRAXIS I and II.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Pre-Major Communication Studies

## A 10100

Associate in Arts degree, Jamestown, day
Contact Information:
(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program is designed for students who intend to pursue a Bachelor of Arts degree in mass communication, journalism, advertising, public relations, speech communication or related fields. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions which offer degrees in communication studies. Individual institutions may have additional requirements for admission into the major department and graduates should expect to have a GPA of 2.5 or higher to meet admission requirements. Note: The grade of " $D$ " in any course invalidates the transfer agreement.

## Curriculum:

Pre-Major Communication Studies - Associate in Arts degree, Jamestown, day Advising Code A 1010 O

Prefix Course Course Title Semester Completed Number

Core Requirements (Consider intended transfer institution when selecting course options if your intent is to transfer to a private college.)

English Composition (6 hours/2 courses)
ENG 111 Expository Writing

## Choose one of the following:

ENG 112 Argument-Based Research
ENG 114 Professional Research \& Reporting
$\qquad$

Humanities/Fine Arts (12 hours/4 courses)

- $\quad$ Literature core course
- $\quad$ Humanities/Fine Arts core course
-     - Humanities/Fine Arts core course
_ - Humanities/Fine Arts core course
$\qquad$
$\qquad$


Social Sciences ( 12 hours/4 courses)

| PSY | 150 | General Psychology |
| :--- | :--- | :--- |
| SOC | 210 | Introduction to Sociology |

$\qquad$

Choose one of the following sets:

| HIS | 111 | World Civilization I and |
| :--- | :--- | :--- |
| HIS | 112 | World Civilization II |

HIS 121 Western Civilization I and
HIS 122 Western Civilization II $\qquad$
Mathematics (6 hours/2 courses)

| MAT | 151 | Statistics |
| :---: | :---: | :--- |
| - | - | Mathematics Core Course |

$\qquad$
Natural Sciences (8 hours/2 courses)

- $\quad$ Science Core Course
-     - Science Core Course


## Communication Courses (9 hours/3 courses)

| COM | 110 | Intro to Communication |
| :--- | :--- | :--- |
| COM | 120 | Intro to Interpersonal Communication |
| COM | 231 | Public Speaking |

$\qquad$
Other Courses (11-12 hours from below options)

| ANT | 210 | General Anthropology |  |
| :---: | :--- | :--- | :--- |
| CIS | 110 | Introduction to Computers |  |
| COM | 130 | Nonverbal Communication (recommended) | $\square$ |
| COM | 140 | Intercultural Communication (recommended) |  |
| COM | 150 | Introduction to Mass Communication |  |
| PED | 110 | Fit and Well for Life |  |

Other electives may be chosen if recommendations are not offered.
Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement for Speech/Communication will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree: ASU, ECU, NCSU, UNC-C, UNC-G.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Speech/ Communication.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Pre-Major Criminal Justice

A 1010 D
Associate in Arts degree, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program of study is designed for students who intend to pursue a Bachelor of Arts degree in Criminal Justice. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions in North Carolina. Graduates will be eligible for admission with junior class standing in B.A. degree programs at these institutions. Note: The grade of " D " in any course invalidates the transfer agreement.


## Natural Sciences (8 hours/2 courses)

-     - Science Core Course
-     - Science Core Course


## Physical Education (2 hours/1 course)

PED $110 \quad$ Fit and Well for Life

## Criminal Justice (9 hours/3 required courses)

CJC 111 Introduction to Criminal Justice
CJC 121 Law Enforcement Operations
CJC 141 Corrections
$\qquad$
-

## Additional Transfer Electives (6 hours)

-     - College Transfer Elective
-     - College Transfer Elective

Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement for Criminal Justice will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree: ASU, ECU, ECSU, FSU, NCCU, NCSU, UNC-C, UNC-P, UNC-W, WCU.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Criminal Justice.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Pre-Major Elementary Education

## A 1010 R

Associate in Arts degree, Jamestown, day and evening

## Contact Information: Teacher Education Academy

(336) 334-4822, ext. 2491 - from Greensboro • (336) 454-1126, ext. 2491 - from High Point

This program is designed for students who intend to pursue a Bachelor of Arts or Bachelor of Science degree in elementary education or related fields of study. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions which offer degrees in teacher education. Individual institutions do have additional requirements for admission into the major department. Graduates must have a GPA of 2.5 or higher and pass the PRAXIS I exam to meet admission requirements to any teacher education program. Since these and other requirements differ from college to college, you are required to plan your course of study with your academic advisor in the Teacher Education Academy, ext. 2491, to successfully meet your academic goals. Note: The grade of "D" in any course invalidates the transfer agreement.

Curriculum:
Pre-Major Elementary Education - Associate in Arts degree, Jamestown, day
Advising Code: A 1010 R
Prefix Course Course Title Semester Completed

Core Requirements (Consider intended transfer institution when selecting options. Specific requirements for various colleges available.)

Note: Elementary Education pre-majors transferring to a public university must declare a second academic concentration from a list of approved options from the transfer institution. Elementary Education pre-majors transferring to a private college/university will need to meet the special requirements for those institutions. The coordinator will assist you with selecting your core courses and your second concentration courses to fill the additional 12 hours / 4 courses listed at the bottom of your program course guide and to meet the requirements at the senior/transfer institution.

| English |  |  |  | Composition ( 6 hours/2 courses) |
| :---: | :---: | :---: | :---: | :---: |
| ENG | 111 | Expository Writing |  |  |
| ENG | 112 | Argument-Based Research |  |  |

Humanities/Fine Arts (12 hours/4 courses)
COM 231 Public Speaking
*Choose one of the following:
ENG 131 Introduction to Literature**
ENG 231 American Literature I
ENG 232 American Literature II
**recommended
*Choose one of the following:
MUS 110 Music Appreciation
ART 111 Art Appreciation
ART 114 Art History Survey I
ART 115 Art History Survey II

| Humanities/Fine Arts (12 hours/4 courses) - Continued |  |  |
| :---: | :---: | :---: |
| *Choose one of the following: |  |  |
| HUM | 115 | Critical Thinking |
| REL | 110 | World Religions |
| REL | 211 | Introduction to Old Testament |
| REL | 212 | Introduction to New Testament |
| PHI | 210 | History of Philosophy |
| PHI | 240 | Introduction to Ethics |
| Social Sciences (15 hours/5 courses) |  |  |
| PSY | 150 | General Psychology |
| PSY | 241 | Developmental Psychology |
| *Choose one of the following: |  |  |
| SOC | 210 | Introduction to Sociology |
| SOC | 225 | Social Diversity |
| *Choose one of the following: |  |  |
| HIS | 121 | Western Civilization I |
| HIS | 122 | Western Civilization II |
| HIS | 111 | World Civilization I |
| HIS | 112 | World Civilization II |
| *Choose one of the following: |  |  |
| HIS | 131 | American History I |
|  | 132 | American History II |
| Mathematics (6 hours/2 courses) |  |  |
|  | 140 | Survey of Mathematics |
|  | 161 | College Algebra |
| Natural Sciences (8 hours/2 courses) |  |  |
| *Choose one of the following: |  |  |
|  | 110 | Principles of Biology |
| BIO | 111 | General Biology |
| *Choose one of the following sets: |  |  |
|  | 131 | Introduction to Chemistry and |
|  | 131A | Introduction to Chemistry Lab |
| PHY | 110 | Conceptual Physics and |
| PHY | 110A | Conceptual Physics Lab |
| Physical Education (2 hours/1-2 courses) |  |  |
| *Choose one of the following: |  |  |
|  |  | Fit and Well for Life or |
|  | - | PED Activity Course and |
|  |  | PED Activity Course |

## Education Course (4 hours / 1 course)

EDU 216 Introduction to Education

## Additional courses (12 hours/4 courses):

Additional hours for concentration and/or requirements at transfer institution: To select these additional courses, program planning to meet your needs is required. See GTCC's Teacher Education Coordinator, ext. 2491, for program planning and appropriate course options.

Course 1: $\qquad$
Course 2: $\qquad$
Course 3: $\qquad$
$\qquad$
Course 4: $\qquad$
Elementary Education Pre-major Program students may want to take advantage of the Greater Greensboro Consortium Agreement. All consortium policies will be followed.

Total credit hours to graduate: $64-65$ hours. This curriculum is subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement for Elementary Education will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree as listed at www.northcarolina. edu/content.php/aa/planning/traditional/htm. Students are encouraged to contact the senior institution to confirm degree offerings.
Students must meet any transfer institution foreign language requirements, if any.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Elementary Education. Minimum statewide requirements are:

1. Minimum 2.5 GPA on a 4.0 scale.
2. Satisfactory passing scores as established by the State Board of Education on Praxis I PPST-Reading; PPST-Writing; PPST-Math.

## Pre-Major English

A 1010 E
Associate in Arts degree, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program of study is designed for students who intend to pursue a Bachelor of Arts degree in English. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions in North Carolina. Graduates will be eligible for admission with junior class standing in B.A. degree programs at these institutions. Note: The grade of "D" in any course invalidates the transfer agreement.


| Mathematics ( 6 hours/2 courses) |  |
| :--- | :---: |
| Choose one of the following: |  |
| MAT |  |
| 161 |  | College Algebra


| Choose one of the following: |  |  |  |
| :--- | :--- | :--- | :---: |
| MAT | 151 | Statistics I |  |
| MAT | 172 | Pre-Calculus Trigonometry |  |
| CIS | 110 | Introduction to Computers |  |

Natural Sciences (8 hours/2 courses)

-     - Science core course w/lab
-     - Science core course w/lab

Physical Education (2 hours/1 course)
PED 110 Fit and Well for Life

## Foreign Language ( 6 hours/2 courses)

## Choose one of the following sets:

SPA 111 Beginning Spanish I and
SPA 112 Beginning Spanish II
FRE 111 Beginning French I and
FRE 112 Beginning French II

## Additional Transfer Electives (9-10 hours/3 courses)

## Choose one of the following sets:

SPA 211 Intermediate Spanish I and
SPA 212 Intermediate Spanish II
FRE 211 Intermediate French I and
FRE 212 Intermediate French II

## Other ( 3 hours / 1 course)

-     - College Transfer Elective*


## *Literature course recommended

Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement for English will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree: ASU, ECU, ECSU, FSU, NCA\&T, NCCU, NCSU, UNC-A, UNC-CH, UNC-C, UNC-G, UNC-P, UNC-W, WCU, WSSU.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in English.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Pre-Major English Education

## A 1010 F

## Contact Information:

(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program of study is designed for students who intend to pursue a Bachelor of Arts degree in English Education. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions in North Carolina. Graduates will be eligible for admission with junior class standing in B.A. degree programs at these institutions. Admission is competitive at many colleges and GPA requirements vary. Admission to teacher licensure programs requires satisfactory scores on PRAXIS I and II (standardized academic skills exams). Students should consult with the four-year college they plan to attend for further information on program admission requirements. Note: The grade of "D" in any course invalidates the transfer agreement.

| Curriculum: |  | Pre-Major English Education - Associate in Arts degree, Jamestown, day |
| :--- | :--- | :--- |
| Advising Code: A 1010 F |  |  |


| English | Composition (6 hours/2 courses) |  |  |
| :---: | :---: | :---: | :---: |
| ENG | 111 | Expository Writing |  |
| ENG | 112 | Argument-Based Research |  |

Humanities/Fine Arts (12 hours/ 4 courses)

- $\quad$ Humanities/Fine Arts core course $\qquad$
-     - Literature core course

Choose one of the following sets:
SPA 111 Elementary Spanish I and
SPA 112 Elementary Spanish II
FRE 111 Elementary French I and
FRE 112 Elementary French II
$\qquad$

Social Sciences ( 12 hours/4 courses)

| PSY | 150 | General Psychology |
| :--- | :--- | :--- |
| SOC | 210 | Introduction to Sociology |

$\qquad$
Choose one of the following:
HIS 111 World Civilization I
HIS 121 Western Civilization I
Choose one of the following:

| HIS | 112 | World Civilization II |
| :--- | :--- | :--- |
| HIS | 122 | Western Civilization II |

## Mathematics (6 hours/2 courses)

| Choose one of the following: |  |  |
| :--- | :--- | :--- |
| MAT | 140 | Survey of Mathematics |
| MAT | 161 | College Algebra |
| MAT | 171 | Pre-Calculus Algebra |

## Choose one of the following:

| MAT | 172 | Pre-Calculus Trigonometry |
| :---: | :---: | :--- |
| MAT | 151 | Statistics I (required at transferring institution) |
| CIS | 110 | Introduction to Computers |

## Natural Sciences (8 hours/2 courses)

-     - Science Core Course
-     - Science Core Course

PhysicalEducation (2 hours/1 course)
PED $110 \quad$ Fit and Well for Life
Other Courses ( 13 hours/ 4 courses)
EDU 216 Introduction to Education
COM 231 Public Speaking

-     - 200 level literature course
$\qquad$
-     - 200 level literature course $\qquad$
Other Recommended Courses (6 hours/ 2 courses)
ENG 273 African American Literature
SOC 225 Social Diversity
SPA 211 Intermediate Spanish I and
SPA 212 Intermediate Spanish II
FRE 211 Intermediate French I and
FRE 212 Intermediate French II
Total credit hours to graduate: $64-65$ hours. Curriculum subject to change.


## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement for English Education will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree: ASU, ECU, ECSU, FSU, NCA\&T, NCCU, NCSU, UNC-A, UNC-CH, UNC-C, UNC-G, UNC-P, UNC-W, WCU, WSSU.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in English Education. Admission to teacher licensure programs requires satisfactory scores on PRAXIS I and II.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Pre-Major Health Education

## A 1010 G

## Contact Information:

(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program is designed for students who intend to pursue a Bachelor of Arts or Bachelor of Science degree in health education or related fields of study. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions which offer degrees in teacher education. Individual institutions may have additional requirements for admission into the major department and graduates should expect to have a GPA of 2.5 or higher to meet admission requirements. Note: The grade of " D " in any course invalidates the transfer agreement.


Health/Physical_Education (9 hours/ 4 courses)

| - | - | PED activity course |  |
| :---: | :---: | :--- | :---: |
| HEA | 110 | Personal Health/Wellness |  |
| HEA | 120 | Community Health |  |
| PED | 110 | Fit and Well for Life |  |

## Other Course (3 hours/ 1 course)

CIS 110 Introduction to Computers

Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement for Health Education will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree: ASU, ECU, FSU, NCCU, UNC-C, UNC-G, UNC-P.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Health Education. Admission to teacher licensure programs requires satisfactory scores on PRAXIS I and II.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Pre-Major History

## A 1010 H

Associate in Arts degree, Jamestown, day and evening; Greensboro, day and evening Contact Information:
(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program of study is designed for students who intend to pursue a Bachelor of Arts degree in History. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions in North Carolina. Graduates will be eligible for admission with junior class standing in B.A. degree programs at these institutions. Note: The grade of " $D$ " in any course invalidates the transfer agreement.

## Curriculum:

Pre-Major History - Associate in Arts degree, Jamestown, day and evening / Greensboro, day and evening Advising Code: A 1010 H

| Prefix | Course | Course Title |
| :--- | :---: | :--- |
|  | Number |  |

[^0]| English Composition ( 6 hours/2 courses) |
| :--- |
| ENG |
| ENG |
| Exposit |
| Humanities/Fine Arts ( 112 hours/4 courses) |

- $\quad$ - $\quad$ Literature Core Course
$\qquad$
Choose one of the following:

| COM | 110 | Introduction to Communication |  |
| :--- | :--- | :--- | :--- |
| COM | 120 | Intro to Interpersonal Communication | - |
| COM | 231 | Public Speaking |  |

## Social Sciences (18 hours/6 courses)

PSY 150 General Psychology
$\qquad$
SOC 210 Introduction to Sociology
$\qquad$
HIS 131 American History I
HIS 132 American History II
$\qquad$

## Natural Sciences (8 hours/2 courses)

-     - Science Core Course
-     - Science Core Course


## Physical Education (2 hours/1 course)

PED $110 \quad$ Fit and Well for Life

## Additional Transfer Electives (12 hours/4 courses)

-     - College Transfer Elective
-     - College Transfer Elective
-     - College Transfer Elective
-     - College Transfer Elective
$\qquad$
$\qquad$
- 

Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

* A beginning and intermediate foreign language sequence is recommended.


## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement for History will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree: ASU, ECU, ECSU, FSU, NCA\&T, NCCU, NCSU, UNC-A, UNC-CH, UNC-C, UNC-G, UNC-P, UNC-W, WCU, WSSU.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in History.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Pre-Major Middle Grades Education

## A 1011 A

Associate in Arts degree, Jamestown, day and evening

## Contact Information: Teacher Education Academy

(336) 334-4822, ext. 2491 - from Greensboro • (336) 454-1126, ext. 2491 - from High Point

This program is designed for students who intend to pursue a Bachelor of Arts or Bachelor of Science degree in middle grades education, special education, or related fields of study. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions which offer degrees in teacher education. Individual institutions do have additional requirements for admission into the major department. Graduates must have a GPA of 2.5 or higher and pass the PRAXIS I exam to meet admission requirements to any teacher education program. Since these and other requirements differ from college to college, you are required to plan your course of study with your academic advisor in the Teacher Education Academy, ext. 2491, to successfully meet your academic goals. Note: The grade of " $D$ " in any course invalidates the transfer agreement.

## Curriculum:

Pre-Major Middle Grades Education - Associate in Arts degree, Jamestown, day
Advising Code: A 1011 A
Middle Grades Education pre-majors transferring to a public university must declare a primary and a secondary concentration from these options: Language Arts, Social Studies, Science, and Math. Middle Grades Education pre-majors transferring to private colleges/universities need to meet specific requirements for those institutions.

GTCC's Teacher Education Coordinator will assist you with selecting your core courses and your primary and secondary (middle grades) concentration courses to fill the additional 12 hours / 4 courses listed at the bottom of your program course guide and to meet the requirements at the senior/transfer institution.

Core Requirements (Consider intended transfer institution when selecting options.)

| PrefixCourse <br> Number | Course Title | Semester Completed |
| :--- | :--- | :--- |
| English Composition (6 hours/2 courses) |  |  |
| ENG | 111 | Expository Writing |
| ENG | 112 | Argument-Based Research |



## Physical_Education(2 hours/1 or 2 course[s])

```
*Choose one of the following:
PED 110 Fit and Well for Life
or
    _ _ PED Activity Course and
    _ _ PED Activity Course
```


## Education Course (4 hours / 1 course)

EDU 216 Introduction to Education

## Additional courses ( 12 hours / 4 courses):

Additional hours for concentration and/or requirements at transfer institution: To select these additional courses, program planning to meet your needs is required. See GTCC's Teacher Education Coordinator, ext. 2491, for program planning and appropriate course options.

Course 1: $\qquad$
$\qquad$
Course 2: $\qquad$
$\qquad$
Course 3: $\qquad$
$\qquad$
Course 4: $\qquad$


Middle Grades Education Pre-major Program students may want to take advantage of the Greater Greensboro Consortium Agreement. All consortium policies will be followed.

Total credit hours to graduate: $64-65$ hours. This curriculum is subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement for Special or Middle Grades Education will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree as listed at www. northcarolina.edu/content.php/aa/planning/traditional/htm. Students are encouraged to contact the senior institution to confirm degree offerings.
Students must meet any transfer institution foreign language requirements, if any.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Special or Middle Grades Education. Minimum statewide requirements are:

1. Minimum 2.5 GPA on a 4.0 scale.
2. Satisfactory passing scores as established by the State Board of Education on Praxis I PPST-Reading; PPST-Writing; PPST-Math.

## Pre-Major Nursing

## A 1010 I

Associate in Arts degree, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point
(NOTE: This is not the program to gain admission to GTCC's Nursing Program. For information on that process, please call the Admissions Department and speak with an admissions counselor for limited enrollment programs.)

This program is designed for students who intend to pursue a Bachelor of Science degree in nursing or related fields of study in the health care professions. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions which offer degrees in nursing. Individual institutions may have additional requirements for admission into the major department and graduates should expect to have a GPA of 2.5 or higher to meet admission requirements. Note: The grade of "D" in any course invalidates the transfer agreement.
Students planning to enter the Associate Degree Nursing program at GTCC or other community colleges may have additional requirements to meet in order to be accepted into the program. Students who have completed the Associate Degree in Nursing program at GTCC or another community college may be able to complete additional general college requirements for admission to a Bachelor of Science in Nursing program by enrolling in this pre-major.

## Curriculum:

 Advising Code A 1010 I| Prefix | Course <br> Number |
| :---: | :---: |
|  | Course Title |

Semester Completed

English Composition (6 hours/2 courses)
ENG 111 Expository Writing
ENG 112 Argument-Based Research $\qquad$
Humanities/Fine Arts (12 hours/ 4 courses)

-     - Literature Core Course
-     - Humanities/Fine Arts Core Course
-     - Humanities/Fine Arts Core Course
$\qquad$

Choose one of the following:

| COM | 110 | Intro to Communication |
| :--- | :--- | :--- |
| COM | 120 | Intro to Interpersonal Communication |
| COM | 231 | Public Speaking |

$\qquad$
COM 231 Public Speaking $\qquad$
Social Sciences (12 hours/4 courses)

| PSY | 150 | General Psychology |
| :--- | :--- | :--- |
| SOC | 210 | Introduction to Sociology |
| PSY | 241 | Developmental Psycholog |
| Choose one of the following: |  |  |
| HIS | 112 | World Civilization II or |
| HIS | 122 | Western Civilization II |


| Mathematics (6 hours/2 courses) |  |  |  |
| :---: | :---: | :---: | :---: |
| MAT 151 Statistics I |  |  |  |
| MAT 161 College Algebra |  |  |  |
| Natural Sciences (20 hours/ 5 courses) |  |  |  |
|  | 165 | Anatomy and Physiology I |  |
|  | 166 | Anatomy and Physiology II |  |
| Choose one of the following: |  |  |  |
|  | 175 | General Microbiology or |  |
|  | 275 | Microbiology |  |
| Choose one of the following sets: |  |  |  |
| CHM 131/131A Introduction to Chemistry and |  |  |  |
| CHM 132/132A |  | Organic and Biochemistry |  |
|  | 151 | General Chemistry I and |  |
|  |  | General Chemistry II |  |
| Other Courses (9 hours/ 3 courses) |  |  |  |
| SOC | 213 | Sociology of the Family |  |
| PSY | 281 | Abnormal Psychology |  |
| - | - | College Transfer Core Course |  |

Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement for Nursing will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree: ECU, NCA\&T, NCCU, UNC-CH, UNC-C, UNC-G, UNC-W, WCU, WSSU.

## Admission to the Major

Admission across the several programs in Nursing is competitive. Other professional admission requirements may be designated by individual programs. Grade point average requirements vary and admission is competitive across the several programs in Nursing.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Pre-Major Physical Education

## A 1010 J

## Contact Information:

(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program is designed for students who intend to pursue a Bachelor of Arts or Bachelor of Science degree in Physical Education or related fields of study. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions which offer degrees in teacher education. Individual institutions may have additional requirements for admission into the major department and graduates should expect to have a GPA of 2.5 or higher to meet admission requirements. Note: The grade of " D " in any course invalidates the transfer agreement.

| Curriculum: |  | Pre-Major Physical Education - Associate in Arts degree, Jamestown, day |
| :--- | :--- | :--- |
| Advising Code A 1010 J |  |  |


| English | Composition (6 hours/2 courses) |  |
| :---: | :---: | :---: |
| ENG | 111 | Expository Writing |
| ENG | 112 | Argument-Based Research |


| Humanities/Fine Arts (12 hours/4 courses) |  |  |  |
| :---: | :---: | :--- | :---: |
| COM | 231 | Public Speaking |  |
| - | - | Literature core course |  |
| - | - | Humanities/Fine Arts core course | - |
| - | - | Humanities/Fine Arts core course | - |

Social Sciences (12 hours/4 courses)

| PSY | 150 | General Psychology |
| :--- | :--- | :--- |
| SOC | 210 | Introduction to Sociology |

$\qquad$
SOC 210 Introduction to Sociology $\qquad$
Choose one of the following:
HIS 111 World Civilization I
HIS 121 Western Civilization I $\qquad$
Choose one of the following:
HIS 112 World Civilization II
HIS 122 Western Civilization II $\qquad$
Mathematics (6 hours/ 2 courses)
MAT 161 College Algebra
$\qquad$
Choose one of the following:
MAT 151 Statistics I
CIS 110 Introduction to Computers $\qquad$
Natural Sciences (8 hours/ 2 courses)
$\begin{array}{lll}\text { BIO } & 111 & \text { General Biology I } \\ \text { BIO } & 112 & \text { General Biology II }\end{array}$

PhysicalEducation ( 10 hours/ 5 courses)
PED 110 Fit and Well for Life
HEA 120 Community Health
HEA 110 Personal Health/Wellness

-     - PED activity course
-     - PED activity course

Other Courses (11 hours/ 4 courses)
PSY 241 Developmental Psychology
PHY 110/110a Conceptual Physics
BIO 165 Anatomy and Physiology I

Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement for Physical Education will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree: ASU, ECU, ECSU, FSU, NCA\&T, NCCU, UNC-CH, UNC-G, UNC-P, UNC-W, WCU, WSSU.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Physical Education. Admission to teacher licensure programs requires satisfactory scores on PRAXIS I and II.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Pre-Major Political Science

## A 1010 K

Contact Information:
(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program of study is designed for students who intend to pursue a Bachelor of Arts degree in Political Science. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions in North Carolina. Graduates will be eligible for admission with junior class standing in B.A. degree programs at these institutions. Note: The grade of "D" in any course invalidates the transfer agreement.

Curriculum:
Pre-Major Political Science - Associate in Arts degree, Jamestown, day Advising Code: A 1010 K

Prefix | Course |
| :---: |
| Number |

English Course Title
Composition ( 6 hours/2 courses)

ENG 111 Expository Writing
ENG 112 Argument-Based Research $\qquad$
Humanities/Fine Arts (12 hours/ 4 courses)

- $\quad$ Literature core course

Choose one of the following:

| COM | 110 | Intro to Communication |
| :--- | :--- | :--- |
| COM | 120 | Intro to Interpersonal Communication |
| COM | 231 | Public Speaking |

Choose one of the following sets:
SPA 111 Elementary Spanish I and
SPA 112 Elementary Spanish II
FRE 111 Elementary French I and
FRE 112 Elementary French II $\qquad$
Social Sciences (21 hours/7 courses)
POL 120 American Government
POL 210 Comparative Government
$\qquad$
POL 220 International Relations
PSY 150 General Psychology
SOC 210 Introduction to Sociology
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Choose one of the following:
HIS 111 World Civilization I

HIS 121 Western Civilization I $\qquad$
Choose one of the following:
HIS 112 World Civilization II
HIS 122 Western Civilization II
Semester Completed
$\qquad$

$\qquad$
$\qquad$


$\qquad$

## Mathematics (6 hours/2 courses)

CIS 110 Introduction to Computers

Choose one of the following:
MAT 140 Survey of Mathematics
MAT 161 College Algebra
MAT 171 Pre-Calculus Algebra

## Natural Sciences (8 hours/2 courses)

-     - Science core course w/lab
-     - Science core course w/lab


## Physical Education (2 hours/ 1 course)

PED 110 Fit and Well for Life
Other Courses (9 hours/ 3 courses)
GEO 111 World Regional Geography
ECO 251 Principles of Microeconomics
ECO 252 Principles of Macroeconomics
$\qquad$

Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement for Political Science will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree: ASU, ECU, ECSU, FSU, NCA\&T, NCCU, NCSU, UNC-A, UNC-CH, UNC-C, UNC-G, UNC-P, UNC-W, WCU, WSSU.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Political Science.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Pre-Major Psychology

## A 1010 L

Associate in Arts degree, Jamestown, day and evening; Greensboro, day and evening

## Contact Information:

(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program of study is designed for students who intend to pursue a Bachelor of Arts degree in Psychology. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions in North Carolina. Graduates will be eligible for admission with junior class standing in B.A. degree programs at these institutions. Note: The grade of "D" in any course invalidates the transfer agreement.

| Curriculum: | Pre-Major Psychology - Associate in Arts degree, |
| :--- | :--- | :--- |
|  |  |
| Jamestown, day and evening / Greensboro, day and evening |  |
| Advising Code: A 1010 L |  |


| English Composition (6 hours/2 courses) |  |  |  |
| :---: | :---: | :---: | :---: |
| ENG | 111 | Expository Writing |  |
| ENG | 112 | Argument-Based Research | - |

## Humanities/Fine Arts (12 hours/4 courses from 3 different disciplines)

-     - Literature core course required
-     - Humanities/Fine Arts core course
- $\quad$ Humanities/Fine Arts core course
$\qquad$
$\qquad$


## Choose one of the following:

| COM | 110 | Intro to Communication |
| :--- | :--- | :--- |
| COM | 120 | Intro to Interpersonal Communication |
| COM | 231 | Public Speaking |

Social Sciences ( 15 hours/5 courses)
SOC 210 Introduction to Sociology
PSY 150 General Psychology
PSY 241 Developmental Psychology
$\qquad$
$\qquad$
Choose one of the following:
HIS 111 World Civilization I
HIS 121 Western Civilization I $\qquad$
Choose one of the following:
HIS 112 World Civilization II
HIS 122 Western Civilization II

## Mathematics (6 hours/2 courses)

## Choose one of the following:

MAT 151 Statistics I (Required at transferring institution)
CIS 110 Introduction to Computers
Choose one of the following:
MAT 161 College Algebra
MAT 171 Pre-Calculus Algebra $\qquad$

## Natural Sciences (8 hours/2 courses)

-     - Science Core Course $\qquad$
Choose one of the following:
BIO 110 Principles of Biology
BIO 111 General Biology
(Required at transferring institution)


## Physical Education (2 hours/1 course)

PED $110 \quad$ Fit and Well for Life

## Additional Transfer Electives (15-16 hours)

-     - College Transfer Elective*
-     - College Transfer Elective**
-     - College Transfer Elective**
-     - College Transfer Elective
-     - College Transfer Elective
*PSY 239 Psychology of Personality or PSY 281 Abnormal Psychology is recommended.
** SPA 111 Elementary Spanish I and SPA 112 Elementary Spanish II is recommended for two of the electives.
Total credit hours to graduate: 64-65 hours. Curriculum subject to change.


## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the Associates in Arts degree graduates will be eligible to be considered for admissions as juniors to the universities offering the baccalaureate degree: ASU, ECU, ECSU, FSU, NCA\&T, NCCU, NCSU, UNC-A, UNC-CH, UNC-C, UNC-G, UNC-P, UNC-W, WCU, WSSU.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Psychology.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Pre-Major Social Science Secondary Education

## A 1010 M

Associate in Arts degree, Jamestown, day

Contact Information:
(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program of study is designed for students who intend to pursue a Bachelor of Arts degree in Social Science Secondary Education. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions in North Carolina. Graduates will be eligible for admission with junior class standing in B.A. degree programs at these institutions. Admission is competitive at many colleges and GPA requirements vary. Admission to teacher licensure programs requires satisfactory scores on PRAXIS I and II. Students should consult with the four-year college they plan to attend for further information on program admission requirements. Note: The grade of "D" in any course invalidates the transfer agreement.

## Curriculum:

Pre-Major Social Science Secondary Education - Associate in Arts degree, Jamestown, day Advising Code: A 1010 M

| Prefix | Course Number | Course Title | Semester Completed |
| :---: | :---: | :---: | :---: |
| English Composition (6 hours/ 2 courses) |  |  |  |
| ENG | 111 | Expository Writing |  |
| ENG | 112 | Argument-Based Research |  |
| Humanities/Fine Arts (12 hours/4 courses from 3 different disciplines) |  |  |  |
| COM | 231 | Public Speaking |  |
| - | - | Literature core course required |  |
| - | - | Humanities/Fine Arts core course |  |
| - | - | Humanities/Fine Arts core course |  |
| Social Sciences (12 hours/4 courses) |  |  |  |
| PSY | 150 | General Psychology |  |
| SOC | 210 | Introduction to Sociology |  |
| Choose one sequence: |  |  |  |
| HIS | 111 | World Civilization I and |  |
| HIS | 121 | Western Civilization I |  |
| HIS | 112 | World Civilization II and |  |
| HIS | 122 | Western Civilization II |  |
| Mathematics (6 hours/ 2 courses) |  |  |  |
| Choose one of the following: |  |  |  |
| MAT | $151$ | Statistics I (Required at transferring institution) |  |
| CIS | 110 | Introduction to Computers |  |
| Choose one of the following: |  |  |  |
| MAT | 161 | College Algebra |  |
| MAT | 140 | Survey of Mathematics |  |

## Natural Sciences (8 hours/2 courses)

-     - Science core course w/lab
-     - Science core course w/lab


## Physical Education (2 hours/1 course)

PED $110 \quad$ Fit and Well for Life

## Other Courses (18 hours/ 6 courses)

| HIS | 131 | American History I |
| :--- | :--- | :--- |
| HIS | 132 | American History II |
| ECO | 251 | Principles of Microeconomics |
| ECO | 252 | Principles of Macroeconomics |
| POL | 120 | American Government |
| GEO | 111 | World Regional Geography |

$\qquad$

Total credit hours to graduate: $64-65$ hours. Curriculum subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement for Social Science Secondary Education will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree: ASU, FSU, NCSU, UNCCH, WCU.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Social Science Secondary Education. Admission to teacher licensure programs requires satisfactory scores on PRAXIS I and II.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Pre-Major Social Work

A 1010 Q

## Contact Information:

(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 from High Point

This program is designed for students who intend to pursue a Bachelor of Arts or Bachelor of Science degree in social work or related fields of study. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions which offer degrees in social work. Individual institutions may have additional requirements for admission into the major department and graduates should expect to have a GPA of 2.5 or higher to meet admission requirements. Note: The grade of "D" in any course invalidates the transfer agreement.

| Curriculum: | Pre-Major Social Work - Associate in Arts degree, Jamestown, day |
| :--- | :--- | :---: |
| Advising Code: A 1010 Q |  |

English Composition (6 hours/2 courses)
ENG 111 Expository Writing

ENG 112 Argument-Based Research

## Humanities/Fine Arts (12 hours/4 courses)

-     - Literature core course $\qquad$
SPA 111 Elementary Spanish I $\qquad$
SPA 112 Elementary Spanish II
$\qquad$
$\qquad$

Choose one of the following:

| COM | 110 | Intro to Communication |
| :--- | :--- | :--- |
| COM | 120 | Intro to Interpersonal Communication |
| COM | 231 | Public Speaking |

Social Sciences ( 30 hours/10 courses)
ANT 210 General Anthropology
ECO 251 Principles of Microeconomics
$\qquad$
POL 120 American Government $\qquad$
PSY 150 General Psychology
PSY 241 Developmental Psychology
$\qquad$
PSY 281 Abnormal Psychology
SOC 210 Introduction to Sociology $\qquad$
Choose one of the following:
ECO 252 Principles of Macroeconomics
HIS 132 American History $\qquad$

## Choose one of the following:

HIS 111 World Civilization I
HIS 121 Western Civilization I $\qquad$

## Choose one of the following:

HIS 112 World Civilization II
HIS 122 Western Civilization II
Mathematics ( 6 hours/2 courses)

| Choose one of the following: |  |  |
| :--- | :--- | :--- |
| MAT | 151 | Statistics I (Required at transferring institution) |
| CIS | 110 | Introduction to Computers |
| Choose one of the following: |  |  |
| MAT | 161 | College Algebra |
| MAT | 171 | Pre-Calculus Algebra |

$\qquad$

## Natural Sciences ( 8 hours/2 courses)

-     - Science Core Course* $\qquad$
Choose one of the following:
BIO 110 Principles of Biology
BIO 111 General Biology I $\qquad$
*BIO 112 General Biology is recommended if BIO 111 was taken.


## Physical Education (2 hours/1 course)

PED 110 Fit and Well for Life

Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement for Social Work Education will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree: ASU, ECU, ECSU, FSU, NCA\&T, NCCU, NCSU, UNC-A, UNC-CH, UNC-C, UNC-G, UNC-P, UNC-W, WCU, WSSU.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Pre-Major Sociology

A 1010 N
Associate in Arts degree, Jamestown, day and evening; Greensboro, day and evening

## Contact Information:

(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program of study is designed for students who intend to pursue a Bachelor of Arts degree in Sociology. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions in North Carolina. Graduates will be eligible for admission with junior class standing in B.A. degree programs at these institutions. Note: The grade of "D" in any course invalidates the transfer agreement.

## Curriculum:

Pre-Major Sociology - Associate in Arts degree,
Jamestown, day and evening / Greensboro, day and evening
Advising Code: A 1010 N

| Prefix | Course | Course Title |
| :--- | :--- | :--- |
|  | Number |  |

Semester Completed

Communications ( 6 hours/2 courses)
ENG 111 Expository Writing
ENG 112 Argument-Based Research $\qquad$
Humanities/Fine Arts (12 hours/4 courses from 3 different disciplines)

-     - Literature core course
-     - Humanities/Fine Arts core course
- $\quad$ Humanities/Fine Arts core course
$\qquad$

Choose one of the following:

| COM | 110 | Introduction to Communication |
| :--- | :--- | :--- |
| COM | 120 | Intro to Interpersonal Communication |
| COM | 231 | Public Speaking |

$\qquad$
History (6 hours/2 courses)

## Choose one of the following:

HIS 111 World Civilization I
HIS 121 Western Civilization I $\qquad$
Choose one of the following:
HIS 112 World Civilization II
HIS 122 Western Civilization II $\qquad$
Social Sciences ( 12 hours/4 courses)
SOC 210 Introduction to Sociology $\qquad$
PSY 150 General Psychology $\qquad$
Choose two of the following:
SOC 213 Sociology of the Family
SOC 220 Social Problems
SOC 225 Social Diversity
SOC 240 Social Psychology
$\qquad$

# Mathematics (6 hours/2 courses) <br> Choose one of the following: <br> MAT 151 Statistics I (Required at transferring institution) <br> CIS 110 Introduction to Computers 

Choose one of the following:
MAT 161 College Algebra
MAT 171 Pre-Calculus Algebra $\qquad$
Natural Sciences ( 8 hours/2 courses)

-     - Science Core Course
-     - Science Core Course
$\qquad$
$\qquad$


## PhysicalEducation(2 hours/1 course)

PED 110 Fit and Well for Life

## Additional Transfer Electives (12-13 hours)

-     - College Transfer Elective*
-     - College Transfer Elective**
-     - College Transfer Elective**
-     - College Transfer Elective
* Other SOC (Sociology) courses are recommended.
** SPA 111 Elementary Spanish I and SPA 112 Elementary Spanish II are recommended for two of the above electives.

Total credit hours to graduate: 64-65 hours Curriculum subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement for Sociology will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree: ASU, ECU, ECSU, FSU, NCA\&T, NCCU, NCSU, UNC-A, UNC-CH, UNC-C, UNC-G, UNC-P, UNC-W, WCU, WSSU.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Sociology.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Pre-Major Special Education

## A 1010 Z

Associate in Arts degree, Jamestown, day and evening

## Contact Information: Teacher Education Academy

(336) 334-4822, ext. 2491 - from Greensboro • (336) 454-1126, ext. 2491 - from High Point

This program is designed for students who intend to pursue a Bachelor of Arts or Bachelor of Science degree in middle grades education, special education, or related fields of study. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions which offer degrees in teacher education. Individual institutions do have additional requirements for admission into the major department. Graduates must have a GPA of 2.5 or higher and pass the PRAXIS I exam to meet admission requirements to any teacher education program. Since these and other requirements differ from college to college, you are required to plan your course of study with your academic advisor in the Teacher Education Academy, ext. 2491, to successfully meet your academic goals. Note: The grade of " D " in any course invalidates the transfer agreement.
Note: Special Education pre-majors transferring to a public university must declare a second academic concentration from a list of approved options from the transfer institution. Special Education pre-majors transferring to a private college/university will need to meet the special requirements for those institutions.

GTCC's Teacher Education Coordinator will assist you with selecting your core courses and your second academic (special education) concentration courses to fill the additional 12 hours / 4 courses listed at the bottom of your program course guide and to meet the requirements at the senior/transfer institution.



## Additional courses ( 12 hours / 4 courses):

Additional hours for concentration and/or requirements at transfer institution: To select these additional courses, program planning to meet your needs is required. See GTCC's Teacher Education Coordinator, ext. 2491, for program planning and appropriate course options.

Course 1: $\qquad$
$\qquad$
Course 2: $\qquad$
$\qquad$
Course 3: $\qquad$
$\qquad$
Course 4: $\qquad$
$\qquad$

Special Education Pre-major Program students may want to take advantage of the Greater Greensboro Consortium Agreement. All consortium policies will be followed.

Total credit hours to graduate: $64-65$ hours. This curriculum is subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in arts degree, students who meet the requirements outlined in this pre-major articulation agreement for Special or Middle Grades Education will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree as listed at www. northcarolina.edu/content.php/aa/planning/traditional/htm. Students are encouraged to contact the senior institution to confirm degree offerings.
Students must meet any transfer institution foreign language requirements, if any.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Special or Middle Grades Education. Minimum statewide requirements are:

1. Minimum 2.5 GPA on a 4.0 scale.
2. Satisfactory passing scores as established by the State Board of Education on Praxis I

PPST-Reading; PPST-Writing; PPST-Math.

## Associate in Fine Arts Program

## General Studies

## Drama Concentration

A 10200<br>Associate in Fine Arts degree, Jamestown, day<br>Contact Information:<br>(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program of study is designed for students who intend to pursue a career or have a significant interest in theater or in related fields. Students may emphasize either acting or technical theater within this degree program. Graduates will be eligible for admission with junior class standing at most public and private four-year institutions which offer the B.F.A. or B.A. degrees in drama or theater arts. Graduates will also be eligible for employment at entry level positions in theater and related fields. An interview with the program coordinator is required for admission to the program. All students in this program are required to participate in the college theater company. Note: The grade of " D " in any course invalidates the transfer agreement.

| Curriculum: |  | Associate in Fine Arts degree, Drama Concentration, Jamestown, day |
| :--- | :--- | :---: | :---: |
|  |  | Advising Code: A 1020 0 |


| English Composition (6 hours/2 2 courses) |  |  |  |
| :--- | :--- | :--- | :--- |
| ENG | 111 | Expository Writing |  |
| ENG | 112 | Argument-Based Research | - |

## Humanities/Fine Arts (6 hours/ 2 courses)

DRA 112 Literature of the Theatre

-     - Humanities/Fine Arts Core Course*
*non DRA prefix
$\qquad$

| Other |  |  |  |
| :---: | :--- | :--- | :--- |
| Required Courses (24 hours/ 8 courses) |  |  |  |
| DRA | 111 | Theatre Appreciation |  |
| DRA | 130 | Acting I |  |
| DRA | 140 | Stagecraft I |  |
| DRA | 145 | Stage Make Up |  |
| DRA | 170 | Play Production I |  |
| DRA | 171 | Play Production II |  |
| DRA | 270 | Play Production III |  |
| DRA | 271 | Play Production IV |  |

## Other Courses (12-13 hours/3-5 courses)

Chose from:

| CIS | 110 | Introduction to Computers |  |
| :---: | :---: | :--- | :---: |
| DRA | 120 | Voice for Performance |  |
| DRA | 131 | Acting II |  |
| DRA | 132 | Stage Movement |  |
| DRA | 142 | Costuming |  |
| DRA | 143 | Costume Design |  |
| DRA | 240 | Lighting for the Theatre |  |
| PED | 110 | Fit and Well for Life or |  |
| PED | - | PED activity Course |  |

Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Pre-Major Music

## A 1020 D

Associate in Fine Arts degree, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2439-from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program of study is designed to prepare students for the transfer to a senior institution. Students will receive a foundation in music theory, music history, and applied music performance skills. They should be able to audition on their primary instrument or voice and complete theory and history placement exams to allow them to continue work as juniors and to begin an area of concentration at the transfer institution.
An articulation agreement has been developed and approved by the NC Community College System and the UNC College System. Students who successfully complete this course of study and who meet the requirements for admission to the university may be eligible to apply for admission to the major with junior standing. Note: The grade of " D " in any course invalidates the transfer agreement.


| Music Theory (16 hours/4 courses) |  |  |
| :---: | :---: | :---: |
| MUS | 121 | Music Theory I |
| MUS | 122 | Music Theory II |
| MUS | 221 | Music Theory III |
| MUS | 222 | Music Theory IV |
| Applied Music (8 hours/4 courses) |  |  |
| MUS | 161 | Applied Music I |
| MUS | 162 | Applied Music II |
| MUS | 261 | Applied Music III |
| MUS | 262 | Applied Music IV |
| Ensemble (4 hours/4 courses) |  |  |
| Choose one of the following: |  |  |
| MUS | 131 | Chorus I |
| MUS | 141 | Ensemble I |
| Choose one of the following: |  |  |
| MUS | 132 | Chorus II |
| MUS | 142 | Ensemble II |
| Choose one of the following: |  |  |
| MUS | 231 | Chorus III |
| MUS | 241 | Ensemble III |
| Choose one of the following: |  |  |
| MUS | 232 | Chorus IV |
| MUS | 242 | Ensemble IV |
| Class Music (2 hours/2 courses) |  |  |
| MUS | 151 | Class Music I |
| MUS | 152 | Class Music II |
| Electives (6-7 hours from other MUS courses) |  |  |
| - | - | Music Elective |
| - | - | Music Elective |

Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Associate in Science Program

## A 10400

The Associate in Science degree program is designed for students who intend to pursue a Bachelor of Science degree in one of the science disciplines or a Bachelor's degree in a professional school which requires a strong background in mathematics and sciences prior to admission to the major.
This program is offered through the Comprehensive Articulation Agreement between the North Carolina Community College System and the University of North Carolina System. Students who complete the 44 hour general education core and graduate with a grade of C or better in each course will meet the general education (freshman and sophomore) requirements and be eligible to be considered for admission with junior class standing to senior institutions in the University of North Carolina System. Graduates will also be eligible to be considered for admission with junior class standing to public institutions outside the state of North Carolina and many private institutions, including those in Guilford County and the greater Piedmont Triad.
In order to ensure appropriate selection of courses, a student should determine his/her pre-major and preferred university as early as possible in his/her studies at GTCC.

## Program Outcomes:

The Associate in Science program provides graduates with the liberal arts foundation needed to meet the following goals: 1) to understand more effectively the challenges of the modern world, 2 ) to obtain the general education core needed for baccalaureate degree programs and 3) to provide the academic preparation necessary for admission to the graduate's chosen field of study at a senior institution. GTCC structures this program around mandated study of a number of academic disciplines based upon the Comprehensive Articulation Agreement between the North Carolina Community College System and the University of North Carolina System. Upon completion of the program, graduates will be able to:

- identify, apply and continue to acquire the knowledge and skills which are central to a variety of academic disciplines including the unifying concepts and perspectives of these disciplines;
- recognize and appreciate how different communities of scholars acquire and validate knowledge;
- communicate information to a variety of audiences using appropriate written, spoken and/or visual methods;
- use the perspectives and underlying concepts of a variety of academic disciplines to analyze issues encountered inside and outside the classroom;
- solve problems and make decisions by using reason and creativity when confronted with new situations;
- recognize and appreciate the importance of the systematic acquisition and analysis of knowledge as the keystone of life.


## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Grade point average requirements vary and admission is competitive to majors and professional schools. Only courses in which the student has earned a grade of C or better will receive transfer credit.

## Cooperative Work Experience

Cooperative work experience is available to students in the Pre-Major programs that follow.

## General Studies - Science Major

## A 10400

Associate in Science degree, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program of study is designed for students who intend to pursue a Bachelor of Science degree in one of the liberal arts disciplines for which a pre-major is not offered at GTCC. Students who are uncertain as to which science major they plan to pursue should also enroll in this program. Students who complete this program of study will meet freshman and sophomore requirements at most public and private four year institutions in North Carolina. Graduates will be eligible for admission with junior class standing to a B.S. degree program at these institutions. Note: The grade of " D " in any course invalidates the transfer agreement.

## Curriculum:

General Studies - Associate in Science degree, Jamestown, day Advising Code A 10400

| PrefixCourse <br> Number | Course Title $\quad$ Semester Completed |
| :---: | :---: |

Core Requirements (Consider intended transfer institution when selecting course options if your intent is to transfer to a private college.)

English Composition (6 hours/ 2 courses)
ENG 111 Expository Writing
ENG 112 Argument-Based Research $\qquad$
Humanities/Fine Arts (9 hours/ 3 courses)

-     - Literature core course
-     - Humanities/Fine Arts core course $\qquad$
Choose one of the following:
COM 231 Public Speaking
COM 110 Introduction to Communication
COM 120 Intro to Interpersonal Communication $\qquad$
Social Sciences (9 hours/3 courses)

| PSY | 150 | General Psychology |
| :--- | :--- | :--- |
| SOC | 210 | Introduction to Sociology |

$\qquad$
Choose one of the following:

| HIS | 121 | Western Civilization I or |
| :--- | :--- | :--- |
| HIS | 122 | Western Civilization II |

Mathematics ( 10 hours/3 courses)
MAT 171 Precalculus Algebra
MAT 172 Precalculus Trigonometry
MAT 271 Calculus I
$\qquad$
HIS 122 Western Civilization II $\qquad$

Chemistry ( 8 hours/2 courses)

| CHM | 151 | General Chemistry I |
| :--- | :--- | :--- |
| CHM | 152 | General Chemistry II |

## Natural Sciences and Math (15 hours/4 courses)

## Choose one of the following sequences:

AST 151/151A General Astronomy and
AST 152/152A General Astronomy II
BIO 111 General Biology I and
BIO 112 General Biology II
CHM 251 Organic Chemistry and
CHM 252 Organic Chemistry II
MAT 272 Calculus II and
MAT 273 Calculus III
PHY 151 College Physics I and
PHY 152 College Physics II $\qquad$
PHY 251 General Physics I and
PHY 252 General Physics II $\qquad$
Choose two of the following:

| BIO | 111 | General Biology I |
| :--- | :---: | :--- |
| AST | $151 / 151 \mathrm{~A}$ | General Astronomy |
| CHM | 251 | Organic Chemistry |
| MAT | 272 | Calculus II |
| PHY | 151 | College Physics I |
| GEL | 111 | Introductory Geology |
| CIS | $110^{*}$ | Introduction to Computers |
| CIS | $115^{*}$ | Introduction to Programming and Logic |
| CSC | $134^{*}$ | C++ Programming |

$\qquad$

## Other courses (6-8 hours/2 courses)

-     - College Transfer core courses
-     - College Transfer core courses

Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

[^1]
## Pre-Major Biology and Biology Education

## A 1040 A

Associate in Science degree, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program of study is designed for students who intend to pursue a Bachelor of Science degree in biology or related fields of study. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions in North Carolina. Graduates will be eligible for admission with junior class standing in B.S. degree programs at these institutions. Note: The grade of "D" in any course invalidates the transfer agreement.

## Curriculum:

Pre-Major Biology and Biology Education - Associate in Science degree, Jamestown, day Advising Code: A 1040 A

Prefix Course Course Title Semester Completed Number

Core Requirements (Consult with transfer institution when selecting course options if you intent to transfer to a private college.)

English Composition (6 hours/ 2 courses)
ENG 111 Expository Writing
ENG 112 Argument-Based Research
$\qquad$
Humanities (9 hours/3 courses)

- $\quad$ Literature Core Course
- $\quad$ Humanities / Fine Arts Core Course

Choose one of the following:
COM 231 Public Speaking
COM 110 Introduction to Communication
COM 120 Intro to Interpersonal Communication $\qquad$
Social Sciences (9 hours/3 courses)

| PSY | 150 | General Psychology |
| :--- | :--- | :--- |
| SOC | 210 | Introduction to Sociology |
| HIS | 121 | Western Civilization I |

$\qquad$
HIS 121 Western Civilization I
Mathematics ( 6 hours/2 courses)
MAT 171 Precalculus Algebra
MAT 172 Precalculus Trigonometry
$\qquad$

Chemistry (8 hours/2 courses)
CHM 151 General Chemistry I
CHM 152 General Chemistry II $\qquad$
Biology (8 hours / 2 courses)
BIO 111 General Biology I
BIO 112 General Biology II

## Additional Math/ Science (15-16 hours / 4 courses)

## Choose one of the following sets ( 8 bours/ 2 courses):

| CHM | 251 | Organic Chemistry and <br> Organic Chemistry II |  |
| :--- | :--- | :--- | :--- |
| CHM | 252 |  |  |
| PHY | 151 | College Physics I and <br> College Physics II |  |
| PHY | 152 |  |  |
| PHY | 251 | General Physics I and |  |
| PHY | 252 | General Physics II |  |

Choose one of the following (4 hours/1 course):

| BIO | 250 | Genetics or |
| :---: | :---: | :--- |
| BIO | 275 | Microbiology |
|  |  |  |
| - | - | Math/Natural Science Elective* (3-4 hours) |

$\qquad$
*Choose Additional Math/Science Elective from BIO 250, BIO 275, BIO 280, CHM 251, PHY 151, PHY 251, GEL 111 or MAT 271 or higher.

Other Courses ( 3 hours / 1 course)
_ - College Transfer Elective
Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in science degree, students who meet the requirements outlined in this pre-major articulation agreement will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree:
Biology: ASU, ECU, ECSU, FSU, NCA\&T, NCCU, NCSU, UNC-A, UNC-CH, UNC-C, UNC-G, UNC-P, UNC-W, WCU, WSSU
Biology Education, Secondary Education: ASU, ECSU, FSU, NCA\&T, NCCU, UNC-A*, UNC-P, UNC-W, WCU
*Certification for Grades K-4; Middle Grades (4-6); Grades 6-9; Secondary Level.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Biology and Biology Education. Admission to teacher licensure programs requires satisfactory scores on PRAXIS I and II.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

## Pre-Major Chemistry and Chemistry Education

## A 1040 B

Associate in Science degree, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program of study is designed for students who intend to pursue a Bachelor of Science degree in chemistry or related fields of study. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions in North Carolina. Graduates will be eligible for admission with junior class standing in B.S. degree programs at these institutions. Note: The grade of "D" in any course invalidates the transfer agreement.

## Curriculum:

Pre-Major Chemistry and Chemistry Education - Associate in Science degree, Jamestown, day Advising Code: A 1040 B

Prefix | Course |
| :---: |
| Number |

English Course Title
Composition ( 6 hours/ 2 courses)
ENG 111 Expository Writing

ENG 112 Argument-Based Research

## Humanities/Fine Arts (9 hours/ 3 courses)

- $\quad$ Literature core course
-     - Humanities/Fine Arts core course

COM $231 \quad$ Public Speaking (required)
$\qquad$
$\qquad$

Social Sciences ( 12 hours/4 courses)
PSY 150 General Psychology
SOC 210 Introduction to Sociology
$\qquad$
$\qquad$
Choose one of the following sets:
HIS 111 World Civilization I and $\qquad$
HIS 112 World Civilization II $\qquad$
HIS 121 Western Civilization I and
HIS 122 Western Civilization II

Mathematics (8 hours/ 2 courses)

| MAT | 271 | Calculus I |
| :--- | :--- | :--- |
| MAT | 272 | Calculus II |

$\qquad$
MAT 272 Calculus II $\qquad$
Natural Sciences (8 hours/ 2 courses)
CHM 151 General Chemistry I
CHM 152 General Chemistry II
$\qquad$
$\qquad$
Physical Education (2 hours/ 1 course)
PED 110 Fit and Well for Life

Other Courses ( 19 hours/ 5 courses)
CHM 251 Organic Chemistry
CHM 252 Organic Chemistry II
PHY 251 General Physics I
PHY 252 General Physics II

## Choose one of the following:

CIS 110 Introduction to Computers
CIS 115 Introduction to Programming and Logic
Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in science degree, students who meet the requirements outlined in this pre-major articulation agreement will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree:
Chemistry: ASU, ECU, ECSU, FSU, NCA\&T, NCCU, NCSU, UNC-A, UNC-CH, UNC-C, UNC-G, UNC-P, UNC-W, WCU, WSSU
Chemistry Education, Secondary Education: ASU, ECSU, NCA\&T, NCCU, UNC-A*, UNC-W
*Certification for Grades K-4; Middle Grades (4-6); Grades 6-9; Secondary Level.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Chemistry and Chemistry Education. Admission to teacher licensure programs requires satisfactory scores on PRAXIS I and II.

## Pre-Major Engineering

## A 1040 D

Associate in Science degree, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2439 - from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program is designed for students who intend to pursue a Bachelor of Science degree in engineering at N.C. A\&T State University, N.C. State University or the University of North Carolina at Charlotte. Individual institutions may have additional requirements for admission into the major department. Students seeking to acquire entry-level job skills should enroll in one of the engineering technologies programs at GTCC. Those programs also may transfer to N.C. A\&T and UNC-Charlotte under certain conditions. Note: The grade of "D" in any course invalidates the transfer agreement.
Students planning to enroll in this program should have completed Algebra I, Algebra II, Geometry and Advanced Math at the high school level. Students also should have completed two years of a foreign language at the high school level.

## Curriculum:

Pre-Major Engineering - Associate in Science degree, Jamestown, day Advising Code: A 1040 D

Prefix Course Course Title Number

Core Requirements (Consider intended transfer institution when selecting course options if your intent is to transfer to a private college.)


## Social Sciences (9 hours/3 courses)

## Choose one of the following:

PSY 150 General Psychology
SOC 210 Introduction to Sociology $\qquad$
Choose one of the following:
ECO 251 Principles of Microeconomics
ECO 252 Principles of Macroeconomics $\qquad$

## Choose one of the following:

HIS 111 World Civilization I
HIS 121 Western Civilization I

Mathematics ( 15 hours/4 courses)
MAT 271 Calculus I*
MAT 272 Calculus II
MAT 273 Calculus III
MAT 285 Differential Equations
$\qquad$
$\qquad$
$\square$

Chemistry (8 hours/2 courses)
CHM 151 General Chemistry I
CHM 152 General Chemistry II
$\qquad$
ramming \& Logic
$\qquad$

## Physics (8 hours/2 courses)

PHY 251 General Physics I $\qquad$
PHY 252 General Physics II $\qquad$

## Physical Education (1 hour/1 course)

-     - PED Activity Course

Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.
*Students must place into or complete the pre-requisites for MAT 271.

## Pre-Major Mathematics

A 1040 E

## Contact Information:

(336) 334-4822, ext. 2439- from Greensboro • (336) 454-1126, ext. 2439 - from High Point

This program of study is designed for students who intend to pursue a Bachelor of Science degree in mathematics or related fields of study. Students who complete this program will meet freshman and sophomore requirements at most public and private four-year institutions in North Carolina. Graduates will be eligible for admission with junior class standing in B.S. degree programs at these colleges. Note: The grade of "D" in any course invalidates the transfer agreement.


## Additional Math/Natural Sciences (4 hours/1-2 courses)

-     - Math/Natural Sciences Elective

Total credit hours to graduate: 64-65 hours. Curriculum subject to change.

## Application to a University

Admission application deadlines vary; students must meet the deadline for the university to which they plan to transfer. Upon successful completion of the associate in science degree, students who meet the requirements outlined in this pre-major articulation agreement for Mathematics will be eligible to be considered for admission as juniors to the universities offering the baccalaureate degree: ASU, ECU, ECSU, FSU, NCA\&T, NCCU, NCSU, UNC-A, UNC-CH, UNC-C, UNC-G, UNC-P, UNC-W, WCU, WSSU.

## Admission to the Major

Grade point average requirements vary and admission is competitive across the several programs in Mathematics.

## Cooperative Education

You may receive one credit hour of elective academic credit for your participation in Cooperative Education for career exploration. However, this credit will not apply toward the number of credits needed for graduation.

# Two-Year <br> Technical Degree Programs 

(pages 134-336)

## A.G.E (Associate in General Education)

This technical-level degree is intended for students interested in tailoring a general education program to meet their needs and interests.

This program is NOT intended for students wanting to transfer to a four-year institution.

## A.A.S (Associate in Applied Sciences)

These programs are intended to give the student specific technical, career-oriented education which will result in employment after completion.

## General Education Options for Technical Degree Programs -

## A.A.S and A.G.E Programs

These courses are typically offered at GTCC and most commonly used to meet technical programs' general education requirements. A complete and updated listing of all NCCCS courses satisfying general education requirements can be located on the General Ed Matrix:
www.ncces.cc.nc.us/programs/common_course_library.htm

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Humanities/Fine Arts |  |  |  |  |  |  |
| For Humanities/Fine Arts electives, choose from the list below: |  |  |  |  |  |  |
| ART | 111 | Art Appreciation | 3 | 0 | 0 | 3 |
| ART | 114 | Art History Survey I | 3 | 0 | 0 | 3 |
| ART | 115 | Art History Survey II | 2 | 0 | 0 | 3 |
| COM | 140 | Intro to Intercultural Communication | 3 | 0 | 0 | 3 |
| DRA | 111 | Theatre Appreciation | 3 | 0 | 0 | 3 |
| DRA | 112 | Literature of the Theatre | 3 | 0 | 0 | 3 |
| DRA | 126 | Storytelling | 3 | 0 | 0 | 3 |
| ENG | 125 | Creative Writing | 3 | 0 | 0 | 3 |
| ENG | 131 | Introduction to Literature | 3 | 0 | 0 | 3 |
| ENG | 231 | American Literature I | 3 | 0 | 0 | 3 |
| ENG | 232 | American Literature II | 3 | 0 | 0 | 3 |
| ENG | 241 | British Literature I | 3 | 0 | 0 | 3 |
| ENG | 242 | British Literature II | 3 | 0 | 0 | 3 |
| ENG | 251 | Western World Literature I | 3 | 0 | 0 | 3 |
| ENG | 252 | Western World Literature II | 3 | 0 | 0 | 3 |
| ENG | 261 | World Literature I | 3 | 0 | 0 | 3 |
| ENG | 262 | World Literature II | 3 | 0 | 0 | 3 |
| ENG | 273 | African-American Literature | 3 | 0 | 0 | 3 |
| HUM | 110 | Technology Society | 3 | 0 | 0 | 3 |
| HUM | 115 | Critical Thinking | 3 | 0 | 0 | 3 |
| HUM | 120 | Cultural Studies | 3 | 0 | 0 | 3 |
| HUM | 121 | The Nature of America | 3 | 0 | 0 | 3 |
| HUM | 122 | Southern Culture | 3 | 0 | 0 | 3 |
| HUM | 130 | Myth in Human Culture | 3 | 0 | 0 | 3 |
| HUM | 150 | American Women's Studies | 3 | 0 | 0 | 3 |
| HUM | 160 | Introduction to Film | 3 | 0 | 0 | 3 |
| HUM | 211 | Humanities I | 3 | 0 | 0 | 3 |
| HUM | 212 | Humanities II | 3 | 0 | 0 | 3 |
| MUS | 110 | Music Appreciation | 3 | 0 | 0 | 3 |
| MUS | 111 | Fundamentals of Music | 3 | 0 | 0 | 3 |
| MUS | 112 | Introduction to Jazz | 3 | 0 | 0 | 3 |
| MUS | 121 | Music Theory I | 3 | 2 | 0 | 4 |
| PHI | 210 | History of Philosophy | 3 | 0 | 0 | 3 |
| PHI | 215 | Philosophical Issues | 3 | 0 | 0 | 3 |
| PHI | 240 | Introduction to Ethics | 3 | 0 | 0 | 3 |
| REL | 110 | World Religions | 3 | 0 | 0 | 3 |
| REL | 111 | Eastern Religions | 3 | 0 | 0 | 3 |
| REL | 112 | Western Religions | 3 | 0 | 0 | 3 |
| REL | 211 | Introduction to Old Testament | 3 | 0 | 0 | 3 |
| REL | 212 | Introduction to New Testament | 3 | 0 | 0 | 3 |
| REL | 221 | Religion in America | 3 | 0 | 0 | 3 |


| For Natural Sciences/Mathematics electives, choose from the list below: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AST | 111 | Descriptive Astronomy (with lab) | 3 | 2 | 0 |  |
| AST | 151 | General Astronomy I (with lab) | 3 | 2 | 0 |  |
| BIO | 110 | Principles of Biology | 3 | 3 | 0 |  |
| BIO | 111 | General Biology I | 3 | 3 | 0 |  |
| BIO | 140 | Environmental Biology (with lab) | 3 | 3 | 0 |  |
| BIO | 163 | Basic Anatomy and Physiology | 4 | 2 | 0 |  |
| BIO | 165 | Anatomy and Physiology I | 3 | 3 | O |  |


| CHM | 131 | Introduction to Chemistry (with lab) | 3 | 3 | 0 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CHM | 151 | General Chemistry I | 3 | 3 | 0 | 4 |
| GEL | 111 | Introduction to Geology | 3 | 2 | 0 | 4 |
| PHY | 110 | Conceptual Physics (with lab) | 3 | 2 | 0 | 4 |
| PHY | 121 | Applied Physics I | 3 | 2 | 0 | 4 |
| PHY | 131 | Physics - Mechanics | 3 | 2 | 0 | 4 |
| PHY | 151 | College Physics I | 3 | 2 | 0 | 4 |
| MAT | 110 | Mathematical Measurement | 2 | 2 | 0 | 3 |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| MAT | 120 | Geometry and Trigonometry | 2 | 2 | 0 | 3 |
| MAT | 121 | Algebra/Trigonometry I | 2 | 2 | 0 | 3 |
| MAT | 140 | Survey of Mathematics | 3 | 0 | 0 | 3 |
| MAT | 140A | Survey of Math Lab | 0 | 2 | 0 | 1 |
| MAT | 151 | Statistics I | 3 | 3 | 0 | 3 |
| MATT | $151 A$ | Statistics I Lab | 0 | 2 | 0 | 1 |
| MAT | 161 | College Algebra | 3 | 0 | 0 | 3 |
| MAT | $161 A$ | College Algebra Lab | 0 | 2 | 0 | 1 |
| MAT | 171 | Precalculus Algebra | 3 | 0 | 0 | 3 |
| MAT | 171 A | Precalculus Algebra Lab | 0 | 2 | 0 | 2 |
| MAT | 175 | Precalculus | 4 | 0 | 0 | 4 |
| MAT | 175 A | Precalculus Lab | 0 | 2 | 0 | 1 |

Social/Behavioral Sciences
For Social/Behavioral Sciences electives, choose from the list below:

| ANT | 210 | General Anthropology | 3 | 0 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ANT | 220 | Cultural Anthropology | 3 | 0 | 0 | 3 |
| ECO | 251 | Principles of Microeconomics | 3 | 0 | 0 | 3 |
| ECO | 252 | Principles of Macroeconomics | 3 | 0 | 0 | 3 |
| GEO | 111 | World Regional Geography | 3 | 0 | 0 | 3 |
| GEO | 112 | Cultural Geography | 3 | 0 | 0 | 3 |
| HIS | 111 | Worrl Civilizations I | 3 | 0 | 0 | 3 |
| HIS | 112 | World Civilizations II | 3 | 0 | 0 | 3 |
| HIS | 121 | Western Civilization I | 3 | 0 | 0 | 3 |
| HIS | 122 | Western Civilization II | 3 | 0 | 0 | 3 |
| HIS | 131 | American History I | 3 | 0 | 0 | 3 |
| HIS | 132 | American History II | 3 | 0 | 0 | 3 |
| HIS | 151 | Hispanic Civilization | 3 | 0 | 0 | 3 |
| HIS | 227 | Native American History | 3 | 0 | 0 | 3 |
| HIS | 236 | North Carolina History | 3 | 0 | 0 | 3 |
| POL | 120 | American Government | 3 | 0 | 0 | 3 |
| POL | 210 | Comparative Government | 3 | 0 | 0 | 3 |
| POL | 220 | International Relations | 3 | 0 | 0 | 3 |
| PSY | 110 | Life Span Development | 3 | 0 | 0 | 3 |
| PSY | 118 | Interpersonal Psychology | 3 | 0 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| SOC | 220 | Social Problems | 3 | 0 | 0 | 3 |
| SOC | 225 | Social Diversity | 3 | 0 | 0 | 3 |

## Technical

Technical electives are a selected group of courses within a specific curriculum that you may choose in order to complete that curriculum.

## Cooperative Education

Many programs allow you to complement your classroom learning experiences with off-campus employment while completing your degrees. Such an arrangement is called cooperative education. The work experience earned is closely related to your academic study, and you are awarded academic credit for your employment.

Cooperative education is an integral part of the learning process for many programs, as it enhances your academic knowledge, personal development and professional preparation. To determine if you meet the requirements for cooperative education in your program of study, ask your faculty advisor or department chair.

## Associate in General Education Program

## A 10300

Associate in General Education degree, Jamestown, day and evening; Greensboro, day and evening Contact Information:
(336) 334-4822, ext. 2485 or 2509 - from Greensboro • (336) 454-1126, ext. 2485 or 2509 - from High Point

The General Education curriculum is designed for the student who is interested in pursuing a program of study in general education or who is not ready to choose a more specific educational program. This curriculum provides an introduction to the liberal arts (general education) and enables the student to tailor the program beyond that point to personal needs and interests. Students may apply any technical, general education or college transfer course to the degree. (Students should note, however, that they must satisfy any course prerequisites listed.) This program is not intended for students who want to transfer to a four-year university.

## Program Outcomes:

Each student in the general education program will prepare an individualized program of study in consultation with his/her advisor. The program of study must be designed to ensure that the student will acquire competence in the following areas which have been identified as institution-wide student competencies. A graduate of the general education program will be able to:

- communicate by reading, writing, listening and speaking with the proficiency necessary for success in life and chosen career;
- use job-related skills that will enable him/her to obtain and maintain employment in his/her chosen career;
- include self-awareness in the determination of his/her professional and personal goals;
- solve problems and make decisions in career life;
- use social skills that will enable him/her to get along well with others in career and life;
- apply computational skills necessary for success in his/her life and chosen career;
- recognize the importance of good mental and physical health in life, leisure, and employment;
- use economic and consumer skills for success in career and life;
- use citizenship skills that will facilitate participation in national, state, and community affairs.


## Curriculum:

General Education - Associate in General Education degree, Jamestown, day / Greensboro, day
Advising Code: A 10300
Prefix Course Course Title Semester Completed
Number

## English Composition (6 hours/ 2 courses)

ENG 111 Expository Writing

| Choose one of the following: |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
| ENG | 112 | Argument-Based Research |  |  |  |
| ENG | 114 | Professional Research \& Reporting |  |  |  |

## Humanities/Fine Arts (9 hours/ 3 courses)

-     - Humanities/Fine Arts course
-     - Humanities/Fine Arts course
$\qquad$

Choose one of the following:

| COM | 231 | Public Speaking |
| :--- | :--- | :--- |
| COM | 110 | Introduction to Communication |
| COM | 120 | Intro to Interpersonal Communication |

$\qquad$

## Social Sciences (6 hours/2 courses)

-     - Social Sciences elective $\qquad$
-     - Social Sciences elective $\qquad$
Mathematics/Natural Sciences ( 6 hours/ 2 courses)
-     - MAT elective (not developmental) $\qquad$
-     - MAT or Natural Science elective $\qquad$
Computer Sciences (3 hours/1 course)
CIS 110 Introduction to Computers $\qquad$
Other Courses ( 34 hours/ 12 courses)
-     - General Elective
-     - General Elective
-     - General Elective
$\qquad$
$\qquad$
-     - General Elective $\qquad$
-     - General Elective
-     - General Elective
-     - General Elective
-     - General Elective
-     - General Elective
-     - General Elective
-     - General Elective
-     - General Elective

Total credit hours to graduate: $64-65$ hours. Curriculum subject to change.

## Biological 'TECHNOLOGIES

## Biotechnology

## A 20100

Associate in Applied Science, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2218 - from Greensboro • (336) 454-1126, ext. 2218 - from High Point

The Biotechnology curriculum is designed to meet the increasing demands for skilled laboratory technicians in various fields of biological and chemical technology.
Course work emphasizes biology, chemistry, mathematics and technical communications. The curriculum objectives are designed to prepare graduates to serve in three distinct capacities: research assistant to a biologist or chemist; laboratory technician/instrumentation technician; and quality control/quality assurance technician.
Graduates may find employment in various areas of industry and government including research and development, manufacturing, sales, and customer service.
The Biotechnology Program at GTCC is a collaborative educational program offered by Alamance Community College (ACC), Forsyth Technical Community College (FTCC) and GTCC. Students are able to complete the first two semesters, as well as some selected general education courses from the second year, at GTCC. Students who successfully complete at least the first two semesters at GTCC will be admitted to the Alamance Community College program and will be able to complete the program requirements at ACC. Alamance Community College will award the Associate of Applied Science degree to all students who meet degree requirements.

## From Alamance Community College

## Curriculum:

Biotechnology - Associate in Applied Science, Jamestown, day Advising Code: A 20100

| Prefix Course <br> Number |  | Course Title | Hours per Week |  |  | Credit <br> Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Courses that may be completed at GTCC: |  |  |  |  |  |  |
| BIO | 111 |  | General Biology I | 3 | 3 | 0 | 4 |
| BIO | 112 | General Biology II | 3 | 3 | 0 | 4 |
| BTC | 181 | Basic Lab Techniques | 3 | 3 | 0 | 4 |
| CHM | 131 | Introduction to Chemistry | 3 | 0 | 0 | 3 |
| CHM | 131A | Introduction to Chemistry Lab | 0 | 3 | 0 | 1 |
| CHM | 132 | Organic and Biochemistry | 3 | 3 | 0 | 4 |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT | 110 | Mathematical Measurement | 2 | 2 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| - | - | Social / Behavior Science Elective | 3 | 0 | 0 | 3 |
| Courses that must be completed at ACC: |  |  |  |  |  |  |
| BIO | 250 | Genetics | 3 | 3 | 0 | 4 |
| BIO | 275 | Microbiology | 3 | 3 | 0 | 4 |
| BTC | 285 | Cell Culture | 2 | 3 | 0 | 3 |
| BTC | 281 | Bioprocess Techniques | 2 | 6 | 0 | 4 |
| BTC | 286 | Immunological Techniques | 3 | 3 | 0 | 4 |
| BTC | 288 | Biotech Lab Experience | 1 | 6 | 0 | 3 |
| CHM | 263 | Analytical Chemistry | 3 | 4 | 0 | 5 |
| COE | 112 | Coop Work Experience | 0 | 0 | 20 | 2 |
| PHY | 120 | Health Sciences Physics | 3 | 2 | 0 | 4 |

Total credit hours required for degree: 71 This curriculum is subject to change.

From Forsyth Tech
Curriculum:
Biotechnology - Associate in Applied Science, Jamestown, day Advising Code: A 20100

| Prefix | Course <br> Number | Course Title | Hours per Week <br> Lab/Shop | Credit <br> Clinic/Co-Op |
| :---: | :---: | :---: | :---: | :---: |
| Hours |  |  |  |  |

Courses that may be completed at GTCC:

| BIO | 111 | General Biology I | 3 | 3 | 0 | 4 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| BIO | 112 | General Biology II | 3 | 3 | 0 | 4 |
| CHM | 131 | Introduction to Chemistry | 3 | 0 | 0 | 3 |
| CHM | 131 A | Intro to Chemistry Lab | 0 | 3 | 0 | 1 |
| CHM | 132 | Organic \& Biochemistry | 3 | 3 | 0 | 4 |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| CIS | 172 | Intro to the Internet | 2 | 3 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research \& Reporting | 3 | 0 | 0 | 3 |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| MAT | 151 | Statistics I | 3 | 0 | 0 | 3 |
| MAT | 151 A | Statistics Lab I | 0 | 2 | 0 | 1 |
| PSY | 118 | Interpersonal Psychology | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Electives | 3 | 0 | 0 | 3 |

Courses that must be completed at FTCC:

| COE | 112 | Co-op Work Experience I | 0 | 0 | 20 | 2 |
| :--- | :--- | :--- | :--- | :--- | :---: | :--- |
| BIO | 285 | Research \& Measurement | 2 | 4 | 0 | 4 |
| BTC | 181 | Basic Lab Techniques | 3 | 3 | 0 | 4 |

Technical Electives from FTCC
Select a minimum of $\mathbf{1 4}$ credit hours from:

| BIO | 250 | Genetics | 3 | 3 | 0 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| BIO | 275 | Microbiology | 3 | 3 | 0 | 4 |
| BTC | 281 | Bioprocess Techniques | 2 | 6 | 0 | 4 |
| BTC | 285 | Cell Culture | 2 | 3 | 0 | 3 |
| BTC | 286 | Immunological Techniques | 3 | 3 | 0 | 4 |
| BTC | 288 | Biotech Lab Experience | 0 | 6 | 0 | 2 |
| CHM | 263 | Analytical Chemistry | 3 | 4 | 0 | 5 |

Total credit hours required for degree: 64-71 This curriculum is subject to change.

## Business Technologies

## Accounting

A 25100

Associate in Applied Science, Jamestown, day and evening<br>Diploma, Jamestown, day and evening Certificate, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2263 - from Greensboro • (336) 454-1126, ext. 2263 - from High Point

The accounting curriculum is designed to provide students with the knowledge and the skills necessary for employment and growth in the accounting profession. Using the "language of business," accountants assemble and analyze, process, and communicate essential information about financial operations.
In addition to course work in accounting principles, theories, and practice, students will study business law, finance, management, and economics. Related business and critical thinking skills are developed through the study of communications, computer applications, financial analysis, and ethics. The use of computers is integrated in the accounting courses to provide students with marketable job skills. Teamwork skills are enhanced through classroom practice.
Graduates should qualify for entry-level accounting positions in many types of organizations including accounting firms, small businesses, manufacturing firms, banks, hospitals, school systems and governmental agencies. With work experience and additional education, an individual may advance in the accounting profession.
Students will be required to use technology (computer, internet, etc.) in all courses in this program.

Most courses required under this program are offered in a variety of formats:

- Traditional (face to face, in a classroom setting)
- On-line (no traditional class time - lecture/labs on-line)
- Hybrid (part face-to-face classroom, part on-line)


## Program Outcomes:

Upon successful completion of the Accounting program, the graduate should be able to:

- analyze, classify, and record transactions;
- prepare financial statements and other financial reports;
- prepare and document supporting schedules;
- maintain source document control;
- assist in preparing tax returns;
- assist in internal and external auditing;
- use electronic spreadsheets and accounting software for practical applications in a business environment.

| Prefix | Course <br> Number | Course Title | Hours per Week <br> Lab/Shop | Credit <br> Clinic/Co-Op |
| :---: | :---: | :---: | :---: | :---: |
| Hours |  |  |  |  |


| Fall Semester |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |
| ACC | 120 | Principles of Financial Accounting | 3 | 2 | 0 | 4 |
| BUS | 115 | Business Law I | 3 | 0 | 0 | 3 |
| BUS | $121^{*}$ | Business Math | 2 | 2 | 0 | 3 |
| ECO | 251 | Principles of Microeconomics | 3 | 0 | 0 | 3 |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{1 4}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{1 7}$ |
| Spring Semester I |  |  |  |  |  |  |
| ACC | 121 | Principles of Managerial Accounting | 3 | 2 | 0 | 4 |
| ACC | $125^{*}$ | Mathematics of Finance | 3 | 0 | 0 | 3 |
| ACC | $149^{*}$ | Introduction to Accounting Spreadsheets | 1 | 2 | 0 | 2 |
| ECO | 252 | Principles of Macroeconomics | 3 | 0 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | $\mathbf{3}$ |
| Total |  |  | $\mathbf{1 3}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |

Summer Term I

| ACC | $150^{*}$ | Accounting Software Applications | 1 | 2 | 0 | 2 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| BUS | $225^{*}$ | Business Finance | 2 | 2 | 0 | 3 |
| - | - | Technical Elective | 3 | 0 | 0 | 3 |
| ACC | $140^{*}$ | Payroll Accounting | 1 | 2 | 0 | 2 |
| Total |  |  | 7 | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{1 0}$ |

Fall Semester II

| ACC | 129 | Individual Income Taxes | 2 | 2 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ACC | $151^{*}$ | Accounting Spreadsheet Applications | 1 | 2 | 0 | 2 |
| ACC | 220 | Intermediate Accounting I | 3 | 2 | 0 | 4 |
| MAT | 115 | Mathematical Models $\mathbf{\text { or }}$ | 2 | 2 | 0 | 3 |
| MAT | $161^{* *}$ | College Algebra | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| ENG | 112 | Argument Based Research $\boldsymbol{\underline { r }}$ | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research \& Reporting | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| Total |  |  | $\mathbf{1 1 ( 1 2 )}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |

Spring Semester II

| ACC | $130^{*}$ | Business Income Taxes | 2 | 2 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ACC | $180^{*}$ | Practices in Bookkeeping | 3 | 0 | 0 | 3 |
| ACC | $221^{*}$ | Intermediate Accounting II | 3 | 2 | 0 | 4 |
| COM | 120 | Intro to Interpersonal Communications or | 3 | 0 | 0 | 3 |
| COM | 110 | Intro to Communication | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 4}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |

Total credit hours required for degree: 73 This curriculum is subject to change.
Technical Electives: Choose 3 credits from: BUS 110, BUS 125, BUS 137, BUS 151, BUS 217, BUS 234, BUS 260, BUS 280, DBA 110, ECO 251, ECO 252, LOG 110, MKT 120, MKT 121, MKT 123, MKT 224, or COE 113.
*Up to three cooperative education (COE) credits may be substituted for indicated courses. Cooperative education credit substitutions must be approved by the Department Chair.
**Students planning to transfer are encouraged to take MAT 161.

Curriculum:
Accounting - Associate in Applied Science, Jamestown, evening Advising Code A 25100

| Prefix | Course | Course Title | Hours per Week | Lecture <br> Number |
| :--- | :---: | :---: | :---: | :---: | | Credit |
| :---: |
| Lab/Shop | | Clinic/Co-Op |
| :--- | :--- |


| Eall Semester [ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |
| ACC | 120 | Principles of Financial Accounting | 3 | 2 | 0 | 4 |
| BUS | 121* | Business Math | 2 | 2 | 0 | 3 |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| Total |  |  | 8 | 6 | 0 | 11 |
| Spring Semester I |  |  |  |  |  |  |
| ACC | 121 | Principles of Managerial Accounting | 3 | 2 | 0 | 4 |
| ACC | 125* | Mathematics of Finance | 3 | 0 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| Total |  |  | 9 | 2 | 0 | 10 |
| Summer Term - |  |  |  |  |  |  |
| BUS | 115 | Business Law I | 3 | 0 | 0 | 3 |
| ECO | 251 | Principles of Microeconomics | 3 | 0 | 0 | 3 |
| Total |  |  | 6 | 0 | 0 | 6 |

Eall Semester ll

| ENG | 112 | Argument Based Research $\mathbf{\underline { r }}$ | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ENG | 114 | Professional Research \& Reporting | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| ACC | 220 | Intermediate Accounting I | 3 | 2 | 0 | 4 |
| MAT | 115 | Mathematical Models $\underline{\text { or }}$ | 2 | 2 | 0 | 3 |
| MAT | $161^{* * *}$ | College Algebra | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| Total |  |  | $\mathbf{8 ( 9 )}$ | $\mathbf{2 ( 4 )}$ | $\mathbf{0}$ | $\mathbf{1 0}$ |

Spring Semester ll

| ACC | $149^{*}$ | Introduction to Accounting Spreadsheets | 1 | 2 | 0 | 2 |
| ---: | :---: | :--- | :--- | :--- | :--- | :--- |
| ACC | $221^{*}$ | Intermediate Accounting II | 3 | 2 | 0 | 4 |
| ECO | 252 | Principles of Macroeconomics | 3 | 0 | 0 | 3 |
| Total |  |  | 7 | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{9}$ |

## Summer Term II

| ACC | $150^{*}$ | Accounting Software Applications | $\mathbf{1}$ | 2 | 0 | 2 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| BUS | $225^{*}$ | Business Finance | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{5}$ |

## Fall Semester III

| ACC | $129^{*}$ | Individual Income Taxes | 2 | 2 | 0 | 3 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| ACC | $140^{*}$ | Payroll Accounting | 1 | 2 | 0 | 2 |
| ACC | $151^{*}$ | Accounting Spreadsheet Applications | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{6}$ | $\mathbf{0}$ | 7 |

Spring Semester III

| ACC | $130^{*}$ | Business Income Taxes | 2 | 2 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| COM | 120 | Intro to Interpersonal Communication or | 3 | 0 | 0 | 3 |
| COM | 110 | Intro to Communication | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{8}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{9}$ |

Summer Term لll

| - | - | Technical Elective | 3 | 0 | 0 | 3 |
| ---: | :---: | :--- | :--- | :--- | :--- | :--- |
| ACC | $180^{*}$ | Practices in Bookkeeping | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{6}$ |

Total credit hours required for degree: 73 This curriculum is subject to change.
Technical Electives: Choose 3 credits from: BUS 110, BUS 125, BUS 137, BUS 151, BUS 217, BUS 234, BUS 260, BUS 280, DBA 110, ECO 251, ECO 252, LOG 110, MKT 120, MKT 121, MKT 123, MKT 224, or COE 113.
*Up to three cooperative education (COE) credits may be substituted for indicated courses. Cooperative education credit substitutions must be approved by the Department Chair.
**Students planning to transfer are encouraged to take MAT 161.

## Curriculum:

Accounting - Diploma, Jamestown, day / evening
Advising Code: A 25100 D1

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I |  |  |  |  |  |  |
| ACC | 120 | Principles of Financial Accounting | 3 | 2 | 0 | 4 |
| BUS | 115 | Business Law I | 3 | 0 | 0 | 3 |
| BUS | 121 | Business Math | 2 | 2 | 0 | 3 |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| Totals |  |  | 10 | 6 | 0 | 13 |

Spring Semester I

| ACC | 121 | Principles of Managerial Accounting | 5 | 3 | 0 | 4 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ACC | $125^{*}$ | Mathematics of Finance | 3 | 0 | 0 | 3 |
| ACC | $149^{*}$ | Introduction to Accounting Spreadsheets | 1 | 2 | 0 | 2 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| Totals |  |  | $\mathbf{1 2}$ | $\mathbf{5}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |

Summer Semester I

| ACC | $150^{*}$ | Accounting Software Applications | 1 | 2 | 0 | 2 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| BUS | $225^{*}$ | Business Finance | 2 | 2 | 0 | 3 |
| ACC | $140^{*}$ | Payroll Accounting | 1 | 2 | 0 | 2 |
| Totals |  |  | $\mathbf{4}$ | $\mathbf{6}$ | $\mathbf{0}$ | 7 |

Fall Semester ll

| ACC | 129 | Individual Income Taxes | 2 | 2 | 0 | 3 |
| ---: | :---: | :--- | :--- | :--- | :--- | :--- |
| ACC | $151^{*}$ | Accounting Spreadsheet Applications | 1 | 2 | 0 | 2 |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| Totals |  |  | $\mathbf{6}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{8}$ |

Total credit hours required for diploma: 40 This curriculum is subject to change.
*Up to three cooperative education (COE) credits may be substituted for indicated courses. Cooperative education credit substitutions must be approved by the Department Chair.


## Fall Semester I

| ACC | 120 | Principles of Financial Accounting | 3 | 2 | 0 | 4 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| BUS | 121 | Business Math | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{7}$ |

## Spring Semester I

| ACC | 121 | Principles of Managerial Accounting | 3 | 2 | 0 | 4 |
| ---: | :---: | :--- | :--- | :--- | :--- | :--- |
| ACC | $125^{*}$ | Mathematics of Finance | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{2}$ | $\mathbf{0}$ | 7 |

Summer Term I

| ACC | $140^{*}$ | Payroll Accounting | 1 | 2 | 0 | 2 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| ACC | $150^{*}$ | Accounting Software Applications | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{2}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{4}$ |

Total credit hours required for certificate: 18 This curriculum is subject to change.
*Up to three cooperative education (COE) credits may be substituted for indicated courses. Cooperative education credit substitutions must be approved by the Department Chair.

## Business Administration

## A 25120

Associate in Applied Science, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2263 - from Greensboro • (336) 454-1126, ext. 2263 - from High Point

The Business Administration curriculum is designed to introduce students to the various aspects of the free enterprise system. Students will be provided with a fundamental knowledge of business functions, processes, and an understanding of business organizations in today's global economy.
Course work includes business concepts in accounting, business law, economics, management, and marketing. Skills related to the application of these concepts are developed through the study of computer applications, communication, team building, and decision making. Through these skills, students will have a sound business education base for lifelong learning.
Classroom activities that develop team-building skills will prepare graduates to function as contributing members of management teams. Graduates may find employment in large and small businesses, not-for-profit service organizations, government agencies, and financial institutions.
Students will be required to use technology (computer, internet, etc.) in all courses in this program.

Most courses required under this program are offered in a variety of formats:

- Traditional (face to face, in a classroom setting)
- On-line (no traditional class time - lecture//abs on-line)
- Hybrid (part face-to-face classroom, part on-line)


## Program Outcomes:

Upon successful completion of the Business Administration program, the graduate should be able to:

- use basic management techniques;
- use effective marketing techniques;
- use effective financial management techniques.


## Curriculum:

## Business Administration - Associate in Applied Science, Jamestown, day Advising Code: A 25120



| Fall Semester |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |  |  |  |
| BUS | 110 | Introduction to Business | 3 | 0 | 0 | 3 |  |  |  |
| BUS | 121 | Business Math | 2 | 2 | 0 | 3 |  |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |  |  |
| CIS | 110 | Introduction to Computers $\underline{\text { or }}$ | 2 | 2 | 0 | 3 |  |  |  |
| CIS | 111 | Basic PC Literacy $\boldsymbol{\underline { 0 r }}$ | $(1)$ | $(2)$ | 0 | $(2)$ |  |  |  |
| OST | 137 | Office Applications | $(2)$ | $(2)$ | 0 | $(3)$ |  |  |  |
| LOG | 110 | Introduction to Logistics | 3 | 0 | 0 | 3 |  |  |  |
| Total |  |  | $\mathbf{1 4}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{1 6 ( 1 5 )}$ |  |  |  |


| Spring Semester L |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUS | 137 | Principles of Management | 3 | 0 | 0 | 3 |
| BUS | 115 | Business Law | 3 | 0 | 0 | 3 |
| ENG | 112 | Argument Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research \& Reporting | (3) | (0) | (0) | (3) |
| MAT | 115 | Mathematical Models or | ) | 2 | , | 3 |
| MAT | 161* | College Algebra | (3) | (0) | (0) | (3) |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | , | 3 |
| Total |  |  | 14(15) | 2(0) | 0 | 15 |
| Summer Semester I |  |  |  |  |  |  |
| INT | 110 | International Business | 3 | 0 | 0 | 3 |
| MKT | 120 | Principles of Marketing | 3 | 0 | 0 | 3 |
| - | - | Technical Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 9 | 0 | 0 | 9 |
| Eall Semester ll |  |  |  |  |  |  |
| ACC | 120 | Principles of Financial Accounting | 3 | 2 | 0 | 4 |
| BUS | 280 | Real Small Business | 4 | 0 | 0 | 4 |
| COM | 110 | Introduction to Communication or | 3 | 0 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communication | (3) | (0) | (0) | (3) |
| ECO | 251 | Principles of Microeconomics | 3 | 0 | 0 | 3 |
| Total |  |  | 13 | 2 | 0 | 14 |
| Spring Semester ll |  |  |  |  |  |  |
| ACC | 121 | Principles of Managerial Accounting | 3 | 2 | 0 | 4 |
| ACC | 149 | Introduction to Accounting Spreadsheets | 1 | 2 | 0 | 2 |
| BUS | 225 | Business Finance | 2 | 2 | 0 | 3 |
| ECO | 252 | Principles of Macroeconomics | 3 | 0 | 0 | 3 |
| Total |  |  | 9 | 6 | 0 | 12 |

Total credit hours required for degree: 65-66 This curriculum is subject to change.
Technical Electives: Choose 3 credits from ACC 115, ACC 129, ACC 130, ACC 140, ACC 151, BUS 125, BUS 151, BUS 153 , BUS 217 , BUS 234, BUS 260, DBA 110, MKT 121, MKT 224 or COE 113.

* Students planning to transfer to four-year institutions are advised to take MAT 161.

Curriculum:
Business Administration - Associate in Applied Science, Jamestown, evening Advising Code: A 25120

| Prefix | Course <br> Number | Course Title | Lecture | Hours per Week <br> Lab/Shop | Credit <br> Clinic/Co-Op | Hours |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| Fall Semester $\boldsymbol{I}$ |  |  |  |  |  |  |
| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |
| BUS | 110 | Introduction to Business | 3 | 0 | 0 | 3 |
| BUS | 137 | Principles of Management | 3 | 0 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| CIS | 110 | Introduction to Computers $\underline{\text { or }}$ | 2 | 2 | 0 | 3 |
| CIS | 111 | Basic PC Literacy $\underline{\text { or }}$ | $(1)$ | $(2)$ | 0 | $(2)$ |
| OST | 137 | Office Applications | $(1)$ | $(2)$ | 0 | $(2)$ |
| Total |  |  | $\mathbf{1 2 ( 1 1 )}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{1 3 ( 1 2 )}$ |


| Spring Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUS | 121 | Business Math | 2 | 2 | 0 | 3 |
| LOG | 110 | Introduction to Logistics | 3 | 0 | 0 | 3 |
| ENG | 112 | Argument Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research \& Reporting | (3) | (0) | (0) | (3) |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 11 | 2 | 0 | 12 |
| Summer Semester I |  |  |  |  |  |  |
| INT | 110 | International Business | 3 | 0 | 0 | 3 |
| MKT | 120 | Principles of Marketing | 3 | 0 | 0 | 3 |
| - | - | Technical Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 9 | 0 | 0 | 9 |
| Eall Semester ll |  |  |  |  |  |  |
| ACC | 120 | Principles of Financial Accounting | 3 | 2 | 0 | 4 |
| BUS | 115 | Business Law | 3 | 0 | 0 | 3 |
| BUS | 280 | REAL Smart Business | 4 | 0 | 0 | 4 |
| MAT | 115 | Mathematical Models or | 2 | 2 | 0 | 3 |
| MAT | 161* | College Algebra | (3) | (0) | (0) | (3) |
| Total |  |  | 12(13) | 4 | 0 | 14 |
| Spring Semester II |  |  |  |  |  |  |
| ACC | 121 | Principles of Managerial Accounting | 3 | 2 | 0 | 4 |
| ECO | 251 | Principles of Microeconomics | 3 | 0 | 0 | 3 |
| ECO | 252 | Principles of Macroeconomics | 3 | 0 | 0 | 3 |
| COM | 110 | Introduction to Communication or | 3 | 0 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communication | (3) | (0) | (0) | (3) |
| Total |  |  | 12 | 2 | 0 | 13 |
| Summer Term لll |  |  |  |  |  |  |
| ACC | 149 | Introduction to Accounting Spreadsheets | 1 | 2 | 0 | 2 |
| BUS | 225 | Business Finance | 2 | 2 | 0 | 3 |
| Total |  |  | 3 | 4 | 0 | 5 |

Total credit hours required for degree: 65-66 This curriculum is subject to change.
Technical Electives: Choose 3 credits from ACC 115, ACC 129, ACC 130, ACC 140, ACC 151, BUS 125, BUS 151, BUS 153, BUS 217, BUS 234, BUS 260, DBA 110, MKT 121, MKT 224 or COE 113.

* Students planning to transfer to four-year institutions are advised to take MAT 161.


## Curriculum

Professional Selling - Certificate, Jamestown
Advising Code: A 25120 C3

| Prefix | Course | Course Title |  | urs per We |  | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |
| Fall Se | nester |  |  |  |  |  |
| ACC | 115 | College Accounting or | 3 | 2 | 0 | 4 |
| ACC | 120 | Principles of Financial Accounting | (3) | (2) | (0) | (4) |
| MKT | 120 | Principles of Marketing | 3 | 0 | 0 | 3 |
| Total |  |  | 6 | 2 | 0 | 7 |

## Spring Semester I

| BUS | 110 | Introduction to Business | 3 | 0 | 0 | 3 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| MKT | 123 | Fundamentals of Selling | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{9}$ |

Total credit hours required for certificate: 16 This curriculum is subject to change.

## Business Administration <br> Human Resources Management Concentration

## A 2512 C

> Associate in Applied Science, Jamestown, evening
> Certificate, Jamestown, evening

## Contact Information:

(336) 334-4822, ext. 2263 - from Greensboro • (336) 454-1126, ext. 2263 - from High Point

Human Resources Management is a concentration under the curriculum title of Business Administration. The curriculum is designed to meet the demands of business and service agencies. The objective is the development of generalists and specialists in the administration, training, and management of human resources.
Course work includes studies in management, interviewing, placement, needs assessment, planning, compensation and benefits, and training techniques. Also included are topics such as "people skills," learning approaches, skills building, and development of instructional and training materials.
Graduates of this program will have a sound business-education base for life-long learning. Students will be prepared for employment opportunities in personnel, training, and other human resources development areas.
Students will be required to use technology (computer, internet, etc.) in all courses in this program.

## Program Outcomes

Upon successful completion of the Business Administration, Human Resources Management Concentration, the graduate should be able to:

- evaluate organizational policies for compliance with the law;
- design, conduct and evaluate training programs;
- acquire and retain employees who match position requirements and fulfill organizational objectives;
- develop and manage a basic compensation system to attract, motivate and retain employees.


## Curriculum:

Human Resources Management Concentration - Associate in Applied Science, Jamestown, evening
Advising Code: A 2512 C


| Fall Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OST | 131* | Keyboarding | 1 | 2 | 0 | 2 |
| BUS | 217 | Employment Law and Regulations | 3 | 0 | 0 | 3 |
| BUS | 256 | Recruit Select and Per Plan | 3 | 0 | 0 | 3 |
| BUS | 121* | Business Math | 2 | 2 | 0 | 3 |
| Total |  |  | 9 | 4 | 0 | 11 |
| Spring Semester I |  |  |  |  |  |  |
| BUS | 258 | Compensation and Benefits | 3 | 0 | 0 | 3 |
| BUS | 110* | Introduction to Business | 3 | 0 | 0 | 3 |
| OST | 136* | Word Processing | 2 | 2 | 0 | 3 |
| Total |  |  | 8 | 2 | 0 | 9 |
| Summer Term I |  |  |  |  |  |  |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| ACC | 120 | Principles of Financial Accounting | 3 | 2 | 0 | 4 |
| Total |  |  | 5 | 4 | 0 | 7 |

Fall Semester II

| BUS | 115 | Business Law I | 3 | 0 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUS | 234 | Training and Development | 3 | 0 | 0 | 3 |
| COM | 110 | Introduction to Communications or | 3 | 0 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communication | (3) | (0) | (0) | (3) |
| Total |  |  | 9 | 0 | 0 | 9 |
| Spring Semester II |  |  |  |  |  |  |
| BUS | 259 | HRM Applications | 3 | 0 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ECO | 251 | Principles of Microeconomics | 3 | 0 | 0 | 3 |
| Total |  |  | 9 | 0 | 0 | 9 |
| Summer Term II |  |  |  |  |  |  |
| ENG | 114 | Professional Research \& Reporting | 3 | 0 | 0 | 3 |
| MKT | 120 | Principles of Marketing | 3 | 0 | 0 | 3 |
| Total |  |  | 6 | 0 | 0 | 6 |

## Fall Semester III

| BUS | 151* | People Skills | 3 | 0 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUS | 137 | Principles of Management | 3 | 0 | 0 | 3 |
| MAT | 115 | Mathematical Models or | 3 | 0 | 0 | 3 |
| MAT | 161 | College Algebra* | (3) | (0) | (0) | (3) |
| ECO | 252 | Macroeconomics | 3 | 0 | 0 | 3 |
| Total |  |  | 12 | 0 | 0 | 12 |
| Spring Semester III |  |  |  |  |  |  |
| CTS | $130^{*}$ | Spreadsheet I | 2 | 2 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 5 | 2 | 0 | 6 |

Total credit hours required for degree: 69 This curriculum is subject to change.
*Students planning to transfer to four-year institutions are advised to take MAT 161.

## Curriculum:

Human Resources Management Concentration - Certificate, Jamestown, evening Advising Code: A 2512 C1

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I |  |  |  |  |  |  |
| BUS | 256 | Recruit Select and Per Plan | 3 | 0 | 0 | 3 |
| BUS | 217 | Employment Law and Regulations | 3 | 0 | 0 | 3 |
| Total |  |  | 6 | 0 | 0 | 6 |

## Spring Semester I

| BUS | 258 | Compensation and Benefits | 3 | 0 | 0 | 3 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  |  | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3}$ |

## Fall Semester II

| BUS | 234 | Training and Development | 3 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total <br> Spring | Semester II | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3}$ |
| BUS 259 HRM Applications 3 0 <br> Total     | $\mathbf{3}$ | $\mathbf{0}$ | 0 | $\mathbf{0}$ | $\mathbf{3}$ |

Total credit hours required for certificate: 15 This curriculum is subject to change.
*Up to three cooperative education credits may be substituted for indicated courses. Cooperative education credit substitutions must be approved by the Department Chair.

## Computer Information Technology

## A 25260

Associate in Applied Science, Jamestown, day<br>Associate in Applied Science, online* Certificate, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2263 - from Greensboro • (336) 454-1126, ext. 2263 - from High Point

The Computer Information Technology curriculum is designed to prepare graduates for employment with organizations that use computers to process, manage, and communicate information. This is a flexible curriculum that can be customized to meet community information systems needs.

Course work will develop a student's ability to communicate complex technical issues related to computer hardware, software, and networks in a manner that computer users can understand. Classes cover computer operations and terminology, operating systems, database, networking, security, and technical support.

Graduates should qualify for employment in entry-level positions with businesses, educational systems, and governmental agencies which rely on computer systems to manage information. Graduates should be prepared to sit for industry-recognized certification exams.

* This degree is also offered completely online. For additional information on this format please contact our Online Program Degree Coordinator at extension 2492.


## Program Outcomes:

Upon completion, students should be able to:

- install and configure PC operating systems;
- use application software to manipulate business information;
- select, upgrade, maintain, and troubleshoot PC hardware;
- perform basic PC network installation and administration tasks;
- apply analytical and problem solving skills to typical microcomputer systems planning and implementation issues;

Curriculum: Computer Information Technology - Associate in Applied Science, Jamestown, day Advising Code: A25260

| Prefix | Course |
| :--- | :---: | :---: |
| Number |  |$\quad$ Course Title $\quad$| Lecture | Hours per Week <br> Lab/Shop | Credit <br> Clinic/Co-Op |
| :---: | :---: | :---: |
| Hours |  |  |


| Fall Semester |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| BUS | 110 | Introduction to Business | 3 | 0 | 0 | 3 |
| NET | 110 | Networking Concepts | 2 | 2 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 4}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |


| Spring Semester L |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTS | 120 | Hardware/Software Support | 2 | 3 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| NOS | 110 | Operating System Concepts | 2 | 3 | 0 | 3 |
| WEB | 110 | Internet/Web Fundamentals | 2 | 2 | 0 | 3 |
| - | - | Humanities / Fine Arts | 3 | 0 | 0 | 3 |
| Total |  |  | 12 | 8 | 0 | 15 |
| Summer Term - |  |  |  |  |  |  |
| DBA | 110 | Database Concepts | 2 | 3 | 0 | 3 |
| CIS | 115 | Intro to Prog \& Logic | 2 | 3 | 0 | 3 |
| Total |  |  | 4 | 6 | 0 | 6 |
| Eall Semester ll |  |  |  |  |  |  |
| CTS | 285 | Systems Analysis \& Design | 3 | 0 | 0 | 3 |
| MAT | 140 | Survey of Mathematics | 3 | 0 | 0 | 3 |
| NOS | 130 | Windows Single User | 2 | 2 | 0 | 3 |
| SEC | 110 | Security Concepts | 3 | 0 | 0 | 3 |
| - | - | Technical Elective | 2 | 2 | 0 | 3 |
| Total |  |  | 13 | 4 | 0 | 15 |
| Spring Semester ll |  |  |  |  |  |  |
| CTS | 289 | System Support Project | 1 | 4 | 0 | 3 |
| NOS | 230 | Windows Admin I | 2 | 2 | 0 | 3 |
| - | - | Technical Elective | 2 | 2 | 0 | 3 |
| - | - | Technical Elective | 2 | 2 | 0 | 3 |
| - | - | Social / Behavior Science | 3 | 0 | 0 | 3 |
| Total |  |  | 10 | 10 | 0 | 15 |

Total credit hours required for degree: 67 . This curriculum is subject to change.
Technical Electives: CSC 139, CSC 151, CTS 130, CTS 155, CTS 210, CTS 287, DBA 115, NOS 120, NOS 220, and NOS 240.

Gateway Courses: CTS 120 and NET 110. A minimum grade of C required in both.
Curriculum:
Computer Information Technology - Basic Certificate, Jamestown Advising Code: A25260 C1

Prefix $\begin{array}{ll}\text { Course } \\ & \text { Number }\end{array}$
ourses

| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| CTS | 120 | Hardware/Software Support | 2 | 3 | 0 | 3 |
| NET | 110 | Networking Concepts | 2 | 2 | 0 | 3 |
| NOS | 110 | Operating System Concepts | 2 | 3 | 0 | 3 |
| Total |  |  | $\mathbf{8}$ | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |

Total credit hours required for certificate: 12 . This curriculum is subject to change.

## Curriculum:

Operating Systems Certificate, Jamestown
Advising Code: A25260 C3

| Prefix | Course <br> Number | Course Title | Hours per Week <br> Lab/ShopLecture$\quad$Credit <br> Hours |
| :--- | :---: | :---: | :---: | :---: |

## Courses

| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| NOS | 110 | Operating System Concepts | 2 | 3 | 0 | 3 |
| NOS | 120 | Linux/Unix Single User | 2 | 2 | 0 | 3 |
| NOS | 130 | Windows Single User | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{8}$ | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |

Total credit hours required for certificate: 12 . This curriculum is subject to change.

## Computer Programming

## A 25130

Associate in Applied Science, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2263 - from Greensboro • (336) 454-1126, ext. 2263 - from High Point

The Computer Programming curriculum prepares individuals for employment as computer programmers and related positions through study and applications in computer concepts, logic, programming procedures, languages, generators, operating systems, networking, data management, and business operations.

Students will solve business computer problems through programming techniques and procedures, using appropriate languages and software. The primary emphasis of the curriculum is hands-on training in programming and related computer areas that provide the ability to adapt as systems evolve.

Graduates should qualify for employment in business, industry, and government organizations as programmers, programmer trainees, programmer/analysts, computer operators, systems technicians, or database specialists.

## Program Outcomes:

Upon completion, students should be able to:

- design, code, test, and debug computer language programs;
- analyze a problem and design an appropriate solution using a combination of programmer/analyst techniques.


## Curriculum:

## Computer Programming - Associate in Applied Science, Jamestown, day

 Advising Code: A25130| Prefix | Course <br> Number |
| :---: | :---: |
|  | Course Title |

Lecture \begin{tabular}{c}
Hours per Week <br>
Lab/Shop

 

Clinic/Co-Op

 

Credit <br>
Hours
\end{tabular}

| Fall Semester I |  |  |  |  |  |  |
| :---: | :--- | :--- | :---: | :--- | :---: | :---: |
| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| CIS | 115 | Intro to Prog \& Logic | 2 | 3 | 0 | 3 |
| NOS | 244 | Operating System - AS/400 | 2 | 2 | 0 | 3 |
| MAT | 140 | Survey of Mathematics | 3 | 0 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 3}$ | 7 | $\mathbf{0}$ | $\mathbf{1 6}$ |
| Spring | Semester I |  |  |  |  |  |
| DBA | 110 | Database Concepts | 2 | 3 | 0 | 3 |
| CSC | 139 | Visual BASIC Prog | 2 | 3 | 0 | 3 |
| CSC | 135 | COBOL Programming | 2 | 3 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| NOS | 110 | Operating System Concepts | 2 | 3 | 0 | 3 |
| BUS | 110 | Introduction to Business | 3 | 0 | 0 | $\mathbf{3}$ |
| Total |  |  | $\mathbf{1 4}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |

## Summer Term _

| NET | 110 | Networking Concepts | 2 | 2 | 0 | 3 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| SEC | 110 | Security Concepts | 3 | 0 | 0 | 3 |
| Total |  |  | 5 | 2 | 0 | $\mathbf{6}$ |


| Fall Semester ll |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | Technical Elective | 3 | 0 | 0 | 3 |
| CSC | 239 | Adv Visual BASIC Prog | 2 | 3 | 0 | 3 |
| CSC | 151 | JAVA Programming | 2 | 3 | 0 | 3 |
| - | - | Social / Behavior Science | 3 | 0 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| CTS | 285 | Systems Analysis \& Design | 3 | 0 | 0 | 3 |
| Total |  |  | 16 | 6 | 0 | 18 |
| Spring Semester II |  |  |  |  |  |  |
| CSC | 289 | Programming Capstone Project | 1 | 4 | 0 | 3 |
| DBA | 120 | Database Programming I | 2 | 2 | 0 | 3 |
| - | - | Humanities / Fine Arts | 3 | 0 | 0 | 3 |
| CSC | 251 | Adv JAVA Programming | 2 | 3 | 0 | 3 |
| - | - | Technical Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 11 | 9 | 0 | 15 |

Total credit hours required for degree: 73 .
Technical Electives: CSC 134, CSC 153, CSC 234, CSC 253, CSC 258, DBA 115, NOS 130.
Gateway Courses: CIS 115 and CSC 139. A minimum grade of C required in both. This curriculum is subject to change.

## Entertainment Technology

## A 25190

Associate in Applied Science, High Point, day

## Contact Information:

(336) 334-4822, ext. 4162 - from Greensboro • (336) 454-1126, ext. 4162 - from High Point

This curriculum prepares individuals for entry-level employment in entertainment, particularly in the fields of sound and lighting. Instruction provides training not only in these technical aspects, but also prepares students to manage careers in this contract-to-contract type of work.

Course work includes exposure to the entire live concert and sound recording processes. Course work will also include music business fundamentals, including entertainment law and marketing/promotion. Students will also receive course work in music theory and electronic music.

Graduates may find employment as entry-level crew and/or production assistants in concert or event setups, with recording companies, or sound/lighting companies. Graduates will also be prepared to manage their careers (or others' careers) in the sound/lighting area or professional music entertainment.

## Recording Engineering Option

Curriculum:

Recording Engineering Option - Associate in Applied Science, High Point, day Advising Code: A 25190 A1



## Fall Semester I

| ENT | 111 | Introduction to Entertainment | 2 | 2 | 0 | 3 |
| :---: | :--- | :--- | :---: | :--- | :--- | :---: |
| ENT | 134 | Acoustics | 2 | 2 | 0 | 3 |
| ENT | 135 | Recording Engineering I | 2 | 2 | 0 | 3 |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| MUS | 210 | History of Rock \& Roll | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 1}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |

## Spring Semester I

| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: |
| ENT | 114 | Entertainment Law | 3 | 0 | 0 | 3 |
| ENT | 131 | Live Sound Production I | 1 | 4 | 0 | 3 |
| ENT | 235 | Sound Recording Engineering II | 2 | 2 | 0 | 3 |
| MUS | 111 | Fundamentals of Music | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{1 4}$ |


| Summer Term |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| COM | 110 | Intro to Communication | 3 | 0 | 0 | 3 |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |  |
| MUS | 214 | Electronic Music | 1 | 2 | 0 | 2 |  |  |
| Total |  |  | 7 | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{8}$ |  |  |


| Fall Semester لll |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENG | 114 | Professional Writing and Research | 3 | 0 | 0 | 3 |
| ENT | 151 | Concert Lighting I | 2 | 2 | 0 | 3 |
| ENT | 211 | Entertainment Promotion | 3 | 0 | 0 | 3 |
| ENT | 237 | Sound Recording III | 2 | 2 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| Total |  |  | 13 | 4 | 0 | 15 |
| Spring Semester ll |  |  |  |  |  |  |
| BUS | 280 | Real Small Business | 4 | 0 | 0 | 4 |
| COE | 111 | Co-op Work Experience I | 0 | 0 | 10 | 1 |
| COE | 115 | Work Experience Seminar | 1 | 0 | 0 | 1 |
| ENT | 231 | Live Sound Production II | 1 | 4 | 0 | 3 |
| ENT | 241 | Equipment Maintenance | 2 | 2 | 0 | 3 |
| ENT | 285 | Capstone Project | 2 | 2 | 0 | 3 |
| Total |  |  | 10 | 8 | 10 | 15 |

Total credit hours required for degree: 67 This curriculum is subject to change.

## Concert Sound and Lighting Option

Curriculum: $\quad$ Concert Sound and Lighting Option - Associate in Applied Science, High Point, day


| Fall Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELC | 111 | Introduction to Electricity | 2 | 2 | 0 | 3 |
| ENT | 111 | Introduction to Entertainment | 2 | 2 | 0 | 3 |
| ENT | 135 | Sound Recording Engineering I | 2 | 2 | 0 | 3 |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| MUS | 210 | History of Rock \& Roll | 3 | 0 | 0 | 3 |
| Total |  |  | 11 | 8 | 0 | 15 |

Spring Semester I

| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: |
| ENT | 114 | Entertainment Law | 3 | 0 | 0 | 3 |
| ENT | 131 | Live Sound Production I | 1 | 4 | 0 | 3 |
| ENT | 151 | Concert Lighting I | 2 | 2 | 0 | 3 |
| MUS | 111 | Fundamentals of Music | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{1 4}$ |


| Summer Term I |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COM | 110 | Intro to Communication | 3 | 0 | 0 | 3 |  |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |  |  |
| MUS | 214 | Electronic Music | 1 | 2 | 0 | 2 |  |  |  |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |  |  |  |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{1 1}$ |  |  |  |

Fall Semester ll

| ENT | 211 | Entertainment Promotion | 3 | 0 | 0 | 3 |
| :---: | :--- | :--- | :---: | :--- | :---: | :---: |
| ENT | 231 | Live Sound Production II | 2 | 2 | 0 | 3 |
| ENT | 251 | Concert Lighting II | 2 | 2 | 0 | 3 |
| ISC | 115 | Construction Safety | 2 | 0 | 0 | 2 |
| MNT | 220 | Rigging and Moving | 1 | 3 | 0 | 2 |
| COE | 111 | Co-op Work Experience I | 0 | 0 | 10 | 1 |
| COE | 115 | Work Experience Seminar | 1 | 0 | 0 | 1 |
| Total |  |  | $\mathbf{1 1}$ | 7 | $\mathbf{1 0}$ | $\mathbf{1 5}$ |


| Spring |  |  |  |  |  |  |  | Semester II |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- | :---: | :---: |
| BUS | 280 | Real Small Business | 4 | 0 | 0 | 4 |  |  |
| ENG | 114 | Professional Writing and Research | 3 | 0 | 0 | 3 |  |  |
| ENT | 241 | Equipment Maintenance | 2 | 2 | 0 | 3 |  |  |
| ENT | 252 | Concert Lighting III | 2 | 2 | 0 | 3 |  |  |
| ENT | 285 | Capstone Project | 2 | 2 | 0 | 3 |  |  |
| Total |  | $\mathbf{1 3}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |  |  |  |

Total credit hours required for degree: 71 This curriculum is subject to change

## Music Performance Option

## Curriculum:

> Music Performance Option - Associate in Applied Science, High Point, day Advising Code: A 25190 A3

Fall Semester I

| ENT | 111 | Introduction to Entertainment | 2 | 2 | 0 | 3 |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: |
| ENT | 135 | Recording Engineering I | 2 | 2 | 0 | 3 |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| MUS | 121 | Music Theory I | 3 | 2 | 0 | 4 |
| MUS | 210 | History of Rock \& Roll | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |

Spring Semester I

| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| ENT | 114 | Entertainment Law | 3 | 0 | 0 | 3 |
| ENT | 131 | Live Sound Production I | 1 | 4 | 0 | 3 |
| MUS | 111 | Fundamentals of Music | 3 | 0 | 0 | 3 |
| MUS | 151 | Class Music I | 0 | 2 | 0 | 1 |
| MUS | 161 | Applied Music I | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{9}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{1 4}$ |

## Summer Term I

| COM | 110 | Intro to Communication | 3 | 0 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ENT | 151 | Concert Lighting I | 2 | 2 | 0 | 3 |
| MUS | 214 | Electronic Music | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{1 1}$ |


| Eall Semester ll |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| ENT | 211 | Entertainment Promotion | 3 | 0 | 0 | 3 |
| MUS | 122 | Music Theory II | 3 | 2 | 0 | 4 |
| MUS | 162 | Applied Music II | 1 | 2 | 0 | 2 |
| COE | 111 | Co-op Work Experience I | 0 | 0 | 10 | 1 |
| COE | 115 | Work Experience Seminar | 1 | 0 | 0 | 1 |
| Total |  | $\mathbf{1 1}$ | $\mathbf{4}$ | $\mathbf{1 0}$ | $\mathbf{1 4}$ |  |
| Spring Semester II |  |  |  |  |  |  |
| BUS | 280 | Real Small Business | 4 | 0 | 0 | 4 |
| ENG | 114 | Professional Writing and Research | 3 | 0 | 0 | 3 |
| ENT | 260 | Contemporary Songwriting/Publishing | 3 | 0 | 0 | 3 |
| ENT | 272 | Live Performance | 1 | 4 | 0 | 3 |
| ENT | 285 | Capstone Project | 2 | 2 | 0 | 3 |
| MUS | 261 | Applied Music III | 1 | 2 | 0 | 2 |
| Total |  | $\mathbf{1 4}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |  |

Total credit hours required for degree: 73 This curriculum is subject to change.

## Artist Management Option

## Curriculum:

## Artist Management Option - Associate in Applied Science, High Point, day

 Advising Code: A 25190 A4|  | Prefix | Course | Course Title | Hours per Week |
| :--- | :---: | :---: | :---: | :---: |
|  | Number | Lecture | Lab/Shop | Credit <br> Clinic/Co-Op |
| Hours |  |  |  |  |


| Fall Semester S |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :---: | :--- | :---: | :---: |
| BUS | 137 | Principles of Management | 3 | 0 | 0 | 3 |  |
| ENT | 111 | Introduction to Entertainment | 2 | 2 | 0 | 3 |  |
| ENT | 135 | Sound Recording Engineering I | 2 | 2 | 0 | 3 |  |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |  |
| MUS | 210 | History of Rock \& Roll | 3 | 0 | 0 | 3 |  |
| Total |  |  | $\mathbf{1 2}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |  |

Spring Semester I

| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ENT | 114 | Entertainment Law | 3 | 0 | 0 | 3 |
| ENT | 131 | Live Sound Production I | 1 | 4 | 0 | 3 |
| ENT | 151 | Concert Lighting I | 2 | 2 | 0 | 3 |
| MUS | 111 | Fundamentals of Music | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{1 4}$ |

## Summer Term I

| COM | 110 | Intro to Communication | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MUS | 214 | Electronic Music | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{9}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{8}$ |


| Fall Semester II |  |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :--- | :---: | :---: |
| BUS | 110 | Introduction to Business | 3 | 0 | 0 | 3 |
| ENT | 211 | Entertainment Marketing and Promotion | 3 | 0 | 0 | 3 |
| ENT | 278 | Artist Management | 3 | 0 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| COE | 111 | Co-op Work Experience I | 0 | 0 | 10 | 1 |
| COE | 115 | Work Experience Seminar | 1 | 0 | 0 | 1 |
| Total |  | $\mathbf{1 3}$ | $\mathbf{0}$ | $\mathbf{1 0}$ | $\mathbf{1 4}$ |  |
| Spring |  |  |  |  |  |  |
| ACC | 129 | Individual Income Taxes | 2 | 2 | 0 | 3 |
| ACC | 120 | Principles of Financial Accounting | 3 | 2 | 0 | 4 |
| BUS | 280 | Real Small Business | 4 | 0 | 0 | 4 |
| ENG | 114 | Professional Writing and Research | 3 | 0 | 0 | 3 |
| Total |  | $\mathbf{1 2}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{1 4}$ |  |

Total credit hours required for degree: 65 This curriculum is subject to change.

# Global Logistics Technology 


#### Abstract

A25170

Associate in Applied Science, Jamestown, Evening

\section*{Contact Information:} (336) 334-4822, ext. 2263 - from Greensboro • (336) 454-1126, ext. 2263 - from High Point


The Global Logistics Technology curriculum prepares individuals for a multitude of career opportunities in distribution, transportation, and manufacturing organizations. Classroom instruction, field of study experiences, and practical laboratory applications of logistics management and global technology capabilities are included in the program of study.

Course work includes computer applications, accounting, business law, economics, management, industrial sciences, and international studies. Students will solve different levels of logistics-related problems through case study evaluations and supply chain projects utilizing logistical hardware and intelligent software tools.

Graduates should qualify for positions in a wide range of government agencies, manufacturing, and service organizations. Employment opportunities include entry-level purchasing, material management, warehousing, inventory, transportation coordinators, and logistics analysts. Upon completion, graduates may be eligible for certification credentials through APICS and AST\&L.

Students will be required to use technology (computer, internet, etc.) in all courses in this program.

## Program Outcomes

Upon successful completion of the Global Logistics Technology program, the graduate should be able to:

- Identify and procure proper supplies/materials in the proper time frame using an international base of suppliers/customers.
- Facilitate the delivery of needed materials on an international scale.
- Identify and evaluate international laws, tariffs taxation issues to determine their impact on an organization's ability to move materials.
- Use enterprise database systems to locate and track needed materials and services.

Global Logistics Technology - Associate in Applied Science, Jamestown Advising Code: A 25170


Fall Semester I

| LOG | 110 | Introduction to Logistics | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| BUS | 137 | Fundamentals of Management | 3 | 0 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 1}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |


| Spring Semester - |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 120 | Principles of Financial Accounting | 3 | 2 | 0 | 4 |
| CTS | 130 | Spreadsheets | 2 | 2 | 0 | 3 |
| LOG | 125 | Transportation Logistics | 3 | 0 | 0 | 3 |
| MAT | 115 | Mathematical Models or | 2 | 2 | 0 | 3 |
| MAT | 161 | College Algebra* | (3) | (0) | (0) | (3) |
| Total |  |  | 10-11 | 4-6 | 0 | 13 |
| Summer Semester I |  |  |  |  |  |  |
| ACC | 121 | Principles of Managerial Accounting | 3 | 2 | 0 | 4 |
| ECO | 251 | Principles of Microeconomics | 3 | 0 | 0 | 3 |
| LOG | 240 | Purchasing Logistics | 3 | 0 | 0 | 3 |
| Total |  |  | 9 | 2 | 0 | 10 |
| Fall Semester II |  |  |  |  |  |  |
| DBA | 110 | Database Concepts | 2 | 2 | 0 | 3 |
| ENG | 114 | Prof. Research \& Reporting | 3 | 0 | 0 | 3 |
| LOG | 215 | Supply Chain Management | 3 | 0 | 0 | 3 |
| LOG | 235 | Import/Export Management | 3 | 0 | 0 | 3 |
| SPA | 111 | Elementary Spanish** or | 3 | 0 | 0 | 3 |
| SPA | 120 | Spanish for the Workplace | (3) | (0) | (0) | (3) |
| Total |  |  | 14 | 2 | 0 | 15 |
| Spring Semester II |  |  |  |  |  |  |
| COM | 110 | Introduction to Communication or | 3 | 0 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communication | (3) | (0) | (0) | (3) |
| ECO | 252 | Principles of Macroeconomics | 3 | 0 | , | 3 |
| INT | 110 | International Business | 3 | 0 | 0 | 3 |
| LOG | 250 | Advanced Global Logistics | 3 | 2 | 0 |  |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 15 | 2 | 0 | 16 |
| Summer Semester ll |  |  |  |  |  |  |
| BUS | 115 | Business Law | 3 | 0 | 0 | 3 |
| Total |  |  | 3 | 0 | 0 | 3 |

Total credit hours required for degree: 69 This curriculum is subject to change.
*Students who plan to transfer to four-year institutions are advised to take MAT 161.


| Prefix | Course <br> Number | Course Title | Hours per Week <br> Lab/Shop | Credit |
| :--- | :--- | :--- | :--- | :--- |
| Clinic/Co-Op |  |  |  |  | | Hours |
| :---: |

Courses

| LOG | 110 | Introduction to Logistics | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| LOG | 125 | Transportation Logistics | 3 | 0 | 0 | 3 |
| LOG | 215 | Supply Chain Management | 3 | 0 | 0 | 3 |
| LOG | 235 | Import/Export Management | 3 | 0 | 0 | 3 |
| LOG | 250 | Advanced Global Logistics | 3 | 2 | 0 | 4 |
| Total |  |  | $\mathbf{1 5}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |

Total credit hours required for certificate: 16. This curriculum is subject to change.

## Healthcare Management Technology

## A25200

Associate in Applied Science, day and evening

Contact Information:
(336) 334-4822, ext. 2973 - from Greensboro - (336) 454-1126, ext. 2973 - from High Point

The Healthcare Management Technology curriculum is designed to prepare students for employment in healthcare business and financial operations. Students will gain a comprehensive understanding of the application of management principles to the healthcare environment.
The curriculum places emphasis on planning, organizing, directing, and controlling tasks related to healthcare organizational objectives including the legal and ethical environment. Emphasis is placed on the development of effective communication, managerial, and supervisory skills.

Graduates may find employment in healthcare settings including hospitals, medical offices, clinics, long-term care facilities, and insurance companies. Graduates are eligible to sit for various certification exams upon completion of the degree with a combination of a minimum of two years administrative experience. Eligible certifications include, but are not limited to, the Professional Association of Healthcare Office Managers (PAHCOM), the Healthcare Financial Management Association (HFMA), the Certified Patient Account Manager (CPAM), and the Certified Manager of Patient Accounts (CMPA) examinations.

## Program Outcomes:

Upon successful completion of the Healthcare Management technology program, the graduate should be able to:

- apply healthcare management principles;
- demonstrate healthcare supervisory skills;
- analyze work schedules and priorities in a healthcare setting;
- use healthcare marketing techniques;
- perform financial management tasks; and
- apply knowledge of healthcare software functions.

Curriculum: A25200
Healthcare Management Technology - Associate in Applied Science, Jamestown, day Advising Code: A 25200

| Fall Semester - |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 120 | Prin of Financial Accounting | 3 | 2 | 0 | 4 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| HMT | 110 | Intro to Healthcare Management | 3 | 0 | 0 | 3 |
| OST | 137 | Software Applications | 2 | 2 | 0 | 3 |
| OST | 141 | Medical Terminology I | 3 | 0 | 0 | 3 |
| Total |  |  | 14 | 4 | 0 | 16 |
| Spring Semester - |  |  |  |  |  |  |
| ACC | 121 | Prin of Managerial Accounting | 3 | 2 | 0 | 4 |
| ENG | 112 | Argument Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | (3) | (0) | (0) | (3) |
| HMT | 211 | Long-Term Care Administration | 3 | 0 | 0 | 3 |
| OST | 142 | Medical Terminology II | 3 | 0 | 0 | 3 |
| OST | 138 | Adv. Office Software Application | 2 | 2 | 0 | 3 |
| Total |  |  | 14 | 4 | 0 | 16 |


| Summer Term I |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- | :---: |
| OST | 286 | Professional Development | 3 | 0 | 0 | 3 |  |
| OST | 149 | Medical Legal Issues | 3 | 0 | 0 | 3 |  |
| Total |  |  | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{6}$ |  |

## Fall Semester ll

| HMT | 210 | Medical Insurance | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| HMT | 212 | Management of Healthcare Organizations | 3 | 0 | 0 | 3 |
| MKT | 120 | Principles of Marketing | 3 | 0 | 0 | 3 |
| MAT | 140 | Survey of Mathematics | 3 | 0 | 0 | 3 |
| -- | -- | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| -- | -- | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 8}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |

## Spring Semester لll

| HMT | 220 | Healthcare Financial Management | 4 | 0 | 0 | 4 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| HMT | 225 | Practice Management Simulation | 2 | 2 | 0 | 3 |
| MKT | 231 | Healthcare Marketing | 3 | 0 | 0 | 3 |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |
| COE | 111 | Co-op Work Experience | 0 | 0 | 10 | 1 |
| COE | 115 | Work Experience Seminar I | 1 | 0 | 0 | 1 |
| Total |  |  | $\mathbf{1 3}$ | $\mathbf{2}$ | $\mathbf{1 0}$ | $\mathbf{1 5}$ |

Total credit hours required for degree: 71 . This curriculum is subject to change.
**Students may enter this program in the fall, spring or summer semester; however, some courses may be offered during specified semesters only.

Curriculum: A25200
Healthcare Management Technology - Associate in Applied Science, Jamestown, evening Advising Code: A 25200

Eall Semester I

| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| HMT | 110 | Intro to Healthcare Management | 3 | 0 | 0 | 3 |
| OST | 141 | Medical Terminology | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{9}$ |


| Spring Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 120 | Prin of Financial Accounting | 3 | 2 | 0 | 4 |
| ENG | 112 | Argument Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | (3) | (0) | (0) | (3) |
| OST | 142 | Medical Terminology II | 3 | 0 | 0 | 3 |
| Total |  |  | 9 | 2 | 0 | 10 |
| Summer Term - |  |  |  |  |  |  |
| OST | 149 | Medical Legal Issues | 3 | 0 | 0 | 3 |
| Total |  |  | 3 | 0 | 0 | 3 |


| Fall Semester ll |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 121 | Prin of Managerial Accounting | 3 | 2 | 0 | 4 |
| OST | 137 | Software Applications | 2 |  | 0 | 3 |
| HMT | 210 | Medical Insurance | 3 | 0 | 0 | 3 |
| Total |  |  | 8 | 4 | 0 | 10 |
| Spring Semester II |  |  |  |  |  |  |
| HMT | 211 | Long-Term Care Administration | 3 | 0 | 0 | 3 |
| OST | 138 | Adv. Office Software Application | 2 | 2 | 0 | 3 |
| -- | -- | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 8 | 2 | 0 | 9 |
| Summer Term II |  |  |  |  |  |  |
| OST | 286 | Professional Development | 3 | 0 | 0 | 3 |
| Total |  |  | 3 | 0 | 0 | 3 |
| Fall Semester Ill |  |  |  |  |  |  |
| MAT | 140 | Survey of Mathematics | 3 | 0 | 0 | 3 |
| MKT | 120 | Principles of Marketing | 3 | 0 | 0 | 3 |
| -- | -- | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 9 | 0 | 0 | 9 |
| Spring Semester III |  |  |  |  |  |  |
| HMT | 212 | Management of Healthcare Organizations | 3 | 0 | 0 | 3 |
| MKT | 231 | Healthcare Marketing | 3 | 0 | 0 | 3 |
| Total |  |  | 6 | 0 | 0 | 6 |
| Fall Semester IV |  |  |  |  |  |  |
| HMT | 220 | Healthcare Financial Management | 4 | 0 | 0 | 4 |
| COM | 231 | Public Speaking | 3 |  | 0 | 3 |
| Total |  |  | 7 | 0 | 0 | 7 |
| Spring Semester IV |  |  |  |  |  |  |
| HMT | 225 | Practice Management Simulation | 2 | 2 | 0 | 3 |
| COE | 111 | Co-op Work Experience | 0 | 0 | 10 | 1 |
| COE | 115 | Work Experience Seminar I | 1 | 0 | 0 | 1 |
| Total |  |  | 3 | 2 | 10 | 5 |

Total credit hours required for degree: 71 . This curriculum is subject to change.

[^2]
## Hotel and Restaurant Management

## A 25240

## Associate in Applied Science, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2949 - from Greensboro • (336) 454-1126, ext. 2949 - from High Point

The Hotel and Restaurant Management curriculum prepares students to understand and apply the administrative and practical skills needed for supervisory and managerial positions in hotels, motels, resorts, inns, restaurants, institutions, and clubs.

Course work includes front office management, food preparation, guest services, sanitation, menu writing, quality management, purchasing, and others areas critical to the success of hospitality professionals.

Upon completion, graduates should qualify for supervisory or entry-level management positions in food and lodging including front office, reservations, housekeeping, purchasing, dining room, and marketing. Opportunities are also available in the support areas of food and equipment sales.

## Program Outcomes:

Upon successful completion of the Hotel and Restaurant Management program, the graduate should be able to:

- demonstrate leadership and management skills;
- exhibit professionalism;
- communicate effectively;
- provide excellent customer service;
- meet budgetary responsibilities;
- adapt to changing environments;
- manage human resources;
- assist in marketing and sales;
- demonstrate computer literacy;
- manage stress effectively, and
- foster an environment conducive to the corporate mission statement.


## Curriculum:

Hotel and Restaurant Management - Associate in Applied Science, Jamestown, day Advising Code: A 25240

| Prefix | Course <br> Number | Course Title | Hours per Week <br> LectureCredit <br> Hours |
| :---: | :---: | :---: | :---: |


| Fall Semester I |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :---: | :---: | :---: | :---: |
| CUL | 110 | Sanitation and Safety | 2 | 0 | 0 | 2 |
| CUL | 110 A | Sanitation and Safety Lab | 0 | 2 | 0 | 1 |
| HRM | 110 | Introduction to Hospitality | 2 | 0 | 0 | 2 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| CUL | 140 | Basic Culinary Skills | 2 | 6 | 0 | 5 |
| MAT | 110 | Mathematical Measurements | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{1 1}$ | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |

## Spring_Semesterl

| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| :---: | :---: | :--- | :--- | :--- | :--- | :---: |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| CUL | 135 | Food and Beverage Service | 2 | 0 | 0 | 2 |
| CUL | 135 A | Food and Beverage Service Lab | 0 | 2 | 0 | 1 |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{9}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{1 1}$ |


| Summer Term |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| HRM | 120 | Front Office Procedures | 3 | 0 | 0 | 3 |  |
| HRM | 120 A | Front Office Procedures Lab | 0 | 2 | 0 | 1 |  |
| HRM | 140 | Hospitality/Tourism Law | 3 | 0 | 0 | 3 |  |
| HRM | 145 | Hospitality Supervision | 3 | 0 | 0 | 3 |  |
| Total |  |  | $\mathbf{9}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{1 0}$ |  |


| Fall Semester ll |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| COE | 111 | Co-op Work Experience I | 0 | 0 | 10 | 1 |  |  |
| CUL | 130 | Menu Design | 2 | 0 | 0 | 2 |  |  |
| HRM | 135 | Facilities Management | 2 | 0 | 0 | 2 |  |  |
| HRM | 210 | Meetings and Conventions | 3 | 0 | 0 | 3 |  |  |
| HRM | 215 | Restaurant Management | 3 | 0 | 0 | 3 |  |  |
| HRM | 215 A | Restaurant Management Lab | 0 | 2 | 0 | 1 |  |  |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{1 3}$ | $\mathbf{2}$ | $\mathbf{1 0}$ | $\mathbf{1 5}$ |  |  |


| Spring Semester ll |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COE | 121 | Co-op Work Experience II | 0 | 0 | 10 | 1 |
| HRM | 220 | Food and Beverage Controls | 3 | 0 | 0 | 3 |
| HRM | 220A | Food and Beverage Controls Lab | 0 | 2 | 0 | 1 |
| HRM | 225 | Beverage Management | 2 | 0 | 0 | 2 |
| HRM | 230 | Club and Resort Management | 2 | 0 | 0 | 2 |
| HRM | 240 | Hospitality Marketing | 3 | 0 | 0 | 3 |
| HRM | 280 | Hospitality Management Problems | 3 | 0 | 0 | 3 |
| - | - | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 16 | 2 | 10 | 18 |

Total credit hours required for degree: 70 This curriculum is subject to change.

## Networking Technology <br> A25340

Associate in Applied Science, Jamestown, day and evening Certificate, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2263 - from Greensboro • (336) 454-1126, ext. 2263 - from High Point

The Networking Technology curriculum prepares individuals for employment supporting network infrastructure environments. Students will learn how to use technologies to provide reliable transmission and delivery of data, voice, image, and video communications in business, industry, and education.

Course work includes design, installation, configuration, and management of network infrastructure technologies and network operating systems. Emphasis is placed on the implementation and management of network software and the implementation and management of hardware such as switches and routers.

Graduates may find employment in entry-level jobs as local area network managers, network operators, network analysts, and network technicians. Graduates may also be qualified to take certification examinations for various network industry certifications, depending on their local program.

## Program Outcomes:

- install and test basic network components such as cabling, NIC's, hubs, switches, and routers;
- install LAN to Internet connections;
- diagnose common network problems;
- install and test network client and server software.

Curriculum: Networking Technology - Associate in Applied Science, Jamestown, day


| Fall Semester |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |  |  |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |  |
| NET | 125 | Networking Basics | 1 | 4 | 0 | 3 |  |  |
| NOS | 110 | Operating System Concepts | 2 | 3 | 0 | 3 |  |  |
| MAT | 140 | Survey of Mathematics | 3 | 0 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{1 2}$ | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |  |  |

## Spring Semester I

| CIS | 115 | Intro to Prog \& Logic | 2 | 3 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| CTS | 120 | Hardware/Software Support | 2 | 3 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| NET | 126 | Routing Basics | 1 | 4 | 0 | 3 |
| NOS | 130 | Windows Single User | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |


| Summer Term |  |  |  |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| DBA | 110 | Database Concepts | 2 | 3 | 0 | 3 |  |  |  |  |
| BUS | 110 | Introduction to Business | 3 | 0 | 0 | 3 |  |  |  |  |
| Total |  |  | $\mathbf{5}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{6}$ |  |  |  |  |


| Fall Semester ll |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NET | 225 | Routing \& Switching I | 1 | 4 | 0 | 3 |
| NOS | 120 | Linux/UNIX Single User | 2 | 2 | 0 | 3 |
| - | - | Technical Elective | 2 | 2 | 0 | 3 |
| NOS | 230 | Windows Admin I | 2 | 2 | 0 | 3 |
| SEC | 110 | Security Concepts | 3 | 0 | 0 | 3 |
| Total |  |  | 10 | 10 | 0 | 15 |
| Spring Semester ll |  |  |  |  |  |  |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| NET | 226 | Routing \& Switching II | 1 | 4 | 0 | 3 |
| NET | 289 | Networking Project | 1 | 4 | 0 | 3 |
| - | - | Humanities / Fine Arts | 3 | 0 | 0 | 3 |
| - | - | Social / Behavior Science | 3 | 0 | 0 | 3 |
| Total |  |  | 11 | 8 | 0 | 15 |

Total credit hours required for degree: 67 . This curriculum is subject to change.
Technical Electives: CTS 210, CTS 287, NET 110, NET 175, NOS 220, NOS 240, SEC 160, and WEB 110.
Gateway Courses: NET 125 and NOS 130. A minimum grade of C required in both.

## Curriculum:

Networking Technology - Network Routing Certificate - Jamestown $\begin{gathered}\text { Advising Code: A25340 C1 }\end{gathered}$


| Courses |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| NOS | 110 | Operating System Concepts | 2 | 3 | 0 | 3 |
| NET | 125 | Networking Basics | 1 | 4 | 0 | 3 |
| NET | 126 | Routing Basics | 1 | 4 | 0 | 3 |
| NET | 225 | Routing \& Switching I | 1 | 4 | 0 | 3 |
| NET | 226 | Routing \& Switching II | 1 | 4 | 0 | 3 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{1 9}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |

Total credit hours required for certificate: 15 . This curriculum is subject to change.

## Office Administration

(336) 334-4822, ext. 2973 - from Greensboro • (336) 454-1126, ext. 2973 - from High Point

The Office Administration curriculum prepares individuals for positions in administrative support careers. It equips office professionals to respond to the demands of a dynamic computerized workplace.
Students will complete courses designed to develop proficiency in the use of integrated software, oral and written communication, analysis and coordination of office duties and systems, and other support topics. Emphasis is placed on non-technical as well as technical skills.
Graduates should qualify for employment in a variety of positions in business, government, and industry. Job classifications range from entry-level to supervisor to middle management.

* This degree is offered completely online; however, students have the option of taking some courses on the Jamestown campus. For additional information on online program requirements, please contact our Online Program Degree Coordinator at extension 2492.


## Program Outcomes:

Upon successful completion of the Office Administration program, the graduate should be able to:

- apply knowledge of various software packages to a variety of work settings;
- analyze work schedules and priorities; and
- perform computerized office functions.


## Curriculum:

Office Administration - Associate in Applied Science, Jamestown, online Advising Code: A 25370


| Fall Semester |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |  |
| OST | 131 | Keyboarding | 1 | 2 | 0 | 2 |  |  |
| OST | 137 | Office Software Applications | 2 | 2 | 0 | 3 |  |  |
| OST | 164 | Text Editing Applications | 3 | 0 | 0 | 3 |  |  |
| OST | 188 | Issues in Office Technology | 2 | 0 | 0 | 2 |  |  |
| - | - | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |  |  |
| Total |  | $\mathbf{1 4}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |  |  |  |


| Spring |  |  |  |  |  |  |  | Semester I |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| ENG | 112 | Argument Based Research $\mathbf{\text { or }}$ | 3 | 0 | 0 | 3 |  |  |
| ENG | 114 | Professional Research \& Report | $(3)$ | $(0)$ | $(0)$ | $(3)$ |  |  |
| OST | 132 | Keyboard Skill Building | 1 | 2 | 0 | 2 |  |  |
| OST | 138 | Advanced Software Applications | 2 | 2 | 0 | 3 |  |  |
| OST | 162 | Executive Terminology | 3 | 0 | 0 | 3 |  |  |
| OST | 165 | Advanced Text Editing Applications | 2 | 2 | 0 | 3 |  |  |
| OST | 184 | Records Management | 2 | 2 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{1 3}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{1 7}$ |  |  |

## Summer Semester -

| BUS | 115 | Business Law I | 3 | 0 | 0 | 3 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| OST | 136 | Word Processing | 2 | 2 | 0 | 3 |
| OST | 153 | Office Finance Solutions | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{8}$ |

## Fall Semester II

| COM | 110 | Intro to Communication $\underline{\underline{0 r}}$ | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| COM | 120 | Intro to Interpersonal Communication | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| OST | 140 | Internet Comm/Research | 1 | 2 | 0 | 2 |
| OST | 233 | Office Publications Design | 2 | 2 | 0 | 3 |
| OST | 236 | Advanced Word/Information Processing | 2 | 2 | 0 | 3 |
| OST | 284 | Emerging Technologies | 1 | 2 | 0 | 2 |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  | $\mathbf{1 2}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |  |

Spring Semester ll

| COE | 111 | Co-op Work Experience | 0 | 0 | 10 | 1 |
| ---: | :---: | :--- | :---: | :---: | :---: | :---: |
| COE | 115 | Work Experience Seminar I | 1 | 0 | 0 | 1 |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| OST | 181 | Introduction to Office Systems | 2 | 2 | 0 | 3 |
| OST | 289 | Administrative Office Management | 2 | 2 | 0 | 3 |
| OST | 286 | Professional Development | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{6}$ | $\mathbf{1 0}$ | $\mathbf{1 4}$ |

Total credit hours required for degree: 71 This curriculum is subject to change.

* Students may enter this program in the fall, spring, or summer semester; however, some courses may be offered during specified semesters only.


## Curriculum:

Office Administration Receptionist - Certificate,
Jamestown,online
Advising Code: A 25370 C1


Fall Semester -**

| OST | 131 | Keyboarding | 1 | 2 | 0 | 2 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| OST | 137 | Office Software Applications | 2 | 2 | 0 | 3 |
| OST | 153 | Office Finance Solutions | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{7}$ |

Spring Semester I

| OST | 136 | Word Processing | 2 | 2 | 0 | 3 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| OST | 164 | Text Editing Applications | 3 | 0 | 0 | 3 |
| OST | 184 | Records Management | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{7}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{9}$ |

Total credit hours required for certificate: 16 This curriculum is subject to change.
** Students may enter this program in the fall, spring, or summer semester; however, some courses may be offered during specified semesters only.

## Curriculum:

Software Applications - Certificate, Jamestown, online Advising Code: A 25370 C2
Prefix Course Course Title

|  | Hours per Week |  |
| :---: | :---: | :---: |
| Lecture | Credit <br> Lab/Shop | Clinic/Co-Op | | Hours |
| :--- |


| Eall Semester [* |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OST | 136 | Word Processing | 2 | 2 | 0 | 3 |
| OST | 137 | Office Software Applications | 2 | 2 | 0 | 3 |
| OST | 140 | Internet Comm/Research | 1 | 2 | 0 | 2 |
| Total |  |  | 5 | 6 | 0 | 8 |
| Spring Semester - |  |  |  |  |  |  |
| OST | 138 | Advanced Software Applications | 2 | 2 | 0 | 3 |
| OST | 284 | Emerging Technologies | 1 | 2 | 0 | 2 |
| OST | 236 | Advanced Word/Information Processing | 2 | 2 | 0 | 3 |
| Total |  |  | 5 | 6 | 0 | 8 |

Total credit hours required for certificate: 16 This curriculum is subject to change.

## Medical Office Administration

## A 25310

## Associate in Applied Science, Jamestown, day and evening

 Certificate, Jamestown, day and evening
## Contact Information:

(336) 334-4822, ext. 2973 - from Greensboro • (336) 454-1126, ext. 2973 - from High Point

This curriculum prepares individuals for employment in medical and other health-care related offices.
Course work will include medical terminology; information systems; office management; medical coding, billing and insurance; legal and ethical issues; and formatting and word processing. Students will learn administrative and support functions and develop skills applicable in medical environments.
Employment opportunities are available in medical and dental offices, hospitals, insurance companies, laboratories, medical supply companies, and other health-care related organizations.

## Program Outcomes:

Upon successful completion of the Medical Office Administration degree of the Office Systems Technology program, the graduate should be able to:

- demonstrate the use of medical terminology and medical specific software;
- apply knowledge of various software packages to a variety of work settings;
- perform computerized office functions; and
- analyze work schedules and priorities.


## Curriculum: A25310

Medical Office Administration - Associate in Applied Science, Jamestown, day Advising Code: A 25310

| efix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I* |  |  |  |  |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MED | 116 | Introduction to Anatomy \& Physiology | 3 | 2 | 0 | 4 |
| OST | 132 | Keyboard Skill Building | 1 | 2 | 0 | 2 |
| OST | 141 | Medical Terminology I | 3 | 0 | 0 | 3 |
| OST | 148 | Medical Coding, Billing, \& Insurance | 3 | 0 | 0 | 3 |
| OST | 164 | Text Editing Applications | 3 | 0 | 0 | 3 |
| Total |  |  | 16 | 4 | 0 | 18 |
| Spring Semester I |  |  |  |  |  |  |
| ENG | 112 | Argument Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research \& Report | (3) | (0) | (0) | (3) |
| OST | 137 | Office Software Applications | 2 | 2 | 0 | 3 |
| OST | 142 | Medical Terminology II | 3 | 0 | 0 | 3 |
| OST | 153 | Office Finance Solutions | 1 | 2 | 0 | 2 |
| OST | - | Technical Elective | 1(2) | 2 | 0 | 2(3) |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 13-14 | 6 | 0 | 16-17 |
| Summer Semester I |  |  |  |  |  |  |
| OST | 136 | Word Processing | 2 | 2 | 0 | 3 |
| OST | 149 | Medical Legal Issues | 3 | 0 | 0 | 3 |
| - | - | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 8 | 2 | 0 | 9 |

## Fall Semester ll

| COM | 110 | Intro to Communication or | 3 | 0 | 0 | 3 |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: |
| COM | 120 | Intro to Interpersonal Communication | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| OST | 140 | Internet Comm/Research | 1 | 2 | 0 | 2 |
| OST | 241 | Medical Office Transcription I | 1 | 2 | 0 | 2 |
| OST | 243 | Medical Office Simulation | 2 | 2 | 0 | 3 |
| OST | 247 | Procedure Coding | 1 | 2 | 0 | 2 |
| OST | 248 | Diagnostic Coding | 1 | 2 | 0 | 2 |
| OST | 284 | Emerging Technologies | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |

Spring Semester II

| COE | 111 | Co-op Work Experience | 0 | 0 | 10 | 1 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| COE | 115 | Work Experience Seminar I | 1 | 0 | 0 | 1 |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| OST | 181 | Introduction to Office Systems | 2 | 2 | 0 | 3 |
| MED | 232 | Medical Insurance Coding or | 1 | 3 | 0 | 2 |
| OST | 281 | Emerg Issues in Medical Office | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| OST | 286 | Professional Development | 3 | 0 | 0 | 3 |
| OST | 289 | Administrative Office Management | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{1 1 - 1 3}$ | $\mathbf{6 - 9}$ | $\mathbf{1 0}$ | $\mathbf{1 6 - 1 7}$ |

Total credit hours required for degree: 75-77. This curriculum is subject to change.

* Students may enter this program in the fall, spring, or summer semester; however, some courses may be offered during specified semesters only.

OST Technical Electives: Selected from OST 138, OST 162, OST 165, OST 184, OST 188, or OST 236.

Curriculum: A25310
Medical Office Administration - Associate in Applied Science, Jamestown, evening Advising Code: A 25310

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester -* |  |  |  |  |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| OST | 132 | Keyboard Skill Building | 1 | 2 | 0 | 2 |
| OST | 140 | Internet Comm/Research | 1 | 2 | 0 | 2 |
| Total |  |  | 5 | 4 | 0 | 7 |
| Spring Semester I |  |  |  |  |  |  |
| ENG | 112 | Argument Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research \& Report | (3) | (0) | (0) | (3) |
| MED | 116 | Introduction to Anatomy \& Physiology | 3 | 2 | 0 | ) |
| Total |  |  | 6 | 2 | 0 | 7 |

Summer Semester-

| OST | 136 | Word Processing | 2 | 2 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| OST | 137 | Office Software Applications | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{6}$ |

Fall Semester ll

| OST | 141 | Medical Terminology I | 3 | 0 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| OST | 148 | Medical Coding, Billing, \& Insurance | 3 | 0 | 0 | 3 |
| OST | 164 | Text Editing Applications | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{9}$ |

Spring Semester II

| OST | 142 | Medical Terminology II | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| OST | 284 | Emerging Technologies | 1 | 2 | 0 | 2 |
| OST | - | Technical Elective | $1(2)$ | 2 | 0 | $2(3)$ |
| Total |  | $\mathbf{5 - 6}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{7 - 8}$ |  |

Summer Semester II

| OST | 149 | Medical Legal Issues | 3 | 0 | 0 | 3 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| OST | 153 | Office Finance Solutions | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{5}$ |

## Fall Semester III

| COM | 110 | Intro to Communication or | 3 | 0 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COM | 120 | Intro to Interpersonal Communication | (3) | (0) | (0) | (3) |
| OST | 247 | Procedure Coding | 1 | 2 | 0 | , |
| OST | 248 | Diagnostic Coding | 1 | 2 | 0 | 2 |
| Total |  |  | 5 | 4 | 0 | 7 |
| Spring Semester III |  |  |  |  |  |  |
| MED | 232 | Medical Insurance Coding or | 1 | 3 | 0 | 2 |
| OST | 281 | Emerg Issues in Medical Office | (3) | (0) | (0) | (3) |
| OST | 241 | Medical Office Transcription I | 1 | 2 | 0 | 2 |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 5-7 | 2-5 | 0 | 7-8 |

## Summer Semester -ll

| OST | 243 | Medical Office Simulation | 2 | 2 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| OST | 286 | Professional Development | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{5}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{6}$ |


| Fall SemesterlV |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- | :---: |
| OST | 181 | Introduction to Office Systems | 2 | 2 | 0 | 3 |  |
| OST | 289 | Administrative Office Management | 2 | 2 | 0 | 3 |  |
| - | - | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |  |
| Total |  |  | 7 | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{9}$ |  |

## Spring Semester IV

| COE | 111 | Co-op Work Experience | 0 | 0 | 10 | 1 |
| :---: | :---: | :--- | :--- | :--- | :---: | :--- |
| COE | 115 | Work Experience Seminar I | 1 | 0 | 0 | 1 |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1 0}$ | $\mathbf{5}$ |

Total credit hours required for degree: 75-77 This curriculum is subject to change.

* Students may enter this program in the fall, spring, or summer semester, however, some courses may be offered during specified semesters only.

OST Technical Electives selected from: OST 138, OST 162, OST 165, OST 184, OST 188, or OST 236.
Curriculum:

# Medical Office Administration - Certificate, Jamestown, day Advising Code: A 25310 C3 



Eall Semester I*

| OST | 137 | Office Software Applications | 2 | 2 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| OST | 141 | Medical Terminology I | 3 | 0 | 0 | 3 |
| OST | 148 | Medical Coding, Billing, \& Insurance | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{8}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{9}$ |

## Spring Semester I

| OST | 136 | Word Processing | 2 | 2 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| OST | 142 | Medical Terminology II | 3 | 0 | 0 | 3 |
| OST | 149 | Medical Legal Issues | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{8}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{9}$ |

Total credit hours required for certificate: 18 This curriculum is subject to change.

* Students may enter this program in the fall, spring, or summer semester; however, some courses may be offered during specified semesters only.


## Curriculum:

Medical Office Administration - Certificate, Jamestown, evening Advising Code: A 25310 C3

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester - * |  |  |  |  |  |  |
| OST | 141 | Medical Terminology I | 3 | 0 | 0 | 3 |
| OST | 148 | Medical Coding, Billing, \& Insurance | 3 | 0 | 0 | 3 |
| Total |  |  | 6 | 0 | 0 | 6 |

## Spring Semester I

| OST | 137 | Office Software Applications | 2 | 2 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| OST | 142 | Medical Terminology II | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{5}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{6}$ |

Summer Semester I

| OST | 136 | Word Processing | 2 | 2 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| OST | 149 | Medical Legal Issues | 3 | 0 | 0 | 3 |
| Total |  | $\mathbf{5}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{6}$ |  |

Total credit hours required for certificate: 18 This curriculum is subject to change.

* Students may enter this program in the fall, spring, or summer semester; however, some courses may be offered during specified semesters only.

| Curriculum: |  | Medical Office Billing and Coding - Certificate, Jamestown, day and evening Advising Code: A 25310 C2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I* |  |  |  |  |  |  |
| OST | 141 | Medical Terminology I | 3 | 0 | 0 | 3 |
| OST | 148 | Medical Coding, Billing, \& Insurance | 3 | 0 | 0 | 3 |
| OST | 149 | Medical Legal Issues | 3 | 0 | 0 | 3 |
| Total |  |  | 9 | 0 | 0 | 9 |


| Spring Semester I |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OST | 142 | Medical Terminology II | 3 | 0 | 0 | 3 |  |
| OST | 247 | Procedure Coding | 1 | 2 | 0 | 2 |  |
| OST | 248 | Diagnostic Coding | 1 | 2 | 0 | 2 |  |
| Total |  | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{7}$ |  |  |

## Summer Term I

| MED | 232 | Medical Insurance Coding | $\mathbf{1}$ | 3 | 0 | 2 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{2}$ |  |

Total credit hours required for certificate: 18 This curriculum is subject to change.

* Students may enter this program in the fall, spring, or summer semester; however, some courses may be offered during specified semesters only.

| Prefix | Course <br> Number | Course Title |  | Hours per Week |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I* |  |  |  |  |  |  |
| OST | 141 | Medical Terminology I | 3 | 0 | 0 | 3 |
| OST | 148 | Medical Coding, Billing, \& Insurance | 3 | 0 | 0 | 3 |
| Total |  |  | 6 | 0 | 0 | 6 |
| Spring Semester I |  |  |  |  |  |  |
| OST | 142 | Medical Terminology II | 3 | 0 | 0 | 3 |
| OST | 247 | Procedure Coding | 1 | 2 | 0 | 2 |
| OST | 248 | Diagnostic Coding | 1 | 2 | 0 | 2 |
| Total |  |  | 5 | 4 | 0 | 7 |
| Summer Term I |  |  |  |  |  |  |
| MED | 232 | Medical Insurance Coding | 1 | 3 | 0 | 2 |
| OST | 281 | Emerg Issues In Medical Office | 3 | 0 | 0 | 3 |
| Total |  |  | 4 | 3 | 0 | 5 |

Total credit hours required for certificate: 18 This curriculum is subject to change.

* Students may enter this program in the fall, spring, or summer semester; however, some courses may be offered during specified semesters only.

Curriculum:
Hospital Billing and Coding - Certificate, Jamestown, evening Advising Code: A 25310 C4

| Prefix | Course | Course Title |  |  | Hours per Week | [ | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  | Lecture |  | Lab/Shop | Clinic/Co-Op | Hours |

Eall Semester ل*

| OST | 141 | Medical Terminology I | 3 | 0 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| OST | 148 | Medical Coding, Billing, \& Insurance | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{6}$ |

## Spring_Semester I

| OST | 142 | Medical Terminology II | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| OST | 247 | Procedure Coding | 1 | 2 | 0 | 2 |
| OST | 248 | Diagnostic Coding | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{7}$ |

Summer Term ل

| MED | 232 | Medical Insurance Coding | $\mathbf{1}$ | 3 | 0 | 2 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{2}$ |  |

Fall Semester II

| OST | 281 | Emerg Issues In Medical Office | 3 | 0 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  |  | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3}$ |

Total credit hours required for certificate: 18 This curriculum is subject to change.

* Students may enter this program in the fall, spring, or summer semester; however, some courses may be offered during specified semesters only.


## Curriculum:

Electronic Medical Records - Certificate, Jamestown, day Advising Code: A 25310 C5

| Prefix | Course <br> Number | Course Title |  | Hours per Week <br> Lab/Shop | Credit <br> Clinic/Co-Op | Lecture <br> Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  |  |  |  |  |  |
| OST | 137 | Office Software Applications | 2 | 2 | 0 | 3 |
| OST | 141 | Medical Terminology I | 3 | 0 | 0 | 3 |
| OST | 148 | Medical Coding, Billing, \& Insurance | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{8}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{9}$ |

## Spring Semester I

| OST | 142 | Medical Terminology II | 3 | 0 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| OST | 184 | Records Management | 2 | 2 | 0 | 3 |
| OST | 243 | Medical Office Simulation | 2 | 2 | 0 | 3 |
| Total |  |  | 7 | 4 | 0 | $\mathbf{9}$ |

Total credit hours required for certificate: 18 This curriculum is subject to change.

* Students may enter this program in the fall, spring, or summer semester; however, some courses may be offered during specified semesters only.

Curriculum:
Electronic Medical Records - Certificate, Jamestown, evening Advising Code: A 25310 C5

| Prefix | Course <br> Number | Course Title |
| :---: | :---: | :---: |$\quad$| Hours per Week |
| :---: |
| Lab/Shop | | Lecture |
| :---: | | Credit |
| :---: |
| Clinic/Co-Op |


| Fall Semester I |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| OST | 137 | Office Software Applications | 2 | 2 | 0 | 3 |  |
| OST | 141 | Medical Terminology I | 3 | 0 | 0 | 3 |  |
| Total |  | $\mathbf{5}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{6}$ |  |  |

## Spring Semester I

| OST | 142 | Medical Terminology II | 3 | 0 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| OST | 148 | Medical Coding, Billing, \& Insurance | 3 | 0 | 0 | 3 |
| OST | 184 | Records Management | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{8}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{9}$ |

## Summer Term ل

| OST | 243 | Medical Office Simulation | 2 | 2 | 0 |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Total |  | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{0}$ | 3 |

Total credit hours required for certificate: 18 This curriculum is subject to change.

[^3]
## Medical Transcription <br> D 25320

Diploma, Jamestown, online *
Contact Information:
(336) 334-4822, ext. 2973 - from Greensboro • (336) 454-1126, ext. 2973 - from High Point

The Medical Transcription curriculum prepares individuals to become medical language specialists who interpret and transcribe dictation by physicians and other healthcare professionals in order to document patient care and facilitate delivery of healthcare services.
Students will gain extensive knowledge of medical terminology, pharmacology, human diseases, diagnostic studies, surgical procedures, and laboratory procedures. In addition to word processing skills and knowledge of voice processing equipment, students must master English grammar, spelling, and proofreading.
Graduates should qualify for employment in hospitals, medical clinics, doctors' offices, private transcription businesses, research facilities, insurance companies, and publishing companies. After acquiring work experience, individuals can apply to the American Association for Medical Transcription to become Certified Medical Transcriptionists.

## Program Outcomes:

Upon successful completion of the Medical Transcription diploma program, the graduate should be able to:

- transcribe a variety of medical documents accurately;
- use a medical dictionary and medical terms effectively;
- perform computerized office functions; and
- analyze work schedules and priorities.
* This degree is offered completely online; however, students have the option of taking some courses on the Jamestown campus. For more information on online program requirements, please contact our Online Program Degree Coordinator at ext. 2492.
Curriculum: Medical Transcription - Diploma, Jamestown, online

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I* |  |  |  |  |  |  |
| OST | 132 | Keyboard Skill Building | 1 | 2 | 0 | 2 |
| OST | 136 | Word Processing | 2 | 2 | 0 | 3 |
| OST | 137 | Software Applications | 2 | 2 | 0 | 3 |
| OST | 141 | Medical Terminology I | 3 | 0 | 0 | 3 |
| OST | 164 | Text Editing Applications | 3 | 0 | 0 | 3 |
| OST | 203 | Fundamentals of Medical Documentation | 3 | 0 | 0 | 3 |
| Total |  |  | 14 | 6 | 0 | 17 |
| Spring Semester I |  |  |  |  |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| OST | 142 | Medical Terminology II | 3 | 0 | 0 | 3 |
| OST | 165 | Adv. Text Editing Applications | 2 | 2 | 0 | 3 |
| OST | 201 | Medical Transcription I | 3 | 2 | 0 | 4 |
| MED | 116 | Introduction to Anatomy \& Physiology | 3 | 2 | 0 | 4 |
| Total |  |  | 14 | 6 | 0 | 17 |
| Summer Term I |  |  |  |  |  |  |
| COE | 111 | Co-op Work Experience | 0 | 0 | 10 | 1 |
| OST | 149 | Medical Legal Issues | 3 | 0 | 0 | 3 |
| OST | 202 | Medical Transcription II | 3 | 2 | 0 | 4 |
| OST | 286 | Professional Development | 3 | 0 | 0 | 3 |
| - | - | Social / Behavioral Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 12 | 2 | 10 | 14 |

Total credit hours required for diploma: 48 This curriculum is subject to change.

* Students may enter this program in the fall, spring, or summer semester; however, some courses may be offered during specified semesters only.


## Paralegal Technology

## A 25380

## Contact Information:

(336) 334-4822, ext. 2233 - from Greensboro • (336) 454-1126, ext. 2233 - from High Point

The Paralegal Technology curriculum prepares individuals to work under the supervision of attorneys in performing routine legal tasks and assisting with substantive legal work. A paralegal/legal assistant may not practice law, give legal advice, or represent clients in a court of law.
Course work includes substantive and procedural legal knowledge in the areas of civil litigation, legal research and writing, real estate, family law, wills, estates, trusts, and commercial law. Required courses also include subjects such as English, mathematics, and computer operation.
Graduates are trained to assist attorneys in probate work, investigations, public records search, drafting and filing legal documents, research and office management. Employment opportunities are available in private law firms, governmental agencies, and other business organizations.

## Program Outcomes:

Upon successful completion of this program, the student should be able to:

- comprehend basic civil, criminal, domestic and business law concepts, and understand legal and ethical restrictions on the practice of law;
- demonstrate an understanding of basic investigation concepts, techniques and sources as they apply to civil and criminal cases;
- research defined legal questions and properly cite legal authorities;
- handle management affairs of a law office under attorney supervision;
- assist an attorney in drafting wills and other planning documents and in preparing documents for the administration of a deceased's estate;
- demonstrate an understanding of basic concepts of N.C. real estate property law and assist an attorney in performing title searches and preparing residential loan closing documents.


## Curriculum:

Paralegal Technology - Associate in Applied Science, Jamestown, day Advising Code: A 25380

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I |  |  |  |  |  |  |
| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| LEX | 110 | Introduction to Paralegal Studies | 2 | 0 | 0 | 2 |
| LEX | 120 | Legal Research and Writing I | 2 | 2 | 0 | 3 |
| -(1) | - | Natural Science/Math Elective | 3 | 0 (3) | 0 | $3(4)$ |
| -(2) | - | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 16 | 4(7) | 0 | 18(19) |

## Spring Semester I

| OST | 136 | Word Processing | 2 | 2 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| LEX | 121 | Legal Research and Writing II | 2 | 2 | 0 | 3 |
| LEX | 130 | Civil Injuries | 3 | 0 | 0 | 3 |
| LEX | 140 | Civil Litigation I | 3 | 0 | 0 | 3 |
| LEX | 150 | Commercial Law I | 2 | 2 | 0 | 3 |
| -(3) | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 5}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |

## Summer Term

| COE(4) | 111 | Co-op Work Experience | 0 | 0 | 10 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 0}$ | $\mathbf{1}$ |


| Fall Semester II |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENG | 112 | Argument-Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | (3) | (0) | (0) | (3) |
| LEX | 160 | Criminal Law and Procedure | 2 | 2 | , | 3 |
| LEX | 210 | Real Property I | 3 | 0 | 0 | 3 |
| LEX | 240 | Family Law | 3 | 0 | 0 | 3 |
| LEX | 280 | Ethics and Professionalism | 2 | 0 | 0 | 2 |
| -(5) | - | Paralegal Elective | 2 | 0 | 0 | 2 |
| Total |  |  | 15 | 2 | 0 | 16 |
| Spring Semester II |  |  |  |  |  |  |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| LEX | 250 | Wills, Estates and Trusts | 2 | 2 | 0 | 3 |
| LEX | 270 | Law Office Management / Technology | 1 | 2 | 0 | 2 |
| -(5) | - | Paralegal Elective | 3 | 0 | 0 | 3 |
| -(5) | - | Paralegal Elective | 3 | 0 | 0 | 3 |
| -(5) | - | Paralegal Elective | 2 | 0 | 0 | 2 |
| Total |  |  | 13 | 3 | 2 | 16 |

Total credit hours required for degree: 69-70 This curriculum is subject to change.
(1) Natural Science/Mathematics Elective - choose any course under the Natural Sciences / Mathematics section for courses meeting the General Education Requirements for Technical Degree Programs.
(2) Social/Behavioral Science Elective - choose any course under the Social / Behavioral Sciences section for courses meeting the General Education Requirements for Technical Degree Programs.
(3) Humanities / Fine Arts Elective - choose any course under the Humanities / Fine Arts section for courses meeting the General Education Requirements for Technical Degree Programs.
(4) COE-111 maybe substituted with one of the following only: BUS-125, BUS-217, BUS-260 or CJC-231.
(5) Paralegal Technology Electives, take a minimum of 10 credits from: LEX-141 Civil Litigation II, LEX-151 Commercial Law II, LEX-170 Administrative Law, LEX-180 Case Analysis \& Reasoning, LEX-211 Real Property II, LEX-214 Investigation and Trial Preparation, LEX-220 Corporate Law, LEX-260 Bankruptcy and Collections, LEX-271 Law Office Writing, LEX-283 Investigation, LEX-285 Workers’ Compensation Law, LEX-286 Medical Evidence Analysis, and LEX-288 Elder Law.

Curriculum:
Paralegal Technology - Associate in Applied Science, Jamestown, evening Advising Code: A 25380

| Prefix | Course | Course Title |
| :--- | :--- | :--- |
|  | Number |  |

Lecture \begin{tabular}{c}
Hours per Week <br>
Lab/Shop

 Clinic/Co-Op $\quad$

Credit <br>
Hours
\end{tabular}

| Fall Semester - |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| LEX | 110 | Introduction to Paralegal | 2 | 0 | 0 | 2 |
| LEX | 120 | Legal Research and Writing I | 2 | 2 | 0 | 3 |
| OST | 136 | Word Processing | 2 | 2 | 0 | 3 |
| Total |  |  | 10 | 4 | 0 | 12 |
| Spring Semester - |  |  |  |  |  |  |
| LEX | 121 | Legal Research and Writing II | 2 | 2 | 0 | 3 |
| LEX | 130 | Civil Injuries | 3 | 0 | 0 | 3 |
| -(1) | - | Natural Science/Math Elective | 3 | 0(3) | 0 | 3(4) |
| Total |  |  | 8 | 2(5) | 0 | 9(10) |
| Summer Term I |  |  |  |  |  |  |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| ENG | 112 | Argument-Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | (3) | (0) | (0) | (3) |
| Total |  |  | 5 | 2 | 0 | 6 |


| Fall Semester ll |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LEX | 140 | Civil Litigation I | 3 | 0 | 0 | 3 |
| LEX | 240 | Family Law | 3 | 0 | 0 | 3 |
| -(2) | - | Social / Behavior Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 9 | 0 | 0 | 9 |
| Spring Semester لl |  |  |  |  |  |  |
| LEX | 150 | Commercial Law I | 2 | 2 | 0 | 3 |
| -(5) | - | Paralegal Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 5 | 2 | 0 | 6 |
| Summer Term لll |  |  |  |  |  |  |
| COM | 120 | Intro to Interpersonal Communications | 3 | 0 | 0 | 3 |
| Total |  |  | 3 | 0 | 0 | 3 |
| Fall Semester III |  |  |  |  |  |  |
| LEX | 210 | Real Property I | 3 | 0 | 0 | 3 |
| -(5) | - | Paralegal Elective | 2 | 0 | 0 | 2 |
| -(5) | - | Paralegal Elective | 2 | 0 | 0 | 2 |
| Total |  |  | 7 | 2 | 0 | 7 |
| Spring Semester lll |  |  |  |  |  |  |
| LEX | 160 | Criminal Law and Procedure | 2 | 2 | 0 | 3 |
| -(3) | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| -(5) | - | Paralegal Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 8 | 2 | 0 | 9 |
| Summer Term لll |  |  |  |  |  |  |
| COE(4) | 111 | Co-op work Experience | 0 | 0 | 10 | 1 |
| Total |  |  | 0 | 0 | 10 | 1 |

Eall Semester IV

| LEX | 250 | Wills, Estates, and Trusts | 2 | 2 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| LEX | 270 | Law Office Management / Technology | 1 | 2 | 0 | 2 |
| LEX | 280 | Ethics and Professionalism | 2 | 0 | 0 | 2 |
| Total |  | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{0}$ | 7 |  |

Total credit hours required for degree: 69-70 This curriculum is subject to change.
(1) Natural Science/Mathematics Elective - choose any course under the Natural Sciences / Mathematics section for courses meeting the General Education Requirements for Technical Degree Programs.
(2) Social/Behavioral Science Elective - choose any course under the Social / Behavioral Sciences section for courses meeting the General Education Requirements for Technical Degree Programs.
(3) Humanities / Fine Arts Elective - choose any course under the Humanities / Fine Arts section for courses meeting the General Education Requirements for Technical Degree Programs.
(4) COE-111 maybe substituted with one of the following only: BUS-125, BUS-217, BUS-260 or CJC-231.
(5) Paralegal Technology Electives: LEX-141 Civil Litigation II, LEX-151 Commercial Law II, LEX-170 Administrative Law, LEX-180 Case Analysis \& Reasoning, LEX-211 Real Property II, LEX-214 Investigation and Trial Preparation, LEX-220 Corporate Law, LEX-260 Bankruptcy \& Collections, LEX-271 Law Office Writing, LEX-283 Investigation, LEX-285 Workers' Compensation Law, LEX-286 Medical Evidence Analysis, and LEX-288 Elder Law

## Curriculum:

Corporate Business - Certificate, Jamestown, day Advising Code: A 25380 C3

Prefix | Course |
| :---: |
|  |
| Number |

Fall Semester I

| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| LEX | 110 | Introduction to Paralegal Studies | 2 | 0 | 0 | 2 |
| LEX | 120 | Legal Research and Writing I | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{5}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{6}$ |

## Spring_Semester I

| LEX | 140 | Civil Litigation I | 3 | 0 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| LEX | 150 | Commercial Law I | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{5}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{6}$ |

## Fall Semester II

| LEX | 151 | Commercial Law II | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| LEX | 260 | Bankruptcy and Collections | 2 | 0 | 0 | 2 |
| Total |  |  | $\mathbf{5}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{5}$ |

Total credit hours required for certificate: 17 This curriculum is subject to change.

| Curriculum: |  |  | Real Estate - Certificate, Jamestown, day Advising Code: A $25380 \mathbf{C 1}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course | Course Title | Hours per Week |  |  | Credit Hours |
|  | Number |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I |  |  |  |  |  |  |
| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |
| LEX | 110 | Introduction to Paralegal Studies | 2 | 0 | 0 | 2 |
| LEX | 120 | Legal Research and Writing I | 2 | 2 | 0 | 3 |
| LEX | 210 | Real Property I | 3 | 0 | 0 | 3 |
| Total |  |  | 8 | 2 | 0 | 9 |
| Spring Semester I |  |  |  |  |  |  |
| LEX | 140 | Civil Litigation I | 3 | 0 | 0 | 3 |
| LEX | 211 | Real Property II | 1 | 4 | 0 | 3 |
| LEX | 250 | Wills, Estates, and Trusts | 2 | 2 | 0 | 3 |
| Total |  |  | 6 | 6 | 0 | 9 |

Total credit hours required for certificate: 18 This curriculum is subject to change.

| Curriculum: |  |  | Bankruptcy - Certificate, Jamestown, day Advising Code: A 25380 C2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course Number | Course Title |  | urs per W |  | Credit |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |
| Fall Semester I |  |  |  |  |  |  |
| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |
| LEX | 110 | Introduction to Paralegal Studies | 2 | 0 | 0 | 2 |
| LEX | 120 | Legal Research and Writing I | 2 | 2 | 0 | 3 |
| Total |  |  | 5 | 2 | 0 | 6 |
| Spring Semester [ |  |  |  |  |  |  |
| LEX | 140 | Civil Litigation I | 3 | 0 | 0 | 3 |
| LEX | 150 | Commercial Law I | 2 | 2 | 0 | 3 |
| Total |  |  | 5 | 2 | 0 | 6 |
| Fall Semester II |  |  |  |  |  |  |
| LEX | 210 | Real Property I | 3 | 0 | 0 | 3 |
| LEX | 260 | Bankruptcy and Collections | 2 | 0 | 0 | 2 |
| Total |  |  | 5 | 0 | 0 | 5 |

Total credit hours required for certificate: 17 This curriculum is subject to change.

## Simulation and Game Development

A25 450
Associate in Applied Science, Jamestown, day

## Contact Information:

(336) 334-4822, ext 2263 - from Greensboro • (336) 454-1126, ext 263 - from High Point

The Simulation and Game Development curriculum provides a broad background in simulation and game development with practical applications in creative arts, visual arts, audio/video technology, creative writing, modeling, design, programming and management.
Students will receive hands-on training in design, 3D modeling, and programming for the purpose of creating simulations and games.
Graduates should qualify for employment as designers, artists, animators, programmers, testers, quality assurance analysts, engineers and administrators in the entertainment industry, health care, education, corporate training, and government organizations.

## Program Outcomes:

Upon completion, students should:

- Illustrate the economic, social, and cultural implications of interactive media;
- Explain the essential creative requirements from various disciplines in the development of simulation and gaming projects;
- Develop games and simulations for education, training, and other commercial entities;
- Demonstrate programming proficiency for various media including 2-D and 3-D graphics, animation, and sound;
- Implement current object-oriented programming and software development practices;
- Demonstrate the ability to plan, produce, and test complex interactive applications.

Curriculum: Simulation and Game Development - Associate in Applied Science, Jamestown, day Advising Code: A25450

| Prefix | Course | Course Title |  | Hours per Week |  | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |

Eall Semester I

| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT | 121 | Algebra/Trigonometry I | 2 | 2 | 0 | 3 |
| SGD | 111 | Introduction to SGD | 2 | 3 | 0 | 3 |
| SGD | 112 | SGD Design | 2 | 3 | 0 | 3 |
| SGD | 113 | SGD Programming | 2 | 3 | 0 | 3 |
| Total |  |  | $\mathbf{1 2}$ | $\mathbf{1 1}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |

Spring Semester I

| DRA | 126 | Storytelling | 3 | 0 | 0 | 3 |
| ---: | :--- | :--- | :---: | :--- | :--- | :---: |
| ENG | 125 | Creative Writing I | 3 | 0 | 0 | 3 |
| SGD | 114 | 3D Modeling | 2 | 3 | 0 | 3 |
| SGD | 212 | SGD Design II | 2 | 3 | 0 | 3 |
| SGD | 213 | SGD Programming II | 2 | 3 | 0 | 3 |
| Total |  | $\mathbf{1 2}$ | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |  |


| Summer Term - |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SGD | 123 | Windows/Console Prog | 2 | 3 | 0 | 3 |
| - | - | Technical Elective | 2 | 3 | 0 | 3 |
| Total |  |  | 5 | 3 | 0 | 6 |
| Fall Semester ll |  |  |  |  |  |  |
| SGD | 161 | SG Animation | 2 | 3 | 0 | 3 |
| SGD | 174 | SG Level Design | 2 | 3 | 0 | 3 |
| SGD | 214 | 3D Modeling II | 2 | 3 | 0 | 3 |
| PHY | 131 | Physics - Mechanics | 3 | 2 | 0 | 4 |
| - | - | Social / Behavior Science | 3 | 0 | 0 | 3 |
| Total |  |  | 12 | 11 | 0 | 16 |
| Spring Semester ll |  |  |  |  |  |  |
| COM | 110 | Introduction to Communication or | 3 | 0 | 0 | 3 |
| COM | 120 | Interpersonal Communication or | (3) | (0) | (0) | (3) |
| COM | 231 | Public Speaking | (3) | (3) | (3) | (3) |
| SGD | 124 | MMO Programming | 2 | 3 | 0 | 3 |
| SGD | 274 | SG Level Design II | 2 | 3 | 0 | 3 |
| SGD | 285 | SG Software Engineering | 2 | 3 | 0 | 3 |
| - | - | Technical Elective | 2 | 3 | 0 | 3 |
| Total |  |  | 12 | 15 | 0 | 15 |
| Summer Term لll |  |  |  |  |  |  |
| SGD | 163 | SG Documentation | 2 | 3 | 0 | 3 |
| SGD | 289 | SGD Project | 2 | 3 | 0 | 3 |
| Total |  |  | 4 | 6 | 0 | 6 |

Total credit hours required for degree: 74. Technical Electives: SGD 164, SGD 165, and SGD 173. Gateway Courses SGD 112 and SGD 113. A minimum grade of C required in both. This curriculum is subject to change.

## Web Technologies

## A25290

Associate in Applied Science, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2263- from Greensboro • (336) 454-1126, ext. 2263 - from High Point

The Web Technologies curriculum prepares graduates for careers in the information technology arena using computers and distributed computing to disseminate and collect information via the web.

Course work in this program covers the terminology and use of computers, network devices, networks, servers, databases, applications, programming languages, as well as web applications, site development and design. Studies will provide opportunity for students to learn related industry standards.

Graduates should qualify for career opportunities as designers, administrators, or developers in the areas of web applications, websites, web services, and related areas of distributed computing.

Program Outcomes:

- design, code, test, and debug WEB language programs, graphics, and scripts;
- design and build a database driven web site using a combination of techniques.


## Curriculum:

Web Technologies - Associate in Applied Science, Jamestown, day Advising Code: A25290

| Prefix | Course |
| :--- | :---: | :---: |
| Number |  |$\quad$ Course Title $\quad$| Lecture |
| :---: | | Hours per Week |
| :---: |
| Lab/Shop | | Credit |
| :---: |
| Clinic/Co-Op |


| Eall Semester |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |  |  |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |  |  |
| CIS | 115 | Intro to Prog \& Logic | 2 | 3 | 0 | 3 |  |  |
| DBA | 110 | Database Concepts | 2 | 3 | 0 | 3 |  |  |
| NOS | 110 | Operating System Concepts | 2 | 3 | 0 | 3 |  |  |
| WEB | 110 | Internet/Web Fundamentals | 2 | 2 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{1 1}$ | $\mathbf{1 3}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |  |  |

## Spring Semester I

| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :--- | :--- | :---: |
| WEB | 111 | Intro to Web Graphics | 2 | 2 | 0 | 3 |
| WEB | 115 | Web Markup and Scripting | 2 | 2 | 0 | 3 |
| WEB | 140 | Web Development Tools | 2 | 2 | 0 | 3 |
| WEB | 180 | Active Server Pages | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{1 1}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |


| Summer Term |  |  |  |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| NET | 110 | Networking Concepts | 2 | 2 | 0 | 3 |
| SEC | 110 | Security Concepts | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{5}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{6}$ |


| Fall Semester لI |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| MAT | 140 | Survey of Mathematics | 3 | 0 | 0 | 3 |
| WEB | 120 | Intro Internet Multimedia | 2 | 2 | 0 | 3 |
| WEB | 210 | Web Design | 2 | 2 | 0 | 3 |
| WEB | 230 | Implementing Web Server | 2 | 2 | 0 | 3 |
| WEB | 250 | Database Driven Websites | 2 | 2 | 0 | 3 |
| Total |  |  | 14 | 8 | 0 | 18 |
| Spring Semester ll |  |  |  |  |  |  |
| WEB | 289 | Internet Technologies Project | 1 | 4 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| BUS | 110 | Introduction to Business | 3 | 0 | 0 | 3 |
| - | - | Technical Elective | 2 | 2 | 0 | 3 |
| - | - | Humanities / Fine Arts | 3 | 0 | 0 | 3 |
| - | - | Social / Behavior Science | 3 | 0 | 0 | 3 |
| Total |  |  | 15 | 6 | 0 | 18 |

Total credit hours required for degree: 73. This curriculum is subject to change.
Technical Electives: WEB 185, WEB 211, WEB 240, WEB 285, DBA 120, CTS 112*.

* CTS 112 will not completely fulfill Technical Elective credit requirements.

Gateway Courses: WEB 111 and WEB 115. A minimum grade of C required in both.
Curriculum: Web Technologies - Basic Certificate, Jamestown, day and evening

| Prefix | Course <br> Number | Course Title | Lecture | Hours per Week <br> Lab/Shop | Clinic/Co-Op | Credit <br> Hours |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| Courses |  |  |  | 2 | 0 | 3 |
| CIS | 110 | Introduction to Computers | 2 | 3 | 0 | 3 |
| CIS | 115 | Intro to Prog \& Logic | 2 | 2 | 0 | 3 |
| WEB | 110 | Internet/Web Fundamentals | 2 | 2 | 0 | 3 |
| WEB | 120 | Intro Internet Multimedia | 2 | 2 | 0 | 3 |
| WEB | 140 | Web Development Tools | 2 | 2 | 0 | $\mathbf{1 5}$ |
| Total |  | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |  |

Total credit hours required for certificate: 15 . This curriculum is subject to change.

## Curriculum:

Web Technologies - Advanced Certificate, Jamestown, evening
Advising Code: A25290 C2

| Prefix | Course <br> Number | Course Title | Lecture | Hours per Week <br> Lab/Shop | Clinic/Co-Op | Credit <br> Hours |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| Courses |  | 2 | 3 | 0 | 3 |  |
| CIS | 115 | Intro to Prog \& Logic | 2 | 2 | 0 | 3 |
| WEB | 110 | Internet/Web Fundamentals | 2 | 2 | 0 | 3 |
| WEB | 120 | Intro Internet Multimedia | 2 | 2 | 0 | 3 |
| WEB | 185 | ColdFusion Programming | 2 | 2 | 0 | 3 |
| WEB | 211 | Advanced Web Graphics | 2 | 2 | 0 | 3 |
| WEB | 250 | Database Driven Websites | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |
| Total |  |  |  |  |  |  |

Total credit hours required for certificate: 18. Pre-requisites required. This curriculum is subject to change.

# Commercial \& Artistic Production Techinologies 

## Advertising and Graphic Design

## A 30100

Associate in Applied Science, Jamestown, day<br>Certificate, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2230 - from Greensboro • (336) 454-1126, ext. 2230 - from High Point

The Advertising and Graphic Design curriculum is designed to provide students with the knowledge and skills necessary for employment in the graphic design profession. The program emphasizes design, advertising, illustration and digital and multimedia preparation of printed and electronic promotional materials.
Students will be trained in the development and design of promotional materials such as newspaper and magazine advertisements, posters, folders, letterheads, corporate symbols, brochures, booklets, and the preparation of art for printing, lettering, as well as typography, photography, and electronic media.
Graduates should qualify for employment opportunities with graphic design studios, advertising agencies, printing companies, department stores, and a wide variety of manufacturing industries, newspapers, and businesses with in-house graphics operations.
Capstone course: GRD 280 Portfolio Design.

## Program Outcomes:

Upon successful completion of the Commercial Art and Advertising Design program, the graduate should be able to:

- prepare visual communications;
- prepare traditional and electronic designs, layouts, comprehensive proofs, storyboards, illustrations;
- coordinate projects;
- direct illustration and photography.
Curriculum: Advertising and Graphic Design - Associate in Applied Science, Jamestown, day Advising Code: A 30100


| Eall Semester |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| ART | 131 | Drawing I | 0 | 6 | 0 | 3 |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |  |
| GRA | 151 | Computer Graphics I | 1 | 3 | 0 | 2 |  |  |
| GRA | 162 | Computer Graphics Applications II | 0 | 3 | 0 | 1 |  |  |
| GRD | 110 | Typography I | 2 | 2 | 0 | 3 |  |  |
| GRD | 141 | Graphic Design I | 2 | 4 | 0 | 4 |  |  |
| Total |  | $\mathbf{8}$ | $\mathbf{1 8}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |  |  |  |


| Spring Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ART | 111 | Art Appreciation | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| GRA | 152 | Computer Graphics II* | 1 | 3 | 0 | 2 |
| GRD | 131 | Illustration I | 1 | 3 | 0 | 2 |
| GRD | 142 | Graphic Design II* | 2 | 4 | 0 | 4 |
| GRD | 146 | Design Applications II | 0 | 3 | 0 | 1 |
| Total |  |  | 10 | 13 | 0 | 15 |
| Summer Term I |  |  |  |  |  |  |
| GRD | 160 | Photo Fundamentals I* | 1 | 4 | 0 | 3 |
| GRD | 233 | Product Illustration* | 1 | 3 | 0 | 2 |
| Total |  |  | 2 | 7 | 0 | 5 |
| Fall Semester ll |  |  |  |  |  |  |
| GRA | 153 | Computer Graphics III* | 1 | 3 | 0 | 2 |
| GRA | 163 | Computer Graphics Applications III | 0 | 3 | 0 | 1 |
| GRD | 161 | Photo Fundamentals II* | 1 | 4 | 0 | 3 |
| GRD | 241 | Graphic Design III* | 2 | 4 | 0 | 4 |
| GRD | 246 | Design Applications III | 0 | 3 | 0 | 1 |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| Total |  |  | 6 | 19 | 0 | 14 |
| Spring Semester ll |  |  |  |  |  |  |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| GRA | 154 | Computer Graphics IV | 1 | 3 | 0 | 2 |
| GRD | 242 | Graphic Design IV* | 2 | 4 | 0 | 4 |
| GRD | 247 | Design Applications IV | 0 | 3 | 0 | 1 |
| GRD | 285 | Client/Media Relations | 1 | 2 | 0 | 2 |
| - | - | Graphic Design Technical Elective | 1-2 | 2-4 | 0 | 2-3 |
| - | - | Social / Behavior Science Elective | 3 | 0 | 0 |  |
| Total |  |  | 11-12 | 14-16 | 0 | 17-18 |
| Summer Term لll |  |  |  |  |  |  |
| GRD | 243 | Graphic Design ${ }^{*}$ | 2 | 4 | 0 | 4 |
| GRD | 280 | Portfolio Design* | 2 | 4 | 0 | 4 |
| Total |  |  | 4 | 8 | 0 | 8 |

Total credit hours required for degree: 75-76 This curriculum is subject to change.
*A student must complete the pre-requisite courses with a minimum grade of "C" or better before advancing to the next course.

Graphic Desgin Electives:

| GRD | 111 | Typography II | 2 | 2 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| GRD | 271 | Multimedia I** | 1 | 3 | 0 | 2 |
| GRD | 162 | Photo Portfolio* | 1 | 4 | 0 | 3 | Advising Code: A 30100 C1


| Prefix | Course | Course Title | Hours per Week <br>  <br> Number | LectureCredit <br> Lab/Shop |
| :--- | :--- | :--- | :--- | :--- |
| Clinic/Co-Op |  |  |  |  |


| Eall Semester |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GRA | 151 | Computer Graphics I | 1 | 3 | 0 | 2 |
| GRA | 162 | Computer Graphics Applications II | 0 | 0 | 3 | 1 |
| GRD | 141 | Graphic Design 1 | 2 | 4 | 0 | 4 |
| Total |  |  | 3 | 10 | 0 | 7 |
| Spring Semester |  |  |  |  |  |  |
| GRA | 152 | Computer Graphics II | 1 | 3 | 0 | 2 |
| Total |  |  | 2 | 5 | 0 | 2 |
| Fall Semester II |  |  |  |  |  |  |
| GRA | 153 | Computer Graphics III | 1 | 3 | 0 | 2 |
| GRA | 163 | Computer Graphics Applications III | 0 | 3 | 0 | 1 |
| Total |  |  | 1 | 6 | 0 | 3 |

Total credit hours required for certificate: 12 This curriculum is subject to change.

| Curriculum: |  | Photography - Certificate, Jamestown, day and evening Advising Code: A 30100 C2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Summer Term I (1) |  |  |  |  |  |  |
| GRD | 160 | Photo Fundamentals I | 1 | 4 | 0 | 3 |
| Total |  |  | 1 | 4 | 0 | 3 |
| Eall Semester I |  |  |  |  |  |  |
| GRD | 161 | Photo Fundamentals II | 1 | 4 | 0 | 3 |
| Total |  |  | 1 | 4 | 0 | 3 |
| Spring Semester I |  |  |  |  |  |  |
| GRD | 162 | Photo Portfolio | 1 | 4 | 0 | 3 |
| Total |  |  | 1 | 4 | 0 | 3 |
| Fall Semester II |  |  |  |  |  |  |
| GRA | 153 | Computer Graphics III | 1 | 3 | 0 | 2 |
| GRA | 163 | Computer Graphics Applications III | 0 | 3 | 0 | 1 |
| Total |  |  | 1 | 6 | 0 | 3 |

Total credit hours required for certificate: 12 This curriculum is subject to change.
(1) This schedule starts the student in the summer with daytime photo classes.

Students may instead begin in the Fall with evening photo classes:
Fall Semester: GRA 151, GRA 162, GRD 160.
Spring Semester: GRD 161.
Summer Term: GRD 162.
2nd Fall Semester: GRA 153, GRA 163.

## Construction Technologies

# Air Conditioning, Heating and Refrigeration Technology <br> A 35100 

Associate in Applied Science, Greensboro, day and evening<br>Diploma, Greensboro, day and evening<br>Certificate, Greensboro, day and evening

## Contact Information:

(336) 334-4822, ext. 4429-from Greensboro • (336) 454-1126, ext. 4429 - from High Point

The Air Conditioning, Heating and Refrigeration Technology curriculum provides students with the basic knowledge to develop the skills necessary to work with residential and light commercial systems.

Topics include mechanical refrigeration, heating and cooling theory, electricity, controls and safety. The diploma program covers air conditioning, furnaces, heat pumps, tools and instruments. In addition, the Associate in Applied Science degree covers residential building codes, residential system sizing and advanced comfort systems.

Diploma graduates should be able to assist in the start up, preventive maintenance, service, repair and/or installation of residential and light commercial systems. Associate degree graduates should be able to demonstrate an understanding of system selection and balance, and advanced systems.

## Program Outcomes:

Upon successful completion of the Air Conditioning, Heating, and Refrigeration program, the graduate should be able to:

- design and install heating and cooling systems;
- service and repair heating, cooling, and accessory systems;
- perform preventive maintenance;
- use tools and equipment safely.


## Curriculum:

Air Conditioning, Heating and Refrigeration Technology Associate in Applied Science, Greensboro Day Advising Code: A 35100

Prefix Course Course Title Number

|  | Hours per Week |  |
| :---: | :---: | :---: |
| Lecture |  | Credit <br> Lab/Shop |
| Clinic/Co-Op |  |  |


| Fall Semester l |  |  |
| :---: | :--- | :--- |
| AHR | 110 | Introduction to Refrigeration |
| AHR | 112 | Heating Technology |

Spring_Semester I

| AHR | 113 | Comfort Cooling | 2 | 4 | 0 | 4 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| AHR | 114 | Heat Pump Technology | 2 | 4 | 0 | 4 |
| ELC | 117 | Motors and Controls | 2 | 6 | 0 | 4 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| AHR | 160 | Refrigerant Certification | 1 | 0 | 0 | 1 |
| Total |  |  | $\mathbf{1 1}$ | $\mathbf{1 6}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |

## Summer Term I

| AHR | 212 | Advanced Comfort Systems | 2 | 6 | 0 | 4 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| AHR | 130 | HVAC Controls | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{8}$ | $\mathbf{0}$ | 7 |

Fall Semester II

| AHR | 255 | Indoor Air Quality | 1 | 2 | 0 | 2 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| AHR | 240 | Hydronic Heating | 1 | 3 | 0 | 2 |
| AHR | 180 | HVACR Customer Relations | 1 | 0 | 0 | 1 |
| - | - | Technical Elective | $0-2$ | $0-6$ | $0-20$ | $2-4$ |
| - | - | Social / Behavior Science Elective | 3 | 0 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{9 - 1 1}$ | $\mathbf{5 - 1 1}$ | $\mathbf{0 - 2 0}$ | $\mathbf{1 3 - 1 5}$ |

Spring Semester II

| AHR | 211 | Residential System Design <br> or | 2 | 2 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| AHR | 225 | Commercial Building Design | $(2)$ | $(3)$ | $(0)$ | $(3)$ |
| AHR | 235 | Refrigeration Design | 2 | 2 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting or | 3 | 0 | 0 | 3 |
| ENG | 112 | Argument Based Research | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| PHY | 121 | Applied Physics I | 3 | 2 | 0 | 4 |
| Total |  |  | $\mathbf{1 3}$ | $\mathbf{6 ( 7 )}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |

Total credit hours required for degree: 71-73 This curriculum is subject to change.
Technical Electives selected from: AHR 263, AHR 250, and COE 111 and 121 or COE 112.

## Curriculum:

Air Conditioning, Heating and Refrigeration Technology
Associate in Applied Science, Greensboro Evening Advising Code: A 35100


Eall Semester I

| AHR | 112 | Heating Technology | 2 | 4 | 0 | 4 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| MAT | 110 | Mathematical Measurement | 2 | 2 | 0 | 3 |
| AHR | 210 | Residential Building Codes | 1 | 2 | 0 | 2 |
|  |  | or |  |  |  |  |
| AHR | 220 | Commercial Building Codes | $(2)$ | $(0)$ | $(0)$ | $(2)$ |
| Total |  |  | $\mathbf{5 ( 6 )}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{9}$ |


| Spring Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHR | 110 | Introduction to Refrigeration | 2 | 6 | 0 | 5 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ELC | 111 | Introduction to Electricity or | 2 | 2 | 0 | 3 |
| AHR | 111 | HVACR Electricity | (2) | (2) | (0) | (3) |
| Total |  |  | 7 | 8 | 0 | 11 |
| Summer Term ل |  |  |  |  |  |  |
| AHR | 160 | Refrigerant Certification | 1 | 0 | 0 | 1 |
| AHR | 211 | Residential System Design or | 2 | 2 | 0 | 3 |
| AHR | 225 | Commercial System Design | (2) | (3) | (0) | (3) |
| AHR | 180 | HVACR Customer Relations | 1 | 0 | 0 | 1 |
| Total |  |  | 4 | 2(3) | 0 | 5 |
| Fall Semester II |  |  |  |  |  |  |
| AHR | 113 | Comfort Cooling | 2 | 4 | 0 | 4 |
| ELC | 117 | Motors and Controls | 2 | 6 | 0 | 4 |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| Total |  |  | 5 | 12 | 0 | 10 |
| Spring Semester II |  |  |  |  |  |  |
| AHR | 130 | HVAC Controls | 2 | 2 | 0 | 3 |
| AHR | 114 | Heat Pump Technology | 2 | 4 | 0 | 4 |
| COM | 120 | Intro to Interpersonal Communication |  | 0 | 0 | 3 |
| Total |  |  | 7 | 6 | 0 | 10 |
| Summer Term لl |  |  |  |  |  |  |
| AHR | 212 | Advanced Comfort Systems | 2 | 6 | 0 | 4 |
| Total |  |  | 2 | 6 | 0 | 4 |
| Fall Semester III |  |  |  |  |  |  |
| AHR | 240 | Hydronic Heating | 1 | 3 | 0 | 2 |
| AHR | 255 | Indoor Air Quality | 1 | 2 | 0 | 2 |
| PHY | 131 | Physics - Mechanics or | 3 | 2 | 0 | 4 |
| PHY | 110 | Conceptual Physics | (3) | (0) | (0) | (3) |
| Total |  |  | 5 | 7 | 0 | 8 |
| Spring Semester III |  |  |  |  |  |  |
| ENG | 114 | Professional Research and Reporting or | 3 | 0 | 0 | 3 |
| ENG | 112 | Argument Based Research | (3) | (0) | (0) | (3) |
| AHR | 235 | Refrigeration Design | 2 | 2 | 0 | 3 |
| - | - | Social / Behavior Science Elective | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 8 | 4 | 0 | 12 |
| Summer Term III |  |  |  |  |  |  |
| - | - | Technical Elective | 0-2 | 0-6 | 0-20 | 2-4 |
| Total |  |  | 0-2 | 0-6 | 0-20 | 2-4 |

Total credit hours required for degree: 70-72 This curriculum is subject to change.
Technical Electives selected from: ELC 117, AHR 263, AHR 250, and COE 111 and 121 or COE 112.


Total credit hours required for diploma: 45 This curriculum is subject to change.

## Curriculum:

Air Conditioning - Certificate, Greensboro, Day and Evening Advising Code: A 35100 C1

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Cab/Shop | Clinic/Co-Op <br> Hours |  |
| AHR | 110 | Introduction to Refrigeration | 2 | 6 | 0 | 5 |
| ELC | 111 | Intro. To Electricity | 2 | 2 | 0 | 3 |
| AHR | 113 | Comfort Cooling | 2 | 4 | 0 | 4 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |

Total credit hours required for certificate: 12 This curriculum is subject to change.

## Curriculum:

> Control Systems - Certificate, Greensboro, Day and Evening
> Advising Code: A 35100 C2

| Prefix | Course <br> Number | Course Title | Lecture | Hours per Week <br> Lab/Shop | Credit <br> Clinic/Co-Op |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| Hours |  |  |  |  |  |

Total credit hours required for certificate: 15 This curriculum is subject to change.

## Curriculum:

Heat Pumps - Certificate, Greensboro, Day and Evening
Advising Code: A 35100 C3

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit <br> Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| AHR | 110 | Introduction to Refrigeration | 2 | 6 | 0 | 5 |
| ELC | 111 | Intro. To Electricity | 2 | 2 | 0 | 3 |
| AHR | 114 | Heat Pump Technology | 2 | 4 | 0 | 4 |
| Total |  |  | 6 | 12 | 0 | 12 |

Total credit hours required for certificate: 12 This curriculum is subject to change.

Curriculum:
Refrigeration - Certificate, Greensboro, Day and Evening Advising Code: A 35100 C4

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| AHR | 110 | Introduction to Refrigeration | 2 | 6 | 0 | 5 |
| ELC | 111 | Intro. To Electricity | 2 | 2 | 0 | 3 |
| AHR | 160 | Refrigeration Certification | 1 | 0 | 0 | 1 |
| AHR | 235 | Refrigeration Design | 2 | 2 | 0 | 3 |
| Total |  |  | 7 | 10 | 0 | 12 |

Total credit hours required for certificate: 12 This curriculum is subject to change.

| Curriculum: |  | Year Round Comfort Systems - Certificate, Greensboro, Day and Evening Advising Code: A 35100 C5 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course Number | Course Title | Lecture Hours per Week |  |  | Credit |
|  |  |  |  |  | Clinic/Co-Op | Hours |
| ELC | 111 | Introduction to Electricity | 2 | 2 | 0 | 3 |
| AHR | 112 | Heating Technology | 2 | 4 | 0 | 4 |
| AHR | 113 | Comfort Cooling | 2 | 4 | 0 | 4 |
| AHR | 114 | Heat Pump Technology | 2 | 4 | 0 | 4 |
| Total |  |  | 8 | 14 | 0 | 15 |

Total credit hours required for certificate: 15 This curriculum is subject to change.

## Curriculum:

Commercial Control Systems - Certificate, Greensboro, Day and Evening Advising Code: A 35100 C6

| Prefix | Course <br> Number | Course Title | Lecture | Hours per Week <br> Lab/Shop | Clinic/Co-Op | Credit <br> Hours |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ELC | 111 | Introduction To Electricity | 2 | 2 | 0 | 3 |
| AHR | 130 | HVAC Controls | 2 | 2 | 0 | 3 |
| ELC | 117 | Motors and Controls | 2 | 6 | 0 | 4 |
| AHR | 263 | Energy Management $\mathbf{0 r}$ | 1 | 3 | 0 | 2 |
| AHR | 212 | Advanced Comfort Systems | $(2)$ | $(6)$ | $(0)$ | (4) |
| Total |  |  | $\mathbf{9}$ | $\mathbf{1 7}$ | $\mathbf{0}$ | $\mathbf{1 2 - 1 4}$ |

Total credit hours required for certificate: 12-14 This curriculum is subject to change.

## Curriculum:

## Comfort System Design - Certificate, Greensboro, Day and Evening

 Advising Code: A 35100 C7| Prefix | Course <br> Number | Course Title |  | Lecture | Hours per Week <br> Lab/Shop | Credit <br> Clinic/Co-Op |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| Hours |  |  |  |  |  |  |

Total credit hours required for certificate: 12 This curriculum is subject to change.

## Curriculum:

## Heat Pump Service - Certificate, Greensboro, Day and Evening Advising Code: A 35100 C8

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit <br> Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| ELC | 111 | Intro. To Electricity | 2 | 2 | 0 | 3 |
| AHR | 113 | Comfort Cooling | 2 | 4 | 0 | 4 |
| AHR | 114 | Heat Pump Technology | 2 | 4 | 0 | 4 |
| AHR | 212 | Advanced Comfort Systems | 2 | 6 | 0 | 4 |
| AHR | 250 | HVAC System Diagnostics | 0 | 4 | 0 | 2 |
| Total |  |  | 8 | 20 | 0 | 17 |

Total credit hours required for certificate: 17 This curriculum is subject to change.

## Carpentry

## D 35180

## Contact Information:

(336) 334-4822, ext. 4432 - from Greensboro • (336) 454-1126, ext. 4432 - from High Point

The Carpentry curriculum is designed to train students to construct residential structures using standard building materials and hand and power tools. Carpentry skills and a general knowledge of residential construction will also be taught.
Course work includes footings and foundations, framing, interior and exterior trim, cabinetry, blueprint reading, residential planning and estimating, and other related topics. Students will develop skills through hands-on participation.
Graduates should qualify for employment in the residential building construction field as rough carpenters, framing carpenters, roofers, maintenance carpenters, and other related job titles.

| Curriculum: |  |  |  | Carpentry - Diploma, Greensboro, day Advising Code: D 35180 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course | Course Title |  | Hours per We | eek | Credit |
|  | Number |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |


| Fall Semester I |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| CAR | 110 | Carpentry | 2 | 0 | 0 | 2 |
| CAR | 111 | Carpentry I | 3 | 15 | 0 | 8 |
| ISC | 115 | Construction Safety | 2 | 0 | 0 | 2 |
| BPR | 130 | Blueprint Reading/Construction | 1 | 2 | 0 | 2 |
| MAT | 101 | Applied Mathematics | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{1 9}$ | $\mathbf{0}$ | $\mathbf{1 7}$ |

## Spring Semester I

| CAR | 112 | Carpentry II | 3 | 15 | 0 | 8 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| CAR | 115 | Residential Planning/Estimating | 3 | 0 | 0 | 3 |
| ENG | 102 | Applied Communications II | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{9}$ | $\mathbf{1 5}$ | $\mathbf{0}$ | $\mathbf{1 4}$ |

## Summer Term -

| CAR | 113 | Carpentry III | 3 | 9 | 0 | 6 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| CAR | 114 | Residential Building Codes | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{9}$ |

Total credit hours required for diploma: 40 This curriculum is subject to change.
Up to three cooperative education credit hours may be substituted for major courses with department chair's permission.

## Curriculum:

## Carpentry - Basic Certificate, Greensboro, evening

 Advising Code: D 35180 C1| Prefix | Course <br> Number | Course Title | Lecture | Hours per Week <br> Lab/Shop | Clinic/Co-Op | Credit <br> Hours |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CAR | 111AB | Carpentry I | 3 | 6 | 0 | 5 |
| CAR | 111 BB | Carpentry I | 0 | 9 | 0 | 3 |
| CAR | $112 A B$ | Carpentry II | 3 | 6 | 0 | 5 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{2 1}$ | $\mathbf{0}$ | $\mathbf{1 3}$ |

Total credit hours required for certificate: 13 This curriculum is subject to change.

## Curriculum:

## Carpentry - Advanced Certificate, Greensboro, evening

 Advising Code: D 35180 C2Prefix | Course |
| :---: |
|  |
|  |
| Number |

|  | Hours per Week |  |
| :---: | :---: | :---: |
| Lecture | Credit <br> Lab/Shop | Clinic/Co-Op |
| Hours |  |  |


| CAR | 112 BB | Carpentry II | 0 | 9 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| CAR | $113 A B$ | Carpentry III | 3 | 6 | 0 | 4 |
| CAR | $113 B B$ | Carpentry III | 0 | 9 | 0 | 2 |
| BPR | 130 | Blueprint Reading/Construction | 1 | 2 | 0 | 2 |
| CAR | 114 | Residential Building Codes | 3 | 0 | 0 | 3 |
| CAR | 115 | Residential Planning/Estimating | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{2 6}$ | $\mathbf{0}$ | $\mathbf{1 7}$ |

Total credit hours required for certificate: 17 This curriculum is subject to change.

## Construction Management Technology

## A 35190

Construction Management Technology, Associate in Applied Science, Greensboro, evening Diploma, Greensboro, evening
Construction Estimation Certificate, Greensboro, evening
Construction Supervision Certificate, Greensboro, Evening
Contact Information:
(336) 334-4822, ext. 4432 - from Greensboro • (336) 454-1126, ext. 4432 - from High Point

This curriculum is designed to prepare individuals for careers in the construction management field. Such positions may include project manager, superintendent, estimator, or foreman.

Course work includes safety, planning, scheduling, cost control, productivity, human relations, estimating, and building codes. Students will also gain proficiency in specific construction related skills.

Graduates should qualify for entry-level positions in the field of construction management.


| Fall Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | Specialization Elective(s) | 2 | $0-9$ | 0 | $2-3$ |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  | $\mathbf{5}$ | $\mathbf{0 - 9}$ | $\mathbf{0}$ | $\mathbf{5 - 6}$ |  |
| Spring | Semester I |  |  |  |  |  |
| - | - | Specialization Elective(s) | -- | --- | -- | $2-3$ |
| - | - | Social Science Elective | 3 | 0 | 0 | 3 |
| Total |  | --- | --- | --- | $\mathbf{5 - 6}$ |  |

Summer Term I

| - | - | Specialization Elective(s) | -- | --- | --- | $2-4$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  | --- | --- | --- | $\mathbf{2 - 4}$ |  |
| Fall | Semester | II |  |  |  |  |
| - | - | Specialization Elective(s) | --- | --- | --- | $2-3$ |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| Total |  | --- | -- | --- | $\mathbf{5 - 6}$ |  |
| Spring | Semester II |  |  |  |  |  |
| - | - | Specialization Elective(s) | --- | --- | --- | $3-4$ |
| BPR | 130 | Blueprint Reading/Construction | 1 | 2 | 0 | 2 |
| ENG | 114 | Prof. Research and Reporting | 3 | 0 | 0 | 3 |
| Total |  | --- | --- | --- | $\mathbf{8 - 9}$ |  |


| Summer Term II |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| CAR | 115 | Residential Planning/Estimating or | 3 | 0 | 0 | 3 |  |
| PLU | 160 | Plumbing Estimating | $(1)$ | $(2)$ | $(0)$ | $(2)$ |  |
| Total |  | $\mathbf{1 - 3}$ | $\mathbf{0 - 2}$ | $\mathbf{0}$ | $\mathbf{2 - 3}$ |  |  |

Fall Semester III

| CMT | 210 | Professional Construction Supervision | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| SPA | 120 | Spanish for the Workplace | 3 | 0 | 0 | 3 |
| ARC | 112 | Construction Materials and Methods | 3 | 2 | 0 | 4 |
| CIS | 110 | Introduction to Computers $\underline{\text { or }}$ | 2 | 2 | 0 | 3 |
| CIS | 111 | Basic PC Literacy | $(1)$ | $(2)$ | $(0)$ | $(2)$ |
| Total |  |  | $\mathbf{1 0 - 1 1}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{1 2 - 1 3}$ |

Spring Semester Ill

| CMT | 212 | Total Safety Performance | 3 | 0 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COM | 120 | Intro to Interpersonal Communications | 3 | 0 | 0 | 3 |
| ACC | 115 | College Accounting $\mathbf{\underline { \text { or } }}$ | 3 | 2 | 0 | 4 |
| ACC | 120 | Principles of Financial Accounting | $(3)$ | $(2)$ | $(0)$ | $(4)$ |
| Total |  | $\mathbf{8}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{1 0}$ |  |
| Summer Semester ll |  |  |  |  |  |  |
| COE | 111 | Co-op Work Experience | 0 | 0 | 10 | 1 |
| Total |  |  |  |  |  |  |

Fall Semester IV

| CMT | 214 | Planning and Scheduling | 3 | 0 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CIV | 230 | Construction Estimating | 2 | 3 | 0 | 3 |
| - | - | Technical Elective | 1-3 | 0-2 | 0 | 2-3 |
|  |  | (May be taken in a previous semester) |  |  |  |  |
| Total |  |  | 7-10 | 2-4 | 0 | 8(9) |
| Spring Semester IV |  |  |  |  |  |  |
| CMT | 216 | Costs and Productivity | 3 | 0 | 0 | 3 |
| CMT | 218 | Human Relations Issues | 3 | 0 | 0 | 3 |
| MAT | 110 | Mathematical Measurement or | (2) | (2) | (0) | 3 |
| MAT | 115 | Mathematical Models or | (2) | (2) | (0) | (3) |
| MAT | 120 | Geometry and Trigonometry or | (2) | (2) | (0) | (3) |
| MAT | 121 | Algebra/Trigonometry I or | (2) | (2) | (0) | (3) |
| MAT | 140 | Survey of Mathematics | 3 | 0 | (0) | (3) |
| Total |  |  | 8-9 | 0-2 | 0 | 9 |

Total credit hours required for degree: 67-76- This curriculum is subject to change.

## Curriculum: Construction Management Technology - Diploma, Greensboro, evening

 Advising Code: A 35190 D1|  | Prefix | Course | Course Title | Hours per Week |
| :--- | :---: | :---: | :---: | :---: |
|  | Lecture | Lab/Shop | Credit <br> Number | Clinic/Co-Op |

Fall Semester I

| - | Specialization Elective(s) | --- | -- | -- | $1-4$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  | --- | -- | -- | $1-4$ |

## Spring Semester I

| - | - | Specialization Elective(s) | --- | -- | --- | $2-4$ |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| BPR | 130 | Blueprint Reading/Construction | 1 | 2 | 0 | 2 |
| Total |  |  | --- | --- | --- | $\mathbf{4 - 6}$ |

Summer Semester I

| CAR | 115 | Residential Planning/Estimating or | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| PLU | 160 | Plumbing Estimating | $(1)$ | $(2)$ | $(0)$ | $(2)$ |
| Total |  |  | $\mathbf{1 - 3}$ | $\mathbf{0 - 2}$ | $\mathbf{0}$ | $\mathbf{2 - 3}$ |

## Fall Semester II

| CMT | 210 | Professional Construction Supervision | 3 | 0 | 0 | 3 |
| ---: | :---: | :--- | :---: | :---: | :---: | :---: |
| SPA | 120 | Spanish for the Workplace | 3 | 0 | 0 | 3 |
| CIS | 110 | Introduction to Computers $\underline{\text { or }}$ | 2 | 2 | 0 | 3 |
| CIS | 111 | Basic PC Literacy | $(1)$ | $(2)$ | $(0)$ | $(2)$ |
| Total |  |  | $\mathbf{7 - 8}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{8 - 9}$ |

Spring Semester II

| CMT | 212 | Total Safety Performance | 3 | 0 | 0 | 3 |
| ---: | :---: | :--- | :---: | :---: | :---: | :---: |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| ACC | 115 | College Accounting $\mathbf{0 r}$ | 3 | 2 | 0 | 4 |
| ACC | 120 | Principles of Financial Accounting | $(3)$ | $(2)$ | $(0)$ | $(4)$ |
| Total |  |  | $\mathbf{8}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{1 0}$ |

## Summer Semester II

| COE | 111 | Co-op Work Experience | 0 | 0 | 10 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 0}$ | $\mathbf{1}$ |


| Fall Semester III |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| CMT | 214 | Planning and Scheduling | 3 | 0 | 0 | 3 |  |
| CIV | 230 | Construction Estimating | 2 | 3 | 0 | 3 |  |
| - | - | Technical Elective | $1-3$ | $0-2$ | 0 | $2-3$ |  |
| Total |  | $\mathbf{7 - 1 0}$ | $\mathbf{2 - 4}$ | $\mathbf{0}$ | $\mathbf{8 ( 9 )}$ |  |  |

Spring Semester III

| CMT | 216 | Costs and Productivity | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| CMT | 218 | Human Relations Issues | 3 | 0 | 0 | 3 |
| MAT | 110 | Mathematical Measurement $\boldsymbol{\text { or }}$ | $(2)$ | $(2)$ | $(0)$ | 3 |
| MAT | 115 | Mathematical Models $\boldsymbol{\text { or }}$ | $(2)$ | $(2)$ | $(0)$ | $(3)$ |
| MAT | 120 | Geometry and Trigonometry $\underline{\text { or }}$ | $(2)$ | $(2)$ | $(0)$ | $(3)$ |
| MAT | 121 | Algebra/Trigonometry I $\boldsymbol{\text { or }}$ | $(2)$ | $(2)$ | $(0)$ | $(3)$ |
| MAT | 140 | Survey of Mathematics | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| Total |  |  | $\mathbf{8 ( 9 )}$ | $\mathbf{0 ( 2 )}$ | $\mathbf{( 0 )}$ | $\mathbf{9}$ |

Total credit hours required for diploma: 43-51

## Curriculum:

Construction Management Technology - Construction Estimation Certificate, Greensboro, evening Advising Code: A 35190 C1

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I (Evening) |  |  |  |  |  |  |
| ARC | 112 | Construction Materials and Methods | 3 | 2 | 0 | 4 |
| CIS | 110 | Intro. to Computers or | 2 | 2 | 0 | 3 |
| CIS | 111 | Basic PC Literacy | (1) | (2) | (0) | (2) |
| Total |  |  | 2-5 | 4 | 0 | 6-7 |
| Spring Semester I (Evening) |  |  |  |  |  |  |
| BPR | 130 | Blueprint Reading/Construction | 1 | 2 | 0 | 2 |
| Total |  |  | 1 | 2 | 0 | 2 |
| Summer Semester I |  |  |  |  |  |  |
| CAR | 115 | Residential Planning/Estimating or | 3 | 0 | 0 | 3 |
| PLU | 160 | Plumbing Estimating | (1) | (2) | (0) | (2) |
| Total |  |  | 1-3 | 0-2 | 0 | 2-3 |
| Fall Semester II |  |  |  |  |  |  |
| - | - | Technical Elective | 1-3 | 0-2 | 0 | 3 |
| Total |  | (May be taken in a previous semester) | 1-3 | 0-2 | 0 | 2-3 |
| Spring Semester II |  |  |  |  |  |  |
| CIV | 230 | Construction Estimating | 2 | 3 | 0 | 3 |
| Total |  |  | 2 | 3 | 0 | 3 |

Total credit hours required for certificate: 15-18

## Curriculum:

Construction Management Technology - Construction Supervision Certificate, Greensboro, evening Advising Code: A 35190 C2


| Fall Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CMT | 210 | Professional Construction Supervision | 3 | 0 | 0 | 3 |
| Total |  | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3}$ |  |

## Spring Semester I

| CMT | 212 | Total Safety Performance | 3 | 0 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| BPR | 130 | Blueprint Reading/Construction | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{5}$ |


| Fall Semester II |  |  |  |  |  |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| CMT | 214 | Planning and Scheduling | 3 | 0 | 0 | 3 |  |  |
| Total |  | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3}$ |  |  |  |

Spring Semester II

| CMT | 216 | Costs and Productivity | 3 | 0 | 0 | 3 |
| ---: | :---: | :--- | :--- | :--- | :--- | :--- |
| CMT | 218 | Human Relations Issues | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{6}$ |

Total credit hours required for certificate: 17

## Technical Electives:

AHR 210, AHR 220, CAR 114, ELC 118 or PLU 140

## Specialization Electives:

11-17 SHC selected from one* of the following 6 areas of specialization:
Either: 1) AHR 110, AHR 112, AHR 113, AHR 114, AHR 211, AHR 225, AHR 160
2) CAR 110, CAR 111, CAR 112, CAR 113,
3) CAR 120, CAR 125, CAR 130, CAR 135, CAR 150
4) EGR 115 , CIV 125 , CIV 210 , CIV 240 , SRV 110
5) (ELC 111 or ELC 112, not both), ELC 113, ELC 114, ELC 115, ELC 117, PLU 111
6) (WLD 112 or WLD 110, not both), WLD 115, WLD 121, WLD 131, WLD 141

* Unless approved by the department chairperson, students can select courses from only one specialty area.


## Electrical/Electronics Technology

## A 35220

Associate in Applied Science, Greensboro, day and evening Diploma, Greensboro, day and evening

## Contact Information:

(336) 334-4822, ext. 4427 - from Greensboro • (336) 454-1126, ext. 4427 - from High Point

The Electrical/Electronics Technology curriculum is designed to provide training for persons interested in the installation and maintenance of electrical/electronic systems found in residential, commercial and industrial facilities.
Training, most of which is hands-on, will include such topics as AC/DC theory, basic wiring practices, digital electronics, programmable logic controllers, industrial motor controls, the National Electric Code, and other subjects as local needs require.
Graduates should qualify for a variety of jobs in the electrical/electronics field as an on-the-job trainee or apprentice, assisting in the layout, installation, and maintenance of electrical/electronic systems.

## Curriculum:

Electrical/Electronics Technology - Associate in Applied Science, Greensboro, day and evening
Advising Code: A 35220

| Prefix | Course | Course Title | Hours per Week <br>  <br> Number | Lecture <br> Lab/ShopClinic/Co-Op |
| :--- | :--- | :--- | :--- | :--- |
| Hours |  |  |  |  |


| Fall Semester I |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| BPR | 111 | Blueprint Reading | 1 | 2 | 0 | 2 |  |
| ELC | 112 | DC/AC Electricity | 3 | 6 | 0 | 5 |  |
| ELC | 113 | Basic Wiring I | 2 | 6 | 0 | 4 |  |
| ELC | 126 | Electrical Computations | 2 | 2 | 0 | 3 |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |
| MAT | 110 | Mathematical Measurement $\mathbf{0 r}$ | 2 | 2 | 0 | 3 |  |
| MAT | 115 | Mathematical Models | $(2)$ | $(2)$ | $(0)$ | $(3)$ |  |
| Total |  |  | $\mathbf{1 3}$ | $\mathbf{1 8}$ | $\mathbf{0}$ | $\mathbf{2 0}$ |  |


| Spring |  |  |  |  |  |  |  | Semester I |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| ELC | 114 | Basic Wiring II | 2 | 6 | 0 | 4 |  |  |
| ELC | 117 | Motors and Controls | 2 | 6 | 0 | 4 |  |  |
| ELC | 118 | National Electrical Code | 1 | 2 | 0 | 2 |  |  |
| ELC | 127 | Software for Technicians | 1 | 3 | 0 | 2 |  |  |
| ENG | 112 | Argument-Based Research $\boldsymbol{\text { or }}$ | 3 | 0 | 0 | 3 |  |  |
| ENG | 114 | Professional Research and Reporting | $(3)$ | $(0)$ | $(0)$ | $(3)$ |  |  |
| Total |  | $\mathbf{9}$ | $\mathbf{1 7}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |  |  |  |


| Summer Term |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LLC | 115 | Industrial Wiring | 2 | 6 | 0 |  |  |  |
| Total |  | $\mathbf{2}$ | $\mathbf{6}$ | $\mathbf{0}$ | 4 |  |  |  |

Fall Semester ll

| COM | 231 | Public Speaking $\underline{\text { or }}$ | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| COM | 110 | Introduction to Communication | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| ELN | 133 | Digital Electronics | 3 | 3 | 0 | 4 |
| ELN | 229 | Industrial Electronics | 2 | 4 | 0 | 4 |
| - | - | Social / Behavior Science Elective | 3 | 0 | 0 | 3 |
| ISC | 112 | Industrial Safety | 2 | 0 | 0 | 2 |
| Total |  |  | $\mathbf{1 3}$ | $\mathbf{7}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |

## Spring Semester II

| ELC | 128 | Introduction to PLC | 2 | 3 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| HYD | 110 | Hydraulics/Pneumatics | 2 | 3 | 0 | 3 |
| PCI | 162 | Instrumentation Controls | 2 | 3 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{9}$ | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |

Total credit hours required for degree: 67 This curriculum is subject to change.
Up to 6 Co-op credits may be substituted for course work with department chair approval.

Curriculum:
Electrical/Electronics Technology - Diploma, Greensboro, day and evening Advising Code: A 35220 D1


Fall Semester I

| ELC | 112 | DC/AC Electricity | 3 | 6 | 0 | 5 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| BPR | 111 | Blueprint Reading | 1 | 2 | 0 | 2 |
| MAT | 110 | Mathematical Measurement or | 2 | 2 | 0 | 3 |
| MAT | 115 | Mathematical Models | $(2)$ | $(2)$ | $(0)$ | $(3)$ |
| Total |  |  | $\mathbf{6}$ | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{1 0}$ |

Spring Semester I

| ELC | 113 | Basic Wiring I | 2 | 6 | 0 | 4 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ELC | 117 | Motors and Controls | 2 | 6 | 0 | 4 |
| ELC | 118 | National Electrical Code | 1 | 2 | 0 | 2 |
| ELC | 127 | Software for Technicians | 1 | 3 | 0 | 2 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{1 7}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |

Summer Term I

| ELC | 128 | Introduction to PLC | 2 | 3 | 0 | 3 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| ELC | 115 | Industrial Wiring | 2 | 6 | 0 | 4 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{9}$ | $\mathbf{0}$ | 7 |

Eall Semester ll

| ELN | 133 | Digital Electronics | 3 | 3 | 0 | 4 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ELN | 229 | Industrial Electronics | 2 | 4 | 0 | 4 |
| COM | 110 | Introduction to Communication or | 3 | 0 | 0 | 3 |
| ENG | 111 | Expository Writing | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| Total |  |  | $\mathbf{8}$ | 7 | $\mathbf{0}$ | $\mathbf{1 1}$ |


| Spring Semester ll |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PCI | 162 | Instrumentation Controls | 2 | 3 | 0 | 3 |  |
| - | - | Social / Behavior Science Elective or | 3 | 0 | 0 | 3 |  |
| - | - | Humanities / Fine Arts Elective | $(3)$ | $(0)$ | $(0)$ | $(3)$ |  |
| Total |  | $\mathbf{5}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{6}$ |  |  |

Total credit hours required for diploma: 46 This curriculum is subject to change.
Up to 4 co-op credits may be substituted for course work with Department Chair approval.

## Electrical/Electronics Technology <br> Electrical Construction

Certificate/Diploma, Greensboro, night classes/day classes

## Contact Information:

(336) 334-4822, ext. 4427 - from Greensboro • (336) 454-1126, ext. 4427 - from High Point

This program is offered through the Electrical/ Electronics Technology program.
The Basic Wiring Skills certificate is a $16 / 17$-week class in which students come to school and work on various job sites in order to start out and be successful in the electrical construction field.
The electrical construction diploma is a one year program in which students come to school and work on lab projects and job sites in order to be successful in the electrical construction field.

| Curriculum: |  |  | Basic Wiring Skills - Greensboro, Jamestown, day Advising Code: A 35220 C1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course | Course Title |  | Hours per Week |  | Credit |
|  | Number |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |
| Fall Semester I (or any other starting point) |  |  |  |  |  |  |
| ELC | 113 | Basic Wiring I (1st 8 weeks) | 2 | 6 | 0 | 4 |
| COE | 112 | Co-op Work Experience I | 0 | 0 | 20 | 2 |
| BPR | 111 | Blueprint Reading | 1 | 2 | 0 | 2 |
| ELC | 118 | National Electric Code | 1 | 2 | 0 | 2 |
| ISC | 112 | Industrial Safety | 2 | 0 | 0 | 2 |
| Total |  |  | 6 | 10 | 20 | 12 |

Total credit hours required for certificate: 12 This curriculum is subject to change.

Curriculum:
Electrical Construction - Diploma - Greensboro, day and evening Advising Code: A 35220 D2

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I |  |  |  |  |  |  |
| ELC | 112 | DC/AC Electricity | 3 | 6 | 0 | 5 |
| ELC | 126 | Electrical Computations | 2 | 2 | 0 | 3 |
| ELC | 113 | Basic Wiring I | 2 | 6 | 0 | 4 |
| ISC | 112 | Industrial Safety | 2 | 0 | 0 | 2 |
| COM | 110 | Introduction to Communication or | 3 | 0 | 0 | 3 |
| ENG | 111 | Expository Writing | (3) | (0) | (0) | (3) |
| Total |  |  | 12 | 14 | 0 | 17 |
| Spring Semester I |  |  |  |  |  |  |
| BPR | 111 | Blueprint Reading | 1 | 2 | 0 | 2 |
| ELC | 114 | Basic Wiring II | 2 | 6 | 0 | 4 |
| ELC | 117 | Motors and Controls | 2 | 6 | 0 | 4 |
| - | - | Humanities/Fine Arts | 3 | 0 | 0 | 3 |
| Total |  |  | 8 | 14 | 0 | 13 |
| Summer Semester I |  |  |  |  |  |  |
| ELC | 115 | Industrial Wiring | 2 | 6 | 0 | 4 |
| ELC | 118 | National Electrical Code | 1 | 2 | 0 | 2 |
| Total |  |  | 3 | 8 | 0 | 6 |

Total credit hours required for diploma: 36 This curriculum is subject to change.

## Curriculum:

Master Electrician - Diploma - Greensboro, day and evening
Advising Code: A 35220 D3

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I |  |  |  |  |  |  |
| ELC | 113 | Basic Wiring I (1st 8 weeks) | 2 | 6 | 0 | 4 |
| ELC | 114 | Basic Wiring II (2nd 8 weeks) | 2 | 6 | 0 | 4 |
| ELC | 115 | Industrial Wiring (2nd 8 weeks) | 2 | 6 | 0 | 4 |
| ISC | 112 | Industrial Safety (1st 8 weeks) | 2 | 0 | 0 | 2 |
| COE | 112 | Co-op Work Experience I | 0 | 0 | 20 | 1 |
| Total |  |  | 8 | 18 | 20 | 15 |

Spring Semester I

| ELC | 126 | Electrical Computations | 2 | 2 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ELC | 112 | DC/AC Electricity | 3 | 6 | 0 | 5 |
| COM | 110 | Introduction to Communication or | 3 | 0 | 0 | 3 |
| ENG | 111 | Expository Writing | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| - | - | Technical Elective* | 2 | 4 | 0 | 4 |
| COE | 121 | Co-op Work Experience | 0 | 0 | 10 | 1 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{1 2}$ | $\mathbf{1 0}$ | $\mathbf{1 6}$ |

Spring Semester II

| ELC | 117 | Motors and Controls | 2 | 6 | 0 | 4 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ELC | 118 | National Electrical Code | 1 | 2 | 0 | 2 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| - | - | Technical Elective* | 2 | 4 | 0 | 4 |
| COE | 131 | Co-op Work Experience | 0 | 0 | 10 | 1 |
| Total |  | $\mathbf{8}$ | $\mathbf{1 2}$ | $\mathbf{1 0}$ | $\mathbf{1 4}$ |  |
| Summer Term ll |  |  |  |  |  |  |
| BPR | 111 | Blueprint Reading | 1 | 2 | 0 | 2 |
| COE | 211 | Co-op Work Experience | 0 | 0 | 10 | 1 |
| Total |  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{1 0}$ | $\mathbf{3}$ |  |

*EET Technical Electives: ELC 128, ELN 229, ELN 162, PCI 162, ELC 228, MEC 151, MEC 263, ELN 231, ELC 116
An exit exam is given for this diploma. The exit exam will be waived where the student has passed the N.C. Unlimited Electrical Contractors Exam.

Total credit hours required for diploma: 48 This curriculum is subject to change.
Curriculum:

# Industrial Electrician - Certificate, Greensboro, day <br> Advising Code: A 35220 C3 



Fall Semester I

| ELC | 112 | DC/AC Electricity | 3 | 6 | 0 | 5 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  |  | 3 | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{5}$ |

Spring Semester I

| ELC | 113 | Basic Wiring I | 2 | 6 | 0 | 4 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ELC | 117 | Motors and Controls | 2 | 6 | 0 | 4 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{8}$ |

## Summer Term I

| ELC | 128 | Introduction to PLC | 2 | 3 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  |  | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{3}$ |

Total credit hours required for certificate: 16 This curriculum is subject to change.

## Curriculum:

Basic Electrical Construction - Certificate, Greensboro, evening (entering fall)
Advising Code: A 35220 C6


Fall Semester I

| ELC | 113 | Basic Wiring I | 2 | 6 | 0 | 4 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| ELC | 114 | Basic Wiring II | 2 | 6 | 0 | 4 |
| ELC | 118 | National Electric Code | 1 | 2 | 0 | 2 |
| BPR | 111 | Blueprint Reading | 1 | 2 | 0 | 2 |
| ISC | 112 | Industrial Safety | 2 | 0 | 0 | 2 |
| COE | 111 | Co-op Work Experience I | 0 | 0 | 10 | 1 |
| COE | 121 | Co-op Work Experience II | 0 | 0 | 10 | 1 |
| Total |  |  | $\mathbf{8}$ | $\mathbf{1 6}$ | $\mathbf{2 0}$ | $\mathbf{1 6}$ |

Total credit hours required for certificate: 16 This curriculum is subject to change.

## Curriculum: Advanced Construction Electrician - Certificate, Greensboro, evening (entering spring)

 Advising Code: A 35220 C7

## Spring Semester I

| ELC | 126 | Electrical Computations | 2 | 2 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ELC | 112 | DC/AC Electricity | 3 | 6 | 0 | 5 |
| ELC | 115 | Industrial Wiring | 2 | 6 | 0 | 4 |
| ELC | 117 | Motors and Controls | 2 | 6 | 0 | 4 |
| COE | 131 | Co-op Work Experience III | 0 | 0 | 10 | 1 |
| COE | 211 | Co-op Work Experience IV | 0 | 0 | 10 | 1 |
| Total |  |  | $\mathbf{9}$ | $\mathbf{2 0}$ | $\mathbf{2 0}$ | $\mathbf{1 8}$ |

Total credit hours required for certificate: 18 This curriculum is subject to change.

## Plumbing

C 35300

Certificate, Greensboro, Evening

## Contact Information:

(336) 334-4822, ext. 4429 - from Greensboro • (336) 454-1126, ext. 4429-from High Point

Plumbing (35300)-Certificate (Evening)

The Plumbing curriculum is designed to give individuals the opportunity to acquire basic skills to assist with the installation and repair of plumbing systems in residential and small buildings.

Course work includes sketching diagrams, interpretation of blueprints, and practices in plumbing assembly. Students will gain knowledge of state codes and requirements.

Graduates should qualify for employment at parts supply houses, maintenance companies, and plumbing contractors to assist with various plumbing applications.

## Program Outcomes:

Upon successful completion of the program, the student should be able to:

- Practice employability skills in the workplace
- Demonstrate an understanding of various plumbing techniques
- Use plumbing tools
- Install and maintain various plumbing systems
- Analyze, troubleshoot, and repair plumbing systems
- Demonstrate safety practices in the plumbing field


## Curriculum:

Plumbing - Certificate, Greensboro, evening Advising Code: C 35300


## Fall Semester

| PLU | 111 | Introduction to Basic Plumbing | 1 | 3 | 0 | 2 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| PLU | 140 | Introduction to Plumbing Codes | 1 | 2 | 0 | 2 |
| PLU | 150 | Plumbing Diagrams | 1 | 2 | 0 | 2 |
| ISC | 112 | Industrial Safety | 2 | 0 | 0 | 2 |
| Total |  |  | $\mathbf{5}$ | 7 | $\mathbf{0}$ | $\mathbf{8}$ |

## Spring Semester

| PLU | 130 | Plumbing Systems | 3 | 9 | 0 | 6 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| BPR | 130 | Blueprint Reading/Construction | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{1 1}$ | $\mathbf{0}$ | $\mathbf{8}$ |


| Summer Semester |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| PLU | 160 | Plumbing Estimates | 1 | 3 | 0 |  |  |
| Total |  |  | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{0}$ |  |  |

Total credit hours required for certificate: 18. This curriculum is subject to change.

## Engineering Technologies

## Architectural Technology

## A 40100

Associate in Applied Science, Greensboro, day Diploma, Greensboro, day Certificate, Greensboro, day/night

## Contact Information:

(336) 334-4822, ext. 4438 - from Greensboro • (336) 454-1126, ext. 4438 - from High Point

The Architectural Technology curriculum provides individuals with the opportunity to gain the knowledge and skills that will lead to entry-level employment in a number of construction related fields.
Architectural technicians will be involved in work requiring knowledge of computer aided drafting (CAD); construction materials and methods of construction; structural, mechanical and electrical systems and building codes.
Graduates should qualify for initial employment opportunities as computer aided drafting (CAD) technicians; field inspectors, building materials sales representatives, cost estimators and building code inspectors. Employers typically hiring Architectural Technology graduates are architectural and engineering firms, contractors, developers, public utilities, manufacturers of building products, and municipal governments.

## Program Outcomes:

Upon successful completion of the Architectural Technology program, the graduate should be able to:

- exhibit professionalism;
- exhibit oral and written communication skills;
- exhibit manual and computer aided drafting (CAD) skills;
- communicate graphically;
- read and interpret drawings and specifications;
- demonstrate an understanding of construction materials and methods of construction;
- plan, organize and execute working drawings.


## Curriculum:

Architectural Technology, Associate in Applied Science, Greensboro, day Advising Code: A 40100


Fall Semester I

| ACA | 118 | College Study Skills | 1 | 2 | 0 | 2 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ARC | 111 | Introduction to Architectural Technology | 1 | 6 | 0 | 3 |
| ARC | 114 | Architectural CAD | 1 | 3 | 0 | 2 |
| ARC | 114 A | Architectural CAD Lab | 0 | 3 | 0 | 1 |
| ARC | 250 | Survey of Architecture | 3 | 0 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT | 121 | Algebra / Trigonometry I or | 2 | 2 | 0 | 3 |
| MAT | 171 | Pre-calculus Algebra | $(3)$ | $(0)$ | $(0)$ | (3) |
| Total |  |  | $\mathbf{1 1 - 1 2}$ | $\mathbf{1 3 - 1 5}$ | $\mathbf{0}$ | $\mathbf{1 7}$ |

## Spring Semester I

| ARC | 112 | Construction Materials, Methods | 3 | 2 | 0 | 4 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ARC | 113 | Residential Architectural Technology | 1 | 6 | 0 | 3 |
| BPR | 130 | Blueprint Reading | 1 | 2 | 0 | 2 |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| MAT | 122 | Algebra / Trigonometry II or | 3 | 0 | 0 | 3 |
| MAT | 172 | Pre-calculus Trigonometry | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| COM | - | Communication Elective** | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 4}$ | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |


| Summer Term |  |  |  |  |  |  |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: |
| ARC | 160 | Residential Design | 1 | 6 | 0 | 3 |
| ARC | 221 | Arch. 3-D CAD | 1 | 4 | 0 | 3 |
| Total |  | $\mathbf{2}$ | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{6}$ |  |


| Fall Semester II |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ARC | 211 | Light Construction Technology | 1 | 6 | 0 | 3 |
| ARC | 220 | Advanced Architectural CAD | 1 | 3 | 0 | 2 |
| ARC | 230 | Environmental Systems | 3 | 3 | 0 | 4 |
| PHY | 131 | Physics / Mechanics $\boldsymbol{\text { or }}$ | 3 | 2 | 0 | 4 |
| PHY | 151 | College Physics | $(3)$ | $(2)$ | $(0)$ | $(4)$ |
| - | - | Social / Behavioral Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 1}$ | $\mathbf{1 4}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |
| Spring | Semester II |  |  |  |  |  |
| ARC | 213 | Design Project | 2 | 6 | 0 | 4 |
| ARC | 240 | Site Planning | 2 | 2 | 0 | 3 |
| ARC | 141 | Elementary Structures for Architecture | 4 | 0 | 0 | 4 |
| ARC | - | Architectural Technical Elective** | 3 | 0 | 0 | $2-4$ |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 3}$ | $\mathbf{1 1}$ | $\mathbf{0}$ | $\mathbf{1 6 - 1 8}$ |

* Students must choose at least one course from the following Technical Elective List:

ARC 235, CIV 110, CIV 125, CIV 210, CIV 230, CIV 240, EGR 115, HOR 160, HOR 260 or SRV 110.
** Communication Elective List: COM-110, COM-120 or COM-231
Total credit hours required for degree: 73-75 This curriculum is subject to change.
Up to four Co-op credits may be substituted with department chair approval.

## Curriculum:

Architectural Technology - Diploma, Greensboro, day (with some evening classes)


## Spring Semester I

| ARC | 112 | Construction Materials, Methods | 3 | 2 | 0 | 4 |
| :---: | :---: | :--- | :--- | :---: | :--- | :---: |
| ARC | 113 | Residential Architectural Technology | 1 | 6 | 0 | 3 |
| BPR | 130 | Blueprint Reading | 1 | 2 | 0 | 2 |
| COM | - | Communication Elective** | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{8}$ | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |

Summer Term I

| ARC | 160 | Residential Design | 1 | 6 | 0 | 3 |
| ---: | :--- | :--- | :--- | :---: | :--- | :--- |
| ARC | 221 | Architectural 3-D CAD | 1 | 6 | 0 | 3 |
| Total |  |  | $\mathbf{2}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{6}$ |

Fall Semester II

| ARC | 220 | Advanced Architectural CAD | 1 | 3 | 0 | 2 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| ARC | 230 | Environmental Systems | 3 | 3 | 0 | 4 |
| ARC | 250 | Survey of Architecture | 3 | 0 | 0 | 3 |
| Total |  |  | 7 | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{9}$ |

Spring Semester II

| ARC | --- | Architectural Technical Elective | 3 | 0 | 0 | $2-4$ |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  |  | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 - 4}$ |

* Students must pick at least one course from the following Technical Elective List: ARC 235 , CIV 110, CIV 125, CIV 210, CIV 230, CIV 240 , EGR 115, HOR 160, HOR 260 or SRV 110.
** Communication Elective List: COM-110, COM-120 or COM-231
Total credit hours required for diploma: 43-45 This curriculum is subject to change.


## Curriculum:

> Architectural Technology - Certificate, Greensboro, day (with some classes evening) Advising Code: A $40100 \mathbf{C 1}$

Eall Semester I

| ARC | 111 | Introduction to Architectural Technology | 1 | 6 | 0 | 3 |
| :---: | :--- | :--- | :--- | :---: | :--- | :--- |
| ARC | 114 | Architectural CAD | 1 | 3 | 0 | 2 |
| BPR | 130 | Blueprint Reading | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{5}$ | $\mathbf{1 1}$ | $\mathbf{0}$ | 7 |

## Spring Semester I

| ARC | 112 | Construction Materials, Methods | 3 | 2 | 0 | 4 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| ARC | 220 | Advanced Architectural CAD | 1 | 3 | 0 | 2 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{0}$ | $\mathbf{6}$ |


| Summer Term I |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| ARC | 221 | Architectural 3-D CAD | $\mathbf{1}$ | 4 | 0 | 3 |  |
| Total |  | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{3}$ |  |  |

Total credit hours required for certificate: 16 This curriculum is subject to change.

## Civil Engineering Technology

## A 40140

Associate in Applied Science, Greensboro, day
Certificate, Greensboro, day and evening

## Contact Information:

(336) 334-4822, ext. 4443 - from Greensboro • (336) 454-1126, ext. 4443 - from High Point

The Civil Engineering Technology curriculum centers on the application of relevant engineering theory needed by technicians to carry out planning and supervisory tasks in the construction of transportation systems, residential and commercial buildings, bridges, dams, and water and wastewater treatment systems.
Course work includes exploration and application of theory and technique in areas such as materials testing, structures, estimating, project management, hydraulics, environmental technology, and surveying.
Additional course work will cover the operation of computers and the use of various software applications including computer-aided drafting programs.
Graduates should qualify for technician-level jobs with both public and private engineering, construction, and surveying agencies.

## Program Outcomes:

Upon successful completion of this program, the Civil Engineering Technology graduate should be able to:

- assist in project planning;
- apply basic surveying skills;
- prepare construction estimates;
- perform basic drafting skills manually or by using CAD;
- interpret construction and engineering documents;
- identify strengths and properties of materials and testing procedures.


## Curriculum:

Civil Engineering Technology - Associate in Applied Science, Greensboro, day Advising Code: A 40140

| Prefix | Course | Course Title |  | urs per W |  | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |
| Fall Se | este |  |  |  |  |  |
| CIV | 210 | Engineering Materials | 1 | 3 | 0 | 2 |
| EGR | 115 | Introduction to Technology | 2 | 3 | 0 | 3 |
| EGR | 115A | Introduction to Technology Lab | 1 | 2 | 0 | 1 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT (1) | 121 | Algebra / Trigonometry I | 2 | 2 | 0 | 3 |
| Total |  |  | 9 | 10 | 0 | 12 |

## Spring Semester I

| CIV(3) | 110 | Statics/Strength of Materials | 2 | 6 | 0 | 4 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| MAT(1) | 122 | Algebra / Trigonometry II | 2 | 2 | 0 | 3 |
| PHY(2) | 131 | Physics - Mechanics | 3 | 2 | 0 | 4 |
| SRV | 110 | Surveying I | 2 | 6 | 0 | 4 |
| Total |  |  | $\mathbf{1 2}$ | $\mathbf{1 6}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |

## Summer Semester -

| CIV | 111 | Soils and Foundations | 2 | 3 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| SRV | 111 | Surveying II | 2 | 6 | 0 | 4 |
| - | - | Technical Elective (5) | $0-1$ | $0-3$ | $0-10$ | $\mathbf{1 - 2}$ |
| Total |  |  | $\mathbf{4 - 5}$ | $\mathbf{9 - 1 2}$ | $\mathbf{0 - 1 0}$ | $\mathbf{8 - 9}$ |

Fall Semester II

| CIV | 125 | Civil / Surveying CAD | 1 | 6 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| CIV | 211 | Hydraulics and Hydrology | 2 | 3 | 0 | 3 |
| CIV | 230 | Construction Estimating | 2 | 3 | 0 | 3 |
| - | - | Technical Elective (5) | $0-2$ | $0-3$ | $0-20$ | $2-3$ |
| COM(4) | -- | Communication Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{8 - 1 0}$ | $\mathbf{1 2 - 1 5}$ | $\mathbf{0 - 2 0}$ | $\mathbf{1 4 - 1 5}$ |

## Spring Semester II

| CIV | 240 | Project Management | 2 | 3 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| CIV | 250 | Civil Engineering Tech Project | 1 | 3 | 0 | 2 |
| - | - | Technical Elective (5) | 1 | 3 | 0 | 2 |
| - | - | Technical Elective (5) | 2 | 3 | 0 | 3 |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| - | - | Social / Behavioral Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 2}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |

Total credit hours required for degree: 68-72 This curriculum is subject to change.
(1) Students may take MAT 171 and MAT 172 instead of MAT121 and MAT 122.
(2) Students may take PHY 151 instead of PHY-131.
(3) Students may substitute MEC 250 for CIV 110
(4) Communication Elective may be selected from : COM 110, COM 120 or COM 231.
(5) Students may substitute a Technical Elective from the list below for COE 111, COE 121, COE 131 or COE 211.

Technical Electives:

| CIV | 215 | Highway Technology | 1 | 3 | 0 | 2 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| CIV | 220 | Basic Structural Concepts | 1 | 3 | 0 | 2 |
| CIV | 222 | Reinforced Concrete | 2 | 3 | 0 | 3 |
| CIV | 221 | Steel and Timber Design | 2 | 3 | 0 | 3 |
| MAT | 223 | Applied Calculus | 2 | 2 | 0 | 3 |

## Curriculum:

## Civil Engineering Technology - Certificate, Greensboro, day and evening

 Advising Code: A 40140 C1|  | Prefix | Course | Course Title | Hours per Week |
| :--- | :---: | :---: | :---: | :---: |
|  | Lecture | Lab/Shop | Credit |  |
| Number |  |  |  |  |

Fall Semester I

| EGR | 115 | Introduction to Technology | 2 | 3 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| EGR | 115 A | Introduction to Technology Lab | 1 | 2 | 0 | 1 |
| MAT | 121 | Algebra / Trigonometry I | 2 | 2 | 0 | 3 |
| Total |  | $\mathbf{5}$ | 7 | $\mathbf{0}$ | $\mathbf{7}$ |  |
| Spring | Semester I |  |  |  |  |  |
| SRV | 110 | Surveying I | 2 | 6 | 0 | 4 |
| Total |  | $\mathbf{2}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{4}$ |  |

Fall Semester II

| CIV | 125 | Civil / Surveying CAD | 1 | 6 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| CIV | 210 | Engineering Materials | 1 | 3 | 0 | 2 |
| Total |  |  | $\mathbf{2}$ | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{5}$ |

Total credit hours required for certificate: 16 This curriculum is subject to change.

## Electronics Engineering Technology

## A 40200

Associate in Applied Science, Greensboro, day and evening Diploma, Greensboro, day and evening Certificate, Greensboro, day and evening

## Contact Information:

(336) 334-4822, ext. 4433 or 4435 -from Greensboro • (336) 454-1126, ext. 4433 or 4435 -from High Point

The Electronics Engineering Technology curriculum prepares individuals to become technicians who design, build, install, test, troubleshoot, repair, and modify developmental and production electronic components, equipment, and systems such as industrial/computer controls, manufacturing systems, communications systems, and power electronic systems.
A broad-based core of courses including basic electricity, solid-state fundamentals, digital concepts, and microprocessors, ensures the student will develop the skills necessary to perform entry-level tasks. Emphasis is placed on developing the student's ability to analyze and troubleshoot electronic systems.
Graduates should qualify for employment as engineering assistants or electronic technicians with job titles such as electronics engineering technician, field service technician, maintenance technician, electronic tester, electronic systems integrator, bench technician, and production control technician.

## Program Outcomes:

Upon successful completion of this program, the Electronics Engineering Technology graduate should be able to:

- perform digital and analog circuit analysis;
- maintain, troubleshoot, and repair electronic equipment;
- use electronic test equipment to make appropriate measurements;
- use knowledge of fundamental computer programming and computer-aided problem solving.


## Curriculum:

Electronics Engineering Technology - Associate in Applied Science, Greensboro, day Advising Code: A 40200


| Fall Semester |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| EGR | 125 | Appl Software for Tech | 1 | 2 | 0 | 2 |
| EGR | 131 | Introduction to Electronics | 1 | 2 | 0 | 2 |
| ELC | 131 | DC/AC Circuit Analysis | 4 | 3 | 0 | 5 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT | 121 | Algebra/Trig I | 2 | 2 | 0 | 3 |
| - | - | Social/Behavior Science | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 4}$ | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |
|  |  |  |  |  |  |  |
| Spring | Semester | 3 | 3 | 0 | 4 |  |
| ELN | 131 | Electronic Devices | 3 | 3 | 0 | 4 |
| ELN | 133 | Digital Electronics | 3 | 0 | 0 | 3 |
| ENG | 114 | Prof. Research/Report | 2 | 2 | 0 | 3 |
| MAT | 122 | Algebra/Trig II | 3 | 2 | 0 | 4 |
| PHY | 131 | Physics-Mechanics** | $\mathbf{1 4}$ | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |
| Total |  |  |  |  |  | 4 |


| Summer Term I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELN | 132 | Linear IC Applications | 3 | 3 | 0 | 4 |
| CET | 222 | Computer Architecture | 2 | 0 | 0 | 2 |
| Total |  |  | 5 | 3 | 0 | 6 |
| Fall Semester II |  |  |  |  |  |  |
| ELN | 232 | Introduction Microprocessors | 3 | 3 | 0 | 4 |
| ELN | 234 | Communication Systems | 3 | 3 | 0 | 4 |
| MAT | 223 | Applied Calculus*** | 2 | 2 | 0 | 3 |
| COM | 231 | Public Speaking or | 3 | 0 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communication | (3) | (0) | (0) | (3) |
| - | - | Technical Elective* | 0-3 | 0-3 | 0-10 | 1-3 |
| Total |  |  | 11-14 | 8-11 | 0-10 | 15-17 |
| Spring Semester لll |  |  |  |  |  |  |
| - | - | Humanities/F.A. | 3 | 0 | 0 | 3 |
| CSC | 139 | Visual Basic Programming | 2 | 3 | 0 | 3 |
| EGR | 285 | Design Project | 0 | 4 | 0 | 2 |
| - | - | Technical Elective* | 2 | 4 | 0 | 3 |
| ELN | 249 | Digital Communication | 2 | 3 | 0 | 3 |
| ELN | 236 | Fiber Optics and Lasers | 3 | 2 | 0 | 4 |
| Total |  |  | 12 | 15 | 0 | 18 |

## Curriculum:

Electronics Engineering Technology - Associate in Applied Science, Greensboro, evening Advising Code: A 40200

|  | Prefix | Course | Course Title | Hours per Week | Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Number | Lecture | Lab/Shop | Clinic/Co-Op | Hours |

Eall Semester

| EGR | 125 | Appl Software for Tech | 1 | 2 | 0 | 2 |
| ---: | :---: | :--- | :--- | :--- | :--- | :---: |
| ELC | 131 | DC/AC Circuit Analysis | 4 | 3 | 0 | 5 |
| MAT | 121 | Algebra/Trig I | 2 | 2 | 0 | 3 |
| Total |  |  | 7 | 7 | $\mathbf{0}$ | $\mathbf{1 0}$ |

Spring Semester I

| EGR | 131 | Introduction to Electronics | 1 | 2 | 0 | 2 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| ELN | 131 | Electronic Devices | 3 | 3 | 0 | 4 |
| MAT | 122 | Algebra/Trig II | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{6}$ | 7 | $\mathbf{0}$ | $\mathbf{9}$ |

Summer Term I

| ELN | 132 | Linear IC Applications | 3 | 3 | 0 | 4 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  |  | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{4}$ |


| Fall Semester |  |  |  |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| PHY | 131 | Physics-Mechanics** | 3 | 2 | 0 | 4 |
| MAT | 223 | Applied Calculus*** | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{7}$ |


| Spring Semester Il |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELN | 133 | Digital Electronics | 3 | 3 | 0 | 4 |
| - | - | Technical Elective* | 2 | 4 | 0 | 3 |
| Total |  |  | 5 | 7 | 0 | 7 |
| Summer Term لll |  |  |  |  |  |  |
| CET | 222 | Computer Architecture | 2 | 0 | 0 | 2 |
| Total |  |  | 2 | 0 | 0 | 2 |
| Fall Semester III |  |  |  |  |  |  |
| ELN | 234 | Communication Systems | 3 | 3 | 0 | 4 |
| ELN | 232 | Introduction to Microprocessors | 3 | 3 | 0 | 4 |
| Total |  |  | 6 | 5 | 0 | 8 |
| Spring Semester III |  |  |  |  |  |  |
| ELN | 249 | Digital Communication | 2 | 3 | 0 | 3 |
| ELN | 236 | Fiber Optics and Lasers | 3 | 2 | 0 | 4 |
| Total |  |  | 5 | 5 | 0 | 7 |
| Summer Term لll |  |  |  |  |  |  |
| - | - | Technical Elective* | 0-3 | 0-3 | 0-10 | 1-3 |
| Total |  |  | 0-3 | 0-3 | 0-10 | 1-3 |
| Fall Semester IV |  |  |  |  |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| COM | 231 | Public Speaking or | 3 | 0 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communication | (3) | (0) | (0) | (3) |
| - | - | Social/Behavior Science | 3 | 0 | 0 | 3 |
| - | - | Humanities/Fine Arts | 3 | 0 | 0 | 3 |
| Total |  |  | 12 | 0 | 0 | 12 |
| Spring Semester IV |  |  |  |  |  |  |
| EGR | 285 | Design Project | 0 | 4 | 0 | 2 |
| ENG | 114 | Professional Research \& Reporting | 3 | 0 | 0 | 3 |
| CSC | 139 | Visual Basic Programming | 2 | 3 | 0 | 3 |
| Total |  |  | 5 | 7 | 0 | 8 |

Total credit hours required for degree: 75-77 This curriculum is subject to change.

*     - Technical Electives

At least 2 Courses ( $4-6$ Total SHC) Selected From:
ATR 280, CET 111, DFT 151, ELN 271+, ELN 272+, ELN 231, COE 111, ELC 128, and PCI 162.

+ Restricted to RF EET opition.
** - Students who meet the prerequisite requirements may substitute PHY 151 or PHY 251 for PHY 131.
**** - Students who meet the prerequisite requirements may substitute MAT 271 for MAT 223.


## Curriculum:

Electronics Engineering Technology - Diploma, Greensboro, day and evening Advising Code: A 40200 D1

| Prefix | Course <br> Number | Course Title | Lecture | Hours per Week <br> Lab/Shop | Clinic/Co-Op | Credit <br> Hours |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| EGR | 131 | Introduction to Electronics | 1 | 2 | 0 | 2 |
| ELC | 131 | DC/AC Circuit Analysis | 4 | 3 | 0 | 5 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT | 121 | Algebra/Trigonometry I | 2 | 2 | 0 | 3 |
| ELN | 131 | Electronic Devices | 3 | 3 | 0 | 4 |
| ELN | 133 | Digital Electronics | 3 | 3 | 0 | 4 |
| MAT | 122 | Algebra/Trig II | 2 | 2 | 0 | 3 |
| - | - | Technical Elective* | $0-3$ | $0-3$ | $0-10$ | $1-2$ |
| - | - | Technical Elective* | 2 | 4 | 0 | 4 |
| ELN | 132 | Linear IC Applications | 3 | 3 | 0 | 4 |
| CET | 222 | Computer Architecture | 2 | 0 | 0 | 2 |
| Total |  |  |  |  | $\mathbf{3 5 - 3 6}$ |  |

*     - Technical Electives

At least 2 Courses (4-6 Total SHC) Selected From:
CET 111, DFT 151, ELN 271, ELN 272, ELN 231, COE 111, ELC 128, and PCI 162.

Total credit hours required for diploma: 35-36 This curriculum is subject to change.

## Curriculum:

> Basic Electronics - Certificate, Greensboro, day
> Advising Code: A 40200 C3

| Prefix | Course | Course Title |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Number | Lecture | Credit <br> Hours per Week |  |


| EGR | 131 | Introduction to electronics Tech | 1 | 2 | 0 | 2 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ELC | 131 | DC/AC Circuit Analysis | 4 | 3 | 0 | 5 |
| ELN | 131 | Electronic Devices | 3 | 3 | 0 | 4 |
| ELN | 133 | Digital Electronics | 3 | 3 | 0 | 4 |
| Total |  |  | $\mathbf{1 1}$ | $\mathbf{1 1}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |

Total credit hours required for certificate: 15 This curriculum is subject to change.

## Electronics Engineering Technology

## RF Technician Option

A 40200

> Associate in Applied Science, Greensboro, day and evening Advising Code: A 40200 A1

Contact Information:
(336) 334-4822, ext. 4433 or 4435 - from Greensboro • (336) 454-1126, ext. 4433 or 4435 - from High Point

Curriculum:
Electronics Engineering Technology, RF Technician Option Associate in Applied Science, Greensboro, day


| Fall Semester S |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| EGR | 125 | Appl Software for Tech | 1 | 2 | 0 | 2 |
| EGR | 131 | Introduction to Electronics | 1 | 2 | 0 | 2 |
| ELC | 131 | DC/AC Circuit Analysis | 4 | 3 | 0 | 5 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT | 121 | Algebra/Trig I | 2 | 2 | 0 | 3 |
| - | - | Social/Behavior Science | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 4}$ | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |

Spring Semester L

| ELN | 131 | Electronic Devices | 3 | 3 | 0 | 4 |
| ---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ELN | 133 | Digital Electronics | 3 | 3 | 0 | 4 |
| ENG | 114 | Prof. Research/Report | 3 | 0 | 0 | 3 |
| MAT | 122 | Algebra/Trig II | 2 | 2 | 0 | 3 |
| PHY | 131 | Physics-Mechanics* | 3 | 2 | 0 | 4 |
| Total |  |  | $\mathbf{1 4}$ | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |

Summer Term لـ

| ELN | 132 | Linear IC Applications | 3 | 3 | 0 | 4 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| CET | 222 | Computer Architecture | 2 | 0 | 0 | 2 |
| Total |  |  | 5 | 3 | $\mathbf{0}$ | $\mathbf{6}$ |

Fall Semester II

| ELN | 232 | Introduction to Microprocessors | 3 | 3 | 0 | 4 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ELN | 234 | Communication Systems | 3 | 3 | 0 | 4 |
| MAT | 223 | Applied Calculus** | 2 | 2 | 0 | 3 |
| COM | 231 | Public Speaking $\underline{\text { or }}$ | 3 | 0 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communication | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| - | - | Technical Elective | $0-3$ | $0-3$ | $0-10$ | $1-4$ |
| Total |  |  | $\mathbf{1 1 - 1 4}$ | $\mathbf{8 - 1 1}$ | $\mathbf{0 - 1 0}$ | $\mathbf{1 5 - 1 8}$ |

Spring Semester ||

| - | - | Humanities/Fine Arts | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| CSC | 139 | Visual Basic Programming | 2 | 3 | 0 | 3 |
| EGR | 285 | Design Project | 0 | 4 | 0 | 2 |
| ELN | 249 | Digital Communication | 2 | 3 | 0 | 3 |
| ELN | 236 | Fiber Optics and Lasers | 3 | 2 | 0 | 4 |
| - | - | Technical Elective | 2 | 3 | 0 | 3 |
| Total |  |  | $\mathbf{1 2}$ | $\mathbf{1 5}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |

Electronics Engineering Technology, RF Technician Option Associate in Applied Science, Greensboro, evening Advising Code: A 40200 A1

| Prefix | Course |  |
| :--- | :--- | :--- |
|  | Number |  |
|  | Course Title |  |


|  | Hours per Week |  |
| :---: | :---: | :---: |
| Lecture |  | Credit <br> Lab/Shop |
| Clinic/Co-Op | Hours |  |

Eall Semester

| EGR | 125 | Appl Software for Tech | 1 | 2 | 0 | 2 |
| ---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ELC | 131 | DC/AC Circuit Analysis | 4 | 3 | 0 | 5 |
| MAT | 121 | Algebra/Trig I | 2 | 2 | 0 | 3 |
| Total |  |  | 7 | 7 | $\mathbf{0}$ | $\mathbf{1 0}$ |

## Spring Semester I

| EGR | 131 | Introduction to Electronics | 1 | 2 | 0 | 2 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| ELN | 131 | Electronic Devices | 3 | 3 | 0 | 4 |
| MAT | 122 | Algebra/Trig II | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{6}$ | 7 | $\mathbf{0}$ | $\mathbf{9}$ |


| Summer Term I |  |  |  |  |  |  |  |
| ---: | :--- | :---: | :--- | :--- | :--- | :---: | :---: |
| ELN | 132 | Linear IC Applications | 3 | 3 | 0 |  |  |
| Total |  | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{0}$ | 4 |  |  |


| Eall Semester ll |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHY | 131 | Physics-Mechanics* | 3 | 2 | 0 | 4 |
| MAT | 223 | Applied Calculus** | 2 | 2 | 0 | 3 |
| Total |  |  | 5 | 4 | 0 | 7 |
| Spring Semester لll |  |  |  |  |  |  |
| ELN | 133 | Digital Electronics | 3 | 3 | 0 | 4 |
| - | - | Technical Elective | 0-3 | 0-3 | 0-10 | 1-4 |
| Total |  |  | 0-6 | 0-6 | 0-10 | 5-8 |
| Summer Term لll |  |  |  |  |  |  |
| CET 222 | Com | er Architecture | 2 | 0 | 0 | 2 |
| Total |  |  | 2 | 0 | 0 | 2 |

## Fall Semester III

| ELN | 234 | Communication Systems | 3 | 3 | 0 | 4 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| ELN | 232 | Introduction to Microprocessors | 3 | 3 | 0 | 4 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{8}$ |

Spring Semester III

| ELN | 236 | Fiber Optics and Lasers | 3 | 2 | 0 | 4 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| ELN | 249 | Digital Communication | 2 | 3 | 0 | 3 |
| Total |  |  | $\mathbf{5}$ | $\mathbf{5}$ | $\mathbf{0}$ | $\mathbf{7}$ |

Summer Term لll

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - | Technical Elective | $0-3$ | $0-3$ | $0-10$ | $1-4$ |
| Total |  | $\mathbf{0 - 3}$ | $\mathbf{0 - 3}$ | $\mathbf{0 - 1 0}$ | $\mathbf{1 - 4}$ |


| Fall Semester IV |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |
| - | - | Humanities/Fine Arts | 3 | 0 | 0 | 3 |  |
| - | - | Social/Behavior Science | 3 | 0 | 0 | 3 |  |
| COM | 231 | Public Speaking $\underline{\text { or }}$ | 3 | 0 | 0 | 3 |  |
| COM | 120 | Intro to Interpersonal Communication | $(3)$ | $(0)$ | $(0)$ | $(3)$ |  |
| Total |  | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |  |  |
| Spring |  |  |  |  |  |  |  |
| EGR | 285 | Design Project | 0 | 4 | 0 | 2 |  |
| CSC | 139 | Visual Basic Programming | 2 | 3 | 0 | 3 |  |
| ENG | 114 | Professional Research \& Reporting | 3 | 0 | 0 | 3 |  |
| Total |  | $\mathbf{9}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{1 1}$ |  |  |

Technical Electives For The RF Option: ELN 271***, ELN 272***, OR DFT 151

Total credit hours required for degree: 75 This curriculum is subject to change.

*     - Students who meet the prerequisite requirements may substitute PHY 151 or PHY 251 for PHY 131.
** - Students who meet the prerequisite requirements may substitute MAT 271 for MAT 223.
*** - Offered only in the evenings (1 evening per week) off site.


## Mechanical Engineering Technology

## A 40320

Associate in Applied Science, Greensboro, day
Diploma, Greensboro

## Contact Information:

(336) 334-4822, ext. 4441 - from Greensboro • (336) 454-1126, ext. 4441 - from High Point

The Mechanical Engineering Technology curriculum prepares graduates for employment as technicians in the diversified mechanical and manufacturing engineering fields. Mechanical Engineering technicians assist in design, development, testing, process design and improvement, and troubleshooting and repair of engineered systems. Emphasis is placed on the integration of theory and hands-on application of engineering principles.

In addition to course work in engineering graphics, engineering fundamentals, materials and manufacturing processes, mathematics, and physics, students will study computer applications, critical thinking, planning and problem solving, and oral and written communications.

Graduates of the curriculum will find employment opportunities in the manufacturing or service sectors of engineering technology. Engineering technicians may obtain professional certification by application to organizations such as ASQC, SME, and NICET.

Curriculum: Mechanical Engineering Technology - Associate in Applied Science, Greensboro, day Advising Code: A 40320

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Eall Semester |  |  |  |  |  |  |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT | 121 | Algebra/Trigonometry I | 2 | 2 | 0 | 3 |
| MEC | 111 | Machine Processes I | 1 | 4 | 0 | 3 |
| DFT | 111 | Technical Drafting I | 1 | 3 | 0 | 2 |
| DFT | 111A | Technical Drafting I Lab | 0 | 3 | 0 | 1 |
| DFT | 151 | CAD I | 2 | 3 | 0 | 3 |
| Total |  |  | 10 | 16 | 0 | 17 |
| Spring Semester I |  |  |  |  |  |  |
| MAT | 122 | Algebra/Trigonometry II | 2 | 2 | 0 | 3 |
| PHY | 131 | Physics-Mechanics | 3 | 2 | 0 | 4 |
| DFT | 112 | Technical Drafting II | 1 | 3 | 0 | 2 |
| DFT | 112 A | Technical Drafting II Lab | 0 | 3 | 0 | 1 |
| DFT | 152 | CAD II | 2 | 3 | 0 | 3 |
| ELC | 111 | Introduction to Electricity | 2 | 2 | 0 | 3 |
| Total |  |  | 10 | 15 | 0 | 16 |
| Summer Term ل |  |  |  |  |  |  |
| MEC | 180 | Engineering Materials | 2 | 3 | 0 | 3 |
| DDF | 211 | Design Process I | 1 | 6 | 0 | 4 |
| Total |  |  | 3 | 9 | 0 | 7 |
| Fall Semester II |  |  |  |  |  |  |
| MAT | 223 | Applied Calculus | 2 | 2 | 0 | 3 |
| DFT | 153 | CAD III | 2 | 3 | 0 | 3 |
| MEC | 110 | Intro. To CAD/CAM | 1 | 2 | 0 | 2 |
| MEC | 250 | Statics \& Strength Of Materials | 4 | 3 | 0 | 5 |
| - | - | Technical Elective* <br> (May be taken in Spring as well) | 0-2 | 0-3 | 0-20 | 2-3 |
| Total |  |  | 11-13 | 8-11 | 0-20 | 15-16 |

Spring Semester ll

| MEC | 265 | Fluid Mechanics | 2 | 2 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| MEC | 267 | Thermal Systems | 2 | 2 | 0 | 3 |
| - | - | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |
| - | - | Communications Elective ** | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research \& Reporting | 3 | 0 | 0 | 3 |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 6}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |

* Technical electives may be selected from the following: CET 111, DFT 253, MAC 121, TNE 111, COE 112, or COE 111 and COE 121.
** Communications Elective selected from COM 110, COM 120, and COM 231.
Total credit hours required for degree: 73-74 This curriculum is subject to change.


## Drafting and Design Option

Curriculum: Drafting and Design Option - Associate in Applied Science, Greensboro, day Advising Code: A 40320 A1

| Prefix | Course |
| :--- | :---: | :---: | :---: | :---: |
| Number |  |$\quad$ Course Title $\quad$| Hours per Week |
| :---: |


| Fall Semester |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |  |  |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |  |  |  |
| MAT | 121 | Algebra/Trigonometry I | 2 | 2 | 0 | 3 |  |  |  |  |
| MEC | 111 | Machine Processes I | 1 | 4 | 0 | 3 |  |  |  |  |
| DFT | 111 | Technical Drafting I | 1 | 3 | 0 | 2 |  |  |  |  |
| DFT | 111 A | Technical Drafting I Lab | 0 | 3 | 0 | 1 |  |  |  |  |
| DFT | 151 | CAD I | 2 | 3 | 0 | 3 |  |  |  |  |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{1 6}$ | $\mathbf{0}$ | $\mathbf{1 7}$ |  |  |  |  |


| Spring |  |  |  |  |  |  |  | Semester l |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MAT | 122 | Algebra/Trigonometry II | 2 | 2 | 0 | 3 |  |  |
| PHY | 131 | Physics-Mechanics | 3 | 2 | 0 | 4 |  |  |
| DFT | 112 | Technical Drafting II | 1 | 3 | 0 | 2 |  |  |
| DFT | $112 A$ | Technical Drafting II Lab | 0 | 3 | 0 | 1 |  |  |
| DFT | 152 | CAD II | 2 | 3 | 0 | 3 |  |  |
| ELC | 111 | Introduction to Electricity | 2 | 2 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{1 5}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |  |  |


| Summer Term |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MEC | 180 | Engineering Materials | 2 | 3 | 0 | 3 |  |
| DDF | 211 | Design Process I | 1 | 6 | 0 | 4 |  |
| Total |  |  | $\mathbf{3}$ | $\mathbf{9}$ | $\mathbf{0}$ | 7 |  |


| Fall Semester ll |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DDF | 212 | Design Process II | 1 | 6 | 0 | 4 |  |  |  |
| MEC | 110 | Introduction to CAD/CAM | 1 | 2 | 0 | 2 |  |  |  |
| ENG | 114 | Professional Research \& Reporting | 3 | 0 | 0 | 3 |  |  |  |
| MEC | 250 | Statics \& Strength Of Materials | 4 | 3 | 0 | 5 |  |  |  |
| DFT | 153 | CAD III | 2 | 3 | 0 | 3 |  |  |  |
| Total |  |  | $\mathbf{1 1}$ | $\mathbf{1 4}$ | $\mathbf{0}$ | $\mathbf{1 7}$ |  |  |  |

Spring Semester ll

| DDF | 213 | Design Process III <br> Technical Elective* | 1 | 6 | 0 | 4 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| (May be taken in Fall as well) | $0-2$ | $0-3$ | $0-20$ | $2-3$ |  |  |
|  | - |  |  |  |  |  |
| - | - | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| - | - | Communications Elective**** | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{9 - 1 1}$ | $\mathbf{6}$ | $\mathbf{0 - 2 0}$ | $\mathbf{1 5 - 1 6}$ |

* Technical electives may be selected from the following: CET 111, DFT 253, MAC 121, MAT 223, TNE 111, COE 111 and COE 121, or COE 112.
** Communications Elective selected from COM 110, COM 120, and COM 231.

Total credit hours required for degree: 72-73 This curriculum is subject to change.

## Curriculum:

Drafting and Design Option - Associate in Applied Science, Greensboro, evening Advising Code: A 40320 A1


Eall Semester I

| DFT | 111 | Technical Drafting I | 1 | 3 | 0 | 2 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| DFT | 111 A | Technical Drafting I Lab | 0 | 3 | 0 | 1 |
| DFT | 151 | CAD I | 2 | 3 | 0 | 3 |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{1 1}$ | $\mathbf{0}$ | $\mathbf{8}$ |


| Spring |  | Semester I |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| DFT | 112 | Technical Drafting II | 1 | 3 | 0 | 2 |
| DFT | 112 A | Technical Drafting II Lab | 0 | 3 | 0 | 1 |
| DFT | 152 | CAD II | 2 | 3 | 0 | 3 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{9}$ |

Summer Semester I

| MEC | 180 | Engineering Materials | 2 | 3 | 0 | 3 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  |  | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{3}$ |

Eall Semester ll

| MAT | 121 | Algebra / Trigonometry I | 2 | 2 | 0 | 3 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| DFT | 153 | CAD III | 2 | 3 | 0 | 3 |
| MEC | 111 | Machine Processes I | 1 | 4 | 0 | 3 |
| Total |  |  | $\mathbf{5}$ | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{9}$ |

Spring Semester II

| DDF | 211 | Design Process I | 1 | 6 | 0 | 4 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| MAT | 122 | Algebra / Trigonometry II | 2 | 2 | 0 | 3 |
| ELC | 111 | Introduction to Electricity | 2 | 2 | 0 | $3_{-}$ |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{1 0}$ |  |
|  |  |  |  |  |  |  |
| Fall Semester III | 3 | 2 | 0 | 4 |  |  |
| PHY | 131 | Physics - Mechanics | 1 | 6 | 0 | 4 |
| DDF | 212 | Design Process II | $\mathbf{5}$ | $\mathbf{5}$ | $\mathbf{0}$ | $\mathbf{8}$ |
| Total |  |  |  |  |  |  |


| Spring Semester lll |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | COM Elective** | 3 | 0 | 0 | 3 |
| - | - | Technical Elective* | 0-2 | 0-3 | 0-20 | 2-3 |
| DDF | 213 | Design Process III | 1 | 6 | 0 | 4 |
| Total |  |  | 4-6 | 6-9 | 0-20 | 9-10 |
| Fall Semester IV |  |  |  |  |  |  |
| ENG | 114 | Professional Research \& Reporting | 3 | 0 | 0 | 3 |
| - | - | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 9 | 0 | 0 | 9 |
| Spring Semester IV |  |  |  |  |  |  |
| MEC | 110 | Introduction to CAD/CAM | 1 | 2 | 0 | 2 |
| MEC | 250 | Statics and Strength of Materials | 4 | 3 | 0 | 5 |
| Total |  |  | 5 | 5 | 0 | 7 |

Total credit hours required for degree: 72-73 This curriculum is subject to change.

* Technical electives may be selected from the following: CET 111, DFT 253, MAC 121, MAT 223, TNE 111, COE 111 and COE 121, or COE 112.
** Communications Elective selected from COM 110, COM 120, and COM 231.


## CAD Support Option

Curriculum:
CAD Support Option, Mechanical Engineering Technology - Associate Degree,
Greensboro, evening Advising Code: A 40320 A2

| Prefix | Course |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Number | Course Title | Hours per Week <br> Lab/Shop | Clinic/Co-Op | Credit <br> Hours |


| Fall Semester | Sechnical Drafting I | 1 | 3 | 0 | 2 |  |
| :---: | :---: | :--- | :--- | :---: | :--- | :--- |
| DFT | 111 | Tech | 0 | 3 | 0 | 1 |
| DFT | 111 A | Technical Drafting I Lab | 2 | 3 | 0 | 3 |
| DFT | 151 | CAD I | 1 | 2 | 0 | 2 |
| CIS | 111 | Basic PC Literacy | $\mathbf{4}$ | $\mathbf{1 1}$ | $\mathbf{0}$ | $\mathbf{8}$ |
| Total |  |  |  |  |  |  |

Spring Semester I

| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ---: | :---: | :--- | :--- | :--- | :--- | :--- |
| DFT | 112 | Technical Drafting II | 1 | 3 | 0 | 2 |
| DFT | 112 A | Technical Drafting II Lab | 0 | 3 | 0 | 1 |
| DFT | 152 | CAD II | 2 | 3 | 0 | 3 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{9}$ |


| Summer Semester I |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| MEC | 180 | Engineering Materials | 2 | 3 | 0 | 3 |  |
| Total |  | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{3}$ |  |  |


| Eall Semester ll |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MAT | 121 | Algebra/Trigonometry I | 2 | 2 | 0 | 3 |
| DFT | 153 | CAD III | 2 | 3 | 0 | 3 |
| MEC | 111 | Machine Processes I | 1 | 4 | 0 | 3 |
| Total |  |  | 5 | 9 | 0 | 9 |
| Spring Semester II |  |  |  |  |  |  |
| DDF | 211 | Design Process I | 1 | 6 | 0 | 4 |
| ELC | 111 | Introduction to Electricity | 2 | 2 | 0 | 3 |
| Total |  |  | 3 | 8 | 0 | 7 |
| Fall Semester III |  |  |  |  |  |  |
| ENG | 114 | Professional Research \& Reporting | 3 | 0 | 0 | 3 |
| PHY | 131 | Physics - Mechanics | 3 | 2 | 0 | 4 |
| - | - | COM Elective** | 3 | 0 | 0 | 3 |
| Total |  |  | 9 | 2 | 0 | 10 |
| Spring Semester III |  |  |  |  |  |  |
| MEC | 110 | Introduction to CAD/CAM | 1 | 2 | 0 | 2 |
| CET | 111 | Computer Upgrade/Repair I | 2 | 3 | 0 | 3 |
| MAT | 122 | Algebra/Trigonometry II |  | 2 |  | 3 |
| Total |  |  | 5 | 7 | 0 | 8 |
| Fall Semester IV |  |  |  |  |  |  |
| - | - | Technical Elective* | 0-2 | 0-3 | 0-20 | 2-3 |
| - | - | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 6-8 | 0-3 | 0-20 | 8-9 |
| Spring Semester IV |  |  |  |  |  |  |
| DFT | 253 | CAD Data Management | 2 | 3 | 0 | 3 |
| MEC |  | Statics and Strengths of Materials |  | 3 | 0 | 5 |
| Total |  |  | 7 | 3 | 0 | 8 |
| Total credit hours required for degree: 70-71 This curriculum is subject to change. |  |  |  |  |  |  |
| * - Technical electives may be selected from the following: MAC 121, MAT 223, TNE 111, COE 111 and COE 121, or COE 112. <br> **- Communications Elective selected from COM 110, COM 120, and COM 231. |  |  |  |  |  |  |

Curriculum:
Mechanical Engineering Technology - Diploma, Greensboro, day Advising Code: A 40320 D1

| Prefix | Course <br> Number | Course Title | Lecture | Hours per Week <br> Lab/Shop | Clinic/Co-Op | Credit <br> Hours |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT | 121 | Algebra/Trigonometry I | 2 | 2 | 0 | 3 |
| MEC | 111 | Machine Processes I | 1 | 4 | 0 | 3 |
| DFT | 111 | Technical Drafting I | 1 | 3 | 0 | 2 |
| DFT | 111 A | Technical Drafting I Lab | 0 | 3 | 0 | 1 |
| DFT | 151 | CAD I | 2 | 3 | 0 | 3 |
| MAT | 122 | Algebra/Trigonometry II | 2 | 2 | 0 | 3 |
| PHY | 131 | Physics-Mechanics | 3 | 2 | 0 | 4 |
| DFT | 112 | Technical Drafting II | 1 | 3 | 0 | 2 |
| DFT | $112 A$ | Technical Drafting II Lab | 0 | 3 | 0 | 1 |
| DFT | 152 | CAD II | 2 | 3 | 0 | 3 |
| ELC | 111 | Intro. To Electricity | 2 | 2 | 0 | 3 |
| MEC | 180 | Engineering Materials | 2 | 3 | 0 | 3 |
| DDF | 211 | Design Process I | 1 | 6 | 0 | 4 |
| Total |  |  |  |  |  | $\mathbf{4 0}$ |

Total credit hours required for diploma: 40 This curriculum is subject to change.

| Curriculum: |  |  | CAD - Certificate, Greensboro, evening Advising Code: A 40320 C2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course Number | Course Title | Lecture | Hours per We Lab/Shop | Clinic/Co-Op | Credit Hours |
|  |  |  |  |  |  |  |
| DFT | 111 | Technical Drafting I | 1 | 3 | 0 | 2 |
| DFT | 111A | Technical Drafting I Lab | 0 | 3 | 0 | 1 |
| DFT | 112 | Technical Drafting II | 1 | 3 | 0 | 2 |
| DFT | 112A | Technical Drafting II Lab | 0 | 3 | 0 | 1 |
| DFT | 151 | CAD I | 2 | 3 | 0 | 3 |
| DFT | 152 | CAD II | 2 | 3 | 0 | 3 |
| DFT | 153 | CAD III | 2 | 3 | 0 | 3 |
| Total |  |  |  |  |  | 15 |

Total credit hours required for certificate: 15 This curriculum is subject to change.

## Surveying Technology

## A 40380

Associate in Applied Science, Greensboro, day and evening* Certificate, Greensboro, day and evening

## Contact Information:

(336) 334-4822, ext. 4443 - from Greensboro • (336) 454-1126, ext. 4443 - from High Point

The Surveying Technology curriculum provides training for students in the many areas of surveying. Surveyors are involved in land surveying, route surveying, construction surveying, photogrammetry, mapping, global positioning systems, and other areas of property description and measurements.
Course work includes the communication and computational skills required for boundary, construction, route, and control surveying; as well as study in photogrammetry; topography; drainage; surveying law; and subdivision design, with emphasis on programs electronic data collection applications and related software including CAD.
Graduates should qualify for jobs as survey party chief, instrument person, surveying technician, construction layout technician, deed research technician, highway surveying technician, mapper, GPS technician, and CAD operator. Graduates will be prepared to pursue the requirements necessary to become a Registered Land Surveyor in North Carolina.

## Program Outcomes:

Upon successful completion of this program, the Surveying Technology graduate should be able to:

- recognize basic concepts of surveying law;
- prepare survey plats and perform survey calculations;
- use surveying equipment (transits, chains, EDMs, total stations);
- perform preliminary site investigations, and use computer software.
*Evening classes offered, contact department for additional information.

| Curriculum: | Surveying Technology - Associate in Applied Science, Greensboro, day and evening Advising Code: A 4038 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix $\begin{gathered}\text { Course } \\ \text { Number }\end{gathered}$ | Course Title | Hours per Week |  |  | Credit |
|  |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |
| Eall Semester - |  |  |  |  |  |
| EGR 115 | Introduction to Technology | 2 | 3 | 0 | 3 |
| EGR 115A | Introduction to Technology Lab | 1 | 2 | 0 |  |
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| GIS 110 | Survey of GIS/GPS | 1 | 0 | 0 | 1 |
| MAT(1) 121 | Algebra / Trigonometry I | 2 | 2 | 0 | 3 |
| Total |  | 9 | 7 | 0 | 11 |
| Spring_Semester - |  |  |  |  |  |
| CIV(3) 110 | Statics/Strength of Material | 2 | 6 | 0 | 4 |
| ENG 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| MAT(1) 122 | Algebra / Trigonometry II | 2 | 2 | 0 | 3 |
| PHY(2) 131 | Physics - Mechanics | 3 | 2 | 0 | 4 |
| SRV 110 | Surveying I | 2 | 6 | 0 | 4 |
| Total |  | 12 | 16 | 0 | 18 |
| Summer Term I |  |  |  |  |  |
| CIV 111 | Soils and Foundations | 2 | 3 | 0 | 3 |
| SRV 111 | Surveying II | 2 | 6 | 0 | 4 |
| -- | Technical Elective (5) | 0 | 0 | 0(10) | 1 |
| Total |  | 4 | 9 | 0(10) | 8 |


| Fall Semester ll |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CIV | 125 | Civil/Surveying CAD | 1 | 6 | 0 | 3 |
| CIV | 211 | Hydraulics and Hydrology | 2 | 3 | 0 | 3 |
| SRV | 210 | Surveying III | 2 | 6 | 0 | 4 |
| SRV | 220 | Surveying Law | 2 | 2 | 0 | 3 |
| -- | -- | Communication Elective (4) | 3 | 0 | 0 | 3 |
| - | - | Technical Elective (5) | 0 (2) | 0(3) | 0 (20) | 1 (4) |
| Total |  |  | 10(12) | 17(20) | 0(20) | 17(20) |
| Spring Semester ll |  |  |  |  |  |  |
| CIV | 250 | Civil Engineering Tech Project | 1 | 3 | 0 | 2 |
| SRV | 230 | Subdivision Planning | 1 | 6 | 0 | 3 |
| SRV | 240 | Topographical / Site Surveying | 2 | 6 | 0 | 4 |
| - | - | Social / Behavioral Science Elective | 3 | 0 | 0 | 3 |
| -- | -- | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 10 | 15 | 0 | 15 |

Total credit hours required for degree: 69-72 This curriculum is subject to change.
(1) Students may take MAT 171 and MAT 172 instead of MAT 121 and MAT 122.
(2) Students may take PHY-151 instead of PHY-131.
(3) Students may substitute MEC 250 for CIV 110
(4) Communications Elective is selected from: COM 110, COM 120 or COM 231.
(5) Two Technical Electives must be selected from the following from the list :

Technical Electives:

| CIV | 215 | Highway Technology | 1 | 3 | 0 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CIV | 230 | Construction Estimating | 2 | 3 | 0 | 3 |
| SRV | 250 | Advanced Surveying | 2 | 6 | 0 | 4 |
| COE | 111 | Co-op Experience I | 0 | 0 | 10 | 1 |
| COE | 121 | Co-op Experience II | 0 | 0 | 10 | 1 |

Curriculum:

Prefix Course Course Title
Surveying Technology - Certificate, Greensboro, day and evening Advising Code: A $4038 \mathbf{0} \mathbf{C 1}$

Number
,

|  |  |
| :---: | :---: |
| Lecture | Hours per Week |
| Lab/Shop | $\begin{array}{c}\text { Clinic/Co-Op }\end{array} \quad \begin{array}{l}\text { Hours }\end{array}$ |

Fall Semester I

| EGR | 115 | Introduction to Technology | 2 | 3 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| EGR | 115 A | Introduction to Technology Lab | 1 | 2 | 0 | 1 |
| MAT(1) | 121 | Algebra / Trigonometry I | 2 | 2 | 0 | 3 |
| Total |  | 5 | 7 | 0 | 7 |  |
| Spring Semester |  |  |  |  |  |  |
| SRV 110 | Surveying I | 2 | 6 | 0 | 4 |  |
| Total |  | $\mathbf{2}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{4}$ |  |

Summer Term

| SRV | 111 | Surveying II | 2 | 6 | 0 | 4 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  |  | 2 | 6 | 0 | 4 |

Fall Semester ll

| CIV | 125 | Civil/Surveying CAD | 1 | 6 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  | $\mathbf{1}$ | $\mathbf{6}$ | $\mathbf{0}$ | 3 |  |

Total credit hours required for certificate: 18 This curriculum is subject to change.
Students can take the NSPS - Level I Exam upon completion and Level I and II with work experience.

## Telecommunications and <br> Network Engineering Technology

## A 40400

Associate in Applied Science, Greensboro, day and evening

## Contact Information:

(336) 334-4822, ext. 4433 - from Greensboro • (336) 454-1126, ext. 4433 - from High Point

The Telecommunications and Network Engineering Technology curriculum prepares individuals for positions in the telecommunications networking industry. This curriculum develops the knowledge to design, build, install, test, troubleshoot, repair, and modify telecommunication and network systems.

Course work includes basic electricity, solid-state fundamentals, digital concepts, microprocessors, telecommunications and network systems to ensure students develop skills to perform entry-level tasks. Emphasis is placed on developing the student's ability to analyze and troubleshoot telecommunications and network systems.

Graduates should qualify for employment as engineering assistants or electronic technicians with job titles such as electronic engineering technician, field service technician, maintenance technician, network system technician, network specialist, network systems integrator, and network administrator.

## Program Outcomes:

Upon successful completion of the program, the student should be able to:

- Practice successful employability skills in the workplace;
- Demonstrate an understanding of telecommunication and networking concepts;
- Use and explain different operating systems and topologies;
- Install, maintain and manage a local/wide area network;
- Analyze, troubleshoot and repair electronic and telecommunications systems.


# Telecommunications and Network Engineering Technology Associate in Applied Science, Greensboro, day Advising Code: A 40400 

| Prefix | Course | Course Title |  |  | Wours per Week |  | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  | Lecture |  | Lab/Shop C | Clinic/Co-Op | Hours |


| Eall Semester |  |  |  |  |  |  |  | Introduction to Electronic Technology | 1 | 2 | 0 | 2 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EGR | 131 | Intrac Circuits Analysis | 4 | 3 | 0 | 5 |  |  |  |  |  |  |
| ELC | 131 | DC/AC | 2 | 3 | 0 | 3 |  |  |  |  |  |  |
| TNE | 111 | Campus Networks I | 2 | 2 | 0 | 3 |  |  |  |  |  |  |
| MAT | 121 | Algebra/Trigonometry I | 3 | 0 | 0 | 3 |  |  |  |  |  |  |
| ENG | 111 | Expository Writing | $\mathbf{1 2}$ | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |  |  |  |  |  |  |

Spring Semester I

| CET | 111 | Computer Upgrade/Repair I | 2 | 3 | 0 | 3 |
| ---: | :---: | :--- | :---: | :---: | :---: | :---: |
| CET | 130 | Operating System Principals | 2 | 3 | 0 | 3 |
| MAT | 122 | Algebra/Trigonometry II | 2 | 2 | 0 | 3 |
| ELN | 133 | Digital Electronics | 3 | 3 | 0 | 4 |
| TNE | 121 | Campus Networks II | 2 | 3 | 0 | 3 |
| Total |  |  | $\mathbf{1 1}$ | $\mathbf{1 4}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |


| Summer Term |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | Technical Elective* | $0-3$ | $0-3$ | $0-10$ | $1-4$ |
| CET | 125 | Voice \& Data Cabling | 2 | 3 | 0 | 3 |
| TNE | 250 | Introduction to Telecom Networks | 2 | 3 | 0 | 3 |
| Total |  | $\mathbf{0 - 7}$ | $\mathbf{0 - 9}$ | $\mathbf{0 - 1 0}$ | $\mathbf{7 - 1 0}$ |  |
| Fall Semester $\boldsymbol{I I}$ |  |  |  |  |  |  |
| - | - | Technical Elective* | 2 | 3 | 0 | 3 |
| TNE | 255 | Network Servers | 2 | 3 | 0 | 3 |
| TNE | 251 | Advanced Telecom Networks | 2 | 3 | 0 | 3 |
| - | - | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research/ Report | 3 | 0 | 0 | 3 |
| Total |  | $\mathbf{1 2}$ | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |  |
| Spring | Semester II |  |  |  |  |  |
| TNE | 241 | Network Management | 2 | 3 | 0 | 3 |
| TNE | 242 | Data Network Design | 2 | 3 | 0 | 3 |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |
| ELN | 249 | Digital Communications | 2 | 3 | 0 | 3 |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 2}$ | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |

Total credit hours required for degree: 69-72 This curriculum is subject to change.
*- Selected from COE 111, CET 222, EGR 125, ELN 236, TNE 231, TNE 235, TNE 245 or PHY 131.
Curriculum:
Telecommunications and Network Engineering Technology Associate in Applied Science, Greensboro, evening Advising Code A 40400


Fall Semester

| MAT | 121 | Algebra/Trigonometry I | 2 | 2 | 0 | 3 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| TNE | 111 | Campus Networks I | 2 | 3 | 0 | 3 |
| - | - | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 7 | $\mathbf{5}$ | $\mathbf{0}$ | $\mathbf{9}$ |

Spring Semester I

| EGR | 131 | Introduction to Electronics Tech | 1 | 2 | 0 | 2 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| TNE | 121 | Campus Networks II | 2 | 3 | 0 | 3 |
| MAT | 122 | Algebra/Trigonometry II | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{5}$ | 7 | $\mathbf{0}$ | $\mathbf{8}$ |

Summer Term I

| CET | 125 | Voice \& Data Cabling | 2 | 3 | 0 | 3 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| - | - | Technical Elective* | 2 | 3 | 0 | 3 |
| Total |  |  | 4 | 6 | 0 | 6 |

Fall Semester II

| ELC | 131 | DC/AC Circuits Analysis | 4 | 3 | 0 | 5 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| CET | 111 | Computer Upgrade/Repair I | 2 | 3 | 0 | 3 |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{9}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{1 1}$ |


| Spring Semester II |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELN | 133 | Digital Electronics | 3 | 3 | 0 | 4 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |
| Total |  |  | 9 | 3 | 0 | 10 |
| Summer Term لll |  |  |  |  |  |  |
| TNE | 241 | Network Management | 2 | 3 | 0 | 3 |
| TNE | 250 | Introduction to Telecom Networks | 2 | 3 | 0 | 3 |
| Total |  |  | 5 | 3 | 0 | 6 |
| Eall Semester Ill |  |  |  |  |  |  |
| CET | 130 | Operating System Principles | 2 | 3 | 0 | 3 |
| ENG | 114 | Professional Research \& Reporting | 3 | 0 | 0 | 3 |
| TNE | 251 | Advanced Telecom Networks | 2 | 3 | 0 | 3 |
| Total |  |  | 7 | 6 | 0 | 9 |
| Spring Semester III |  |  |  |  |  |  |
| ELN | 249 | Digital Communications | 2 | 3 | 0 | 3 |
| TNE | 242 | Data Network Design | 2 | 3 | 0 | 3 |
| TNE | 255 | Network Servers | 2 | 3 | 0 | 3 |
| Total |  |  | 6 | 9 | 0 | 9 |
| Summer Term III |  |  |  |  |  |  |
| - | - | Technical Elective* | 0-3 | 0-3 | 0-10 | 1-4 |
| Total |  |  | 0-3 | 0-3 | 0-10 | 1-4 |

Total credit hours required for degree: 69-72. This curriculum is subject to change.
*- Selected from COE 111, CET 222, EGR 125, ELN 236, TNE 231, TNE 235, TNE 245 or PHY 131.

## Curriculum:

Telecommunications and Network Engineering Technology -
Diploma, Greensboro
Advising Code A 40400 D1

| Prefix | Course <br> Number | Course Title | Lecture | Hours per Week <br> Lab/Shop | Clinic/Co-Op | Credit <br> Hours |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| EGR | 131 | Introduction to Electronic Technology | 1 | 2 | 0 | 2 |
| CET | 125 | Voice and Data Cabling | 2 | 3 | 0 | 3 |
| ELC | 131 | DC/AC Circuits Analysis | 4 | 3 | 0 | 5 |
| MAT | 121 | Algebra/Trigonometry I | 2 | 2 | 0 | 3 |
| MAT | 122 | Algebra/Trigonometry II | 2 | 2 | 0 | 3 |
| CET | 111 | Computer Upgrade/Repair I | 2 | 3 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ELN | 133 | Digital Electronics | 3 | 3 | 0 | 4 |
| TNE | 111 | Campus Networks I | 2 | 3 | 0 | 3 |
| TNE | 121 | Campus Networks II | 2 | 3 | 0 | 3 |
| TNE | 250 | Introduction to Telecom Networks | 2 | 3 | 0 | 3 |
| Total |  | $\mathbf{2 5}$ | $\mathbf{2 7}$ | $\mathbf{0}$ | $\mathbf{3 5}$ |  |

Total credit hours required for diploma: 35 This curriculum is subject to change.

## Curriculum:

Certificate, Greensboro
Advising Code A 40400 C2

| Prefix | Course <br> Number | Course Title |  | Hours per Week |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| EGR | 131 | Introduction to Electronic Technology | 1 | 2 | 0 | 2 |
| CET | 125 | Voice \& Data Cabling | 2 | 3 | 0 | 3 |
| CET | 111 | Computer Upgrade/Repair I | 2 | 3 | 0 | 3 |
| TNE | 111 | Campus Networks I | 2 | 3 | 0 | 3 |
| TNE | 121 | Campus Networks II | 2 | 3 | 0 | 3 |
| Total |  |  | 9 | 14 | 0 | 14 |

Total credit hours required for diploma: 14 This curriculum is subject to change.

| Curriculum: |  | Advanced Telecommunications and Network Engineering Technology Certificate, Greensboro Advising Code A 40400 C 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course Number | Course Title | Hours per Week |  |  | redit |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |
| TNE | 242 | Data Network Cabling | 2 | 3 | 0 | 3 |
| TNE | 255 | Network Servers | 2 | 3 | 0 | 3 |
| TNE | 250 | Introduction to Telecom Networks | 2 | 3 | 0 | 3 |
| TNE | 241 | Network Management | 2 | 3 | 0 | 3 |
| CET | 130 | Operating System Principles | 2 | 3 | 0 |  |
| TNE | 251 | Advanced Telecom Networks | 2 | 3 | 0 | 3 |
| Total |  |  | 12 | 18 | 0 | 18 |

Total credit hours required for diploma: 18 This curriculum is subject to change.

## Health Sciences

Associate Degree Nursing (Integrated) Effective Fall 2009 ONLY
A 45100

Associate in Applied Science, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2453 - from Greensboro • (336) 454-1126, ext. 2453 - from High Point

The Associate Degree Nursing (integrated) curriculum provides individuals with the knowledge and skills necessary to provide nursing care to clients and groups of clients throughout the life span in a variety of settings.

Courses will include content related to the nurse's role as provider of nursing care, as manager of care, as member of the discipline of nursing, and as a member of the interdisciplinary team.

Graduates of this program are eligible to apply to take the National Council Licensure Examination (NCLEXRN). The individual must pass NCLEX-RN in order to practice as a Registered Nurse. Employment opportunities exist at hospitals, long term care facilities, clinics, physicians' offices, industry, and community agencies.

The program offers two entry options for the beginning student. The student may apply for acceptance into the full-time day option or full-time evening/weekend option. The full-time day option begins each Fall semester; the full-time evening/weekend program begins each Spring semester.

The Associate Degree Nursing program provides the student with several exit options. The students who completes NUR 110 will be eligible to test for Nurse Aide I listing. The student who completes NUR 130 will be eligible for Nurse Aide II listing. Successful completion of the program allows the individual to apply to take the NCLEX-RN. The State Board of Nursing may deny licensure based on criminal background checks.

The program also offers two options for the Licensed Practical Nurse who wishes to further their education and be eligible to take NCLEX-RN. The full-time day option begins each summer and the full-time evening/ weekend option begins each spring. Both options require three semesters to complete.

## Program Outcomes:

Upon successful completion of the Associate Degree Nursing program, the graduate will be able to:

1. Prioritize continuous nursing care for a group of clients while incorporating principles of management, delegation, and supervision
2. Participate in interdisciplinary teams to cooperate, collaborate, communicate, and integrate client care and health promotion
3. Participate in quality improvement processes to measure client outcomes, identify hazards and errors, and develop changes in processes of client care
4. Practice within the ethical/legal parameters of professional nursing utilizing standards of practice
5. Utilize therapeutic communication techniques with groups of clients and their significant others
6. Utilize informatics to communicate, manage knowledge, mitigate error, and support decision-making
7. Assess groups of clients for alterations in health status and identified needs
8. Employ evidenced-based practice to integrate research and best practice with client values for optimal care delivery
9. Adapt nursing care to accommodate client differences, values, preferences, and expressed needs
10. Modify teaching plans based on assessment of progress in achieving learning outcomes

## Limited Enrollment Program: Contact the Enrollment Services Office for Program admission requirements and Program application deadlines.

## Effective Fall 2009 ONLY

Curriculum:
Associate Degree Nursing (Integrated) Associate in Applied Science, Jamestown, day

Advising Code A 45100 A2

Prefix | Course |
| :---: |
|  |
| Number |

| Lecture | Hours per Week |
| :---: | :---: |
| Lab/Shop |  |$\quad$| Clinic/Co-Op |
| :--- |
| Hours |

Fall Semester-

| NUR | 110 | Nursing I* | 5 | 3 | 6 | 8 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| BIO | 165 | Anatomy and Physiology I | 3 | 3 | 0 | 4 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| NUR | 117 | Pharmacology | 1 | 3 | 0 | 2 |
| Total |  |  | $\mathbf{1 2}$ | $\mathbf{9}$ | $\mathbf{6}$ | $\mathbf{1 7}$ |

*Eligible to test for NAI listing.

## Spring Semester I

| NUR | 120 | Nursing II | 5 | 3 | 6 | 8 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| BIO | 166 | Anatomy and Physiology II | 3 | 3 | 0 | 4 |
| PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| COM | 110 | Introduction to Communication or | 3 | 0 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communication or | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| COM | 231 | Public Speaking | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| Total |  |  | $\mathbf{1 4}$ | $\mathbf{6}$ | $\mathbf{6}$ | $\mathbf{1 8}$ |

## Summer Term

| NUR | 130 | Nursing III* | 4 | 3 | 6 | 7 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| CIS | 111 | Basic PC Literacy or | 1 | 2 | 0 | 2 |
| CIS | 110 | Introduction to Computers | $(2)$ | $(2)$ | $(0)$ | $(3)$ |
| Total |  |  | $\mathbf{5 ( 6 )}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{9 ( 1 0 )}$ |
|  |  |  | *Eligible to test for NAII listing. |  |  |  |

Eall Semester ll

| NUR | 210 | Nursing IV | 5 | 3 | 12 | 10 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 1}$ | $\mathbf{3}$ | $\mathbf{1 2}$ | $\mathbf{1 6}$ |

Spring Semester II

| NUR | 220 | Nursing V | 4 | 3 | 15 | 10 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting or | 3 | 0 | 0 | 3 |
| ENG | 112 | Argument Based Research | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{3}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ |

Total credit hours required for degree: 76 This curriculum is subject to change.

## Effective Fall 2009 ONLY

## Curriculum:

Associate Degree Nursing (Integrated) Associate in Applied Science, Jamestown, evening/weekend Advising Code A 45100

Prefix | Course |
| :---: |
|  |
| Number |

|  |  |
| :--- | :--- |
| Lecture | Hours per Week |
| Lab/Shop |  |$\quad$| Credit |
| :---: |
| Clinic/Co-Op |

Spring Semester_

| BIO | 165 | Anatomy and Physiology I | 3 | 3 | 0 | 4 |
| :---: | :---: | :--- | :---: | :--- | :--- | :---: |
| COM | 110 | Introduction to Communication or | 3 | 0 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communication or | 3 | 0 | 0 | 3 |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |
| NUR | 117 | Pharmacology | 1 | 3 | 0 | 2 |
| PSY | 150 | Introduction to Psychology | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |

## Summer Term I

| NUR | 110 | Nursing I* | 5 | 3 | 6 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  | $\mathbf{5}$ | $\mathbf{3}$ | $\mathbf{6}$ | $\mathbf{8}$ |
|  |  |  | *Eligible to test for NA I listing |  |  |  |
|  |  |  |  |  |  |  |

Fall Semester I

| NUR | 120 | Nursing II | 5 | 3 | 6 | 8 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| BIO | 166 | Anatomy and Physiology II | 3 | 3 | 0 | 4 |
| PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| Total |  | $\mathbf{1 1}$ | $\mathbf{6}$ | $\mathbf{6}$ | $\mathbf{1 5}$ |  |

Spring Semester_l_

| NUR | 130 | Nursing III** | 4 | 3 | 6 | 7 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| CIS | 111 | Basic PC Literacy or | 1 | 2 | 0 | 2 |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{8}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{1 5}$ |
|  |  |  | $* *$ Eligible for NA II listing |  |  |  |

Summer Term لll

| NUR | 210 | Nursing IV | 5 | 3 | 12 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  | 5 | 3 | 12 | 10 |  |

Fall Semester II

| NUR | 220 | Nursing V | 4 | 3 | 15 | 10 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting or | 3 | 0 | 0 | 3 |
| ENG | 112 | Argument Based Research | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{3}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ |

Total credit hours required for degree: 76 This curriculum is subject to change.

## Effective Fall 2009 ONLY

## Curriculum:

## Associate Degree Nursing (Integrated) Associate in Applied Science, Jamestown, day (for returning LPNs)*

 Advising Code A 45100*Individuals entering this option have taken five general education courses (BIO 165, BIO 166, PSY 150, PSY 241, and either COM 110, COM 120 or COM 231) as part of the admissions requirement.

| Prefix | Course <br> Number | Course Title | Hours per Week | Lecture <br> Lab/Shop |
| :--- | :--- | :--- | :--- | :--- |
| Clinic/Co-Op | Credit <br> Hours |  |  |  |


| Summer Semester I |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :--- | :--- | :--- | :--- | :---: |
| NUR | 187 | Transition Practicum | 0 | 0 | 6 | 2 |  |
| NUR | 189 | Nursing Transition | 1 | 3 | 0 | 2 |  |
| CIS | 111 | Basic PC Literacy or | 1 | 2 | 0 | 2 |  |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |  |
| Total |  |  | $\mathbf{2}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{6}$ |  |


| Fall Semester |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| NUR | 210 | Nursing IV | 5 | 3 | 12 | 10 |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |  |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |  |  |
| Total |  | $\mathbf{1 1}$ | $\mathbf{3}$ | $\mathbf{1 2}$ | $\mathbf{1 6}$ |  |  |  |

Spring Semester I

| NUR | 220 | Nursing V | 4 | 3 | 15 | 10 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| ENG | 112 | Argument Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{3}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ |

Total credit hours required for degree: 76 This curriculum is subject to change.
Returning LPNs enter with blanket credit for the first three semesters of nursing courses.
Credits for Practical Nurse Education (Nursing courses) $=25$
Credits for General Education courses (required for admission) $=17$
Credits for additional courses required for degree (see above)
Nursing courses $=24$
General Education courses $=14$

## Effective Fall 2009 ONLY

## Curriculum:

Associate Degree Nursing (Integrated) -
Associate in Applied Science, Jamestown, evening/weekend (for returning LPNs)* Advising Code: Advising Code A 45100
*Individuals entering this option have taken five general education courses (BIO 165, BIO 166, PSY 150, PSY 241, and either COM 110, COM 120 or COM 231) as part of the admissions requirement.

| Prefix | Course |
| :--- | :---: | :---: | :---: | :---: |
| Number |  |$\quad$ Course Title $\quad$| Hours per Week |
| :---: |
| Lecture | | Credit |
| :---: |
| Lab/Shop |


| Spring |  |  |  |  |  |  |  | Semester I |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| NUR | 187 | Transition Practicum | 0 | 0 | 6 | 2 |  |  |
| NUR | 189 | Nursing Transition | 1 | 3 | 0 | 2 |  |  |
| CIS | 111 | Basic PC Literacy or | 1 | 2 | 0 | 2 |  |  |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |  |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{8}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{1 2}$ |  |  |

Summer Semester I

| NUR | 210 | Nursing IV | 5 | 3 | 12 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  | 5 | 3 | 12 | 10 |  |


| Fall Semester |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| NUR | 220 | Nursing V | 4 | 3 | 15 | 10 |  |  |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |  |  |
| ENG | 114 | Professional Research and Reporting or | 3 | 0 | 0 | 3 |  |  |
| ENG | 112 | Argument Based Research | 3 | 0 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{3}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ |  |  |

Total credit hours required for degree: 76 This curriculum is subject to change.
Returning LPNs enter with blanket credit for the first three semesters of nursing courses.
Credits for Practical Nurse Education (Nursing courses) $=25$
Credits for General Education courses (required for admission) $=17$
Credits for additional courses required for degree (see above)
Nursing courses $=24$
General Education courses $=14$

# Associate Degree Nursing - Effective Spring 2010 <br> Pending NCCCS approval 

A 45110

## Associate in Applied Science, Jamestown, day and evening

Contact Information:
(336) 334-4822, ext. 2342 or 2453 - Greensboro • (336) 454-1126, ext. 2342 or 2453 -High Point

The Associate Degree Nursing curriculum provides knowledge, skills, and strategies to integrate safety and quality into nursing care, to practice in a dynamic environment, and to meet individual needs which impact health, quality of life, and achievement of potential.

Course work includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes the nurse as a member of the interdisciplinary team providing safe, individualized care while employing evidence-based practice, quality improvement, and informatics.

Graduates of this program are eligible to apply to take the National Council Licensure Examination (NCLEXRN). Employment opportunities are vast within the global health care system and may include positions within acute, chronic, extended, industrial, and community health care facilities.

The program offers two entry options for the beginning student. The student may apply for acceptance into the full-time day option or full-time evening/weekend option. The full-time day option begins each Fall semester; the full-time evening/weekend program begins each Spring semester.

The Associate Degree Nursing program provides the student with several exit options. The students who completes NUR 111 will be eligible to test for Nurse Aide I listing. The student who completes NUR 112 will be eligible to apply for Nurse Aide II listing. Successful completion of the program allows the individual to apply to take the NCLEX-RN. The State Board of Nursing may however deny licensure based on criminal background checks.

The program also offers two options for Licensed Practical Nurses who wish to further their education and be eligible to take NCLEX-RN. The full-time day option begins each summer and the full-time evening/weekend option begins each fall. Both options require three semesters to complete.

## Program Outcomes:

Upon successful completion of the Associate Degree Nursing program, the graduate will be able to:

1. Practice professional nursing behaviors incorporating personal responsibility and accountability for continued competence.
2. Communicate professionally and effectively with individuals, significant support person(s), and members of the interdisciplinary healthcare team.
3. Integrate knowledge of the holistic needs of the individual to provide an individual centered assessment.
4. Incorporate informatics to formulate evidence-based clinical judgements and management decisions.
5. Implement caring interventions incorporating documented best practices for individuals in diverse settings.
6. Develop a teaching plan for individuals, and/or the nursing team, incorporating teaching and learning principles.
7. Collaborate with the interdisciplinary healthcare team to advocate for positive individual and organizational outcomes.
8. Manage healthcare for the individual using cost effective nursing strategies, quality improvement processes, and current technologies.

Limited Enrollment Program: Contact the Enrollment Services Office for Program admission requirements and Program application deadlines.

## Effective Spring 2010

| Curriculum: |  |  | Associate Degree Nursing Associate in Applied Science, Jamestown, day Advising Code A 45110 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course Number | Course Title |  | Hours per Wee |  | Credit |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |
| Eall Semester |  |  |  |  |  |  |
| NUR | 111 | Intro to Health Concepts* | 4 | 6 | 6 | 8 |
| BIO | 165 | Anatomy and Physiology I | 3 | 3 | 0 | 4 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| COM | 110 | Introduction to Communication or | 3 | 0 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communication or | (3) | (0) | (0) | (3) |
| COM | 231 | Public Speaking | (3) | (0) | (0) | (3) |
| Total |  |  | 13 | 9 | 6 | 18 |

Spring Semester I

| NUR | 112 | Health-Illness Concepts** | 3 | 0 | 6 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NUR | 113 | Family Health Concepts | 3 | 0 | 6 | 5 |
| BIO | 166 | Anatomy and Physiology II | 3 | 3 | 0 | 4 |
| PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| Total |  | $\mathbf{1 2}$ | $\mathbf{3}$ | $\mathbf{1 2}$ | $\mathbf{1 7}$ |  |
| *Eligible to apply for Nurse Aide II listing. |  | (Nurse Aide I listing required.) |  |  |  |  |

## Summer Term I

| NUR | 114 | Holistic Health Concepts | 3 | 0 | 6 | 5 |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: |
| OST | 137 | Office Software Applications or | 2 | 2 | 0 | 3 |
| CIS | 111 | Basic PC Literacy $\boldsymbol{\text { or }}$ | $(1)$ | $(2)$ | $(0)$ | $(2)$ |
| CIS | 110 | Introduction to Computers | $(2)$ | $(2)$ | $(0)$ | $(3)$ |
| Total |  |  | $\mathbf{5 - 6}$ | $\mathbf{2}$ | $\mathbf{6}$ | $\mathbf{7 - 8}$ |

Fall Semester Il

| NUR | 211 | Health Care Concepts | 3 | 0 | 6 | 5 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| NUR | 212 | Health System Concepts | 3 | 0 | 6 | 5 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  | $\mathbf{1 2}$ | $\mathbf{3}$ | $\mathbf{1 2}$ | $\mathbf{1 6}$ |  |
|  |  |  |  |  |  |  |
| Spring Semester ll |  |  |  |  |  |  |
| NUR | 213 | Complex Health Concepts | 4 | 3 | 15 | 10 |
| ENG | 114 | Professional Research and Reporting or | 3 | 0 | 0 | 3 |
| ENG | 112 | Argument Based Research | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| Total |  |  | 7 | $\mathbf{3}$ | $\mathbf{1 5}$ | $\mathbf{1 3}$ |

Total credit hours required for degree: 71 This curriculum is subject to change.

## Effective Spring 2010

| Curriculum: |  |  | Associate Degree Nursing (Integrated) - |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Associate in Applied Science, Jamestown, evening/weekend |  |  |  |
|  |  |  | Advising Code A 45110 |  |  |  |
| Prefix | Course | Course Title |  | urs per We |  | Credit |
|  | Number |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |


| Spring |  |  |  |  |  |  |  | Semester I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NUR | 111 | Intro to Health Concepts* | 4 | 6 | 6 | 8 |  |  |
| BIO | 165 | Anatomy and Physiology I | 3 | 3 | 0 | 4 |  |  |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |  |  |
| COM | 110 | Introduction to Communication or | 3 | 0 | 0 | 3 |  |  |
| COM | 120 | Intro to Interpersonal Communication or | $(3)$ | $(0)$ | $(0)$ | $(3)$ |  |  |
| COM | 231 | Public Speaking | $(3)$ | $(0)$ | $(0)$ | $(3)$ |  |  |
| Total |  | $\mathbf{1 3}$ | $\mathbf{9}$ | $\mathbf{6}$ | $\mathbf{1 8}$ |  |  |  |

*Eligible to test for Nurse Aide I listing.

| Summer Term |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :---: | :---: | :---: | :---: |
| NUR | 112 | Health-Illness Concepts** | 3 | 0 | 6 | 5 |  |
| OST | 137 | Office Software Applications $\underline{\text { or }}$ | 2 | 2 | 0 | 3 |  |
| CIS | 111 | Basic PC Literacy $\boldsymbol{\text { or }}$ | $(1)$ | $(2)$ | $(0)$ | $(2)$ |  |
| CIS | 110 | Introduction to Computers | $(2)$ | $(2)$ | $(0)$ | $(3)$ |  |
| Total |  |  | $\mathbf{4 - 5}$ | $\mathbf{2}$ | $\mathbf{6}$ | $\mathbf{7 - 8}$ |  |

**Eligible to apply for Nurse Aide II listing. (Nurse Aide I listing required.)
Fall Semesterl

| NUR | 113 | Family Health Concepts | 3 | 0 | 6 | 5 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| NUR | 114 | Holistic Health Concepts | 3 | 0 | 6 | 5 |
| BIO | 166 | Anatomy and Physiology II | 3 | 3 | 0 | 4 |
| PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 2}$ | $\mathbf{3}$ | $\mathbf{1 2}$ | $\mathbf{1 7}$ |


| Spring Semester لll |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NUR | 211 | Health Care Concepts | 3 | 0 | 6 | 5 |
| NUR | 212 | Health System Concepts | 3 | 0 | 6 | 5 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 12 | 0 | 12 | 16 |
| Fall Semester II |  |  |  |  |  |  |
| NUR | 213 | Complex Health Concepts | 4 | 3 | 15 | 10 |
| ENG | 114 | Professional Research and Reporting or | 3 | 0 | 0 | 3 |
| ENG | 112 | Argument Based Research | (3) | (0) | (0) | (3) |
| Total |  |  | 7 | 3 | 15 | 13 |

Total credit hours required for degree: 71 This curriculum is subject to change.

## Effective Spring 2010

## Curriculum:

Associate Degree Nursing
Associate in Applied Science, Jamestown, day (for returning LPNs)*
Advising Code A 45110
*Individuals entering this option have taken five general education courses (BIO 165, BIO 166, PSY 150 , PSY 241 , and either COM 110 , COM 120 or COM 231) as part of the admissions requirement.


| NUR | 187 | Transition Practicum | 0 | 0 | 6 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NUR | 189 | Nursing Transition | 1 | 3 | 0 | 2 |
| OST | 137 | Office Software Applications or | 2 | 2 | 0 | 3 |
| CIS | 111 | Basic PC Literacy or | (1) | (2) | (0) | (2) |
| CIS | 110 | Introduction to Computers | (2) | (2) | (0) | (3) |
| Total |  |  | 2-3 | 5 | 6 | 6-7 |


| Eall Semester [ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NUR | 211 | Health Care Concepts | 3 | 0 | 6 | 5 |
| NUR | 212 | Health Systems Concepts | 3 | 0 | 6 | 5 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 12 | 0 | 12 | 16 |
| Spring Semester I |  |  |  |  |  |  |
| NUR | 213 | Complex Health Concepts | 4 | 3 | 15 | 10 |
| ENG | 112 | Argument Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | (3) | (0) | (0) | (3) |
| Total |  |  | 7 | 3 | 15 | 13 |

Total credit hours required for degree: 75 This curriculum is subject to change.
Returning LPNs enter with blanket credit for NUR 111, NUR 112, NUR 113 \& NUR $114=23$ credits hours. Transition nursing courses required for degree (NUR 187, NUR 189) $=4$ credit hours.
General Education courses (required for admission) $=17$ credit hours.
General Education courses $=11$ credit hours.
Nursing courses $=20$ credit hours.

## Effective Spring 2010

## Curriculum: <br> Associate Degree Nursing <br> Associate in Applied Science, Jamestown, evening/weekend (for returning LPNs)* <br> Advising Code: Advising Code A 45110

*Individuals entering this option have taken five general education courses (BIO 165, BIO 166, PSY 150 , PSY 241 , and either COM 110 , COM 120 or COM 231) as part of the admissions requirement.

| Prefix | Course <br> Number | Course Title | Hours per Week <br> Lab/Shop | Credit <br> Clinic/Co-Op |
| :--- | :---: | :---: | :---: | :---: |
| Hours |  |  |  |  |


| Fall Semester |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NUR | 187 | Transition Practicum | 0 | 0 | 6 | 2 |
| NUR | 189 | Nursing Transition | 1 | 3 | 0 | 2 |
| OST | 137 | Office Software Applications or | 2 | 2 | 0 | 3 |
| CIS | 111 | Basic PC Literacy or | (1) | (2) | (0) | (2) |
| CIS | 110 | Introduction to Computers | (2) | (2) | (0) | (3) |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| Total |  |  | 5-6 | 5 | 6 | 9-10 |
| Spring Semester I |  |  |  |  |  |  |
| NUR | 211 | Health Care Concepts | 3 | 0 | 6 | 5 |
| NUR | 212 | Health Systems Concepts | 3 | 0 | 6 | 5 |
| ENG | 112 | Argument Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | (3) | (0) | (0) | (3) |
| Total |  |  | 9 | 0 | 12 | 13 |
| Fall Semester II |  |  |  |  |  |  |
| NUR | 213 | Complex Health Concepts | 4 | 3 | 15 | 10 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 7 | 3 | 15 | 13 |

Total credit hours required for degree: 75 This curriculum is subject to change.
Returning LPNs enter with blanket credit for NUR 111, NUR 112, NUR 113 \& NUR $114=23$ credits hours.
Transition nursing courses required for degree (NUR 187, NUR 189) $=4$ credit hours.
General Education courses (required for admission) $=17$ credit hours.
General Education courses $=11$ credit hours.
Nursing courses $=20$ credit hours.

## Dental Assisting <br> D 45240

Diploma, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2212 - from Greensboro • (336) 454-1126, ext. 2212 - from High Point

The Dental Assisting curriculum prepares individuals to assist the dentist in the delivery of dental treatment and to function as integral members of the dental team while performing chairside and related office and laboratory procedures.
Course work includes instruction in general studies, biomedical sciences, dental sciences, clinical sciences, and clinical practice. A combination of lecture, laboratory, and clinical experiences provide students with knowledge in infection/hazard control, radiography, dental materials, preventive dentistry, and clinical procedures.
Graduates may be eligible to take the Dental Assisting National Board Examination to become Certified Dental Assistants. As a Dental Assistant II, defined by the Dental Laws of North Carolina, graduates work in dental offices and other related areas.

## Program Outcomes:

Upon successful completion of the program, the student should be able to:

- demonstrate professionalism;
- perform administrative management procedures, chairside procedures, clinical support procedures, dental laboratory procedures, and preventive procedures;
- prepare and assess medical and clinical documentation;
- expose, process and evaluate radiographs for diagnostic and technique quality;
- assess and manage emergency situations;
- design and implement individualized patient education strategies;
- assist with restorative and diagnostic procedures;
- write medical documentation that adheres to legal standards


## Curriculum:

| Dental Assisting - Diploma, Jamestown, day |  |
| :---: | :---: |
| Advising Code: | $\mathbf{D 5 2 4} 0$ |

Fall Semester I

| DEN | 110 | Orofacial Anatomy | 2 | 2 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| DEN | 111 | Infection/Hazard Control | 2 | 0 | 0 | 2 |
| DEN | 101 | Preclinical Procedures | 4 | 6 | 0 | 7 |
| DEN | 112 | Dental Radiography | 2 | 3 | 0 | 3 |
| BIO | 106 | Introduction to Anatomy / Phys/Micro | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |

## Limited Enrollment Program: Contact the Enrollment Services Office for Program admission requirements and Program application deadlines.

| Spring Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEN | 103 | Dental Sciences | 2 | 0 | 0 | 2 |
| DEN | 104 | Dental Health Education | 2 | 2 | 0 | 3 |
| DEN | 102 | Dental Materials | 3 | 4 | 0 | 5 |
| DEN | 105 | Practice Management | 2 | 0 | 0 | 2 |
| DEN | 106 | Clinical Practice I | 1 | 0 | 12 | 5 |
| PSY | 118 | Interpersonal Psychology | 3 | 0 | 0 | 3 |
| Total |  |  | 13 | 6 | 12 | 20 |
| Summer Term I |  |  |  |  |  |  |
| DEN | 107 | Clinical Practice II | 1 | 0 | 12 | 5 |
| ENG | 102 | Applied Communications II | 3 | 0 | 0 | 3 |
| Total |  |  | 4 | 0 | 12 | 8 |

Total credit hours required for diploma: 46 This curriculum is subject to change.
While it is expected that most students will enroll full-time, a limited number of students may enroll as parttime students, with approval of the department chair. The part-time option requires two (2) years to complete.

## Dental Hygiene

## A 45260

Associate in Applied Science, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2452 - from Greensboro • (336) 454-1126, ext. 2452 - from High Point

The Dental Hygiene curriculum prepares individuals with the knowledge and skills to assess, plan, implement, and evaluate dental hygiene care for the individual and the community.
Students will learn to prepare the operatory, take patient histories, note abnormalities, plan care, teach oral hygiene, clean teeth, take x-rays, apply preventive agents, complete necessary chart entries, and perform other procedures related to dental hygiene care.
Graduates of this program may be eligible to take national and state/regional examinations for licensure which are required to practice dental hygiene. Employment opportunities include dental offices, clinics, schools, public health agencies, industry, and professional education.

## Program Outcomes:

In accordance with the North Carolina Dental Practice Act, including rules and regulations, upon successful completion of the dental hygiene program, the graduate should be able to:

- demonstrate professionalism;
- prepare and assess medical and clinical documentation;
- design and implement individualized patient education strategies;
- perform prophylaxis and preventive procedures, clinical support procedures, and administrative management procedures;
- expose, process and evaluate radiographs for diagnostic and technique quality;
- write medical documentation that adheres to legal standards;
- assess and manage emergency situations;
- develop and implement oral health strategies for individuals and groups.


## Curriculum:

Dental Hygiene - Associate in Applied Science, Jamestown, day Advising Code: A 45260

| Prefix | Course | Course Title |  | Hours per Week |  | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |


| Fall Semester I |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| DEN | 110 | Orofacial Anatomy | 2 | 2 | 0 | 3 |  |  |
| DEN | 111 | Infection/Hazard Control | 2 | 0 | 0 | 2 |  |  |
| DEN | 120 | Dental Hygiene Preclinic Lecture | 2 | 0 | 0 | 2 |  |  |
| DEN | 121 | Dental Hygiene Preclinic Lab | 0 | 6 | 0 | 2 |  |  |
| BIO | 165 | Anatomy and Physiology I | 3 | 3 | 0 | 4 |  |  |
| CHM | 131 | Introduction to Chemistry | 3 | 0 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{1 2}$ | $\mathbf{1 1}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |  |  |

## Limited Enrollment Program: Contact the Enrollment Services Office for Program admission requirements and Program application deadlines.

| Spring Semester - |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEN | 112 | Dental Radiography | 2 | 3 | 0 | 3 |
| BIO | 175 | General Microbiology | 2 | 2 | 0 | 3 |
| DEN | 130 | Dental Hygiene Theory I | 2 | 0 | 0 | 2 |
| DEN | 131 | Dental Hygiene Clinic I | 0 | 0 | 9 | 3 |
| DEN | 125 | Dental Office Emergencies | 0 | 2 | 0 | 1 |
| BIO | 166 | Anatomy and Physiology II | 3 | 3 | 0 | 4 |
| Total |  |  | 9 | 10 | 9 | 16 |
| Summer Term I |  |  |  |  |  |  |
| DEN | 124 | Periodontology | 2 | 0 | 0 | 2 |
| DEN | 140 | Dental Hygiene Theory II | 1 | 0 | 0 | 1 |
| DEN | 141 | Dental Hygiene Clinic II | 0 | 0 | 6 | 2 |
| DEN | 222 | General and Oral Pathology | 2 | 0 | 0 | 2 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| Total |  |  | 8 | 0 | 6 | 10 |
| Fall Semester ll |  |  |  |  |  |  |
| DEN | 123 | Nutrition/Dental Health | 2 | 0 | 0 | 2 |
| DEN | 220 | Dental Hygiene Theory III | 2 | 0 | 0 | 2 |
| DEN | 221 | Dental Hygiene Clinic III | 0 | 0 | 12 | 4 |
| DEN | 224 | Materials and Procedures | 1 | 3 | 0 | 2 |
| DEN | 223 | Dental Pharmacology | 2 | 0 | 0 | 2 |
| ENG | 112 | Argument Based Research | 3 | 0 | 0 | 3 |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |
| Total |  |  | 13 | 3 | 12 | 18 |
| Spring Semester لll |  |  |  |  |  |  |
| DEN | 230 | Dental Hygiene Theory IV | 1 | 0 | 0 | 1 |
| DEN | 231 | Dental Hygiene Clinic IV | 0 | 0 | 12 | 4 |
| DEN | 232 | Community Dental Health | 2 | 3 | 0 | 3 |
| DEN | 233 | Professional Development | 2 | 0 | 0 | 2 |
| SOC | 240 | Social Psychology | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 11 | 3 | 12 | 16 |

Total credit hours required for degree: 76 This curriculum is subject to change.
Students must demonstrate math, computer competency at the following course level prior to graduation: MAT 110 or MAT 115 and CIS 110.

## Emergency Medical Science

## A 45340

Associate in Applied Science, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2289 - from Greensboro • (336) 454-1126, ext. 2289 - from High Point

The Emergency Medical Science (EMS) curriculum is designed to prepare graduates to enter the workforce as paramedics. The course of study provides the student an opportunity to acquire basic and advanced life support knowledge and skills by utilizing classroom instruction, practical laboratory sessions, hospital clinical experience, and co-op experiences with emergency medical service agencies. Additionally, the program can provide an Associate Degree for individuals desiring an opportunity for career enhancement. Beginning with the third semester, the EMS program is set up on a "flip/flop" schedule to allow students an opportunity to seek employment with an EMS provider while continuing in the program.
GTCC EMS graduates have achieved a 100\% average pass rate on the North Carolina State Written Paramedic Certification Exam.

Students progressing through the program are eligible to apply for both state and national certification exams. Employment opportunities include ambulance services, fire and rescue agencies, air medical services, specialty areas of hospitals, industry, educational institutions, and government agencies.

## Program Outcomes:

At the successful completion of the Emergency Medical Science program, the student should be able to:

- perform rapid systematic assessment and determine appropriate treatment;
- render care at the basic and the advanced life support level;
- coordinate rescue efforts, gain access and extricate;
- operate, maintain, and navigate emergency vehicle;
- coordinate MCI activities;
- follow infection control procedures;
- utilize communication equipment;
- document all actions precisely and accurately.

Curriculum:

## Emergency Medical Science - Associate in Applied Science, Jamestown, day Advising Code: A 45340 A1

| Prefix | Course | Course Title | Hours per Week |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Number |  | Lecture <br> Lab/Shop | Credit |
| Clinic/Co-Op |  |  |  |  |


| Eall Semester |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| EMS | 110 | EMT Basic | 5 | 6 | 0 | 7 |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |  |
| BIO | 163 | Applied Anatomy and Physiology | 4 | 2 | 0 | 5 |  |  |
|  |  | $\mathbf{o r}$ |  |  |  |  |  |  |
| BIO | 165 | Anatomy and Physiology I and | $(3)$ | $(3)$ | $(0)$ | $(4)$ |  |  |
| BIO | 166 | Anatomy and Physiology II | $(3)$ | $(3)$ | $(0)$ | $(4)$ |  |  |
| Total |  |  | $\mathbf{1 2 ( 1 4 )}$ | $\mathbf{8 ( 1 4 )}$ | $\mathbf{0}$ | $\mathbf{1 5 ( 1 8 )}$ |  |  |

## Limited Enrollment Program: Contact the Enrollment Services Office for Program admission requirements and Program application deadlines.

| Spring Semester - |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EMS | 120 | Intermediate Intervention | 2 | 3 | 0 | 3 |
| EMS | 130 | Pharmacology I for EMS | 1 | 3 | 0 | 2 |
| EMS | 131 | Advanced Airway Management | 1 | 2 | 0 | 2 |
| EMS | 121 | Clinical Practicum I | 0 | 0 | 6 | 2 |
| ENG | 112 | Argument-Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | (3) | (0) | (0) | (3) |
| PHI | 240 | Introduction to Ethics or | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | (3) | (0) | (0) | (3) |
| Total |  |  | 10 | 8 | 6 | 15 |
| Summer Term I |  |  |  |  |  |  |
| EMS | 270 | Life Span Emergencies | 2 | 2 | 0 | 3 |
| EMS | 210 | Advanced Patient Assessment | 1 | 3 | 0 | 2 |
| EMS | 221 | Clinical Practicum II | 0 | 0 | 9 | 3 |
| Total |  |  | 3 | 5 | 9 | 8 |
| Fall Semester ll |  |  |  |  |  |  |
| EMS | 220 | Cardiology | 2 | 6 | 0 | 4 |
| EMS | 260 | Advanced Trauma Emergencies | 1 | 3 | 0 | 2 |
| EMS | 231 | Clinical Practicum III | 0 | 0 | 9 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| Total |  |  | 6 | 9 | 9 | 12 |
| Spring Semester II |  |  |  |  |  |  |
| EMS | 250 | Advanced Medical Emergencies | 2 | 3 | 0 | 3 |
| EMS | 140 | Rescue Scene Management | 1 | 3 | 0 | 2 |
| EMS | 240 | Special Needs Patients | 1 | 2 | 0 | 2 |
| EMS | 241 | Clinical Practicum IV | 0 | 0 | 9 | 3 |
| COM | 110 | Introduction to Communication or | 3 | 0 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communication | (3) | (0) | (0) | (3) |
| Total |  |  | 7 | 8 | 9 | 13 |
| Summer Term II |  |  |  |  |  |  |
| EMS | 150 | Vehicle Ops, EMS Communication | 1 | 3 | 0 | 2 |
| EMS | 285 | EMS Capstone | 1 | 3 | 0 | 2 |
| EMS | 235 | EMS Management or | 2 | 0 | 0 | 2 |
| EMS | 115 | Defense Tactics or | (1) | (3) | (0) | (2) |
| EMS | 125 | Educational Methodology | (1) | (2) | (0) | (2) |
| Total |  |  | 3(4) | 6(9) | 0 | 6 |

Total credit hours required for degree: 69 This curriculum is subject to change.

## Emergency Medical Science <br> Bridging Program

## Contact Information:

(336) 334-4822, ext. 2289 - from Greensboro • (336) 454-1126, ext. 2289 - from High Point

The Emergency Medical Science Bridging program is designed to allow a currently certified, non-degreed EMT paramedic to earn a two-year Associate of Applied Science degree in Emergency Medical Science by completing the EMS Bridging course, Rescue Scene Management course, and the EMS Management course in addition to all other general education requirements for this degree.

The prerequisites for admission to the EMS Bridging program include the following certifications:

- EMT Paramedic Certification;
- Advanced Cardiac Life Support Certification;
- Basic Trauma Life Support Certification;
- Pediatric Advanced Life Support;
- 4000 patient contact hours at the Paramedic level.

These certifications provide 45 semester hours of advanced placement for students who are accepted into the program and meet the GTCC residency requirements.

| Curriculum: | Bridging Program - Associate in Applied Science, Jamestown, day |
| :--- | :--- | :--- | :--- | :--- |
| Advising Code: A 4534 0 A2 |  |


| Fall Semester I |  |  |  |  |  |  |  | Expository Writing | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENG | 111 | E. | 3 | 0 | 0 | 3 |  |  |  |  |  |  |
| PSY | 150 | General Psychology | 4 | 2 | 0 | 5 |  |  |  |  |  |  |
| BIO | 163 | Applied Anatomy and Physiology |  |  |  |  |  |  |  |  |  |  |
|  |  | $\mathbf{0 r}$ | $(3)$ | $(3)$ | $(0)$ | $(4)$ |  |  |  |  |  |  |
| BIO | 165 | Anatomy and Physiology I and | $(3)$ | $(3)$ | $(0)$ | $(4)$ |  |  |  |  |  |  |
| BIO | 166 | Anatomy and Physiology II | $\mathbf{1 0 ( 1 2 )}$ | $\mathbf{2 ( 6 )}$ | $\mathbf{0}$ | $\mathbf{1 1 ( 1 4 )}$ |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |


| Spring Semester I |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| EMS | 280 | EMS Bridging Course | 2 | 2 | 0 | 3 |  |
| ENG | 112 | Argument-Based Research $\underline{\text { or }}$ | 3 | 0 | 0 | 3 |  |
| ENG | 114 | Professional Research and Reporting | $(3)$ | $(0)$ | $(0)$ | $(3)$ |  |
| COM | 110 | Introduction to Communication $\mathbf{o r}$ | 3 | 0 | 0 | 3 |  |
| COM | 120 | Intro to Interpersonal Communication | $(3)$ | $(0)$ | $(0)$ | $(3)$ |  |
| PHI | 240 | Introduction to Ethics | 3 | 0 | 0 | 3 |  |
| Total |  | $\mathbf{1 1}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |  |  |


| Summer Term |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- | :---: |
| EMS | 140 | Rescue Scene Management | 1 | 3 | 0 | 2 |  |
| EMS | 140 A | Rescue Scene Skills Lab | 0 | 3 | 0 | 1 |  |
| EMS | 235 | EMS Management | 2 | 0 | 0 | 2 |  |
| Total |  | $\mathbf{3}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{5}$ |  |  |

Total credit hours required for degree: 28 This curriculum is subject to change.

## Human Services Technology

## A 45380

Associate in Applied Science, High Point, day and evening

## Contact Information:

(336) 334-4822, ext. 4101 - from Greensboro • (336) 454-1126, ext. 4101 - from High Point

The Human Services Technology curriculum prepares students for entry-level positions in institutions and agencies, which provide social, community, and educational services. Along with core courses, students take general education courses, which prepare them for eventual specialization in specific human service areas.
Students will take courses from a variety of academic disciplines. Core courses emphasize the development of relevant knowledge, skills, and attitudes necessary to work successfully in human services. Fieldwork or internship experience will provide opportunities for the practical application of knowledge and skills learned in the classroom.
Graduates should qualify for positions in mental health, child care, family services, social services, rehabilitation, corrections, and educational agencies. Graduates choosing to continue their education may select from a variety of transfer programs at four-year public and private institutions.

## Program Outcomes:

Upon successful completion of the Human Services Technology Associate Degree program, the graduate should be able to:

- demonstrate a fundamental understanding of human nature and development from a biological, psychological, and sociological perspective;
- demonstrate a broad-based understanding of human behavior and social relationships;
- apply his/her knowledge of American society to social institutions and problem solving;
- apply scientific methods to produce knowledge which can be useful for understanding and addressing individual and social problems;
- demonstrate critical reasoning and problem-solving abilities, communication skills, and ethical concerns as tools for working and living; and
- demonstrate the skills necessary in these specialized areas of study for entry into a career and/or transfer to a four-year college or university.


## Curriculum:

Human Services Technology - Associate in Applied Science, High Point, day and evening Advising Code: A 45380

| Prefix | Course Number | Course Title | Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I |  |  |  |  |  |  |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| SAB | 110 | Substance Abuse Overview | 3 | 0 | 0 | 3 |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| Total |  |  | 16 | 4 | 0 | 18 |

## Spring Semester I

| ENG | 112 | Argument - Based Research | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| HSE | 123 | Interviewing Techniques | 2 | 2 | 0 | 3 |
| PSY | 241 | Developmental Psychology $\boldsymbol{\text { or }}$ | 3 | 0 | 0 | 3 |
| PSY | 281 | Abnormal Psychology | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 |
| SOC | 220 | Social Problems $\boldsymbol{\text { or }}$ | 3 | 0 | 0 | 3 |
| HSE | 245 | Stress Management $\mathbf{\text { or }}$ | $(2)$ | $(2)$ | $(0)$ | $(3)$ |
| SAB | 137 | Co-Dependency | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| HSE | 125 | Counseling | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{1 6}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |

## Summer Term I

| HSE | 210 | Human Services Issues | 2 | 0 | 0 | 2 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| HSE | 225 | Crisis Intervention | 3 | 0 | 0 | 3 |
| Total |  | $\mathbf{5}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{5}$ |  |

Fall Semester II

| BIO | 110 | Principles of Biology | 3 | 3 | 0 | 4 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| COE | 111 | Co-Op Work Experience I and | 0 | 0 | 10 | 1 |
| COE | 115 | Work Experience Seminar I | 1 | 0 | 0 | 1 |
| MAT | 110 | Mathematical Measurement or | 2 | 2 | 0 | 3 |
| MAT | 115 | Mathematical Models | $(2)$ | $(2)$ | 0 | $(3)$ |
| PSY | 265 | Behavior Modification | 3 | 0 | 0 | 3 |
| HSE | 220 | Case Management | 2 | 2 | 0 | 3 |
| SOC | 213 | Sociology of the family or | 3 | 0 | 0 | 3 |
| HSE | 245 | Stress Management $\boldsymbol{\text { or }}$ | $(2)$ | $(2)$ | $(0)$ | $(3)$ |
| SAB | 137 | Co-Dependency | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| Total |  |  | $\mathbf{1 4}$ | 7 | $\mathbf{1 0}$ | $\mathbf{1 8}$ |

Spring Semester ll

| COE | 121 | Co-Op Work Experience II and | 0 | 0 | 10 | 1 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| COE | 125 | Work Experience Seminar II | 1 | 0 | 0 | 1 |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |
| GRO | 120 | Gerontology | 3 | 0 | 0 | 3 |
| HSE | 112 | Group Process I | 1 | 2 | 0 | 2 |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| SOC | 225 | Social Diversity | 3 | 0 | 0 | 3 |
| HSE | 245 | Stress Management $\mathbf{\text { or }}$ | $(2)$ | $(2)$ | $(0)$ | $(3)$ |
| SAB | 137 | Co-Dependency | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| Total |  | $\mathbf{1 4}$ | $\mathbf{2}$ | $\mathbf{1 0}$ | $\mathbf{1 6}$ |  |

Total credit hours required for degree: 75 This curriculum is subject to change.

## Human Services Technology <br> Substance Abuse Concentration <br> A 4538 E

Associate in Applied Science, High Point, day and evening Certificates, High Point, day and evening

## Contact Information:

(336) 334-4822, ext. 4131 - from Greensboro • (336) 454-1126, ext. 4131 - from High Point

The Human Services Technologies curriculum prepares students for entry-level positions in institutions and agencies which provide social, community, and educational services. Along with core courses, students take general education courses which prepare them for eventual specialization in specific human service areas.
Students take courses from a variety of academic disciplines. Core courses emphasize the development of relevant knowledge, skills, and attitudes necessary to work successfully in human services. Fieldwork or internship experience will provide opportunities for the practical application of knowledge and skills learned in the classroom.
Graduates should qualify for positions in mental health, child care, family services, social services, rehabilitation, corrections, and educational agencies. Graduates choosing to continue their education may select from a variety of transfer programs at four-year public and private institutions.

## Program Outcomes:

Upon successful completion of the Human Services Technology/ Substance Abuse Associate Degree program, the graduate should be able to:

- demonstrate a fundamental understanding of human nature and development from a biological, psychological, and sociological perspective;
- demonstrate a broad-based understanding of human behavior and social relationships;
- apply his/her knowledge of American society to social institutions and problem-solving;
- apply scientific methods to produce knowledge which can be useful for understanding and addressing individual and social problems;
- demonstrate critical reasoning and problem-solving abilities, communication skills, and ethical concerns as tools for working and living; and
- demonstrate the skills necessary in these specialized areas of study for entry into a career and/or transfer to a four-year college or university.


## Curriculum:

Substance Abuse Concentration - Associate in Applied Science, High Point, day and evening Advising Code: A 4538 E
Prefix Course Course Title $\quad$ Hours per Week $\quad$ Credit

| Fall Semester |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |  |  |  |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |  |  |  |  |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 |  |  |  |  |  |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |  |  |  |  |  |
| SAB | 110 | Substance Abuse Overview | 3 | 0 | 0 | 3 |  |  |  |  |  |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |  |  |  |  |  |
| Total |  |  | $\mathbf{1 6}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |  |  |  |  |  |

Spring Semester I

| ENG | 112 | Argument-Based Research | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| HSE | 123 | Interviewing Techniques | 2 | 2 | 0 | 3 |
| PSY | 241 | Developmental Psychology or | 3 | 0 | 0 | 3 |
| PSY | 281 | Abnormal Psychology | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |
| HSE | 125 | Counseling | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{1 6}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |

## Summer Semester I

| HSE | 210 | Human Services Issues | 2 | 0 | 0 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HSE | 225 | Crisis Intervention | 3 | 0 | 0 | 3 |
| Total |  | $\mathbf{5}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{5}$ |  |

Fall Semester II

| BIO | 110 | Principles of Biology | 3 | 3 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COE | 111 | Co-op Work Experience I and | 0 | 0 | 10 | 1 |
| COE | 115 | Work Experience Seminar I | 1 | 0 | 0 | 1 |
| MAT | 110 | Mathematical Measurement or | 2 | 2 | 0 | 3 |
| MAT | 115 | Mathematical Models | (2) | (2) | (0) | (3) |
| SAB | 125 | SAB Case Management | 2 | 2 | 0 | 3 |
| SAB | 120 | Intake and Assessment | 3 | 0 | 0 | 3 |
| SOC | 213 | Sociology of the Family or | - | (0) | 0 | ) |

SOC 225 Social Diversity or (3) (0) (0) (3)
PSY 265 Behavior Modification (3) (0) (0) (3)

| $14(13)$ | 7 | 10 | 18 |
| :--- | :--- | :--- | :--- |

Spring Semester Il

| COE | 121 | Co-op Work Experience II and | 0 | 0 | 10 | 1 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| COE | 125 | Work Experience Seminar II | 1 | 0 | 0 | 1 |
| SAB | 210 | Substance Abuse Counseling | 2 | 2 | 0 | 3 |
| HSE | 112 | Group Process I | 1 | 2 | 0 | 2 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| SAB | 230 | Family Therapy | 2 | 2 | 0 | 3 |
| SAB | 240 | SAB Issues in Client Service | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 2}$ | $\mathbf{6}$ | $\mathbf{1 0}$ | $\mathbf{1 6}$ |

Total credit hours required for degree: 75 This curriculum is subject to change.

## Curriculum:

Substance Abuse Treatment - Certificate, High Point, day and evening
(Certificate begins each Spring Semester)
*Available only to students with a minimum of a Bachelors degree in a related discipline.
Advising Code: A 4538 E C2


Total credit hours required for certificate: 18 This curriculum is subject to change.

## Human Services Technology Mental Health Concentration <br> A 4538 C

# Associate in Applied Science, High Point, day and evening Certificates, High Point, day and evening 

## Contact Information:

(336) 334-4822, ext. 4131 - from Greensboro • (336) 454-1126, ext. 4131 - from High Point

The Human Services Technology/Mental Health Concentration prepares students for job opportunities in the mental health field. The curriculum enables students to understand culturally and emotionally challenged, developmentally disabled, and addicted clients through a variety of models and diagnoses.
Students will take course work which includes a history of the mental health movement, current developments and future trends, and theoretical models affecting individual development and behavior in a diverse client population. Fieldwork experiences provide opportunities for application of knowledge in agency and institutional settings.
Graduates should qualify for positions in mental health treatment centers serving a diverse, multicultural client population in public and private settings. Graduates are able to work with individuals, families, groups, organizations, and communities in providing a therapeutic arena of care.

## Program Outcomes:

Upon successful completion of the Human Services Technology/Mental Health Technology - Associate Degree program, the graduate should be able to:

- demonstrate a basic understanding of mental health issues;
- demonstrate procedures that protect the life and safety of clients;
- demonstrate skills in case management and documentation;
- demonstrate skills in assessment and treatment of mental health and dual diagnosis issues;
- demonstrate the skills necessary in these specialized areas of study for entry into a career and/or transfer to a four-year college or university.


## Curriculum:

## Mental Health Concentration - Associate in Applied Science, High Point, day and evening

 Advising Code: A 4538 C| Prefix | Course | Course Title |  | s per W |  | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |
| Fall Se | meste |  |  |  |  |  |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| SAB | 110 | Substance Abuse Overview | 3 | 0 | 0 | 3 |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| Total |  |  | 16 | 4 | 0 | 18 |
| Spring | Seme |  |  |  |  |  |
| ENG | 112 | Argument-Based Research | 3 | 0 | 0 | 3 |
| HSE | 123 | Interviewing Techniques | 2 | 2 | 0 | 3 |
| PSY | 241 | Developmental Psychology or | 3 | 0 | 0 | 3 |
| PSY | 281 | Abnormal Psychology | (3) | (0) | (0) | (3) |
| SAB | 135 | Addictive Process | 3 | 0 | 0 | 3 |
| MHA | 150 | Mental Health Systems | 3 | 0 | 0 | 3 |
| HSE | 125 | Counseling | 2 | 2 | 0 | 3 |
| Total |  |  | 16 | 4 | 0 | 18 |


| Summer Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HSE | 210 | Human Services Issues | 2 | 0 | 0 | 2 |
| HSE | 225 | Crisis Intervention | 3 | 0 | 0 | 3 |
| Total |  |  | 5 | 0 | 0 | 5 |
| Fall Semester II |  |  |  |  |  |  |
| BIO | 110 | Principles of Biology | 3 | 3 | 0 | 4 |
| COE | 111 | Co-op Work Experience I and | 0 | 0 | 10 | 1 |
| COE | 115 | Work Experience Seminar I | 1 | 0 | 0 | 1 |
| MAT | 110 | Mathematical Measurement or | 2 | 2 | 0 | 3 |
| MAT | 115 | Mathematical Models | (2) | (2) | (0) | (3) |
| HSE | 220 | Case Management | 2 | 2 | 0 | 3 |
| PSY | 265 | Behavior Modification | 3 | 0 | 0 | 3 |
| MHA | 155 | Psychological Assessment | 3 | 0 | 0 | 3 |
| Total |  |  | 14(13) | 7(9) | 10 | 18 |
| Spring Semester II |  |  |  |  |  |  |
| HSE | 226 | Mental Retardation | 3 | 0 | 0 | 3 |
| HSE | 112 | Group Process I | 1 | 2 | 0 | 2 |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| SOC | 220 | Social Problems | 3 | 0 | 0 | 3 |
| MHA | 240 | Advocacy | 2 | 0 | 0 | 2 |
| Total |  |  | 15 | 2 | 0 | 16 |

Total credit hours required for degree: 75 This curriculum is subject to change.

## Curriculum:

Mental Health Technology - Certificate, High Point, day and evening
*Available only to students with a minimum of a Bachelors degree in a related discipline
Advising Code: A 4538 C C1

Fall Semester I

| MHA | 155 | Psychological Assessment | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| PSY | 265 | Behavior Modification | 3 | 0 | 0 | 3 |
| HSE | 220 | Case Management or | 2 | 2 | 0 | 3 |
| HSE | 225 | Crisis Intervention (Summer Semester) | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| Total |  |  | $\mathbf{8 ( 9 )}$ | $\mathbf{2 ( 0 )}$ | $\mathbf{0}$ | $\mathbf{9}$ |

## Spring Semester I

| MHA | 150 | Mental Health Systems | 3 | 0 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| MHA | 240 | Advocacy | 2 | 0 | 0 | 2 |
| HSE | 226 | Mental Retardation | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{8}$ |

Total credit hours required for certificate: 17 This curriculum is subject to change.

## Medical Assisting

## A 45400

Associate in Applied Science, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2351 - from Greensboro • (336) 454-1126, ext. 2351 - from High Point

The Medical Assisting curriculum prepares multi-skilled health care professionals qualified to perform administrative, clinical, and laboratory procedures.
Course work includes instruction in scheduling appointments, coding and processing insurance accounts, billing, collections, medical transcription, computer operations; assisting with examinations/treatments, performing routine laboratory procedures, electrocardiography, supervised medication administration; and ethical/legal issues associated with patient care.
Graduates of Commission on Accreditation of Allied Health Education Programs (CAAHEP) -accredited medical assisting programs may be eligible to sit for the American Association of Medical Assistants' Certification Examination to become Certified Medical Assistants. Employment opportunities include physicians' offices, health maintenance organizations, health departments, and hospitals.
The Guilford Technical Community College's Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), on recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (AAMAE). The program has a 100\% pass rate on the AAMA Certification exam. GTCC's Medical Assisting program has a $100 \%$ job placement rate for its graduates actively seeking employment.
Potential applicants should follow the admissions requirements and specific deadlines available through the college admissions office. Suggested high school courses for individuals desiring a career as a Medical Assistant include advanced biology with lab, algebra, keyboarding/computer applications.
All developmental coursework must be completed through ENG 090, RED 090, MAT 070 in addition to a high school/college level biology with lab completed with a "C" or higher prior to acceptance into the program.

Beginning with the January 2001 administration of the AAMA certification examination, applicants that have been found guilty of a felony or pleaded guilty to a felony will not be eligible to sit for the certification examination. Students may request the opportunity to submit written evidence/request a hearing before the certifying board of the AAMA in order to obtain a waiver. See Department Chairperson for appeal process.

## Program Outcomes:

Upon successful completion of the Medical Assisting Associate Degree program, the graduate should be able to:

- Perform administrative and clinical duties;
- Manage practice finances;
- Communicate effectively with physicians, patients, and staff;
- Provide patient education instruction and personnel training.


## Limited Enrollment Program: Contact the Enrollment Services Office for Program admission requirements and Program application deadlines.

Curriculum:

> Medical Assisting - Associate in Applied Science, Jamestown, day Advising Code: A 45400

|  | Prefix | Course | Course Title | Hours per Week | Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Number |  | Lecture | Lab/Shop | Clinic/Co-Op | | Hours |
| :--- |


| Eall Semester [ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MED | 110 | Orientation to Medical Assisting | 1 | 0 | 0 | 1 |
| MED | 118 | Medical Law and Ethics | 2 | 0 | 0 | 2 |
| MED | 121 | Medical Terminology I | 3 | 0 | 0 | 3 |
| MED | 130 | Administration Office Procedures I | 1 | 2 | 0 | 2 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| OST | 137 | Office Software Applications or | 2 | 2 | 0 | 3 |
| CIS | 110 | Introduction to Computers | (2) | (2) | (0) | (3) |
| MAT | 110 | Mathematical Measurement or | 2 | 2 | 0 | 3 |
| MAT | 115 | Mathematical Models | (2) | (2) | (0) | (3) |
| Total |  |  | 14 | 6 | 0 | 17 |
| Spring Semester I |  |  |  |  |  |  |
| MED | 122 | Medical Terminology II | 3 | 0 | 0 | 3 |
| MED | 131 | Administration Office Procedures II | 1 | 2 | 0 | 2 |
| MED | 274 | Diet Therapy/Nutrition | 3 | 0 | 0 | 3 |
| BIO | 163 | Basic Anatomy and Physiology | 4 | 2 | 0 | 5 |
| COM | 110 | Introduction to Communication or | 3 | 0 | 0 | 3 |
| COM | 231 | Public Speaking | (3) | (0) | (0) | (3) |
| Total |  |  | 14 | 4 | 0 | 16 |


| Summer Term |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| MED | 114 | Professional Interaction in Health Care | 1 | 0 | 0 | 1 |
| MED | 140 | Exam Room Procedures I | 3 | 4 | 0 | 5 |
| ENG | 114 | Professional Research and Reporting $\mathbf{0 r}$ | 3 | 0 | 0 | 3 |
| ENG | 112 | Argument-Based Research | $(3)$ | $(0)$ | $(0)$ | $(3)$ |


| Total | 7 | $\mathbf{4}$ | 0 | 9 |
| :--- | :--- | :--- | :--- | :--- |

Eall Semester ll

| MED | 150 | Laboratory Procedures I | 3 | 4 | 0 | 5 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| MED | 240 | Exam Room Procedures II | 3 | 4 | 0 | 5 |
| MED | 270 | Symptomatology | 2 | 2 | 0 | 3 |
| MED | 272 | Drug Therapy | 3 | 0 | 0 | 3 |
| Total |  | $\mathbf{1 1}$ | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |  |

Spring Semester II

| MED | 260 | MED Clinical Externship | 0 | 0 | 15 | 5 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| MED | 262 | Clinical Perspectives | 1 | 0 | 0 | 1 |
| MED | 264 | Medical Assisting Overview | 2 | 0 | 0 | 2 |
| MED | 276 | Patient Education | 1 | 2 | 0 | 2 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{2}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ |

Total credit hours required for degree: 74 This curriculum is subject to change.
Students are required to demonstrate keyboarding proficiency prior to admission into the Medical Assisting program. Students who do not pass the test with 25 wpm with three or fewer errors will be required to take OST 131 prior to their acceptance into the Medical Assisting program.

## Pharmacy Technology

## Contact Information:

(336) 334-4822, ext. 4172 - from Greensboro • (336) 454-1126, ext. 4172 - from High Point

The Pharmacy Technology program prepares individuals to assist the pharmacist in duties that a technician can legally perform and to function within the boundaries prescribed by the pharmacist and the employment agency.

Graduates will prepare prescription medications, mix intravenous solutions, and other specialized medications, update patient profiles, maintain inventories, package medication in unit-dose or med-card form, and gather data used by pharmicists to monitor drug therapy.

Graduates may be employed in retail, hospitals, nursing homes, research laboratories, wholesale drug companies, and pharmaceutical manufacturing facilities. Graduates from the program may be eligible to take the National Certification Examination to become a certified pharmacy technician.

Program Outcomes: These competencies are designed to meet the requirements of the American Society of Health Systems Pharmacists (ASHP) Standards of Pharmacy Technician Training Programs.

## Program Outcomes:

Upon successful completion of the program, the student should be able to:

- Demonstrate the written and oral communication skills required for safe and legal practice in the role of pharmacy technician.
- Demonstrate the critical thinking skills necessary for safe preparation and distribution of medication.
- Read and understand policies and other print materials related to safe preparation and distribution of medication
- Perform mathematical calculations needed to safely prepare medications and solutions.
- Use current technologies to prepare, store, inventory, and distribute medications.
- Demonstrate the academic knowledge and technical skills necessary for safe preparation, storage, and distribution of medications.
- Deal effectively with others by displaying a positive attitude, working as a team member, and showing initiative and responsibility.
- Practice in a legal and ethical manner.


## Curriculum:

Pharmacy Technology - Associate in Applied Science, High Point, day Advising Code: A 45580



| Eall Semester L |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| PHM | 110 | Introduction to Pharmacy | 3 | 0 | 0 | 3 |  |  |  |
| PHM | 111 | Pharmacy Practice I | 3 | 3 | 0 | 4 |  |  |  |
| PHM | 115 | Pharmacy Calculations | 3 | 0 | 0 | 3 |  |  |  |
| PHM | 120 | Pharmacology I | 3 | 0 | 0 | 3 |  |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |  |  |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |  |  |  |
| Total |  | $\mathbf{1 8}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{1 9}$ |  |  |  |  |

Limited Enrollment Associate Degree: Contact the Enrollment Services Office for Program
admission requirements and Program application deadlines. (Open enrollment Diploma.)

| Spring Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHM | 118 | Sterile Products | 3 | 3 | 0 | 4 |
| PHM | 125 | Pharmacology II | 3 | 0 | 0 | 3 |
| PHM | 132 | Pharmacy Clinical | 0 | 0 | 6 | 2 |
| PHM | 134 | Pharmacy Clinical | 0 | 0 | 12 | 4 |
| PHM | 140 | Trends in Pharmacy | 2 | 0 | 0 | 2 |
| PHM | 165 | Pharmacy Professional Practice | 2 | 0 | 0 | 2 |
| Total |  |  | 10 | 3 | 18 | 17 |
| Fall Semester II |  |  |  |  |  |  |
| PHM | 150 | Hospital Pharmacy | 3 | 3 | 0 | 4 |
| PHM | 155 | Community Pharmacy | 2 | 2 | 0 | 3 |
| ENG | 112 | Argument-Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research \& Reporting | (3) | (0) | (0) | (3) |
| HUM | 115 | Critical Thinking or | 3 | 0 | 0 | 3 |
| PHI | 240 | Introduction to Ethics | (3) | (0) | (0) | (3) |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| Total |  |  | 14 | 5 | 0 | 16 |
| Spring Semester Il |  |  |  |  |  |  |
| PHM | 138 | Pharmacy Clinical | 0 | 0 | 24 | 8 |
| PHM | 160 | Pharmacy Dosage Forms | 3 | 0 | 0 | 3 |
| PHM | 265 | Professional Issues | 3 | 0 | 0 | 3 |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| MAT | 115 | Mathematical Models or | 2 | 2 | 0 | 3 |
| MAT | 140 | Survey of Mathematics | (3) | (0) | (0) | (3) |
| Total |  |  | 9-10 | 2-4 | 24 | 19 |

Total credit hours required for degree: 71 . This curriculum is subject to change.

## Curriculum:

> Pharmacy Technology - Diploma, High Point, day
> Advising Code: A 45580 D1


Fall Semester I

| PHM | 110 | Introduction to Pharmacy | 3 | 0 | 0 | 3 |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: |
| PHM | 111 | Pharmacy Practice I | 3 | 3 | 0 | 4 |
| PHM | 115 | Pharmacy Calculations | 3 | 0 | 0 | 3 |
| PHM | 120 | Pharmacology I | 3 | 0 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| Total |  |  |  |  |  |  |
| Spring Semester I | $\mathbf{1 8}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{1 9}$ |  |  |


| Spring |  |  |  |  |  |  |  | Semester I | 3 | 3 | 0 | 4 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHM | 118 | Sterile Products | 3 | 0 | 0 | 3 |  |  |  |  |  |  |
| PHM | 125 | Pharmacology II | 0 | 0 | 6 | 2 |  |  |  |  |  |  |
| PHM | 132 | Pharmacy Clinical | 0 | 0 | 12 | 4 |  |  |  |  |  |  |
| PHM | 134 | Pharmacy Clinical | 2 | 0 | 0 | 2 |  |  |  |  |  |  |
| PHM | 140 | Trends in Pharmacy | 2 | 0 | 0 | 2 |  |  |  |  |  |  |
| PHM | 165 | Pharmacy Professional Practice | $\mathbf{1 0}$ | $\mathbf{3}$ | $\mathbf{1 8}$ | $\mathbf{1 7}$ |  |  |  |  |  |  |

[^4]
## Physical Therapist Assistant

A 45640
Associate in Applied Science, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2443 - from Greensboro • (336) 454-1126, ext. 2443 - from High Point

The Physical Therapist Assistant curriculum prepares graduates to work in direct patient care settings under the direction and supervision of physical therapists. Assistants work to improve or restore function by alleviation or prevention of physical impairment and perform other essential activities in a physical therapy department.
Course work includes normal human anatomy and physiology, the consequences of disease or injury, and physical therapy treatment of a variety of patient conditions affecting humans throughout the life-span. Suggested high school courses for individuals desiring a career as a physical therapist assistant include biology, anatomy and physiology, algebra, chemistry, and physics.
The Physical Therapist Assistant program at Guilford Technical Community College is a regional educational program offered in cooperation with Davidson County Community College, Forsyth Technical Community College, Randolph Community College, and Rockingham Community College. The degree is awarded by Guilford Technical Community College. Enrollment in the program is limited, and each college is allotted a specific number of students in each year's beginning class. Students can complete the general education courses at other colleges and universities; however, students accepted into the Physical Therapist Assistant program must take the PTA courses on the Jamestown campus of Guilford Technical Community College. Accepted PTA students will also be required to participate in clinical education courses located in various healthcare facilities in the Piedmont Triad region of North Carolina. Complete information about the admissions process is available in the Enrollment Services office.
The Physical Therapist Assistant program has received full accreditation from the Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association.
Graduates are eligible to take the licensure examination administered by the North Carolina Board of Physical Therapy Examiners. Employment is available in hospitals, rehabilitation facilities, extended care facilities, outpatient clinics, skilled nursing or subacute facilities, home health agencies, public school systems, education centers, hospice, corporate or industrial health centers, athletic facilities, and fitness centers.

## Program Outcomes:

Upon successful completion of the curriculum, graduates should be able to:

- perform/assist with patient treatment and education;
- assess patient's status per established plan of care;
- solve problems;
- communicate effectively;
- demonstrate professional skills;
- perform administrative duties;
- manage emergency situations.

Limited Enrollment Program: Contact the Enrollment Services Office for Program admission requirements and Program application deadlines.
*Individuals entering the Physical Therapist Assistant program must complete all seven general education courses listed below as part of the program admission requirements.

| Prefix | Course <br> Number | Course Title | Hours per Week <br> Lab/Shop | Credit <br> Clinic/Co-Op |
| :---: | :---: | :---: | :---: | :---: |
| Hours |  |  |  |  |

## Spring Semester I

| BIO | 165 | Anatomy and Physiology I | 3 | 3 | 0 | 4 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| COM | 110 | Introduction to Communication or | 3 | 0 | 0 | 3 |
| COM | 231 | Public Speaking | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| PHY | 110 | Conceptual Physics | 3 | 0 | 0 | 3 |
| PHY | 110 A | Conceptual Physics Lab | 0 | 2 | 0 | 1 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  | $\mathbf{1 8}$ | $\mathbf{5}$ | $\mathbf{0}$ | $\mathbf{2 0}$ |  |

## Fall Semester I

| BIO | 166 | Anatomy and Physiology II | 3 | 3 | 0 | 4 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| PTA | 110 | Introduction to Physical Therapy | 2 | 3 | 0 | 3 |
| PTA | 125 | Gross and Functional Anatomy | 3 | 6 | 0 | 5 |
| PTA | 135 | Pathology | 4 | 0 | 0 | 4 |
| Total |  |  | $\mathbf{1 2}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |


| Spring |  |  |  |  |  |  |  | Semester II |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| ENG | 112 | Argument-Based Research $\boldsymbol{\text { or }}$ | 3 | 0 | 0 | 3 |  |  |
| ENG | 114 | Professional Research and Reporting | $(3)$ | $(0)$ | $(0)$ | $(3)$ |  |  |
| PTA | 145 | Therapeutic Procedures | 2 | 6 | 0 | 4 |  |  |
| PTA | 215 | Therapeutic Exercise | 2 | 3 | 0 | 3 |  |  |
| PTA | 222 | Professional Interactions | 2 | 0 | 0 | 2 |  |  |
| PTA | 245 | PTA Clinical III | 0 | 0 | 12 | 4 |  |  |
| Total |  | $\mathbf{9}$ | $\mathbf{9}$ | $\mathbf{1 2}$ | $\mathbf{1 6}$ |  |  |  |

Summer Term I

| PTA | 225 | Introduction to Rehabilitation | 3 | 3 | 0 | 4 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| PTA | 255 | PTA Clinical IV | 0 | 0 | 12 | 4 |
| Total |  | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{1 2}$ | $\mathbf{8}$ |  |

Eall Semester ll

| PTA | 212 | Health Care/Resources | 2 | 0 | 0 | 2 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| PTA | 235 | Neurological Rehab | 3 | 6 | 0 | 5 |
| PTA | 270 | PTA Topics | 1 | 0 | 0 | 1 |
| PTA | 155 | PTA Clinical I | 0 | 0 | 6 | 2 |
| PTA | 185 | PTA Clinical II | 0 | 0 | 9 | 3 |
| Total |  | $\mathbf{6}$ | $\mathbf{6}$ | $\mathbf{1 5}$ | $\mathbf{1 3}$ |  |

Total credit hours required for degree: 73 This curriculum is subject to change.

## Nursing Assistant

Pending NCCCS Approval

## C 45480

## Certificate, Jamestown

## Contact Information:

(336) 334-4822 - ext. 2453 from Greensboro • (336) 454-1126 - ext. 2453 from High Point

The Nursing Assistant curriculum prepares individuals to work under the supervision of licensed health care professionals in performing nursing care and services for persons of all ages.

Course work emphasizes growth and development throughout the life span, personal care, vital signs, communication, nutrition, medical asepsis, therapeutic activities, accident and fire safety, household environment and equipment management; family resources and services; and employment skills.

Graduates of this curriculum may be eligible to be listed on the registry as a Nursing Assistant I and Nursing Assistant II. They may be employed in home health agencies, hospitals, clinics, nursing homes, extended care facilities, and doctors' offices.

## Curriculum:

| Prefix | Course Number | Course Title | Nursing Assistant - Certificate, Jamestown <br> Advising Code: C45480 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Hours per Week |  | Credit Hours |
|  |  |  |  | Lab/Shop | Clinic/Co-Op |  |
| Semester - |  |  |  |  |  |  |
| NAS | 101 | Nursing Assistant I* | 3 | 4 | 3 | 6 |
| NAS | 102 | Nursing Assistant II** | 3 | 2 | 6 | 6 |
| NAS | 103 | Home Health Care | 2 | 0 | 0 | 2 |
| NAS | 105 | Life Span Changes | 2 | 0 | 0 | 2 |
| Total |  |  | 10 | 6 | 9 | 16 |

Total credit hours required for certificate: 16 This curriculum is subject to change.

## Practical Nursing

D 45660
Diploma, Jamestown, day

## Contact Information:

(336) 334-4822 - ext. 2375 from Greensboro • (336) 454-1126 - ext. 2375 from High Point

The Practical Nursing curriculum prepares individuals with the knowledge and skills to provide nursing care to children and adults. Students who complete NUR 101 are eligible to test for listing as a Nurse Aide I. Students who complete NUR 102 are eligible to apply for Nurse Aide II listing. Graduates are eligible to apply to take the National Council Licensure Examination (NCLEX-PN). The individual must pass NCLEX-PN to practice as a Licensed Practical Nurse. The State Board of Nursing may deny application/licensure based on a criminal background check. Employment opportunities include hospitals, rehabilitation/long-term care/home health facilities, clinics, and physician's offices.

## Program Outcomes:

Upon successful completion of the practical nursing program, the student will be able to:

1. Deliver safe and effective care within scope of practice.
2. Deliver culturally-centered care to a variety of populations.
3. Participate as an active member of the interdisciplinary health care team.
4. Contribute to performance initiatives in the clinical setting.
5. Access resources to communicate and support client care decisions.
6. Integrate best practice while delivering client care.

## Curriculum:



| Fall Semester |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :--- | :---: | :---: | :---: | :---: |
| NUR |  | 101 | Practical Nursing I* | 7 | 6 | 6 |  |  |
| BIO | 165 | Anatomy/Physiology I | 3 | 3 | 0 | 11 |  |  |
| PSY | 110 | Life Span Development + | 3 | 0 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{1 3}$ | $\mathbf{9}$ | $\mathbf{6}$ | $\mathbf{1 8}$ |  |  |

*Eligible to test for NA I listing
Spring Semester I

| NUR | 102 | Practical Nursing II** | 8 | 0 | 12 | 12 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| BIO | 166 | Anatomy/Physiology II | 3 | 3 | 0 | 4 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 4}$ | $\mathbf{3}$ | $\mathbf{1 2}$ | $\mathbf{1 9}$ |

**Eligible to apply for NA II listing (NA I listing is required)
Summer Semester I

| NUR | 103 | Practical Nursing III | 6 | 0 | 12 | 10 |
| :---: | :---: | :---: | :--- | :--- | :--- | :--- |
| Total |  |  | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{1 2}$ | $\mathbf{1 0}$ |

Total credit hours required for diploma: 47 This curriculum is subject to change.

+ Students planning to pursue the Associate Degree Nursing degree should take PSY-241 with its prerequisite of PSY 150 instead of PSY 110.


## Surgical Technology

## A 45740

Diploma, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2764 - from Greensboro • (336) 454-1126, ext. 2764 - from High Point

The Surgical Technology curriculum prepares individuals to assist in the care of the surgical patient in the operating room and to function as a member of the surgical team.
Students will apply theoretical knowledge to the care of patients undergoing surgery and develop skills necessary to prepare supplies, equipment, and instruments; maintain aseptic conditions; prepare patients for surgery; and assist surgeons during operations.
Graduates of this program will be eligible to apply to take the national Board of Surgical Technology and Surgical Assisting Certification examination for Surgical Technologists. Employment opportunities include labor/delivery/emergency departments, inpatient/outpatient surgery centers, dialysis units/facilities, physicians' offices, and central supply processing units.
Program graduate certification rate is $92 \%$ and above. The program offers diploma and associate level degrees for new students with no prior surgical experience and an Accelerated Alternate Delivery (AAD) program for graduates of unaccredited programs and on the job trained surgical technologists who seek certification. Applicants interested in the diploma (three semesters) or degree (five semesters) options should contact Enrollment Services to begin the application process. Applicants seeking the AAD (one semester) option should contact the Surgical Technology department chair to begin the application process.

## Program Outcomes:

The surgical technologist is a professional who provides and participates in the coordination of patient care as a member of the surgical team by demonstrating knowledge of aseptic technique, surgical procedures, and instrumentation. Upon successful completion of the curriculum, graduates should be able to:

- participate in surgical procedures;
- practice sterile supply room procedures;
- plan and prepare for surgical procedures;
- use equipment according to established policies and procedures;
- provide for patient and staff safety;
- use and care for instruments;
- practice aseptic technique;
- prepare medications.

Limited Enrollment Program: Contact the Enrollment Services Office for Program admission requirements and Program application deadlines.

Curriculum: $\quad$ Surgical Technology - Associate in Applied Science, Jamestown, day | Advising Code: A 45740 |
| ---: |



| Fall Semester I |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| SUR | 110 | Introduction to Surgical Technology | 3 | 0 | 0 | 3 |  |  |
| SUR | 111 | Perioperative Patient Care | 5 | 4 | 0 | 7 |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |  |
| BIO | 163 | Basic Anatomy and Physiology | 4 | 2 | 0 | 5 |  |  |
| MAT | 110 | Mathematical Measurements | 2 | 2 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{1 7}$ | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{2 1}$ |  |  |


| Spring Semester |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUR | 122 | Surgical Procedures I | 5 | 3 | 0 | 6 |
| SUR | 123 | Surgical Clinical I | 0 | 0 | 21 | 7 |
| BIO | 175 | General Microbiology | 2 | 2 | 0 | 3 |
| Total |  |  | 7 | 5 | 21 | 16 |
| Summer Term |  |  |  |  |  |  |
| SUR | 134 | Surgical Procedures II | 5 | 0 | 0 | 5 |
| SUR | 135 | Surgical Clinical II | 0 | 0 | 12 | 4 |
| SUR | 137 | Professional Success Preparation | 1 | 0 | 0 | 1 |
| Total |  |  | 6 | 0 | 12 | 10 |
| Eall Semester ll |  |  |  |  |  |  |
| SUR | 211 | Advanced Theoretical Concepts | 2 | 0 | 0 | 2 |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| - | - | Humanities/ Fine Arts Elective | 3 | 0 | 0 | 3 |
| ECO | 251 | Principles of Microeconomics | 3 | 0 | 0 | 3 |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| Total |  |  | 13 | 2 | 0 | 14 |
| Spring Semester II |  |  |  |  |  |  |
| SUR | 210 | Advanced Clinical Practice | 0 | 0 | 6 | 2 |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| BUS | 137 | Principles of Management | 3 | 0 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| Total |  |  | 9 | 0 | 6 | 11 |

Total credit hours required for degree: 72 This curriculum is subject to change.

## Curriculum: Surgical Technology - Diploma, Jamestown, day

 Advising Code: A 45740 D1| Prefix |  |  |  |
| :--- | :--- | :--- | :--- |
| Course <br> Number | Course Title | Lecture | Hours per Week <br> Lab/Shop | | Clinic/Co-Op |
| :---: |$\quad$| Credit |
| :---: |
| Hours |

Fall Semester I

| SUR | 110 | Introduction to Surgical Technology | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| SUR | 111 | Perioperative Patient Care | 5 | 4 | 0 | 7 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| BIO | 163 | Basic Anatomy and Physiology | 4 | 2 | 0 | 5 |
| MAT | 110 | Mathematical Measurements | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{1 7}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{2 1}$ |

## Spring Semester I

| SUR | 122 | Surgical Procedures I | 5 | 3 | 0 | 6 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| SUR | 123 | Surgical Clinical I | 0 | 0 | 21 | 7 |
| BIO | 175 | General Microbiology | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{7}$ | $\mathbf{5}$ | $\mathbf{2 1}$ | $\mathbf{1 6}$ |

## Summer Term

| SUR | 134 | Surgical Procedures II | 5 | 0 | 0 | 5 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| SUR | 135 | Surgical Clinical II | 0 | 0 | 12 | 4 |
| SUR | 137 | Professional Success Preparation | 1 | 0 | 0 | 1 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{1 2}$ | $\mathbf{1 0}$ |

Total credit hours required for diploma: 47 This curriculum is subject to change.

| Curriculum: |  | Surgical Technology - Accelerated Alternative Delivery Diploma, Jamestown, online Advising Code: A 45740 D1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |
| Fall Semester or Spring Semester |  |  |  |  |  |  |
| SUR | 110 | Introduction to Surgical Technology | 3 | 0 | 0 | 3 |
| SUR | 111 | Perioperative Patient Care | 5 | 4 | 0 | 7 |
| SUR | 122 | Surgical Procedures I | 5 | 3 | 0 | 6 |
| SUR | 134 | Surgical Procedures II | 5 | 0 | 0 | 5 |
| Total |  |  | 18 | 7 | 0 | 21 |

Total credit hours required for diploma: 47 This curriculum is subject to change.
Note: The AAD applicant must have transfer credit for BIO 163, MAT 110, ENG 111 and BIO 175. If the applicant does not have transfer credits for these courses, they must be completed as requisites of the program.

# Veterinary Medical Technology <br> Pending NCCCS Approval <br> A 45780 

Associate in Applied Science, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2452 - from Greensboro • (336) 454-1126, ext. 2452 - from High Point

This curriculum is designed to prepare individuals to assist veterinarians in preparing animals, equipment, and medications for examination and surgery; collecting specimens; performing laboratory, radiographic, anesthetic, dental procedures; assisting in surgery; and providing proper husbandry of animals and their environment.
Course work includes instruction in veterinary anatomy, nutrition, parasitology, pathology, physiology, radiology, terminology, zoology, office practices, laboratory techniques, dentistry, and small and large animal clinical practices.
Graduates of accredited programs may be eligible to take state and national examinations administered by the North Carolina Veterinary Medical Board. Graduates may be employed in veterinary clinics; diagnostic, research, or pharmaceutical laboratories; zoos; academic institutions; or other areas associated with animal care.

## Program Outcomes:

The veterinary medical technologist is a professional who provides and participates in the coordination of animal care as a member of the veterinary team by demonstrating knowledge of veterinary office regulatory requirements, practices, procedures and animal supportive care. Upon successful completion of the curriculum, graduates should be able to:

- prepare animals for veterinary examination procedures;
- safely prepare and administer medications used in veterinary medicine;
- accurately collect specimens for laboratory analysis;
- perform veterinary laboratory, radiographic, anesthetic, and dental procedures;
- demonstrate the ability to competently assist in verterinary surgical procedures and trauma treatment;
- provide proper husbandry of animals and their environment;
- demonstrate understanding of common veterinary diseases and appropriate diagnostic procedures;

| Curriculum: |  | Veterinary Medical Technology - Associate in Applied |  |  | Science, Jamestown, day Advising Code: A 45780 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course | Course Title |  | urs per W |  | Credit |
|  | Number |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |
| Fall Semester I |  |  |  |  |  |  |
| ACA | 115 | Success and Study Skill | 0 | 2 | 0 | 1 |
| MAT | 110 | Mathematical Measurements | 2 | 2 | 0 | 3 |
| VET | 110 | Animal Breeds and Husbandry | 2 | 2 | 0 | 3 |
| VET | 114 | Intro to Veterinary Medical Tech | 1 | 0 | 0 | 1 |
| VET | 120 | Veterinary Anatomy and Physiology | 3 | 3 | 0 | 4 |
| VET | 121 | Veterinary Medical Terms | 3 | 0 | 0 | 3 |
| Total |  |  | 11 | 9 | 0 | 15 |

## Limited Enrollment Program: Contact the Enrollment Services Office for Program admission requirements and Program application deadlines.

| Spring Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHM | 131 | Intro to Chemistry | 3 | 0 | 0 | 3 |
| CHM | 131A | Intro to Chemistry Lab | 0 | 3 | 0 | 1 |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| VET | 123 | Veterinary Parasitology | 2 | 3 | 0 | 3 |
| VET | 125 | Veterinary Diseases I | 2 | 0 | 0 | 2 |
| Total |  |  | 11 | 8 | 0 | 14 |
| Summer Term I |  |  |  |  |  |  |
| COM | 120 | Intro to Interpersonal Skills | 3 | 0 | 0 | 3 |
| VET | 131 | Veterinary Laboratory Techniques I | 2 | 3 | 0 | 3 |
| VET | 133 | Veterinary Clinical Practices I | 2 | 3 | 0 | 3 |
| VET | 137 | Veterinary Office Practices | 1 | 2 | 0 | 2 |
| Total |  |  | 8 | 8 | 0 | 11 |
| Fall Semester II |  |  |  |  |  |  |
| ENG | 112 | Argument-Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | (3) | (0) | (0) | (3) |
| VET | 126 | Veterinary Disease II | 1 | 3 | 0 | 2 |
| VET | 211 | Veterinary Laboratory Techniques II | 2 | 3 | 0 | 3 |
| VET | 213 | Veterinary Clinical Practices II | 1 | 9 | 0 | 4 |
| VET | 215 | Veterinary Pharmacology | 3 | 0 | 0 | 3 |
| - | - | Humanities/ Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 13 | 15 | 0 | 18 |
| Spring Semester ll |  |  |  |  |  |  |
| VET | 212 | Veterinary Laboratory Techniques III | 2 | 3 | 0 | 3 |
| VET | 214 | Veterinary Clinical Practices III | 1 | 9 | 0 | 4 |
| VET | 217 | Large Animal Clinical Practices | 2 | 3 | 0 | 3 |
| VET | 237 | Animal Nutrition | 3 | 0 | 0 | 3 |
| -- | -- | Social Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 11 | 15 | 0 | 16 |
| Summer Term لll |  |  |  |  |  |  |
| COE | 112 | Co-op Work Experience | 0 | 0 | 20 | 2 |
| Total |  |  | 0 | 0 | 20 | 2 |

Total credit hours required for degree: 76 This curriculum is subject to change.

## Industrial Technologies

## Furniture Upholstery

## D 50220

Diploma, High Point, day and evening Certificate, High Point, day and evening

## Contact Information:

(336) 334-4822, ext. 4119 - from Greensboro • (336) 454-1126, ext. 4119 - from High Point

The Furniture Upholstery curriculum prepares the student to become a professional upholsterer. Students are taught the fundamentals and techniques of furniture upholstery work starting with wooden frames, pattern development, industrial cutting, and sewing skills. Production quality and speed will be emphasized.
Upon successful completion of the Furniture Upholstery program, the student will be able to develop patterns, lay out and cut cloth, and operate various sewing machines. Students will also perform spring-up procedures and complete the inside and outside of upholstered furniture.
Graduates of the Furniture Upholstery program should qualify for positions as pattern makers, fabric cutters, upholstery sewers, spring-ups, upholsterers, or outsiders.

## Program Outcomes:

Upon successful completion of the Furniture Upholstery diploma program, the graduate should be able to:

- operate various sewing machines;
- upholster sofas and chairs;
- complete eight-way tie spring up;
- perform frame assembly; practice efficient cutting skills; and various types of seat construction;
- use hand tools;
- operate within safety guidelines.


## Curriculum:

Furniture Upholstery - Diploma, High Point, day Advising Code: D 50220

| Prefix | Course <br> Number | Course Title | - Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I |  |  |  |  |  |  |
| UPH | 186 | Upholstered Furniture Styles | 2 | 0 | 0 | 2 |
| DES | 225 | Textiles and Fabrics | 2 | 2 | 0 | 3 |
| DES | 275 | Furniture Design and Construction | 2 | 2 | 0 | 3 |
| UPH | 111 | Cutting and Pattern Making I | 1 | 4 | 0 | 3 |
| UPH | 121 | Sewing I | 1 | 4 | 0 | 3 |
| UPH | 131 | Seat Construction | 1 | 4 | 0 | 3 |
| Total |  |  | 9 | 16 | 0 | 17 |
| Spring Semester I |  |  |  |  |  |  |
| UPH | 112 | Cutting and Pattern Making II | 1 | 4 | 0 | 3 |
| UPH | 141 | Inside Upholstery I | 1 | 4 | 0 | 3 |
| UPH | 151 | Outside Upholstery I | 1 | 4 | 0 | 3 |
| UPH | 161 | Automated Cutting I | 1 | 2 | 0 | 2 |
| DDF | 258 | Furniture Sketching | 1 | 2 | 0 | 2 |
| ENG | 102 | Applied Communications | 3 | 0 | 0 | 3 |
| MAT | 110 | Mathematical Measure or | 2 | 2 | 0 | 3 |
| MAT | 115 | Mathematical Models | (2) | (2) | (0) | (3) |
| Total |  |  | 10 | 18 | 0 | 19 |
| Summer Term I |  |  |  |  |  |  |
| UPH | 142 | Inside Upholstery II | 1 | 4 | 0 | 3 |
| DES | 255 | History/Interior and Furniture I | 3 | 0 | 0 | 3 |
| UPH | 122 | Sewing II | 1 | 4 | 0 | 3 |
| Total |  |  | 5 | 8 | 0 | 9 |

Total credit hours required for diploma 45 This curriculum is subject to change.

| Curriculum: |  |  | Furniture Upholstery - Diploma, High Point, evening Advising Code: D 50220 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course | Course Title | Hours per Week |  |  | Credit |
|  | Number |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |
| Fall Semester I |  |  |  |  |  |  |
| DES | 225 | Textiles and Fabrics | 2 | 2 | 0 | 3 |
| UPH | 121 | Sewing I | 1 | 4 | 0 | 3 |
| Total |  |  | 3 | 6 | 0 | 6 |
| Spring Semester - |  |  |  |  |  |  |
| UPH | 131 | Seat Construction I | 1 | 4 | 0 | 3 |
| DES | 275 | Furniture Design and Construction | 2 | 2 | 0 | 3 |
| Total |  |  | 3 | 6 | 0 | 6 |
| Summer Term I |  |  |  |  |  |  |
| UPH | 111 | Cutting and Pattern Making I | 1 | 4 | 0 | 3 |
| DES | 255 | History Interior and Fur. I | 3 | 0 | 0 | 3 |
| Total |  |  | 4 | 4 | 0 | 6 |
| Fall Semester II |  |  |  |  |  |  |
| UPH | 141 | Inside Upholstery I | 1 | 4 | 0 | 3 |
| UPH | 161 | Automated Cutting I | 1 | 2 | 0 | 2 |
| Total |  |  | 2 | 6 | 0 | 5 |
| Spring Semester II |  |  |  |  |  |  |
| UPH | 151 | Outside Upholstery I | 1 | 4 | 0 | 3 |
| ENG | 102 | Applied Communications | 3 | 0 | 0 | 3 |
| Total |  |  | 4 | 4 | 0 | 6 |
| Summer Term II |  |  |  |  |  |  |
| UPH | 112 | Cutting and Pattern Making II | 1 | 4 | 0 | 3 |
| MAT | 110 | Mathematical Measurement or | (2) | (2) | (0) | (3) |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| Total |  |  | 3 | 6 | 0 | 6 |
| Fall Semester -ll |  |  |  |  |  |  |
| UPH | 186 | Upholstered Furniture Styles | 2 | 0 | 0 | 2 |
| DDF | 258 | Furniture Sketching | 1 | 2 | 0 | 2 |
| Total |  |  | 3 | 2 | 0 | 4 |
| Spring Semester III |  |  |  |  |  |  |
| UPH | 142 | Inside Upholstery II | 1 | 4 | 0 | 3 |
| UPH | 122 | Sewing II | 1 | 4 | 0 | 3 |
| Total |  |  | 2 | 8 | 0 | 6 |

Total credit hours required for diploma: 45 This curriculum is subject to change.

Curriculum:
Furniture Upholstery - Certificate, High Point, day Advising Code: D 50220 C3

Prefix Course Course Title

|  |  |
| :--- | :--- |
| Lecture | Hours per Week |
|  |  | | Clinic/Co-Op |
| :--- |
| Hours |


| Eall Semester [ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UPH | 111 | Cutting and Pattern Making I | 1 | 4 | 0 | 3 |
| UPH | 121 | Sewing I | 1 | 4 | 0 | 3 |
| UPH | 131 | Seat Construction I | 1 | 4 | 0 | 3 |
| Total |  |  | 3 | 12 | 0 | 9 |
| Spring Semester I |  |  |  |  |  |  |
| UPH | 141 | Inside Upholstery I | 1 |  | 0 | 3 |
| UPH | 151 | Outside Upholstery I | 1 | 4 | 0 | 3 |
| Total |  |  | 2 | 8 | 0 | 6 |

Total credit hours required for certificate: 15 This curriculum is subject to change.

Curriculum:
Furniture Upholstery - Certificate, High Point, evening Advising Code: D 50220 C3


Eall Semester I

| UPH | 121 | Sewing I | $\mathbf{1}$ | 4 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{3}$ |  |

Spring Semester I

| UPH | 131 | Seat Construction I | $\mathbf{1}$ | 4 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  |  | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{3}$ |

Summer Term

| UPH | 111 | Cutting and Pattern Making I | $\mathbf{1}$ | 4 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  |  | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{3}$ |

Fall Semester II

| UPH | 141 | Inside Upholstery I | $\mathbf{1}$ | 4 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{3}$ |  |

Spring Semester ll

| UPH | 151 | Outside Upholstery I | $\mathbf{1}$ | 4 | 0 |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Total |  |  | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{0}$ |
|  |  | 3 |  |  |  |

Total credit hours required for certificate: 15 This curriculum is subject to change.

## Curriculum:

Sewing - Certificate, High Point, day and evening
Advising Code: D 50220 C2

## Prefix Course Course Title Number

$\qquad$ Hours per Week Credit Lecture Lab/Shop Clinic/Co-Op Hours

## Fall Semester I

| UPH | 111 | Cutting and Pattern Making I | 1 | 4 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| UPH | 121 | Sewing I | 1 | 4 | 0 | 3 |
| Total |  |  | $\mathbf{2}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{6}$ |

## Spring Semester I

| UPH | 112 | Cutting and Pattern Making II | 1 | 4 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| UPH | 122 | Sewing II | 1 | 4 | 0 | 3 |
| Total |  |  | $\mathbf{2}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{6}$ |

Total credit hours required for diploma: 12 This curriculum is subject to change.

## Industrial Systems Technology

A 50240<br>ning

Associate in Applied Science, Greensboro, day and eve-
Diploma, Greensboro, day and evening
Certificate, Greensboro, day and evening

## Contact Information:

(336) 334-4822, ext. 4427 - from Greensboro • (336) 454-1126, ext. 4427 - from High Point

The Industrial Systems Technology curriculum is designed to prepare individuals to safely service, maintain, repair, or install equipment. Instruction includes theory and skill training needed for inspecting, testing, troubleshooting, and diagnosing industrial equipment and physical facilities.

Students will learn multi-craft technical skills in blueprint reading, electricity, hydraulics/pneumatics, machining, welding, and various maintenance procedures. Practical application in these industrial systems will be emphasized and additional advanced course work may be offered.

Upon completion of this curriculum, graduates should be able to individually or with a team safely install, inspect, diagnose, repair and maintain industrial process and support equipment. Students will also be encouraged to develop their skills as life-long learners.

## Program Outcomes:

Upon successful completion of the Industrial Systems Technology program, the graduate should be able to:

- display a working knowledge of mechanical systems; hydraulic and pneumatic systems; and electrical and electronic systems;
- perform preventive maintenance and troubleshoot a variety of industrial systems;
- maintain air conditioning and heating systems;
- operate machine shop equipment;
- perform basic welding skills;
- maintain and repair plumbing apparatus;
- identify and requisition parts.


## Curriculum:

Industrial Systems Technology - Associate in Applied Science, Greensboro, day and evening Advising Code: A 50240

| Prefix | Course Number | Course Title | Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I |  |  |  |  |  |  |
| ELC | 112 | DC/AC Electricity | 3 | 6 | 0 | 5 |
| MAT | 110 | Mathematical Measurement | 2 | 2 | 0 | 3 |
|  |  | Or |  |  |  |  |
| MAT | 115 | Mathematical Models | (2) | (2) | (0) | (3) |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| BPR | 111 | Blueprint Reading | 1 | 2 | 0 | 2 |
| PLU | 111 | Introduction to Basic Plumbing | 1 | 3 | 0 | 2 |
| Total |  |  | 10 | 13 | 0 | 15 |
| Spring Semester I |  |  |  |  |  |  |
| WLD | 112 | Basic Welding Processes | 1 | 3 | 0 | 2 |
| ELC | 117 | Motors and Controls | 2 | 6 | 0 | 4 |
| AHR | 120 | HVACR Maintenance | 1 | 3 | 0 | 2 |
| ENG | 112 | Argument Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | (3) | (0) | (0) | (3) |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| Total |  |  | 9 | 14 | 0 | 14 |


| Summer Term ل |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELC | 128 | Introduction to PLC | 2 | 3 | 0 | 3 |
| ELC | 115 | Industrial Wiring | 2 | 6 | 0 | 4 |
| Total |  |  | 4 | 9 | 0 | 7 |
| Fall Semester II |  |  |  |  |  |  |
| MNT | 110 | Introduction to Maintenance Procedures | 1 | 3 | 0 | 2 |
| ISC | 112 | Industrial Safety | 2 | 0 | 0 | 2 |
| MEC | 111 | Machine Processes I | 1 | 4 | 0 | 3 |
| ELN | 229 | Industrial Electronics | 2 | 4 | 0 | 4 |
| COM | 231 | Public Speaking or | 3 | 0 | 0 | 3 |
| COM | 110 | Introduction to Communication | (3) | (0) | (0) | (3) |
| - | - | Social / Behavioral Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 12 | 11 | 0 | 17 |
| Spring Semester II |  |  |  |  |  |  |
| HYD | 110 | Hydraulics and Pneumatics | 2 | 3 | 0 | 3 |
| PCI | 162 | Instrumentation Controls | 2 | 3 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| MNT | 220 | Rigging and Moving | 1 | 3 | 0 | 2 |
| - | - | Technical Electives | 3 | 6 | 0 | 6 |
| Total |  |  | 11 | 15 | 0 | 17 |

Total credit hours required for degree: 70 This curriculum is subject to change.
Up to 2 co-op credits may be substituted for course work, with Department Chair approval.
Curriculum: Industrial Systems Technology - Diploma, Greensboro, day and evening Advising Code: A 5024 0 D1


Fall Semester I

| ELC | 112 | DC/AC Electricity | 3 | 6 | 0 | 5 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| MAT | 110 | Mathematical Measurement or | 2 | 2 | 0 | 3 |
| MAT | 115 | Mathematical Models | $(2)$ | $(2)$ | $(0)$ | $(3)$ |
| BPR | 111 | Blueprint Reading | 1 | 2 | 0 | 2 |
| PLU | 111 | Introduction to Basic Plumbing | 1 | 3 | 0 | 2 |
| Total |  |  | 7 | $\mathbf{1 3}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |

Spring Semester I

| WLD | 112 | Basic Welding Processes | 1 | 3 | 0 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELC | 117 | Motors and Controls | 2 | 6 | 0 | 4 |
| COM | 110 | Introduction to Communication or | 3 | 0 | 0 | 3 |
| ENG | 111 | Expository Writing | (3) | (0) | (0) | (3) |
| CIS | 110 | Introduction to Computers | 2 | , | 0 | 3 |
| Total |  |  | 8 | 11 | 0 | 12 |
| Summer Term - |  |  |  |  |  |  |
| ELC | 128 | Introduction to PLC | 2 | 3 | 0 | 3 |
| ELC | 113 | Basic Wiring I |  | 6 | 0 | 4 |
| Total |  |  | 4 | 9 | 0 | 7 |
| Fall Semester II |  |  |  |  |  |  |
| MNT | 110 | Introduction to Maintenance Procedures | 1 | 3 | 0 | 2 |
| MEC | 111 | Machine Processes I | 1 | 4 | 0 | 3 |
| ELN | 229 | Industrial Electronics | 2 | 4 | 0 | 4 |
| Total |  |  | 4 | 11 | 0 | 9 |


| Spring Semester ll |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| HYD | 110 | Hydraulics / Pneumatics | 2 | 3 | 0 | 3 |  |  |
| MNT | 220 | Rigging and Moving | 1 | 3 | 0 | 2 |  |  |
| - | - | Social / Behavior Science Elective $\mathbf{\text { or }}$ | 3 | 0 | 0 | 3 |  |  |
| - | - | Humanities / Fine Arts Elective | $(3)$ | $(0)$ | $(0)$ | $(3)$ |  |  |
| Total |  | $\mathbf{6}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{8}$ |  |  |  |

Total credit hours required for diploma: 48 This curriculum is subject to change.

Curriculum: Industrial Systems Technology - Certificate, Greensboro, day and evening Advising Code: A 50240 C1

|  | Prefix | Course | Course Title | Hours per Week <br>  <br> Number | Lecture <br> Lab/Shop |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Clinic/Co-Op |  |  |  |  |  | | Credit |
| :---: |
| Hours |

Fall Semester I

| ELC | 112 | DC/AC Electricity | 3 | 6 | 0 | 5 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| BPR | 111 | Blueprint Reading | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{8}$ | $\mathbf{0}$ | 7 |

## Spring Semester I

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELC | 117 | Motors and Controls | 2 | 6 | 0 |
| Total |  | 2 | $\mathbf{6}$ | $\mathbf{0}$ | 4 |

## Summer Term

| SLC | 115 | Industrial Wiring or | 2 | 6 | 0 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | - | Technical Elective | $\frac{1}{2}$ | $\overline{6}$ | $\overline{0}$ | $(4)$ |
| $\mathbf{4}$ |  |  |  |  |  |  |

## Fall Semester II

|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | Co-op Work Experience $\mathbf{0 r}$ | 0 | 0 | 30 | 3 |
| Total | - | Technical Elective |  | - | - | $(3)$ |
| $\mathbf{3}$ |  | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3}$ |  |  |

Total credit hours required for certificate: 18 This curriculum is subject to change.
Technical elective must be from the Industrial Systems major or other major hours.

| Curriculum: Packaging - Certificate, Greensboro, day and evening (entering fall) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | rackagin Certicat |  | Ad | ising Code: A | $0240 \text { C }$ |
| Prefix | Course | Course Title | Hours per Week |  |  | Credit Hours |
|  | Number |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester - |  |  |  |  |  |  |
| PKG | 110 | Packaging Machinery I | 1 | 4 | 0 | 3 |
| Total |  |  | 1 | 4 | 0 | 3 |
| Spring Semester I |  |  |  |  |  |  |
| PKG | 140 | Packaging Materials | 3 | 0 | 0 | 3 |
| Total |  |  | 3 | 0 | 0 | 3 |
| Summer Term I |  |  |  |  |  |  |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| Total |  |  | 2 | 2 | 0 | 3 |
| Fall Semester ll |  |  |  |  |  |  |
| ELN | 229 | Industrial Electronics | 2 | 4 | 0 | 4 |
| MNT | 110 | Introduction to Maintenance Procedures | 1 | 3 | 0 | 2 |
| Total |  |  | 4 | 7 | 0 | 6 |
| Spring Semester -ll |  |  |  |  |  |  |
| ELC | 128 | Introduction to PLC | 2 | 3 | 0 | 3 |
| Total |  |  | 2 | 3 | 0 | 3 |
| Total credit hours required for certificate: 18 This curriculum is subject to change. |  |  |  |  |  |  |
| Curriculum: |  |  |  |  |  |  |
| Troubleshooting - Certificate, Greensboro, day and evening (entering spring) Advising Code: A 50240 C3 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Prefix | Course Number | Course Title | Lecture | Hours per Week |  | Credit Hours |
|  |  |  |  | Lab/Shop | Clinic/Co-Op |  |
| Spring Semester I |  |  |  |  |  |  |
| HYD | 110 | Hydraulics/Pneumatics | 2 | 3 | 0 | 3 |
| Total |  |  | 2 | 3 | 0 | 3 |
| Summer Term I |  |  |  |  |  |  |
| PKG Total |  | Machinery Troubleshooting | 1 | 3 | 0 | 2 |
|  |  |  | 1 | 3 | 0 | 2 |
| Fall Semester I |  |  |  |  |  |  |
| ELC | 112 | DC/AC Electricity | 3 | 6 | 0 | 5 |
|  |  |  | 3 | 6 | 0 | 5 |
| Spring Semester II |  |  |  |  |  |  |
| ELC | 117 | Motors and Controls | 2 | 6 | 0 | 4 |
|  |  |  | 2 | 6 | 0 | 4 |
| Fall Semester II |  |  |  |  |  |  |
| ELN <br> Total | 229 | Industrial Electronics | 2 | 4 | 0 | 4 |
|  |  |  | 2 | 4 | 0 | 4 |

Total credit hours required for certificate: 18 This curriculum is subject to change.

## Curriculum:

Controls - Certificate, Greensboro, day and evening (entering summer) Advising Code: A 50240 C4

| Prefix | Course <br> Number | Course Title | Hours per Week | Lecture <br> Lab/Shop |
| :--- | :---: | :---: | :---: | :---: | | Credit |
| :---: |
| Clinic/Co-Op |



## Spring Semester I

| ELC | 117 | Motors and Controls | 2 | 6 | 0 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  | 2 | 6 | 0 | 4 |

Summer Term II

| PCI | 162 | Instrumentation Controls | 2 | 3 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  |  | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{3}$ |

Fall Semester II

| ELC | 128 | Introduction to PLC | 2 | 3 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  | 2 | 3 | 0 | 3 |

Total credit hours required for certificate: 17 This curriculum is subject to change.

| Course | Course Title |  |  | Hours per Week |
| :---: | :---: | :---: | :---: | :---: |
|  | Lecture | Lab/Shop Clinic/Co-Op | Hours |  |

## Industrial Systems Technology Technical Electives:

| ELC | 113 | Basic Wiring I | 2 | 6 | 0 | 4 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| ELC | 118 | National Electrical Code | 1 | 2 | 0 | 2 |
| ELC | 228 | PLC Applications | 2 | 6 | 0 | 4 |
| MEC | 112 | Machine Processes II | 2 | 3 | 0 | 3 |
| MEC | 151 | Mechanical Manufacturing Systems | 1 | 3 | 0 | 2 |
| MNT | 263 | Electro-Pneu Components | 2 | 4 | 0 | 4 |
| PKG | 110 | Package Machinery I | 1 | 4 | 0 | 3 |
| PKG | 130 | Basic Electronics | 1 | 3 | 0 | 2 |
| PKG | 140 | Packaging Materials | 3 | 0 | 0 | 3 |
| PKG | 150 | Machinery Troubleshooting | 1 | 3 | 0 | 3 |
| WLD | 121 | GMAW (MIG) FCAW/Plate | 2 | 6 | 0 | 2 |

## Machining Technology

Associate in Applied Science, Greensboro, day<br>Diploma, Greensboro, day<br>Certificate, Greensboro, day and evening

## Contact Information:

(336) 334-4822, ext. 4430 - from Greensboro • (336) 454-1126, ext. 4430 - from High Point

The Machining Technology curriculum is designed to develop skills in the theory and safe use of hand tools, power machinery, computerized equipment, and sophisticated inspection instruments.

Students will learn to interpret blueprints, set up manual and CNC machines, perform basic and advanced machining operations, and make decisions to ensure that work quality is maintained.

Employment opportunities for machining technicians exist in manufacturing industries, public institutions, governmental agencies, and in a wide range of specialty machining job shops.

## Program Outcomes:

Upon successful completion of the Machining Technology program, the graduate should be able to:

- act as a CNC parts programmer and a CNC machine set-up operator;
- operate milling machine, bench grinders, power saws, lathes, drill press, and surface grinders;
- interpret drawings;
- select materials and plan work;
- inspect own and outside work;
- use hand tools and precision tools;
- use shop math.

Curriculum:
Machining Technology - Associate in Applied Science, Greensboro, day Advising Code: A 50300

| Prefix | Course |
| :---: | :---: | :---: | :---: |
| Number |  |$\quad$ Course Title $\quad$| Hours per Week |
| :---: |
| Lab/Shop | | Clinic/Co-Op |
| :---: | | Credit |
| :---: |
| Hours |

Fall Semester I

| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: |
| BPR | 111 | Blueprint Reading | 1 | 2 | 0 | 2 |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| DFT | 119 | Basic CAD | 1 | 2 | 0 | 2 |
| MAC | 111 | Machining Technology I | 2 | 12 | 0 | 6 |
| MAC | 114 | Introduction to Metrology | 2 | 0 | 0 | 2 |
| MAC | 121 | Introduction to CNC | 2 | 0 | 0 | 2 |
| MAC | 151 | Machining Calculation | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{1 3}$ | $\mathbf{1 8}$ | $\mathbf{0}$ | $\mathbf{2 0}$ |


| Spring Semester [ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MAC | 112 | Machining Technology II | 2 | 12 | 0 | 6 |
| MAC | 122 | CNC Turning | 1 | 3 | 0 | 2 |
| MAC | 124 | CNC Milling | 1 | 3 | 0 | 2 |
| BPR | 121 | Blueprint Reading: Mechanical | 1 | 2 | 0 | 2 |
| MEC | 110 | Introduction to CAD/CAM | 1 | 2 | 2 | 2 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| Total |  |  | 9 | 22 | 0 | 17 |
| Summer Term I |  |  |  |  |  |  |
| MAC | 113 | Machining Technology III | 2 | 12 | 0 | 6 |
| Total |  |  | 2 | 12 | 0 | 6 |

Fall Semester II

| - | - | Social Science Elective | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| MAT | 120 | Geometry \& Trigonometry $\mathbf{\underline { r }}$ | 2 | 2 | 0 | 3 |
| MAT | 121 | Algebra/Trigonometry | $(2)$ | $(2)$ | $(0)$ | $(3)$ |
| MEC | 231 | CAM I | 1 | 4 | 0 | 3 |
| MAC | 222 | Advanced CNC Turning | 1 | 3 | 0 | 2 |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{1 4}$ |

Spring Semester II

| MAC | 248 | Production Procedures | 1 | 2 | 0 | 2 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| - | - | Technical Elective* | 2 | 0 | 0 | 2 |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| MEC | 232 | CAM II | 1 | 4 | 0 | 3 |
| MAC | 224 | Advanced CNC Milling | 1 | 3 | 0 | 2 |
| Total |  | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |  |
| *Technical Electives |  |  |  |  |  |  |
| COE | 112 | Co-op Work Experience I | 0 | 0 | 20 | 2 |
| ISC | 112 | Industrial Safety | 2 | 0 | 0 | 2 |
| MAC | 115 | Grinding Operations | 2 | 2 | 0 | 3 |
| MAC | 152 | Advanced Machining Calculations | 1 | 2 | 0 | 2 |
| MAC | 214 | Machining Technology IV | 2 | 12 | 0 | 6 |
| MAC | 229 | CNC Programming | 2 | 0 | 0 | 2 |
| MEC | 142 | Physical Metallurgy | 1 | 2 | 0 | 2 |
| WLD | 112 | Basic Welding Processes | 1 | 3 | 0 | 2 |

Total credit hours required for degree: 69 This curriculum is subject to change.
Curriculum: Machinist - Diploma, Greensboro, day Advising Code: A 50300 D1

| Prefix | Course <br> Number | Course Title | Hours per Week | Lecture <br> Lab/Shop |
| :--- | :--- | :--- | :--- | :--- |
| Clinic/Co-Op | Credit <br> Hours |  |  |  |

Fall Semester I

| BPR | 111 | Blueprint Reading | 1 | 2 | 0 | 2 |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| MAC | 111 | Machining Technology I | 2 | 12 | 0 | 6 |
| MAC | 114 | Introduction to Metrology | 2 | 0 | 0 | 2 |
| MAC | 121 | Introduction to CNC or | 2 | 0 | 0 | 2 |
| DFT | 119 | Basic Cad | $(1)$ | $(2)$ | $(0)$ | $(2)$ |
| MAC | 151 | Machining Calculation | 1 | 2 | 0 | 2 |
| Total |  | $\mathbf{1 0 ~ ( 1 1 )}$ | $\mathbf{1 4 ( 1 6 )}$ | $\mathbf{0}$ | $\mathbf{1 7}$ |  |
| Spring | Semester I |  |  |  |  |  |
| MAC | 112 | Machining Technology II | 2 | 12 | 0 | 6 |
| MAC | 122 | CNC Turning | 1 | 3 | 0 | 2 |
| MAC | 124 | CNC Milling | 1 | 3 | 0 | 2 |
| BPR | 121 | Blueprint Reading: Mechanical | 1 | 2 | 0 | 2 |
| MAT | 120 | Geometry \& Trigonometry | 2 | 2 | 0 | 3 |
| Total |  |  | 7 | $\mathbf{2 2}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |

Summer Term I

| MAC | 113 | Machining Technology III | 2 | 12 | 0 | 6 |
| :---: | :--- | :--- | :--- | :---: | :--- | :--- |
| MAC | 115 | Grinding Operations | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{1 4}$ | $\mathbf{0}$ | $\mathbf{9}$ |

Total credit hours required for degree: 42 This curriculum is subject to change.

| Curriculum: |  | Basic Conventional Machining - Certificate, Greensboro, day and evening <br> Advising Code: A $\mathbf{5 0 3 0} \mathbf{0} \mathbf{C 1}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |
| Fall Semester I (Evening) |  |  |  |  |  |  |
| MAC | 111A | Machining Technology I-A | 1 | 6 | 0 | 3 |
| BPR | 111 | Blueprint Reading | 1 | 2 | 0 | 2 |
| MAC | 114 | Introduction to Metrology | 2 | 0 | 0 | 2 |
| Total |  |  | 4 | 8 | 0 | 7 |
| Spring Semester I (Evening) |  |  |  |  |  |  |
| MAC | 111B | Machining Technology I-B | 1 | 6 | 0 | 3 |
| MAC | 151 | Machining Calculations | 1 | 2 | 0 | 2 |
| MAC | 121 | Introduction to CNC or | 2 | 0 | 0 | 2 |
| DFT | 119 | Basic CAD | (1) | (2) | (0) | (2) |
| Total |  |  | 3(4) | 8(10) | 0 | 7 |

Total credit hours required for certificate: 14 This curriculum is subject to change.

## Curriculum:

> Intermediate Conventional Machining - Certificate, Greensboro, day
> Advising Code: A 50300 C 2

|  | Crefix | Course | Course Title | Hours per Week | Credit <br> Number |
| :--- | :---: | :---: | :---: | :---: | :---: |

## Spring Semester I

| MAC | 112 | Machining Technology II | 2 | 12 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  | $\mathbf{2}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | 6 |
| Summer Semester I |  | $\mathbf{6}$ |  |  |  |
| MAC | 113 | Machining Technology III | 2 | 12 | 0 |
| Total |  |  | $\mathbf{2}$ | $\mathbf{1 2}$ | $\mathbf{0}$ |

Total credit hours required for certificate: 12 This curriculum is subject to change.

## Curriculum:

CNC Set-Up - Certificate, Greensboro, day and evening Advising Code: A 50300 C3


## Spring Semester I (Evening)

| MAC (2) | 121 | Introduction to CNC | 2 | 0 | 0 | 2 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| MAC | 122 | CNC Turning | 1 | 3 | 0 | 2 |
| MAC | 124 | CNC Milling | 1 | 3 | 0 | 2 |
| MAC | 151 | Machining Calculations | 1 | 2 | 0 | 2 |
| Total |  | $\mathbf{5}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{8}$ |  |

Fall Semester I (Evening)

| MAC | 229 | CNC Programming | 2 | 0 | 0 | 2 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| MAC | 248 | Production Procedures | 1 | 2 | 0 | 2 |
| DFT | 119 | Basic CAD or | 1 | 2 | 0 | 2 |
| BPR | 121 | Blueprint Reading: Mechanical | $(1)$ | $(2)$ | $(0)$ | $(2)$ |
| BPR (1) | 221 | Interpretation of GD\&T or | 2 | 0 | 0 | 2 |
| MEC | 110 | Introduction to CAD/CAM | $(1)$ | $(2)$ | $(2)$ | $(2)$ |
| Total |  |  | $\mathbf{5 ( 6 )}$ | $\mathbf{6 ( 7 )}$ | $\mathbf{0 ( 2 )}$ | $\mathbf{8}$ |

Total credit hours required for certificate: 16 This curriculum is subject to change.
(1) Requires BPR 121 as a pre-requisite.
(2) Students who have not meet the pre-requisites of BPR 111 and either MAC 111 or MEC 111 (or equivalent) for the CNC Certificate program may take BPR 111 and MEC 111 in the Fall Semester.

Curriculum:

Prefix Course Course Title Number

CNC Operator - Certificate, Greensboro, day and evening Advising Code: A 50300 C4

| Prefix | Course <br> Number | Course Title | Lecture | Hours per Week <br> Lab/Shop | Clinic/Co-Op | Credit <br> Hours |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| BPR | 111 | Blueprint Reading | 1 | 2 | 0 | 2 |
| MAC (1) | 111 | Machining Technology I | 2 | 12 | 0 | 6 |
| MAC | 114 | Introduction to Metrology | 2 | 0 | 0 | 2 |
| MAC | 121 | Introduction to CNC | 2 | 0 | 0 | 2 |
| MAC | 122 | CNC Turning | 1 | 3 | 0 | 2 |
| MAC | 124 | CNC Milling | 1 | 3 | 0 | 2 |
| DFT | 119 | Basic CAD | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{2 2}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |

Total credit hours required for certificate: 18 This curriculum is subject to change.
(1) Students may substitute MEC 111 for MAC 111.

## Manufacturing Technology

## A 50320

Associate in Applied Science, Greensboro, day and evening Diploma, Greensboro, day and evening Certificate, Greensboro, day and evening

## Contact Information:

(336) 334-4822, ext. 4430 - from Greensboro • (336) 454-1126, ext. 4430 - from High Point

The Manufacturing Technology Curriculum provides an introduction to the principles of manufacturing in today's global marketplace. The student will be exposed to valuable high-tech concepts applicable in a variety of industries such as plastics, metals, furniture, textiles, and electronics.

Students will gain real-world knowledge in manufacturing management practices, manufacturing materials, and CAD/CAM, CNC Principles, and other computerized production techniques.

Graduates should qualify for employment as manufacturing technicians, quality assurance technicians, CAD/CAM technicians, team leaders, or research and development technicians. The student should be able to advance in the workplace and develop with new technologies.

## Curriculum:

Integrated Operations Concentration - Associate in Applied Science, Greensboro Advising Code: A 50320

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I |  |  |  |  |  |  |
| MAC | 114 | Introduction to Metrology | 2 | 0 | 0 | 2 |
| MAC | 111 AB | Machining Technology (Part A) | 1 | 6 | 0 | 3 |
| BPR | 111 | Blue Print Reading | 1 | 2 | 0 | 2 |
| CIS | 110 | Introduction to Computers or | 2 | 2 | 0 | 3 |
| CIS | 111 | Basic PC Literacy | (1) | (2) | 0 | (2) |
| Total |  |  | 6 | 8 | 0 | 10 |
| Spring Semester I |  |  |  |  |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAC | 111BB | Machining Technology (Part B) | 1 | 6 | 0 | 3 |
| DFT | 119 | Basic CAD | 1 | 2 | 0 | 2 |
| ISC | 112 | Industrial Safety | 2 | 0 | 0 | 2 |
| Total |  |  | 7 | 8 | 0 | 10 |
| Summer Semester I |  |  |  |  |  |  |
| MEC | 180 | Engineering Materials | 2 | 3 | 0 | 3 |
| - | - | Technical Elective* | 1 | 3 | 0 | 2 |
| MAC | 121 | Introduction to CNC | 2 | 0 | 0 | 2 |
| Total |  |  | 5 | 6 | 0 | 7 |
| Fall Semester ll |  |  |  |  |  |  |
| - | - | Social Science Elective | 3 | 0 | 0 | 3 |
| MAC | 112AB | Machining Technology IIA | 1 | 6 | 0 | 3 |
| MAT | 121 | Algebra / Trigonometry | 2 | 2 | 0 | 3 |
| - | - | Technical Elective* | 2 | 3 | 0 | 3 |
| Total |  |  | 8 | 11 | 0 | 12 |

Spring_Term_l

| ENG | 114 | Professional Research \& Reporting | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| MEC | 110 | Introduction to CAD/CAM | 1 | 2 | 0 | 2 |
| BPR | 121 | Blue Print Reading: Mechanical | 1 | 2 | 0 | 2 |
| MAC | 112 BB | Machining Technology IIB | 1 | 6 | 0 | 3 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{1 0}$ |

Summer Semester II

| - | - | Technical Elective* | 2 | 3 | 0 | 3 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| MEC | 150 | Introduction to Auto. Mfg. Controls | 1 | 3 | 0 | 2 |
| Total |  |  | $\mathbf{3}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{5}$ |

Fall Semester III

| ISC | 132 | MFG Quality Control | 2 | 3 | 0 | 3 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| - | - | Technical Elective* | 2 | 3 | 0 | 3 |
| - | - | Humanities/Fine Art Elective | 3 | 0 | 0 | 3 |
| Total |  | 7 | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{9}$ |  |
| Spring Term III |  |  |  |  |  |  |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| BPR | 221 | Interpretation of GD \& T | 2 | 0 | 0 | 2 |
| - | - | Technical Elective* | 2 | 3 | 0 | 3 |
| Total |  | $\mathbf{7}$ | $\mathbf{3}$ | $\mathbf{0}$ | $\mathbf{8}$ |  |

*Students must select 14-24 credit hours from one set of technical electives listed below.
**Up to two Co-op credits may be substituted for course work with Department Chair approval.
Total credit hours required for degree: 70-71 This curriculum is subject to change.

## TechnicalElectives

You must choose all of your technical electives from within the same set, chosen from:

| DFT | 151 | CAD I | 2 | 3 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DFT | 152 | CAD II | 2 | 3 | 0 | 3 |
| ELC | 112 | DC/AC Electricity | 3 | 6 | 0 | 5 |
| ELC | 131 | DC/AC Circuit Analysis | 4 | 3 | 0 | 6 |
| ELN | 131 | Electronic Devices | 3 | 3 | 0 | 4 |
| ELN | 132 | Linear IC Applications | 3 | 3 | 0 | 4 |
| ELN | 133 | Digital Electronics | 3 | 3 | 0 | 4 |
| MEC | 231 | CAM I | 1 | 4 | 0 | 3 |
| MEC | 232 | CAM II | 0 | 4 | 0 | 3 |
|  |  |  |  |  |  |  |
| MAC | 115 | Grinding Operations | $\begin{array}{llll}2 & 2 & 0 & 3\end{array}$ |  |  |  |
| MEC | 151 | Mechanical Mfg. Systems | 1 | 3 | 0 | 2 |
| MEC | 265 | Fluid Mechanics | 2 | 2 | 0 | 3 |
| PLA | 110 | Introduction to Plastics | 2 | 0 | 0 | 2 |
| PLA | 120 | Injection Molding | 2 | 3 | 0 | 3 |
| PLA | 162 | Plastics Manufacturing Processes | 2 | 3 | 0 | 3 |
| PLA | 230 | Advanced Plastics Manufacturing | 3 | 3 | 0 | 4 |
| $\underline{\text { or }}$ |  |  |  |  |  |  |
| HYD | 110 | Hydraulics/Pneumatics I | 2 | 3 | 0 | 3 |
| HYD | 112 | Hydraulics/Medium/Heavy Duty | 1 | 2 | 0 | 2 |
| WLD | 111 | Oxy-Fuel Welding | 1 | 3 | 0 | 2 |
| WLD | 112 | Basic Welding Processes | 1 | 3 | 0 | 2 |
| WLD | 115 | SMAW (stick) Plate | 2 | 9 | 0 | 5 |
| WLD | 121 | GMAW (MIG) FCWA/Plate | 2 | 6 | 0 | 4 |
| WLD | 141 | Symbols and Specifications | 2 | 2 | 0 | 3 |


| Curriculum: |  | Manufacturing Technology, Diploma, Greensboro, day and evening Advising Code: A 5032 0 D1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit Hours |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I |  |  |  |  |  |  |
| MAC | 114 | Introduction to Metrology | 2 | 0 | 0 | 2 |
| MAC | 111AB | Machining Technology I-A | 1 | 6 | 0 | 3 |
| BPR | 111 | Blue Print Reading | 1 | 2 | 0 | 2 |
| Total |  |  | 4 | 8 | 0 | 7 |
| Spring Semester - |  |  |  |  |  |  |
| MAC | 111BB | Machining Technology IB | 1 | 6 | 0 | 3 |
| CIS | 110 | Introduction to Computers | 2 |  | 0 | 3 |
| ISC | 112 | Industrial Safety | 2 | 0 | 0 | 2 |
| DFT | 119 | Basic CAD | 1 | 2 | 0 | 2 |
| Total |  |  | 11 | 4 | 0 | 10 |
| Summer Semester - |  |  |  |  |  |  |
| MEC | 180 | Engineering Materials | 2 | 3 | 0 | 3 |
| MAC | 121 | Introduction to CNC | 2 | 0 | 0 | 2 |
| Total |  |  | 4 | 3 | 0 | 5 |
| Fall Semester ll |  |  |  |  |  |  |
| - | - | Technical Elective | 1 | 3 | 0 | 2 |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| - | - | Technical Elective | 1 | 3 | 0 | 2 |
| Total |  |  | 6 | 5 | 0 | 7 |
| Spring_Term لll |  |  |  |  |  |  |
| MEC | 110 | Introduction to CAD/CAM | 1 | 2 | 0 | 2 |
| BPR | 121 | Blue Print Reading: Mechanical | 1 | 2 | 0 | 2 |
| - | - | Technical Elective | 1 | 3 | 0 | 2 |
| Totals |  |  | 3 | 7 | 0 | 6 |
| Fall Semester -ll |  |  |  |  |  |  |
| MEC | 231 | CAM I | 1 | 4 | 0 | 3 |
| - | - | Technical Elective | 1 | 3 | 0 | 2 |
| Totals |  |  | 2 | 7 | 0 | 5 |

Total credit hours required for diploma: 40 This curriculum is subject to change.

## Curriculum:

Basic Manufacturing - Certificate, Greensboro, day and evening Advising Code: A 50320 C1

| BPR | 111 | Blue Print Reading | 1 | 2 | 0 | 2 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| ISC | 112 | Industrial Safety | 2 | 0 | 0 | 2 |
| ISC | 132 | MFG Quality Control | 2 | 3 | 0 | 3 |
| MAC | 114 | Introduction to Metrology | 2 | 0 | 0 | 2 |
| -- | -- | Technical Elective | $2(4)$ | $2(4)$ | 0 | $3(6)$ |
| Total |  |  | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |

Total credit hours required for certificate: 12 This curriculum is subject to change.

## Turfgrass Management Technology

## A 15420

Associate in Applied Science, Greensboro, day and evening

## Contact Information:

(336) 334-4822, ext. 4424 - from Greensboro • (336) 454-1126, ext. 4424 - from High Point

The Turfgrass Management Technology curriculum is designed to provide skills necessary to perform duties related to management of golf courses, sports fields, lawn care, irrigation design, and sod production.
Coursework includes turfgrass management, irrigation, ornamental horticulture, soil science, entomology, plant pathology, as well as courses in communications, computers, and the social sciences.
Graduates should qualify for employment at golf courses, local, state, and national parks, sports complexes, highway vegetation and turf maintenance companies, and private and public gardens. Graduates should also be prepared to take the examination for the North Carolina pesticide licenses, N.C. Certified Plantsman, and N.C. Landscape Contractors' Registration Board License.

## Program Outcomes:

Upon successful completion of the Turfgrass Management program, the graduate should be able to:

- practice successful employability skills in the workplace;
- establish, maintain, and troubleshoot turfgrass areas;
- implement cultural practices of evaluating weather conditions, aeration, top dressing and seeding;
- irrigate turf areas according to soil type and water resource regulations;
- maintain turf equipment;
- manage human resources and financial resources;
- diagnose and implement solutions to turfgrass problems;
- apply turfgrass chemicals as established by the North Carolina pesticide license board.

Curriculum:
Turfgrass Management Technology
Associate in Applied Science, Greensboro, day and evening
Advising Code: A 15420

| Prefix | Course <br> Number | Course Title | Hours per Week |
| :---: | :---: | :---: | :---: |
| Lecture | Lab/ShopCredit <br> Hours |  |  |


| Eall Semest |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TRF | 110 | Introduction to Turfgrass Cultivation ID | 3 | 2 | 0 | 4 |
| TRF | 152 | Landscape Maintenance | 2 | 2 | 0 | 3 |
| TRF | 220 | Turfgrass Calculations | 2 | 0 | 0 | 2 |
| HOR | 118 | Equipment Operations \& Maintenance | 1 | 3 | 0 | 2 |
| HOR | 160 | Plant Materials I | 2 | 2 | 0 | 3 |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 13 | 9 | 0 | 17 |
| Spring Semester - |  |  |  |  |  |  |
| SPA | 120 | Spanish for the Workplace | 3 | 0 | 0 | 3 |
| TRF | 210 | Turfgrass Equipment Management | 1 | 4 | 0 | 3 |
| HOR | 114 | Landscape Construction | 2 | 2 | 0 | 3 |
| HOR | 166 | Soils and Fertilizers | 2 | 2 | 0 | 3 |
| HOR | 260 | Plant Materials II | 2 | 2 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | , | 0 | 3 |
| Total |  |  | 13 | 10 | 0 | 18 |


| Summer Term ل |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COE | 112 | Co-op Work Experience | 0 | 0 | 20 | 2 |
| LSG | 123 | Summer Garden Lab | 0 | 6 | 0 | 2 |
| TRF | 151 | Intro Landscape Design | 2 | 2 | 0 | 3 |
| Total |  |  | 2 | 8 | 20 | 7 |
| Fall Semester ll |  |  |  |  |  |  |
| LSG | 231 | Landscape Supervision | 2 | 6 | 0 | 4 |
| TRF | 120 | Turfgrass Irrigation \& Design | 2 | 4 | 0 | 4 |
| TRF | 230 | Turfgrass Management Applications | 1 | 2 | 0 | 2 |
| MAT | 110 | Mathematical Measurements | 2 | 2 | 0 | 3 |
| ENG | 114 | Professional Research \& Reporting | 3 | 0 | 0 | 3 |
| Total |  |  | 10 | 14 | 0 | 16 |
| Spring Semester II |  |  |  |  |  |  |
| TRF | 125 | Turfgrass Computer Applications | 1 | 3 | 0 | 2 |
| TRF | 240 | Turfgrass Pest Control | 2 | 2 | 0 | 3 |
| TRF | 260 | Advanced Turfgrass Management | 3 | 2 | 0 | 4 |
| HOR | 257 | Arboriculture Practices | 1 | 3 | 0 | 2 |
| COE | 121 | Co-op Work Experience II | 0 | 0 | 10 | 1 |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| - | - | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 13 | 10 | 10 | 18 |

Total credit hours required for degree: 76 This curriculum is subject to change.

## Curriculum:

Turfgrass Management Technology
Diploma, Greensboro, day and evening
Advising Code: A 15420 D1
\(\begin{array}{lcccc}Prefix \& Course <br>

\& Number\end{array} \quad\)| Course Title |
| :---: |

## Fall Semester I

| TRF | 110 | Introduction to Turfgrass Cultivation ID | 3 | 2 | 0 | 4 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| TRF | 220 | Turfgrass Calculations | 2 | 0 | 0 | 2 |
| HOR | 160 | Plant Materials I | 2 | 2 | 0 | 3 |
| Total |  |  | 7 | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{9}$ |

## Spring Semester I

| TRF | 210 | Turfgrass Equipment Management | 1 | 4 | 0 | 3 |
| ---: | :--- | :--- | :--- | :--- | :--- | :---: |
| HOR | 114 | Landscape Construction | 2 | 2 | 0 | 3 |
| HOR | 166 | Soils and Fertilizers | 2 | 2 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{8}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |

## Summer Term I

| TRF | 151 | Intro Landscape Design | 2 | 2 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  |  | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{3}$ |

Fall Semester II

| TRF | 120 | Turfgrass Irrigation \& Design | 2 | 4 | 0 | 4 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| TRF | 230 | Turfgrass Management Applications | 1 | 2 | 0 | 2 |
| MAT | 110 | Mathematical Measurements | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{5}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{9}$ |

Spring Semester ll

| TRF | 125 | Turfgrass Computer Applications | 1 | 3 | 0 | 2 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| TRF | 240 | Turfgrass Pest Control | 2 | 2 | 0 | 3 |
| COE | 121 | Co-op Work Experience II | 0 | 0 | 10 | 1 |
| Total |  |  | $\mathbf{3}$ | $\mathbf{5}$ | $\mathbf{1 0}$ | $\mathbf{6}$ |

Total credit hours required for diploma: 39 This curriculum is subject to change.
Curriculum:

> Turfgrass Management Technology Turfgrass Management Certificate Greensboro, day and evening Advising Code: A $15420 \mathrm{C1}$

| Prefix | Course <br> Number | Course Title | Hours per Week <br> Lab/ShopCredit <br> Clinic/Co-Op |
| :--- | :---: | :---: | :---: |
| Hours |  |  |  |


| Eall Semester |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| TRF | 110 | Introduction to Turfgrass Cultivation ID | 3 | 2 | 0 | 4 |
| TRF | 120 | Turfgrass Irrigation \& Design | 2 | 4 | 0 | 4 |
| TRF | 230 | Turfgrass Management Applications | 1 | 2 | 0 | 2 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{1 0}$ |

## Spring Semester I

| HOR | 166 | soils and Fertilizers | 2 | 2 | 0 | 3 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| TRF | 260 | Advanced Turfgrass Management | 3 | 2 | 0 | 4 |
| Total |  |  | 5 | 4 | 0 | 7 |


| Summer Term I |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COE | 121 | Co-op Work Experience II | 0 | 0 | 10 | 1 |  |  |
| Total |  | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 0}$ | $\mathbf{1}$ |  |  |  |

Total credit hours required for certificate: 18 This curriculum is subject to change.

## Curriculum:



Eall Semester I

| HOR | 160 | Plant Materials I | 2 | 2 | 0 | 3 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| TRF | 120 | Turfgrass Irrigation \& Design | 2 | 4 | 0 | 4 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{6}$ | $\mathbf{0}$ | 7 |

## Spring Semester I

| TRF | 125 | Turfgrass Computer Applications | 1 | 3 | 0 | 2 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| HOR | 114 | Landscape Construction | 2 | 2 | 0 | 3 |
| HOR | 260 | Plant Materials II | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{5}$ | 7 | $\mathbf{0}$ | $\mathbf{8}$ |


| Summer Term |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TRF | 151 | Intro Landscape Design | 2 | 2 | 0 |  |  |  |
| Total |  | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{0}$ | 3 |  |  |  |

Total credit hours required for certificate: 18 This curriculum is subject to change.

## Curriculum:

Turfgrass Management Technology Landscape Maintenance Certificate Greensboro, day and evening Advising Code: A 15420 C3

| Prefix | Course |  |
| :--- | :--- | :--- |
|  | Number |  |


| Lecture | Hours per Week |
| :---: | :---: |
| Lab/Shop |  | | Clinic/Co-Op |
| :---: |
| Hours |


| Fall Semester I |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- | :---: |
| TRF | 152 | Landscape Maintenance | 2 | 2 | 0 | 3 |  |
| TRF | 120 | Turfgrass Irrigation \& Design | 2 | 4 | 0 | 4 |  |
| Total |  |  | $\mathbf{4}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{7}$ |  |


| Spring Semester I |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HOR | 114 | Landscape Construction | 2 | 2 | 0 | 3 |  |
| HOR | 257 | Arboriculture Practices | 1 | 3 | 0 | 2 |  |
| TRF | 240 | Turfgrass Pest Control | 2 | 2 | 0 | 3 |  |
| Total |  |  | $\mathbf{5}$ | $\mathbf{7}$ | $\mathbf{0}$ | $\mathbf{8}$ |  |

## Summer Term

| COE | 112 | Co-op Work Experience I | 0 | 0 | 20 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 0}$ | $\mathbf{2}$ |

Total credit hours required for certificate: 17 This curriculum is subject to change.

## Welding Technology

Pending NCCCS Approval
D 50420
Diploma, Jamestown, day
Certificate, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2715 - from Greensboro • (336) 454-1126, ext. 2715 - from High Point

The Welding Technology curriculum provides students with a sound understanding of the science, technology and applications essential for successful employment in the welding and metal industry. Instruction includes consumable and non-consumable electrode welding and cutting processes. Courses in math, blueprint reading, metallurgy, welding inspection, and destructive and non-destructive testing provide the student with industry-standard skills developed through classroom training and practical application.
Successful graduates of the Welding Technology curriculum may be employed as entry level-technicians in welding and metalworking industries. Career opportunities also exist in construction, manufacturing, fabrication, sales, quality control, supervision and welding-related self-employment.

## Program Outcomes:

Emphasis is placed on developing the skills necessary to obtain certification in Gas Metal Arc, gas tungsten arc, and shielded metal arc welding of plate and pipe. Upon successful completion of the Welding program, the graduate should be able to:

- set up oxyacetylene equipment and cut metals using oxyacetylene plasma arc and carbon arc equipment;
- set up and weld metals using shielded metal arc, gas tungsten arc and gas metal arc equipment;
- identify metals and read drawings;
- perform miscellaneous welding activities;
- practice safety in the workplace.


## Curriculum:

| Prefix | Course <br> Number | Course Title |
| :---: | :---: | :---: |
|  |  |  |

Welding Technology - Diploma, Jamestown, day
Advising Code: D 50420

## Eall Semester L

| WLD | 110 | Cutting Processes | 1 | 3 | 0 | 2 |
| ---: | :---: | :--- | :--- | :---: | :---: | :---: |
| WLD | 115 | SMAW (Stick) Plate | 2 | 9 | 0 | 5 |
| WLD | 121 | GMAW (MIG) FCAW/Plate | 2 | 6 | 0 | 4 |
| ENG | 102 | Applied Communications II | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{8}$ | $\mathbf{1 8}$ | $\mathbf{0}$ | $\mathbf{1 4}$ |


| Spring Semester I |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| WLD | 131 | GTAW (TIG) Plate | 2 | 6 | 0 | 4 |  |
| WLD | 141 | Symbols and Specifications | 2 | 2 | 0 | 3 |  |
| WLD | 215 | SMAW (Stick) Pipe | 1 | 9 | 0 | 4 |  |
| MAT | 120 | Geometry and Trigonometry | 2 | 2 | 0 | 3 |  |
| DFT | 119 | Basic CAD | 1 | 2 | 0 | 2 |  |
| Total |  |  | $\mathbf{8}$ | $\mathbf{2 1}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |  |

Summer Term -

| WLD | 261 | Certification Practices | 1 | 3 | 0 | 2 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| WLD | 132 | GTAW (TIG) Plate/Pipe | 1 | 6 | 0 | 3 |
| WLD | 151 | Fabrication I | 2 | 6 | 0 | 4 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{1 5}$ | $\mathbf{0}$ | $\mathbf{9}$ |

Total credit hours required for diploma: 39 This curriculum is subject to change.
Up to four cooperative work experience credits may be substituted for course work with Department Chair approval.

| Curriculum: |  |  | Welding Technology - Certificate, Jamestown, day and evening Advising Code: D 50420 C1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course | Course Title |  | - Hours per Week |  | Credit |
|  | Number |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |
| Fall Semester |  |  |  |  |  |  |
| WLD | 115 | SMAW (Stick) Plate | 2 | 9 | 0 | 5 |
| WLD | 121 | GMAW (MIG) FCAW/Plate | 2 | 6 | 0 | 4 |
| Total |  |  | 4 | 15 | 0 | 9 |
| Spring Semester [ |  |  |  |  |  |  |
| WLD | 131 | GTAW (TIG) Plate | 2 | 6 | 0 | 4 |
| WLD | 215 | SMAW (Stick) Pipe | 1 | 9 | 0 |  |
| Total |  |  | 3 | 15 | 0 | 8 |

Total credit hours required for certificate: 17 This curriculum is subject to change.

## Public Service Technologies

## Basic Law Enforcement Training C 55120

Certificate, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2740 - from Greensboro • (336) 454-1126, ext. 2740 - from High Point

Basic Law Enforcement Training (BLET) is designed to give students essential skills required for entry-level employment as law enforcement officers with state, county, or municipal governments, or with private enterprise.
This program utilizes State-commission-mandated topics and methods of instruction. General subjects include, but are not limited to, criminal, juvenile, civil, traffic and alcoholic beverage laws; investigative, patrol, custody, and court procedures; emergency responses; and ethics and community relations.

Students must successfully complete and pass all units of study which include the certification examinations mandated by the North Carolina Criminal Justice Education and Training Standards Commission and the North Carolina Sheriffs' Education and Training Standards Commission to receive a certificate.

## Closed Enrollment Program

This is a closed enrollment program. Applicants must be sponsored by a law enforcement agency or employed by a law enforcement agency. The application process for this program goes through the Criminal Justice Department and is not routinely handled by the normal admissions process.

## Special Entrance Requirements

All students entering the Basic Law Enforcement Training program must meet the special requirements as indicated by the N.C. Criminal Justice Standards and the N.C. Sheriff's Standards Divisions of the N.C. Department of Justice. Students may not be convicted of any felony or criminal offense which requires punishment of more than two years imprisonment. They cannot be convicted of any offense of moral turpitude. Examples of moral turpitude are, but not limited to: rape, any sexual offense, indecent liberties, use, sale, or manufacture of controlled substances, or any offense which addresses public morality.
To be employed in this field, it is necessary to be a U.S. citizen.

## Program Outcomes:

Upon successful completion of this program, the Basic Law Enforcement Training graduate should be able to demonstrate:

- a basic knowledge of the various areas of criminal, civil, traffic and juvenile law in North Carolina;
- investigative skills applicable to entry level law enforcement officers;
- basic precision driving skills;
- entry level law enforcement officer skills in law enforcement firearms;
- basic skills of emergency first aid as a first responder;
- the skills necessary to provide physical self-protection;
- entry level skills in the preparation and presentation of courtroom testimony;
- those skills necessary to effectively deal with a diverse population with individual needs;
- skills applicable to entry level law enforcement in the area of crisis intervention and domestic confrontations;
- successful skill levels as mandated by Training and Standards in all other topical areas of the BLET.

Curriculum: Basic Law Enforcement Training - Certificate, Jamestown, day and evening Advising Code: C 55120

| Prefix | Course <br> Number | Course Title | Lecture | Hours per Week <br> Lab/Shop | Credit <br> Hours |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CJC | 100 | Basic Law Enforcement Training | 9 | 30 | 0 | 19 |

Total credit hours required for certificate: 19 This curriculum is subject to change.

## Cosmetology

## A 55140

Associate in Applied Science, Jamestown, day
Diploma, Jamestown, day
Certificate, Jamestown, day

## Contact Information:

(336) 334-4822, ext. 2395 or 2394 - from Greensboro • (336) 454-1126, ext. 2395 or 2394 - from High Point

The Cosmetology curriculum is designed to provide competency based knowledge, scientific/artistic principles and hands-on fundamentals associated with the cosmetology industry. The curriculum provides a simulated salon environment which enables students to develop manipulative skills.
Course work includes instruction in all phases of professional imaging, hair design, chemical processes, skin care, nail care, multi-cultural practices, business/computer principles, product knowledge, and other selected topics.
Graduates should qualify to sit for the State Board of Cosmetic Arts examination. Upon successfully passing the State Board exam, graduates will be issued a license. Employment is available in beauty salons, and related businesses

## Cosmetology Licensing Preparation Options

To qualify to sit for the licensing exam, students may choose to complete 1,200 hours of cosmetology instruction at GTCC and then serve a six-month apprenticeship in a licensed beauty salon, or complete 1,500 clock hours of instruction at GTCC.

Veterans and eligible recipients can be certified to receive VA educational assistance benefits for only those actual cosmetology hours required to sit for the state exam. Veterans and eligible recipients must take courses that equal 1,200 or 1,500 clock hours.

## Program Outcomes:

Upon successful completion of the Cosmetology program, the graduate should be able to:

- style hair;
- perform manicures and pedicures;
- provide skin care services;
- restructure hair using chemical services;
- market services and products;
- manage and control finances;
- provide a safe and sanitized environment.

| Curriculum: |  | Cosmetology - Associate in Applied Science, Jamestown, day Advising Code: A 55140 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course Number | Course Title | Hours per Week |  |  | Credit |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |
| Fall Semester I |  |  |  |  |  |  |
| COS | 111 | Cosmetology Concepts I | 4 | 0 | 0 | 4 |
| COS | 112 | Salon I | 0 | 24 | 0 | 8 |
| COS | - | Elective | 1 | 3 | 0 | 2 |
| COS | 250 | Computerized Salon Operations | 1 | 0 | 0 | 1 |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| Total |  |  | 9 | 27 | 0 | 18 |

Limited Enrollment Program: Contact the Admissions Office for Program admission requirements and Program application deadlines.

Spring Semester I

| COS | 113 | Cosmetology Concepts II | 4 | 0 | 0 | 4 |
| :---: | :---: | :--- | :--- | :---: | :--- | :---: |
| COS | 114 | Salon II | 0 | 24 | 0 | 8 |
| COS | - | Elective | 1 | 3 | 0 | 2 |
| - | - | Social / Behavioral Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{8}$ | $\mathbf{2 7}$ | $\mathbf{0}$ | $\mathbf{1 7}$ |


| Summer Term I |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| COS | 115 | Cosmetology Concepts III | 4 | 0 | 0 | 4 |  |
| COS | 116 | Salon III | 0 | 12 | 0 | 4 |  |
| Total |  | $\mathbf{4}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{8}$ |  |  |

Fall Semesterll

| COS | 1117 | Cosmetology Concepts IV | 2 | 0 | 0 | 2 |
| :---: | :---: | :--- | :--- | :---: | :--- | :---: |
| COS | 118 | Salon IV | 0 | 21 | 0 | 7 |
| COS | - | Elective | 1 | 3 | 0 | 2 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{9}$ | $\mathbf{2 4}$ | $\mathbf{0}$ | $\mathbf{1 7}$ |

## Spring Semester II

| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :--- | :---: | :---: |
| MAT | 110 | Mathematical Measurements | 2 | 2 | 0 | 3 |
| COS | - | Elective | 1 | 3 | 0 | 2 |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| Total |  |  | 7 | 7 | $\mathbf{0}$ | $\mathbf{1 0}$ |

Total credit hours required for diploma: 70 This curriculum is subject to change.

COS electives can be chosen from: COS 119 Esthetics, COS 223 Contemporary Hair Coloring, COS 224
Trichology and Chemistry, COS 240 Contemporary Design, or a maximum of 9 credit hours with a BUS prefix.

## Curriculum:

Cosmetology - Diploma, Jamestown, day Advising Code: A 55140 D1


Eall Semester I

| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :--- | :---: | :--- | :---: |
| COS | 111 | Cosmetology Concepts I | 4 | 0 | 0 | 4 |
| COS | 112 | Salon I | 0 | 24 | 0 | 8 |
| COS | - | Elective | 1 | 3 | 0 | 2 |
| COS | 250 | Computerized Salon Operations | 1 | 0 | 0 | 1 |
| Total |  |  | $\mathbf{9}$ | $\mathbf{2 7}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |

Spring Semester I

| COS | 113 | Cosmetology Concepts II | 4 | 0 | 0 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COS | 114 | Salon II | 0 | 24 | 0 | 8 |
| - | - | General Education Elective | 3 | 0 | 0 | 3 |
| Total |  | 7 | $\mathbf{2 7}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |  |

## Summer Term I

| COS | 115 | Cosmetology Concepts III | 4 | 0 | 0 | 4 |
| :---: | :--- | :--- | :--- | :---: | :--- | :--- |
| COS | 116 | Salon III | 0 | 12 | 0 | 4 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{8}$ |

Total credit hours required for diploma: 41 This curriculum is subject to change.

| Curriculum: |  |  | Cosmetology - Certificate, Jamestown, day Advising Code: A 55140 C 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course | Course Title | Lecture $\begin{gathered}\text { Hours per Week } \\ \text { Lab/Shop }\end{gathered}$ |  |  | Credit |
|  | Number |  |  |  | Clinic/Co-Op | Hours |
| Fall Semester [ |  |  |  |  |  |  |
| COS | 111 | Cosmetology Concepts I | 4 | 0 | 0 | 4 |
| COS | 112 | Salon I | 0 | 24 | 0 | 8 |
| Total |  |  | 4 | 27 | 0 | 12 |
| Spring Semester I |  |  |  |  |  |  |
| COS | 113 | Cosmetology Concepts II | 4 | 0 | 0 | 4 |
| COS | 114 | Salon II | 0 | 24 | 0 | 8 |
| Total |  |  | 4 | 24 | 0 | 12 |
| Summer Term I |  |  |  |  |  |  |
| COS | 115 | Cosmetology Concepts III | 4 | 0 | 0 | 4 |
| COS | 116 | Salon III | 0 | 12 | 0 | 4 |
| Total |  |  | 4 | 12 | 0 | 8 |

Total credit hours required for certificate: 32 This curriculum is subject to change.

## Criminal Justice Technology

## A 55180

Associate in Applied Science, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2740 - from Greensboro • (336) 454-1126, ext. 2740 - from High Point

This curriculum is designed to provide practical knowledge of criminal justice systems and operations. Study will focus on local, state and federal law enforcement, judicial processes, corrections and security services. The criminal justice system's role within society will be explored.

Emphasis is on criminal justice systems, criminology, juvenile justice, criminal and constitutional law, investigative principles, ethics and community relations. Additional study may include issues and concepts of government, counseling, communications, computers and technology.

Employment opportunities exist in a variety of local, state and federal law enforcement, corrections and security fields. Examples include police officer, deputy sheriff, county detention officer, state trooper, intensive probation/parole surveillance officer, correctional officer and retail loss prevention officer.

## Special Entrance Requirements

All students entering the Criminal Justice Technology curriculum, in a part-time or full-time capacity, must meet the special requirements as indicated on the curriculum brochure by the N.C. Criminal Justice Standards and the N.C. Sheriff's Standards Divisions of the N.C. Department of Justice. Students may not be convicted of any felony or criminal offense which requires punishment of more than two years imprisonment. They cannot be convicted of any offense of moral turpitude. Examples of moral turpitude are, but are not limited to: rape, any sexual offense, indecent liberties, use, sale, or manufacture of controlled substances, or any offense which addresses public morality.

To be employed in this field, it is necessary to be a U.S. citizen.

## Program Outcomes:

Upon successful completion of this program, the Criminal Justice Technology graduate should be able to:

- perform detection, investigation and enforcement procedures;
- demonstrate a working knowledge of the law;
- monitor prisoner behavior;
- complete required documentation.


## Curriculum:

Criminal Justice Technology - Associate in Applied Science, Jamestown, day and evening Advising Code: A 55180

|  | Prefix | Course | Course Title | Hours per Week |
| :--- | :---: | :---: | :---: | :---: |
|  | Number | Lecture | Credit <br> Lab/Shop | Clinic/Co-Op |
| Hours |  |  |  |  |


| Fall Semester I |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |
| CJC | 111 | Introduction to Criminal Justice | 3 | 0 | 0 | 3 |  |
| CJC | 112 | Criminology | 3 | 0 | 0 | 3 |  |
| CJC | 113 | Juvenile Justice | 3 | 0 | 0 | 3 |  |
| CJC | 131 | Criminal Law | 3 | 0 | 0 | 3 |  |
| Total |  |  | $\mathbf{1 5}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |  |


| Spring Semester ${ }^{\text {L }}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENG | 112 | Argument-Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | (3) | (0) | (0) | (3) |
| CJC | 122 | Community Policing | 3 | 0 | 0 | 3 |
| CJC | 132 | Courts and Evidence | 3 | 0 | 0 | 3 |
| CJC | 141 | Corrections | 3 | 0 | 0 | 3 |
| -- | -- | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 15 | 0 | 0 | 15 |
| Summer Term - |  |  |  |  |  |  |
| CJC | 213 | Substance Abuse | 3 | 0 | 0 | 3 |
| - | - | Criminal Justice Elective* | 3 | 0 | 0 | 3 |
| Total |  |  | 6 | 0 | 0 | 6 |
| Fall Semester II |  |  |  |  |  |  |
| COM | 120 | Intro to Interpersonal Communication or | 3 | 0 | 0 | 3 |
| COM | 231 | Public Speaking | (3) | (0) | (0) | (3) |
| MAT | 115 | Mathematical Models or | 2 | 2 | 0 | 3 |
| MAT | 140 | Survey of Mathematics | (3) | (0) | (0) | (3) |
| CJC | 221 | Investigative Principles | 3 | 2 | 0 | 4 |
| CJC | 231 | Constitutional Law | 3 | 0 | 0 | 3 |
| - | - | Criminal Justice Elective* | 3(1) | 0(2) | 0 | 3(2) |
| Total |  |  | 12(15) | 2(6) | 0 | 15(16) |
| Spring Semester ll |  |  |  |  |  |  |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| CJC | 120 | Interviews and Interrogation | 1 | 2 | 0 | 2 |
| CJC | 212 | Ethics and Community Relations | 3 | 0 | 0 | 3 |
| CJC | 214 | Victimology | 3 | 0 | 0 | 3 |
| CJC | 222 | Criminalistics | 3 | 0 | 0 | 3 |
| Total |  |  | 13 | 2 | 0 | 14 |
| Criminal Justice Electives* |  |  |  |  |  |  |
| CJC | 114 | Investigative Photography | 1 | 2 | 0 | 2 |
| CJC | 121 | Law Enforcement Operations | 3 | 0 | 0 | 3 |
| CJC | 211 | Counseling | 3 | 0 | 0 | 3 |
| CJC | 215 | Organization \& Administration | 3 | 0 | 0 | 3 |
| CJC | 223 | Organized Crime | 3 | 0 | 0 | 3 |
| CJC | 225 | Crisis Intervention | 3 | 0 | 0 | 3 |
| CJC | 232 | Civil Liability | 3 | 0 | 0 | 3 |
| CJC | 233 | Correctional Law | 3 | 0 | 0 | 3 |

Total credit hours required for degree: 65-66 This curriculum is subject to change.
Up to four co-op credit hours may be substituted for course work with Department Chair approval.

## Culinary Technology

## A 55200

Associate in Applied Science, Jamestown, day and evening<br>Diploma, Jamestown, day and evening<br>Certificate, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2949 - from Greensboro • (336) 454-1126, ext. 2949 - from High Point

The Culinary Technology curriculum provides specific training required to prepare students to assume positions as trained culinary professionals in a variety of food service settings including full service restaurants, hotels, resorts, clubs, catering operations, contract food service and health care facilities.

Course offerings emphasize practical application, a strong theoretical knowledge base, and professionalism and provides critical competencies to successfully meet industry demands. Courses also include sanitation, food/beverage service and control, baking, garde manager, American/international cuisines, food production, and hospitality supervision.

Graduates should qualify for entry-level positions such as line cook, station chef and assistant pastry chef. American Culinary Federation certification assistance is available to graduates. With experience, graduates may advance to positions such as sous-chef, executive chef or food service manager.

## Program Outcomes:

Upon successful completion of the Culinary Technology program, the graduate should be able to:

- plan nutritional menus for a variety of facilities and services;
- prepare hot foods, cold foods, and beverages;
- bake a variety of items to include bread, cakes, pies, cookies, pastries and desserts;
- set up and manage a food service operation in an entry-level management position;
- maintain safety and sanitation standards;
- manage supplies and control costs.

Curriculum: Culinary Technology - Associate in Applied Science, Jamestown, day and evening Advising Code: A 55200

| Prefix | Course | Course Title |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Number | Lecture | Credit <br> Lab/Shop | Clinic/Co-Op |
|  | Hours |  |  |  |


| Eall Semester |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| CUL | 110 | Sanitation and Safety | 2 | 0 | 0 | 2 |  |  |
| CUL | 110 A | Sanitation and Safety Lab | 0 | 2 | 0 | 1 |  |  |
| CUL | 135 | Food and Beverage Service | 2 | 0 | 0 | 2 |  |  |
| CUL | 135 A | Food and Beverage Service Lab | 0 | 2 | 0 | 1 |  |  |
| CUL | 140 | Basic Culinary Skills | 2 | 6 | 0 | 5 |  |  |
| CUL | 160 | Baking I | 1 | 4 | 0 | 3 |  |  |
| HRM | 110 | Introduction to Hospitality | 2 | 0 | 0 | 2 |  |  |
| MAT | 110 | Mathematical Measurements | 2 | 2 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{1 1}$ | $\mathbf{1 6}$ | $\mathbf{0}$ | $\mathbf{1 9}$ |  |  |

## Spring_Semester-

| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| CUL | 112 | Nutrition for Foodservice | 3 | 0 | 0 | 3 |
| CUL | 240 | Advanced Culinary Skills | 1 | 8 | 0 | 5 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| HRM | 145 | Hospitality Supervision | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 1}$ | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |


| Summer Term_ |  |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| COE | 111 | Co-op Work Experience I | 0 | 0 | 10 | 1 |  |  |
| CUL | 120 | Purchasing | 2 | 0 | 0 | 2 |  |  |
| CUL | 130 | Menu Design | 2 | 0 | 0 | 2 |  |  |
| CUL | 170 | Garde Manger I | 1 | 4 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{1 0}$ | $\mathbf{8}$ |  |  |


| Fall Semester ll |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| CUL | 250 | Classical Cuisine | 1 | 8 | 0 | 5 |  |
| CUL | 270 | Garde Manger II | 1 | 4 | 0 | 3 |  |
| - | - | Technical Elective | $0-1$ | $0-8$ | $0-10$ | $1-5$ |  |
| - | - | Social / Behavior Science Elective | 3 | 0 | 0 | 3 |  |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |  |
| Total |  | $\mathbf{8 - 9}$ | $\mathbf{1 2 - 2 0}$ | $\mathbf{0 - 1 0}$ | $\mathbf{1 5 - 1 9}$ |  |  |


| Spring Semester ll |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |  |  |
| CUL | 180 | International and American Cuisine | 1 | 8 | 0 | 5 |  |  |
| CUL | 260 | Baking II | 1 | 4 | 0 | 3 |  |  |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{8}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{1 4}$ |  |  |

Total credit hours required for degree: 72-76 This curriculum is subject to change.
Technical Electives: BPA 210, BPA 250, COE 121 and CUL 285.

Curriculum:


Fall Semester I

| CUL | 110 | Sanitation and Safety | 2 | 0 | 0 | 2 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| CUL | 110 A | Sanitation and Safety Lab | 0 | 2 | 0 | 1 |
| CUL | 135 | Food and Beverage Service | 2 | 0 | 0 | 2 |
| CUL | 135 A | Food and Beverage Service Lab | 0 | 2 | 0 | 1 |
| CUL | 140 | Basic Culinary Skills | 2 | 6 | 0 | 5 |
| CUL | 160 | Baking I | 1 | 4 | 0 | 3 |
| HRM | 110 | Introduction To Hospitality | 2 | 0 | 0 | 2 |
| MAT | 110 | Mathematical Measurements | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{1}$ | $\mathbf{1 6}$ | $\mathbf{0}$ | $\mathbf{1 9}$ |


| Spring Semester L |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| CUL | 240 | Advanced Culinary Skills | 1 | 8 | 0 | 5 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| HRM | 145 | Hospitality Supervision | 3 | 0 | 0 | 3 |
| CUL | 112 | Nutrition for Foodservice | 3 | 0 | 0 | 3 |
| Total |  |  | 11 | 10 | 0 | 16 |
| Summer Term - |  |  |  |  |  |  |
| CUL | 170 | Garde Manger I | 1 | 4 | 0 | 3 |
| Total |  |  | 1 | 4 | 0 | 3 |

Total credit hours required for diploma: 38 This curriculum is subject to change.

Curriculum: Culinary Technology - Certificate, Jamestown, day and evening Advising Code: A $55200 \mathbf{0 C 1}$

|  | Prefix | Course | Course Title | Hours per Week |
| :--- | :---: | :---: | :---: | :---: |
|  | Number | Lecture | Credit <br> Lab/Shop | Clinic/Co-Op |
|  | Hours |  |  |  |


| Fall Semester I |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| CUL | 110 | Sanitation and Safety | 2 | 0 | 0 | 2 |  |
| CUL | 110 A | Sanitation and Safety Lab | 0 | 2 | 0 | 1 |  |
| CUL | 140 | Basic Culinary Skills | 2 | 6 | 0 | 5 |  |
| CUL | 160 | Baking | 1 | 4 | 0 | 3 |  |
| Total |  | $\mathbf{5}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{1 1}$ |  |  |

## Spring Semester I

| CUL | 112 | Nutrition for Foodservice | 3 | 0 | 0 | 3 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| HRM | 145 | Hospitality Supervision | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{6}$ |

Total credit hours required for certificate: 17 This curriculum is subject to change.

## Curriculum:

Baking - Certificate, Jamestown, day and evening Advising Code: A 55200 C2

| Prefix | Course <br> Number | Course Title | Lecture | Hours per Week <br> Lab/Shop | Clinic/Co-Op | Credit <br> Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  | 2 | 0 | 0 | 2 |  |
| CUL | 110 | Sanitation and Safety | 0 | 2 | 0 | 1 |
| CLL | 110 A | Sanitation and Safety Lab | 1 | 4 | 0 | 3 |
| CLL | 160 | Baking | $\mathbf{3}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{6}$ |
| Total |  |  |  |  |  |  |


| Spring Semester I |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| CUL $260 \quad$ Baking II | $\mathbf{1}$ | 4 | 0 | 3 |
| Total | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{3}$ |
| Fall Semester II |  |  |  |  |
| BPA $210 \quad$ Cake Design \& Decorating | 1 | 4 | 0 | 3 |
| Total | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{3}$ |
| Spring Semester II |  |  |  |  |
| BPA $250 \quad$ Dessert \& Bread Production | $\mathbf{1}$ | 8 | 0 | 5 |
| Total | $\mathbf{1}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{5}$ |

Total credit hours required for certificate: 17 This curriculum is subject to change.

## Cyber Crime Technology

## A 55210

Associate in Applied Science, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2740 - from Greensboro • (336) 454-1126, ext. 2740 - from High Point

This curriculum will prepare students to enter the field of computer crime investigations and private security. Students completing this curriculum will be capable of investigating computer crimes, properly seize and recover computer evidence and aid in the prosecution of cyber criminals.
Course work in this curriculum will include a division of work in the disciplines of criminal justice and computer information systems. Additionally, students will be required to take specific cyber crime classes.
Graduates should qualify to become computer crime investigators for local or state criminal justice agencies. Also these graduates should be competent to serve as computer security specialists or consultants with private business.

## Program Outcomes:

Upon successful completion of the Cyber Crime Technology program, the graduate should be able to:

- Apply knowledge gained in the program to identify and address ethical issues involving computer technology;
- Determine when and how a cyber crime attack occurs and design strategies for investigation and prosecution;
- Identify vulnerabilities in computer networks and create strategies to enhance security;
- Evaluate and develop technology policies to aid in cyber crime prevention.


## Curriculum:

## Cyber Crime - Associate in Applied Science Jamestown, day

 Advising Code: A 55210Prefix | Course | Course Title |
| :---: | :---: |
|  | Number |

|  | Hours per Week |  |
| :--- | :--- | :--- |
| Lecture | Credit <br> Lab/Shop | Clinic/Co-Op |
| Hours |  |  |


| Fall Semester I |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| CCT | 110 | Introduction to Cyber Crime | 3 | 0 | 0 | 3 |  |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |  |
| NOS | 110 | Operating Systems Concepts | 2 | 3 | 0 | 3 |  |  |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |  |  |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{1 3}$ | $\mathbf{5}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |  |  |


| Spring |  |  |  |  |  |  |  | Semester I |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| CCT | 112 | Ethics and High Technology | 3 | 0 | 0 | 3 |  |  |
| CCT | 121 | Computer Crimes Investigation | 3 | 2 | 0 | 4 |  |  |
| NET | 110 | Networking Concepts | 2 | 2 | 0 | 3 |  |  |
| CJC | 231 | Constitutional Law | 3 | 0 | 0 | 3 |  |  |
| ENG | 114 | Professional Research \& Writing | 3 | 0 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{1 4}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |  |  |


| Summer Semester 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CJC | 131 | Criminal Law | 3 | 0 | 0 | 3 |
| CCT | 250 | Network Vulnerabilities | 2 | 2 | 0 | 3 |
| CCT | 285 | Trends in Cyber Crime | 2 | 2 | 0 | 3 |
| Total |  |  | 7 | 4 | 0 | 9 |
| Fall Semester II |  |  |  |  |  |  |
| CCT | 231 | Technology Crimes and Law | 3 | 0 | 0 | 3 |
| CCT | 251 | Network Vulnerabilities II | 2 | 2 | 0 | 3 |
| NOS | 120 | Linux/UNIX Single User | 2 | 2 | 0 | 3 |
| CTS | 120 | Hardware/Software Support | 2 | 3 | 0 | 3 |
| SEC | 110 | Security Concepts | 3 | 0 | 0 | 3 |
| Total |  |  | 12 | 7 | 0 | 15 |
| Spring Semester II |  |  |  |  |  |  |
| CJC | 132 | Court Procedure \& Evidence | 3 | 0 | 0 | 3 |
| CCT | 289 | Capstone Project | 1 | 6 | 0 | 3 |
| MAT | 115 | Mathematical Models or | 2 | 2 | 0 | 3 |
| MAT | 140 | Survey of Mathematics | (3) | (0) | (0) | (3) |
| COM | 110 | Introduction to Communication | 3 | 0 | 0 | 3 |
| -- | -- | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 12(13) | 6(8) | 0 | 15 |

Total credit hours required for degree: 70 This curriculum is subject to change.

## Early Childhood Education

## A 55220

Associate in Applied Science, Jamestown, day
Diploma, Jamestown, day and evening Certificate, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2789 - from Greensboro • (336) 454-1126, ext. 2789 - from High Point

The Early Childhood Education curriculum prepares individuals to work with children from infancy through middle childhood in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.
Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with parents and children. Students will foster the cognitive/language, physical/motor, social/emotional and creative development of young children.
Graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school age programs.

## Program Outcomes:

Upon successful completion of this program, the Early Childhood Education graduate should be able to:

- demonstrate knowledge of child development and education;
- establish and maintain safe and healthy environments for children;
- provide an optimal learning environment that supports the diverse needs of ALL children;
- interact appropriately with children and support the development of their communication skills;
- plan and implement assessment-based experiences that stimulate ALL children's development and include appropriate adaptations;
- provide positive child guidance that supports children's social and emotional development;
- establish respectful, collaborative relationships with ALL families;
- demonstrate an understanding of community resources that support children, families, and early childhood professionals;
- demonstrate professionalism and ethical conduct;
- demonstrate ability to integrate appropriate technology in environments for children;
- perform supplementary responsibilities related to children's programs.


## Curriculum:

Early Childhood Education - Associate in Applied Science, Jamestown, day Advising Code: A 55220

| Prefix | Course |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Number |$\quad$| Course Title |
| :--- |


| EDU | 119 | Introduction to Early Childhood Education | 4 | 0 | 0 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDU | 144 | Child Development I | 3 | 0 | 0 | 3 |
| EDU | 151 | Creative Activities | 3 | 0 | 0 | 3 |
| EDU | 151A | Creative Activities Lab | 0 | 2 | 0 | 1 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| - | - | Social/Behavioral Science | 3 | 0 | 0 | 3 |
| Total |  |  | 16 | 2 | 0 | 17 |


| Spring Semester - |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDU | 131 | Children, Family and Community | 3 | 0 | 0 | 3 |
| EDU | 145 | Child Development II |  | 0 | 0 | 3 |
| EDU | 146 | Child Guidance | 3 | 0 | 0 | 3 |
| EDU | 153 | Health, Safety and Nutrition | 3 | 0 | 0 | 3 |
| EDU | 153A | Health, Safety and Nutrition Lab | 0 | 2 |  | 1 |
| COE | 111 | Co-op Work Experience I | 0 | 0 | 10 | 1 |
| COE | 115 | Work Experience Seminar I | 1 | 0 | 0 | 1 |
| COM | 110 | Introduction to Communication | 3 | 0 | 0 | 3 |
| Total |  |  | 16 | 2 | 10 | 18 |
| Summer Term I |  |  |  |  |  |  |
| EDU | (1) | EDU elective | 2(3) | 0 (2) | 0 | 2(3) |
| EDU | 221 | Children with Exceptionalities | 3 | 0 | 0 | 3 |
| EDU | 271 | Educational Technology | 2 | 2 | 0 | 3 |
| Total |  |  | 7(8) | 2(4) | 0 | 8(9) |
| Eall Semester ll |  |  |  |  |  |  |
| EDU | 251 | Exploration Activities | 3 | 0 | 0 | 3 |
| EDU | 251A | Exploration Activities Lab | 0 | , | - | 1 |
| EDU | 259 | Curriculum Planning | 3 | 0 | 0 | 3 |
| EDU | 280 | Literacy Experiences | , | 0 | - | 3 |
| EDU | 280A | Literacy Experiences Lab | 0 | 2 | 0 | 1 |
| COE | 121 | Co-op Work Experience II | 0 | 0 | 10 | 1 |
| COE | 125 | Work Experience Seminar II | 1 | 0 | 0 | 1 |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| Total |  |  | 13 | 4 | 10 | 16 |
| Spring Semester II |  |  |  |  |  |  |
| EDU | 261 | Early Childhood Administration I | 3 | 0 | 0 | 3 |
| COE | 132 | Co-op Work Experience III | 0 | 0 | 20 | 2 |
| COE | 135 | Work Experience Seminar III | 1 | 0 | 0 | 1 |
| COE | 215 | Work Experience Seminar IV | 1 | 0 | 0 | 1 |
| MAT | 140 | Survey of Mathematics | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 11 | 0 | 20 | 13 |

Total credit hours required for degree: 72(73) This curriculum is subject to change.

## (1) Summer Term Electives: (Choose one)

| EDU | 154 | Social/Emotional/Behavioral Development | 3 | 0 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| EDU | 157 | Active Play | 2 | 2 | 0 | 3 |
| EDU | 234 | Infants, Toddlers, Two's | 3 | 0 | 0 | 3 |
| EDU | 235 | School Age Development and Program | 2 | 0 | 0 | 2 |
| EDU | 262 | Early Childhood Administration II | 3 | 0 | 0 | 3 |

## Curriculum:

Early Childhood Education - Diploma, Jamestown, day
Advising Code: A 55220 D1
Prefix $\begin{gathered}\text { Course } \\ \\ \text { Number }\end{gathered}$

| Lecture | Hours per Week |  |
| :--- | :--- | :--- |
| Lab/Shop | Clinic/Co-Op | Credit |
| Hours |  |  |


| Fall Semester |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| EDU | 119 | Introduction to Early Childhood Education | 4 | 0 | 0 | 4 |
| EDU | 144 | Child Development I | 3 | 0 | 0 | 3 |
| EDU | 151 | Creative Activities | 3 | 0 | 0 | 3 |
| EDU | 151 A | Creative Activities Lab | 0 | 2 | 0 | 1 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| - | - | Social/Behavioral Science | 3 | 0 | 0 | 3 |
| Total |  | $\mathbf{1 6}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{1 7}$ |  |


| Spring |  | Semester |  |  |  |  |
| :---: | :---: | :--- | :---: | :--- | :---: | :---: |
| EDU | 131 | Children, Family and Community | 3 | 0 | 0 | 3 |
| EDU | 145 | Child Development II | 3 | 0 | 0 | 3 |
| EDU | 146 | Child Guidance | 3 | 0 | 0 | 3 |
| EDU | 153 | Health, Safety and Nutrition | 3 | 0 | 0 | 3 |
| EDU | $153 A$ | Health, Safety and Nutrition Lab | 0 | 2 | 0 | 1 |
| COE | 111 | Co-op Work Experience I | 0 | 0 | 10 | 1 |
| COE | 115 | Work Experience Seminar I | 1 | 0 | 0 | 1 |
| COM | 110 | Introduction to Communication | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 6}$ | $\mathbf{2}$ | $\mathbf{1 0}$ | $\mathbf{1 8}$ |


| Summer Term I |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :---: | :---: | :---: |
| EDU | - | Early Childhood Elective (see previous page) $2(3)$ | $0(2)$ | 0 | $2(3)$ |  |
| EDU | 221 | Children with Exceptionalities | 3 | 0 | 0 | 3 |
| EDU | 271 | Educational Technology | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{7 ( 8 )}$ | $\mathbf{2 ( 4 )}$ | $\mathbf{0}$ | $\mathbf{8 ( 9 )}$ |

Total credit hours required for diploma: 43-44 This curriculum is subject to change.

## Curriculum:

Early Childhood Education - Diploma, Jamestown, evening Advising Code: A 55220 D1

| Prefix | Course <br> Number | Course Title | Hours per Week <br> Lecture | Credit |
| :--- | :--- | :--- | :--- | :--- |
|  | Lab/Shop | Clinic/Co-Op | Hours |  |

## Fall Semester I

| EDU | 119 | Introduction Early Childhood Education | 4 | 0 | 0 | 4 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| EDU | 151 | Creative Activities | 3 | 0 | 0 | 3 |
| EDU | 151 A | Creative Activities Lab | 0 | 2 | 0 | 1 |
| Total |  | 7 | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{8}$ |  |

## Spring Semester I

| EDU | 146 | Child Guidance | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| EDU | 153 | Health, Safety and Nutrition | 3 | 0 | 0 | 3 |
| EDU | 153 A | Health, Safety and Nutrition Lab | 0 | 2 | 0 | 1 |
| Total |  | $\mathbf{6}$ | $\mathbf{2}$ | $\mathbf{0}$ | 7 |  |


| Summer Term - |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDU | - | Early Childhood Elective | 2(3) | 0(2) | 0 | 2(3) |
| EDU | 271 | Educational Technology | 2 | 2 | 0 | 3 |
| Total |  |  | $4(5)$ | 2(4) | 0 | 5(6) |
| Eall Semester لll |  |  |  |  |  |  |
| EDU | 144 | Child Development I | 3 | 0 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| Total |  |  | 6 | 0 | 0 | 6 |
| Spring Semester II |  |  |  |  |  |  |
| EDU | 145 | Child Development II | 3 | 0 | 0 | 3 |
| EDU | 131 | Children, Family and Community | 3 | 0 | 0 | 3 |
| Total |  |  | 6 | 0 | 0 | 6 |
| Summer Term لll |  |  |  |  |  |  |
| EDU | 221 | Children with Exceptionalities | 3 | 0 | 0 | 3 |
| Total |  |  | 3 | 0 | 0 | 3 |
| Fall Semester III |  |  |  |  |  |  |
| COM | 110 | Introduction to Communication | 3 | 0 | 0 | 3 |
| - | - | Social / Behavior Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 6 | 0 | 0 | 6 |
| Spring Semester lll |  |  |  |  |  |  |
|  | 111(1) | Co-op Work Experience I | 0 | 0 | 10 | 1 |
| COE | 115(1) | Work Experience Seminar I | 1 | 0 | 0 | 1 |
| Total |  |  | 1 | 0 | 10 | 2 |
| Total credit hours required for diploma: 43-44 This curriculum is subject to change. |  |  |  |  |  |  |
| (1) Students need to be employed full-time in a 4 or 5 star child care or have day time hours for COE 111 and COE 115. |  |  |  |  |  |  |
| Curriculum: Early Childhood Education - Certificate, Jamestown, day and evening |  |  |  |  |  |  |
| Prefix | Course <br> Numbe | Course Title | Hours per Week |  |  | Credit <br> Hours |
| Fall Semester I |  |  |  |  |  |  |
| EDU | 119 | Introduction to Early Childhood E | 4 | 0 | 0 | 4 |
| EDU | 151 | Creative Activities | 3 | 0 | 0 | 3 |
| EDU | 151A | Creative Activities Lab | 0 | 2 | 0 | 1 |
| Total |  |  | 7 | 2 | 0 | 8 |
| Spring Semester I |  |  |  |  |  |  |
| EDU | 146 | Child Guidance | 3 | 0 | 0 | 3 |
| EDU | 153 | Health, Safety and Nutrition | 3 | 0 | 0 | 3 |
| EDU | 153A | Health, Safety and Nutrition Lab | 0 | 2 | 0 | 1 |
| Total |  |  | 6 | 2 | 0 | 7 |
| Eall Semester ll |  |  |  |  |  |  |
| EDU | 144 | Child Development I | 3 | 0 | 0 | 3 |
| Total |  | or | 3 | 0 | 0 | 3 |
| Spring Semester II |  |  |  |  |  |  |
| EDU | 145 | Child Development II | 3 | 0 | 0 | 3 |
| Total |  |  | 3 | 0 | 0 | 3 |

Total credit hours required for certificate: 18 This curriculum is subject to change.

| Curriculum: |  | Early Childhood Administration - Certificate, Jamestown, day and eveningAdvising Code: A 55220 C2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course | Course Title | Hours per Week |  |  | redit |
|  | Number |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |
| Fall Semester - |  |  |  |  |  |  |
| EDU | 119 | Introduction to Early Childhood Education | 4 | 0 | 0 | 4 |
| EDU | 261 | Early Childhood Administration I | 3 | 0 | 0 | 3 |
| Total |  |  | 7 | 0 | 0 | 7 |
| Spring Semester I |  |  |  |  |  |  |
| EDU | 131 | Children, Family and Community Early Childhood Administration II | 3 | 0 | 0 | 3 |
| EDU | 262 |  | 3 | 0 | 0 | 3 |
| Total |  |  | 6 | 0 | 0 | 6 |
| Fall Semester II |  |  |  |  |  |  |
| EDU | 144 | Child Development I | 3 | 0 | 0 | 3 |
| Total |  |  | 3 | 0 | 0 | 3 |
| -OR- |  |  |  |  |  |  |
| Spring Semester ll |  |  |  |  |  |  |
| EDU | 145 | Child Development II | 3 | 0 | 0 | 3 |
| Total |  |  | 3 | 0 | 0 | 3 |

Total credit hours required for certificate: 16 This curriculum is subject to change.

| Curriculum: |  | Early Childhood Schoolage - Certificate, Jamestown, day and evening Advising Code: A $55220 \mathbf{C 3}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course Number | Course Title | Hours per Week |  |  | Credit Hours |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I |  |  |  |  |  |  |
| EDU | 251 | Exploration Activities | 3 | 0 | 0 | 3 |
| EDU | 251A | Exploration Activities Lab | 0 | 2 | 0 | 1 |
| Total |  |  | 3 | 2 | 0 | 4 |
| Spring Semester I |  |  |  |  |  |  |
| EDU | 145 | Child Development II | 3 | 0 | 0 | 3 |
| Total |  |  | 3 | 0 | 0 | 3 |
| Summer Semester - |  |  |  |  |  |  |
| EDU | 271 | Educational Technology | 2 | 2 | 0 | 3 |
| EDU | 235 | Schoolage Development and Program | 2 | 0 | 0 | 2 |
| Total |  |  | 4 | 2 | 0 | 5 |
| Fall Semester ll |  |  |  |  |  |  |
| EDU | 280 | Literacy Experiences | 3 | 0 | 0 | 3 |
| EDU | 280 A | Literacy Experiences Lab | 0 | 2 | 0 | 1 |
| Total |  |  | 3 | 2 | 0 | 4 |

Total credit hours required for certificate: 16 This curriculum is subject to change

Prefix | Course |
| :---: |
|  |
| Number |

Lecture \begin{tabular}{c}
Hours per Week <br>
Lab/Shop

 

Clinic/Co-Op

 

Hours
\end{tabular}

Fall Semester I

| EDU | 119 | Intro to Early Childhood Education | 4 | 0 | 0 | 4 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| EDU | 144 | Child Development I | 3 | 0 | 0 | 3 |
| Total |  |  | 7 | $\mathbf{0}$ | $\mathbf{0}$ | 7 |

Spring Semester I

| EDU | 131 | Child, Family \& Community | 3 | 0 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDU | 153 | Health, Safety \& Nutrition | 3 | 0 | 0 | 3 |
| EDU | 153A | Health, Safety \& Nutrition Lab | 0 | 2 | 0 | 1 |
| Total |  |  | 6 | 2 | 0 | 7 |
| Summer Semester - |  |  |  |  |  |  |
| EDU | 234 | Infants, Toddlers \& Twos | 3 | 0 | 0 | 3 |
| Total |  |  | 3 | 0 | 0 | 3 |

Total credit hours required for certificate: 17 This curriculum is subject to change.

## Emergency Preparedness Technology

## A55420

Associate in Applied Science, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2714- from Greensboro (336) 454-1126, ext. 2714 - from High Point

The Emergency Preparedness Technology curriculum is designed to provide students with a foundation of technical and professional knowledge needed for emergency services delivery in local and state government agencies. Study involves both management and technical aspects of law enforcement, fire protection, emergency medical services, and emergency planning.

Course work includes classroom and laboratory exercises to introduce the student to various aspects of emergency preparedness, protection, and enforcement. Students will learn technical and administrative skills such as investigative principles, hazardous materials, codes, standards, emergency agency operations, and finance.

Employment opportunities include ambulance services, fire/rescue agencies, law enforcement agencies, fire marshal offices, industrial firms, educational institutions, emergency management offices, and other government agencies. Employed persons should have opportunities for skilled and supervisory-level positions.

## Program Outcomes:

Upon successful completion of the Emergency Preparedness Technology program, the graduate should be able to:

- plan responses to man-made and natural disasters;
- support emergency services and citizens in man-made and natural disasters.


## Curriculum:

Emergency Preparedness Technology - Associate in Applied Science, Jamestown, day and night Advising Code: A 55420

| Prefix | Course | Course Title |  | Hours per Week |  | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |


| Fall Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Comm. or | 3 | 0 | 0 | 3 |
| COM | 231 | Public Speaking | (3) | (0) | (0) | (3) |
| FIP | 120 | Introduction to Fire Prot. | 3 | 0 | 0 | 3 |
| FIP | 156 | Computers for the Fire Services * | 3 | 2 | 0 | 3 |
| FIP | 236 | Emergency Management | 3 | 0 | 0 | 3 |
| Totals |  |  | 15 | 2 | 0 | 15 |
| * Students who already have credit for CIS-110 may substitute it for FIP-156. |  |  |  |  |  |  |
| Spring Semester I |  |  |  |  |  |  |
| ENG | 112 | Argument Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research/Rep | (3) | (0) | (0) | (3) |
| MAT | 161 | College Algebra | 3 | 0 | 0 | 3 |
| MAT | 161A | College Algebra Lab | 0 | 2 | 0 | 1 |
| EPT | 120 | Sociology of Disaster | 3 | 0 | 0 | 3 |
| EPT | 130 | Mitigation and Preparedness | 3 | 0 | 0 | 3 |
| POL | 120 | American Government | 3 | 0 | 0 | 3 |
| Total |  |  | 15 | 2 | 0 | 16 |


| Summer Term - |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FIP | 164 | OSHA Standards | 3 | 0 | 0 | 3 |
| FIP | 152 | Fire Protection Law | 3 | 0 | 0 | 3 |
| FIP | 228 | Local Govt. Finance or | 3 | 0 | 0 | 3 |
| EPT | 124 | EM Services Law and Ethics | (3) | (0) | (0) | (3) |
| EPT | 150 | EMS Incident Management | 3 | 0 | 0 | 3 |
| Total |  |  | 12 | 0 | 0 | 12 |
| Fall Semester II |  |  |  |  |  |  |
| CJC | 131 | Criminal Law | 3 | 0 | 0 | 3 |
| EPT | 210 | Disaster Response Ops Mt | 3 | 0 | 0 | 3 |
| EPT | 220 | Terrorism and Emerg. Mgt. | 3 | 0 | 0 | 3 |
| FIP | 256 | Municipal Public Relations | 3 | 0 | 0 | 3 |
| - | - | Hum/Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 15 | 0 | 0 | 15 |
| Spring Semester II |  |  |  |  |  |  |
| EPT | 275 | Emergency OPS Cent. Mgt. | 3 | 0 | 0 | 3 |
| CJC | 121 | Law Enforcement Operations | 3 | 0 | 0 | 3 |
| FIP | 176 | Haz Mat Operations | 4 | 0 | 0 | 4 |
| FIP | 276 | Managing Fire Services | 3 | 0 | 0 | 3 |
| -- | -- | EPT Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 16 | - | 0 | 16 |
| Emergency Preparedness Tech Electives |  |  |  |  |  |  |
| EPT | 225 | Hazard Analysis and Risk Assessment | 3 | 0 | 0 | 3 |
| EPT | 230 | Emergency Planning | 3 | 0 | 0 | 3 |
| EPT | 260 | Business Community | 3 | 0 | 0 | 3 |
| EPT | 280 | Building Resilient Communities | 3 | 0 | 0 | 3 |

Total credit hours required for Associate in Applied Science: 74. This curriculum is subject to change.

Curriculum: Emergency Preparedness Technology - Certificate, Jamestown, day and night Advising Code: A 55420 C1

| Prefix | Course | Course Title |  |  | Hours per Week |  | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  | Lecture |  | Lab/Shop | Clinic/Co-Op | Hours |

## Fall Semester I

| FIP | 236 | Emergency Management | 3 | 0 | 0 | 3 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| EPT | 220 | Terrorism \& Emergency Management | 3 | 0 | 0 | 3 |
| EPT | 210 | Disaster Response Ops Mgt. | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{9}$ |

## Spring Semester I

| EPT | 120 | Sociology of Disaster | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| EPT | 275 | Emergency OPS Center Mgt. | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{6}$ |



Total credit hours required for Certificate: 18 This curriculum is subject to change

## Fire Protection Technology

## A 55240

Associate in Applied Science, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2714 - from Greensboro • (336) 454-1126, ext. 2714 - from High Point

The Fire Protection Technology curriculum is designed to provide individuals with the technical and professional knowledge necessary to make decisions regarding fire protection for both public and private sectors. It also provides a sound foundation for continuous higher learning in fire protection, administration and management.
Course work includes classroom and laboratory exercises to introduce the student to various aspects of fire protection. Students will learn technical and administrative skills such as hydraulics, hazardous materials, arson investigation, fire protection safety, fire suppression management, law and codes.
Graduates should qualify for employment or advancement in governmental agencies, industrial firms, insurance rating organizations, educational organizations and municipal fire departments. Employed persons should have opportunities for skilled and supervisory positions within their current organizations.

## Program Outcomes:

Upon successful completion of this program, the Fire Protection Technology graduate should be able to:

- perform fire prevention functions;
- perform fire suppression functions;
- perform hazardous materials control functions;
- provide emergency care;
- provide public services;
- communicate effectively;
- perform in a professional manner;
- practice safety in the performance of all tasks.


## Curriculum:

Fire Protection Technology - Associate in Applied Science, Jamestown, day and evening Advising Code: A 55240


| Fall Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communication or | (3) | (0) | (0) | (3) |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |
| FIP | 120 | Introduction to Fire Protection | 3 | 0 | 0 | 3 |
| FIP | 132 | Building Construction | 3 | 0 | 0 | 3 |
| FIP | 156 | Computers in Fire Service * | 1 | 2 | 0 | 2 |
| Total |  |  | 13 | 2 | 0 | 14 |


| Spring Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENG | 112 | Argument-Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | (3) | (0) | (0) | (3) |
| MAT | 161 | College Algebra | 3 | 0 | 0 | 3 |
| MAT | 161A | College Algebra Lab | 0 | 2 | 0 | 1 |
| FIP | 124 | Fire Prevention, Public Education | 3 | 0 | 0 | 3 |
| FIP | 229 | Fire Dynamics and Combustion | 3 | 0 | 0 | 3 |
| - | - | Social / Behavioral Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 15 | 2 | 0 | 16 |
| Summer Term I |  |  |  |  |  |  |
| FIP | 136 | Inspections and Codes | 3 | 0 | 0 | 3 |
| FIP | 152 | Fire Protection Law | 3 | 0 | 0 | 3 |
| FIP | 164 | OSHA Standards | 3 | 0 | 0 | 3 |
| -- | -- | Fire Protection Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 12 | 0 | 0 | 12 |
| Fall Semester II |  |  |  |  |  |  |
| FIP | 128 | Fire Detection and Investigation | 3 | 0 | 0 | 3 |
| FIP | 148 | Fixed, Portable Extinguishing Systems | 2 | 2 | 0 | 3 |
| FIP | 230 | Chemistry of Hazardous Materials I | 5 | 0 | 0 | 5 |
| FIP | 236 | Emergency Management | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 16 | 2 | 0 | 17 |
| Spring Semester ll |  |  |  |  |  |  |
| FIP | 144 | Sprinklers and Auto Alarms | 2 | 2 | 0 | 3 |
| FIP | 220 | Fire Fighting Strategies | 3 | 0 | 0 | 3 |
| FIP | 224 | Instructional Methodology | 4 | 0 | 0 | 4 |
| FIP | 232 | Hydraulics and Water Distribution | 2 | 2 | 0 | 3 |
| FIP | 276 | Managing Fire Services | 3 | 0 | 0 | 3 |
| Total |  |  | 13 | 4 | 0 | 16 |
| Eire Protection Electives |  |  |  |  |  |  |
| Select three* semester hours credits from the following: |  |  |  |  |  |  |
| FIP | 140 | Industrial Fire Protection | 3 | 0 | 0 | 3 |
| FIP | 160 | Fire Protection Electricity | 2 | 0 | 0 | 2 |
| FIP | 160A | Fire Protection Electricity Lab | 0 | 2 | 0 | 1 |
| FIP | 176 | Hazardous Material Operations | 4 | 0 | 0 | 4 |
| FIP | 180 | Wildland Fire Behavior | 3 | 0 | 0 | 3 |
| FIP | 221 | Advanced Firefighting Strategies | 3 | 0 | 0 | 3 |
| FIP | 228 | Local Government Finance | 3 | 0 | 0 | 3 |
| FIP | 231 | Chemistry of Hazardous Mat II | 4 | 2 | 0 | 5 |
| FIP | 240 | Fire Service Supervision | 3 | 0 | 0 | 3 |
| FIP | 244 | Fire Protection Project | 3 | 0 | 0 | 3 |
| FIP | 248 | Fire Service Personnel Adm | 3 | 0 | 0 | 3 |
| FIP | 252 | Fire Apparatus Spec. Purchase | 3 | 0 | 0 | 3 |
| FIP | 256 | Municipal Public Relations | 3 | 0 | 0 | 3 |

[^5]Total credit hours required for degree: 75 This curriculum is subject to change.

## General Occupational Technology

## A 55280

Associate in Applied Science, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2229 - from Greensboro • (336) 454-1126, ext. 2229 - from High Point

The General Occupational Technology curriculum provides individuals with an opportunity to upgrade their skills and to earn an associate degree by taking courses suited for individual occupational interests and/or needs.

The curriculum content will be customized for students according to their occupational interests and needs. A program of study for each student will be selected from any non-developmental level courses offered by the College.
Graduates will become more effective workers, better qualified for advancements within their field of employment, and become qualified for a wide range of entry level employment opportunities.

## Curriculum:

General Occupational Technology - Associate in Applied Science, Jamestown, day and evening Advising Code: A 55280

| Prefix | Course | Course Title | Hours per Week |  |  | Credit <br> Number | Lecture | Lab/Shop | Clinic/Co-Op | Hours |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |

General Education Requirements:

| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| :---: | :---: | :--- | :---: | :--- | :---: | :---: |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| COM | 110 | Introduction to Communication | 3 | 0 | 0 | 3 |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| - | - | Social / Behavior Science Elective | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 7}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |

Major courses: 18 credit hours from a combination of core courses for curriculums offered by the college.

## Other Major Hours:

CIS111
Basic PC Literacy
1
2
2
Twenty-nine additional credit hours must be chosen from courses required by curriculums offered by the college, including a maximum of eight semester hours earned through work experience, including cooperative education, practicums, and internships.

$$
\text { Total credit hours required for degree: } 67 \text { This curriculum is subject to change. }
$$

## Lateral Entry Certificate

C55430

## Contact Information: Teacher Education Academy

(336) 334.4822 ext. 2491 from Greensboro * (336) 454.1126 ext. 2491 from High Point

The Lateral Entry curriculum, developed for teachers who hold a lateral entry license, provides a course of study leading to the development of the general pedagogy competencies needed to become certified to teach by the North Carolina Department of Public Instruction.
Graduates should meet the general pedagogy competencies within the first three years of teaching, including a minimum of six semester hours per school year. Additional requirements, such as pre-service training and passing the PRAXIS, are required for licensure. GTCC provides coursework only; GTCC is not a licensing agency. Program participants should work closely with the school system's licensing specialist.

Program Requirements:

- Program plan from the Regional Alternative Licensing Center (RALC);
- Transcripts of $B A / B S$ degree.

Curriculum:
Lateral Entry Certificate, Jamestown, evening
Advising Code: C 55430

Prefix | Course |
| :--- |
|  |
| Number |$\quad$ Course Title

Semester Completed
Number
18 hours / 6 courses:

| EDU | 163 | Classroom Management \& Instruction |  |
| :--- | :--- | :--- | :--- |
| EDU | 271 | Educational Technology |  |
| EDU | 244 | Human Growth \& Development |  |
| EDU | 243 | Learning Theory |  |
| EDU | 131 | Child, Family \& Community |  |
| EDU | 245 | Policies \& Procedures |  |

## 9 hours / 3 courses:

-     - Literacy and Reading Methods**
-     - Special Needs and Diverse Learners**
-     - Instructional Methods**
**The courses must be taken through one of our 4-year partner colleges/universities; for more information, contact the Teacher Education Academy, ext. 2491.

Total credit hours required for certificate: 27 This curriculum is subject to change.

## Occupational Education Associate

## A 55320

Contact Information: Teacher Education Academy<br>(336) 334-4822, ext. 2491 - from Greensboro • (336) 454-1126, ext. 2491 - from High Point

The Occupational Education Associate curriculum is designed for individuals skilled and experienced in a trade or technical specialty who would like to receive an associate degree in preparation for teaching or other purposes.
Course work is designed to supplement previous education, training, and/or experience the individual has already attained.
Graduates of the program may find employment as instructors in the field of occupational education.

## Curriculum:

> Occupational Education Associate - Associate in Applied Science, Jamestown Advising Code: A 55320

| Prefix | Course <br> Number | Course Title | Hours per Week | Credit <br> Lab/Shop |
| :---: | :---: | :---: | :---: | :---: |
|  | Lecture | Clinic/Co-Op | Hours |  |

GeneralEducation Requirements: (18 hours / 6 courses)
ENG 111 Expository Writing
ENG 114 Professional Research and Reporting $\qquad$
COM 110 Introduction to Communication
MAT 110 Mathematical Measurement or
MAT 115 Mathematical Models
PSY 150 Introduction to Psychology $\qquad$
Required Major Courses: ( 21 hours / 7 courses)
EDU 175 Introduction to Trade, Industrial Education
EDU 176 Occup Analysis, Course Development
$\qquad$
EDU 177 Instructional Methods
EDU 179 Vocational Student Organizations
EDU 271 Educational Technology
EDU 281 Instructional Strat/Reading \& Writing
ISC 121 Environmental Safety and Health $\qquad$

Other Major Hours: (28 hours)

| CIS | 111 | Basic PC Literacy |
| :---: | :--- | :--- |
| EDU | 161 | Intro to Exceptional Children |
| EDU | 178 | Facilities Org \& Planning |
| EDU | 275 | Effective Teacher Training |

$\qquad$
$\qquad$
EDU 275 Effective Teacher Training


Eighteen additional credit hours must be selected from courses required by curriculums offered by the college, including a maximum of eight semester hours earned through work experience, including cooperative education, practicums, and internships.

Total credit hours required for degree: 67 . This curriculum is subject to change.

## Transportation Systems Technologies

Autobody Repair<br>D 60100

Diploma, Jamestown, day and evening Certificate, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2258 - from Greensboro • (336) 454-1126, ext. 2258 - from High Point

The Autobody Repair curriculum provides training in the use of equipment and materials of the autobody repair trade. The student studies the construction of the automobile body and techniques for autobody repairing, and refinishing.
Course work will include autobody fundamentals, industry overview, and safety. Students will perform structural and non-structural repairs using mig welding, plastics and adhesives, and a variety of paints and finishes.
Graduates should qualify for a certificate or diploma in Autobody Repair and be able to seek entry-level employment in the automotive body and refinishing industry. Persons completing this curriculum may find employment with franchised independent garages, dealerships, race teams, truck companies, glass shops, boat shops, or may seek self-employment.

## Program Outcomes:

Upon successful completion of the Autobody Repair Diploma program, the graduate should be able to:

- perform structural analysis and damage repair;
- paint or refinish vehicles or vehicle components;
- read and write estimates;
- diagnose and service mechanical and electrical components;
- repair or replace plastics and adhesives.


## Curriculum:

Autobody Repair - Diploma, Jamestown, day and evening Advising Code: D 60100

| Prefix Course | Course Title | Hours per Week <br> Lecture | Credit |
| :---: | :---: | :---: | :---: |
| Lab/Shop | Clinic/Co-Op | Hours |  |

Fall Semester I*

| AUB | 111 | Painting and Refinishing I** | 2 | 6 | 0 | 4 |
| :---: | :--- | :--- | :---: | :--- | :--- | :--- |
| AUB | 121 | Non-Structural Damage I | 1 | 4 | 0 | 3 |
| AUB | 131 | Structural Damage I | 2 | 4 | 0 | 4 |
| AUB | 134 | Autobody MIG Welding | 1 | 4 | 0 | 3 |
| ENG | 102 | Applied Communications II | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{9}$ | $\mathbf{1 8}$ | $\mathbf{0}$ | $\mathbf{1 7}$ |

*Completion of first semester fulfills requirements for certificate.
**AUB 121 Non-Structural Damage I is a Co-requisite for AUB 111 Painting and Refinishing, AUB 122 NonStructural Damage II, and AUB 136 Plastics and Adhesives.

| Spring Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AUB | 112 | Painting and Refinishing II | 2 | 6 | 0 | 4 |
| AUB | 122 | Non-Structural Damage II | 2 | 6 | 0 | 4 |
| MAT | 101 | Applied Mathematics I | 2 | 2 | 0 | 3 |
| AUB | 136 | Plastics and Adhesives | 1 | 4 | 0 | 3 |
| *AUB | 162 | Autobody Estimating | 1 | 2 | 0 | 2 |
| Total |  |  | 8 | 20 | 0 | 16 |
| Summer Term I |  |  |  |  |  |  |
| AUB | 114 | Special Finishes | 1 | 2 | 0 | 2 |
| AUB | 132 | Structural Damage II | 2 | 6 | 0 | 4 |
| AUB | 141 | Mechanical and Electrical Components I | 2 | 2 | 0 |  |
| Total |  |  | 5 | 10 | 0 | 9 |

Total credit hours required for diploma: 42 This curriculum is subject to change.

* COE-112 or (COE-111 and COE-121) may be substituted for AUB-162 with instructor approval.


## Curriculum:

Autobody Repair - Certificate - Fall Semester only, Jamestown day and evening Advising Code: D 60100 C1

|  | Prefix | Course |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Number | Course Title | Hours per Week | Credit |
|  | Lecture | Lab/Shop |  | Hours |

## Fall Semester I

| AUB | 111 | Painting and Refinishing I | 2 | 6 | 0 | 4 |
| ---: | :--- | :--- | :--- | :---: | :--- | :---: |
| AUB | 121 | Non-Structural Damage I | 1 | 4 | 0 | 3 |
| AUB | 131 | Structural Damage I | 2 | 4 | 0 | 4 |
| AUB | 134 | Autobody MIG Welding | 1 | 4 | 0 | 3 |
| Total |  |  | $\mathbf{6}$ | $\mathbf{1 8}$ | $\mathbf{0}$ | $\mathbf{1 4}$ |

Total credit hours required for certificate: 14 This curriculum is subject to change.

## Automotive Systems Technology

## A 60160

## Contact Information:

(336) 334-4822, ext. 2632 - from Greensboro • (336) 454-1126, ext. 2632 - from High Point

This curriculum prepares individuals for employment as Automotive Service Technicians. Upon completion of this curriculum, students should be prepared for ASE certification and be ready for full-time employment in dealerships and repair shops in the automotive service industry.
Classroom and lab experience integrates academic course work with technical application of automotive theory. Emphasis is placed on servicing and operation of brakes, electrical/electronic systems, engine performance, steering/suspension, automatic transmission/transaxles, engine repair, climate control, and manual drive trains.

## Program Outcomes:

Upon successful completion of the Automotive Systems Technology program, the graduate should be able to:

- diagnose and repair mechanical systems of automotive engines; automatic transmissions and transaxles; manual drive trains and axles; suspension and steering systems; braking systems; electrical and electronic systems; heating and air conditioning systems; and engine performance systems;
- comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment and the handling, storage and disposal of chemicals and hazardous materials in accordance with local, state, and federal safety and environmental regulations.

Limited Enrollment Program: Contact the Admissions Office for program admission requirements and program application deadlines.

## Curriculum:

| Prefix | Course Number | Course Title | - Associa <br> A1 (Fo | te in Applied d Option) A | cience, Jam $60160 \text { A2 }$ | wn, day Option) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\qquad$ Hours per Week |  | $\overline{\text { Clinic/Co-Op }}$ | Credit Hours |
| Eall Semester |  |  |  |  |  |  |
| AUT | 110 | Introduction to Auto Technology | 2 | 2 | 0 | 3 |
| AUT | 161 | Basic Automotive Electricity | 4 | 3 | 0 | 5 |
| AUT | 163* | Advanced Automotive Electricity | 2 | 3 | 0 | 3 |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| COE | 111 | Co-op Work Experience I | 0 | 0 | 10 | 1 |
| Total |  |  | 9 | 10 | 10 | 14 |

Note: Total curriculum contact hours for eight weeks are $30 /$ week
*In the Ford \& GM option programs, successful completion of AUT-163 (grade of C or better) is required to enroll in the following semesters.

## Spring Semester I

| AUT | 141 | Suspension and Steering Systems | 2 | 3 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| AUT | 151 | Brake Systems | 2 | 3 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| COE | 122 | Co-op Work Experience II | 0 | 0 | 20 | 2 |
| - | - | Social/Behavioral Science | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{6}$ | $\mathbf{2 0}$ | $\mathbf{1 4}$ |

Note: Total curriculum contact hours for eight weeks are 34/week

| Summer Term I |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| AUT | 116 | Engine Repair | 2 | 3 | 0 | 3 |
| AUT | 171 | Auto Climate Control | 2 | 4 | 0 | 4 |
| COE | 131 | Co-op Work Experience III | 0 | 0 | 10 | 1 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{7}$ | $\mathbf{1 0}$ | $\mathbf{8}$ |

Note: Total curriculum contact hours for eight weeks are 33.6/week

| Fall Semester ll |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :---: | :---: | :---: | :---: |
| AUT | 181 | Engine Performance 1 | 2 | 3 | 0 | 3 |  |
| AUT | 183 | Engine Performance 2 | 2 | 6 | 0 | 4 |  |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |  |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |  |
| COE | 132 | Co-op Work Experience III | 0 | 0 | 20 | 2 |  |
| Total |  |  | $\mathbf{9}$ | $\mathbf{1 1}$ | $\mathbf{2 0}$ | $\mathbf{1 5}$ |  |

Note: Total curriculum contact hours for eight weeks are 32/week
Spring Semester ll

| AUT | 221 | Auto Transmissions/Transaxles | 2 | 3 | 0 | 3 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| AUT | 231 | Manual Trans/Axles/Drtrains | 2 | 3 | 0 | 3 |
| ENG | 114 | Prof Research and Reporting | 3 | 0 | 0 | 3 |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| COE | 212 | Co-op Work Experience IV | 0 | 0 | 20 | 2 |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{6}$ | $\mathbf{2 0}$ | $\mathbf{1 4}$ |

Note: Total curriculum contact hours for eight weeks are 34/week
Total credit hours required for degree: 65 This curriculum is subject to change.

Curriculum: $\quad$ General Option - Associate in Applied Science, Jamestown, day | Advising Code: A 60160 |
| ---: |



| Fall Semester |  |  |  |  |  |  |  | Sntroduction to Auto Technology | 2 | 2 | 0 | 3 |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AUT | 110 | Intrake Systems | 2 | 3 | 0 | 3 |  |  |  |  |  |  |
| AUT | 151 | Brake | 0 | 3 | 0 | 1 |  |  |  |  |  |  |
| AUT | 151 A | Brake Systems Lab | 2 | 2 | 0 | 3 |  |  |  |  |  |  |
| AUT | 186 | PC Skills for Auto Techs | 3 | 0 | 0 | 3 |  |  |  |  |  |  |
| ENG | 111 | Expository Writing | 2 | 2 | 0 | 3 |  |  |  |  |  |  |
| MAT | 115 | Mathematical Models | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |  |  |  |  |  |  |


| Spring Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AUT | 161 | Basic Auto Electricity | 4 | 3 | 0 | 5 |
| AUT | 171 | Automotive Climate Control | 2 | 4 | 0 | 4 |
| AUT | 123 | PowerTrain Diagnosis/Service | 1 | 3 | 0 | 2 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 8 | 12 | 0 | 14 |
| Summer Term I |  |  |  |  |  |  |
| AUT | 141 | Suspension and Steering Systems | 2 | 3 | 0 | 3 |
| AUT | 141A | Suspension and Steering Lab | 0 | 3 | 0 | 1 |
| AUT | 113 | Automotive Servicing 1 | 0 | 6 | 0 | 2 |
| Total |  |  | 2 | 6 | 0 | 6 |
| Fall Semester II |  |  |  |  |  |  |
| AUT | 163 | Advanced Automotive Electricity | 2 | 3 | 0 | 3 |
| AUT | 163A | Advanced Auto Electricity Lab | 0 | 3 | 0 | 1 |
| AUT | 181 | Engine Performance 1 | 2 | 3 | 0 | 3 |
| AUT | 181A | Engine Performance 1Lab | 0 | 3 | 0 | 1 |
| AUT | 116 | Engine Repair | 2 | 3 | 0 | 3 |
| AUT | 116A | Engine Repair Lab | 0 | 3 | 0 | 1 |
| ENG | 114 | Prof Research and Reporting | 3 | 0 | 0 | 3 |
| Total |  |  | 9 | 18 | 0 | 15 |
| Spring Semester ll |  |  |  |  |  |  |
| AUT | 231 | Man Trans/Axles/Drtrains | 2 | 3 | 0 | 3 |
| AUT | 231A | Man Trans/Ax/Drtrains Lab | 0 | 3 | 0 | 1 |
| AUT | 183 | Engine Performance 2 | 2 | 6 | 0 | 4 |
| AUT | 281 | Advanced Engine Performance | 2 | 2 | 0 | 3 |
| COM | 120 | Intro to Interpersonal Communications | 3 | 0 | 0 | 3 |
| - | - | Social / Behavior Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 12 | 14 | 0 | 17 |
| Summer Term II |  |  |  |  |  |  |
| AUT | 221 | Auto Transm/Transaxles | 2 | 3 | 0 | 3 |
| AUT | 221A | Auto Transm/Transax Lab | 0 | 3 | 0 | 1 |
| AUT | 213 | Automotive Servicing 2 | 1 | 3 | 0 | 2 |
| Total |  |  | 3 | 9 | 0 | 6 |

Total credit hours required for degree: 74 This curriculum is subject to change.
Cooperative education credit hours may be substituted for some AUT courses with the approval of the department chair.

## Curriculum:

> General Option - Certificate, Jamestown, day and evening Advising Code: A 60160 C 1

Prefix | Course |
| :---: |
| Number |

Lecture \begin{tabular}{c}
Hours per Week <br>
Lab/Shop

 

Credit <br>
Clinic/Co-Op
\end{tabular} Hours

Fall Semester I

| AUT | 110 | Introduction To Auto Technology | 2 | 2 | 0 | 3 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| AUT | 151 | Brake Systems | 2 | 3 | 0 | 3 |
| AUT | 151 A | Brake Systems Lab | 0 | 3 | 0 | 1 |
| Total |  |  | $\mathbf{4}$ | $\mathbf{8}$ | $\mathbf{0}$ | $\mathbf{7}$ |


| Spring Semester - |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AUT | 161 | Basic Automotive Electricity | 4 | 3 | 0 | 5 |
| Total |  |  | 4 | 3 | 0 | 5 |

Total credit hours required for certificate: 12 This curriculum is subject to change.
Cooperative education credit hours may be substituted for some course work by the approval of the Department Chair.

# Aviation Electronics (Avionics) Technology 

Pending NCCCS and GTCC Board approval.

A 60 XX 0<br>Associate in Applied Science, Greensboro/Aviation Center, day and evening<br>\section*{Contact Information:}

(336) 334-4822, ext. 4901, 4902 or 4903 - from GSO • (336) 454-1126, ext. 4901 - from High Point

This curriculum provides individuals with the basic knowledge and skills needed to enter the avionics career field as a technician. It also provides the student with preparation for the Federal Communications Commission General Radio and Telephone License examination.
Course work includes a background course in general aviation maintenance subjects, sheet metal structures and fabrication, basic airframe systems, aircraft electrical and electronic systems, aircraft engine electrical systems, practical wiring, long range and tactical navigation equipment, flight management and flight control systems, flight line testing and troubleshooting, avionics systems interfaces, and FAA regulations for repair stations.
Graduates will be qualified to sit for the FCC licensing exam, and should be qualified for entry level employment as a line or shop technician in an avionics repair station, an airfield fixed base operator's avionics shop, or as an independent repair technician.

## Program Outcomes:

Upon successful completion of the Aviation Electronics program, the graduate should be able to:

- Work on all aircraft electrical systems, with a specialized focus on communication, navigation, and flight management systems;
- Design, install, troubleshoot, remove and replace, and test the full spectrum of avionics equipment;
- Locate, read, interpret and apply all appropriate FAA and FCC regulations, as well as applicable aircraft and associated systems manufacturers' technical manuals, schematics and directives;
- Understand the privileges, responsibilities and limitations applying to technicians certified to perform maintenance on aircraft.


## This is a limited enrollment program: Contact the Enrollment Services Office for Program admission requirements and Program application deadlines.

## Curriculum:

| Prefix | Course <br> Number | Aviation Electronics - Associate in Applied Science, Greensboro/Aviation Center, day Advising Code: A 60XX 0 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Course Title | Hours per Week |  |  | Credit Hours |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I |  |  |  |  |  |  |
| AVI | 110 | Aviation Maintenance - General | 10 | 15 | 0 | 15 |
| MAT | 171 | Precalculus Algebra or | 3 | 0 | 0 | 3 |
| MAT | 140 | Survey of Mathematics | (3) | (0) | (0) | (3) |
| Total |  |  | 13 | 15 | 0 | 18 |


| Spring Semester |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| AET | 120 | Sheet Metal Aircraft Structures | 1 | 2 | 0 | 2 |  |
| AET | 122 | Airframe Systems | 2 | 6 | 0 | 4 |  |
| AET | 124 | Aircraft Electronics \& Instrument Systems | 1 | 2 | 0 | 2 |  |
| AET | 126 | Advanced Aircraft Electrical Systems | 2 | 4 | 0 | 4 |  |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |  |
| Total |  |  | $\mathbf{9}$ | $\mathbf{1 4}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |  |


| Summer Term I |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- | :---: |
| AET | 130 | Engine Electrical Systems | 2 | 4 | 0 | 4 |  |
| AET | 132 | Practical Wiring/Human Factors | 1 | 3 | 0 | 2 |  |
| ENG | 112 | Argument-Based Research | 3 | 0 | 0 | 3 |  |
| - | - | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |  |
| Total |  |  | $\mathbf{9}$ | 7 | $\mathbf{0}$ | $\mathbf{1 2}$ |  |


| Fall Semester II |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| AET | 210 | Avionics Maintenance Theory | 1 | 3 | 0 | 2 |  |  |
| AET | 212 | Aviation Navigational Equipment | 1 | 3 | 0 | 2 |  |  |
| AET | 214 | Long Range Navigation Systems | 1 | 3 | 0 | 2 |  |  |
| AET | 216 | Tactical Navigation Systems | 1 | 3 | 0 | 2 |  |  |
| AET | 218 | Flight Management and Control | 1 | 3 | 0 | 2 |  |  |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{8}$ | $\mathbf{1 5}$ | $\mathbf{0}$ | $\mathbf{1 3}$ |  |  |


| Spring |  |  |  |  |  |  |  | Semester لl |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| AET | 220 | Avionics System Interconnect | 1 | 2 | 0 | 2 |  |  |
| AET | 222 | Flight Line Testing | 1 | 2 | 0 | 2 |  |  |
| AET | 224 | Advanced Avionics Troubleshooting | 2 | 6 | 0 | 4 |  |  |
| AET | 226 | FARs for Avionics Cert. Repair Station | 1 | 2 | 0 | 2 |  |  |
| AET | 228 | Avionics FCC Preparation | 1 | 2 | 0 | 2 |  |  |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{9}$ | $\mathbf{1 4}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |  |  |

Total credit hours required for degree: 73 This curriculum is subject to change.

[^6]Program is taught in block training format: 5 hours per day, 4 days a week.

## Aviation Management and Career Pilot Technology

## A 60180

# Associate in Applied Science, Greensboro/Aviation Center, day Certificate, Greensboro/Aviation Center, evening 

## Contact Information:

(336) 334-4822, ext. 4901 - from Greensboro • (336) 454-1126, ext. 4901 - from High Point

The Aviation Management and Career Pilot Technology curriculum prepares individuals for a variety of aviation and aviation-related careers with commercial airlines, general aviation operations, the aerospace industry, the military, and state and federal aviation organizations.
Course work includes fundamentals of flight, aerodynamics, aircraft performance, meteorology, navigation, federal regulations, aviation management, and instrument and commercial ground training. Optional course work includes flight and simulator training or business management training.
Graduates will hold a commercial pilot certificate with an instrument rating or specialize in aviation management. Graduates may find employment as commercial, corporate, and military pilots, fixed base operators and airport managers, flight instructors, and flight dispatchers.

## Program Outcomes:

Upon successful completion of the Aviation Management Option, the graduate should be able to:

- manage business/flight/ground operations;
- apply sales and marketing skills;
- communicate effectively.

Upon successful completion of the Career Pilot Option, the graduate should be able to:

- pilot an aircraft (for some positions, certain specific certifications are required; e.g., C.F.I., M.E.I., and C.F.I.I.);
- manage business/flight/ground operations.


## Aviation Management Option

## Curriculum:

Aviation Management Option - Associate in Applied Science, Greensboro/Aviation Center, day Advising Code: A 60180 A1

| Prefix | Course <br> Number | Course Title | Hours per Week |
| :---: | :---: | :---: | :---: |
| Lecture | Credit <br> Lab/Shop | Clinic/Co-Op <br> Hours |  |


| Fall Semester |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |
| AER | 110 | Air Navigation | 2 | 2 | 0 | 3 |
| AER | 111 | Aviation Meteorology | 3 | 0 | 0 | 3 |
| AER | 113 | History of Aviation | 2 | 0 | 0 | 2 |
| AER | 150 | Private Pilot Flight Theory | 2 | 2 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  | $\mathbf{1 6}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |  |


| Spring_Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AER | 112 | Aviation Laws and FARS | 2 | 0 | 0 | 2 |
| AER | 114 | Aviation Management | 3 | 0 | 0 | 3 |
| AER | 160 | Instrument Pilot Theory | 2 | 2 | 0 | 3 |
| - (1) | - | Aviation Elective or Co-op | 2 | 0 | 0 | 2 |
| ENG | 112 | Argument-Based Research | 3 | 0 | 0 | 3 |
| MAT | 171 | Precalculus Algebra | 3 | 0 | 0 | 3 |
| Total |  |  | 15 | 2 | 0 | 16 |
| Fall Semester II |  |  |  |  |  |  |
| AER | 170 | Commercial Flight Theory | 3 | 0 | 0 | 3 |
| AER | 216 | Engines and Systems | 2 | 2 | 0 | 3 |
| - (1) | - | Aviation Elective or Co-op | 2 | 0 | 0 | 2 |
| BUS | 137 | Principles of Management | 3 | 0 | 0 | 3 |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |
| PHY | 110 | Conceptual Physics | 3 | 0 | 0 | 3 |
| PHY | 110A | Conceptual Physics Lab | 0 | 2 | 0 | 1 |
| Total |  |  | 16 | 4 | 0 | 18 |
| Spring Semester ll |  |  |  |  |  |  |
| AER | 215 | Flight Safety | 3 | 0 | 0 | 3 |
| AER | 217 | Air Transportation | 3 | 0 | 0 | 3 |
| - (1) | - | Aviation Elective or Co-op | 2 | 0 | 0 | 2 |
| BUS | 153 | Human Resources Management | 3 | 0 | 0 | 3 |
| BUS | 280 | REAL Small Business | 4 | 0 | 0 | 4 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| Total |  |  | 18 | 0 | 0 | 18 |

Total credit hours required for degree: 70 This curriculum is subject to change.
(1) Aviation Electives may be selected from the following courses: AER 119 Aircraft Structures; AER 211 Air Traffic Control; AER 212 Airline Transport Pilot; AER 213 Avionics; AER 214 Air Carrier Operations; AER 218 Human Factors in Aviation; AER 220 Airport Management; AER 280 Instructor Pilot Flight Theory; AER 281 Flight-CFI; AER 285 Flight-Multiengine; and COE 111,121,131,211 Co-op Work Experience.

| Curriculum: |  | Aviation Management Option - Certificate, Greensboro/Aviation Center, evening Advising Code: A $60180 \mathbf{C 2}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix | Course Number | Course Title | Hours per Week |  |  | Credit Hours |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester [ |  |  |  |  |  |  |
| AER | 110 | Air Navigation | 2 | 2 | 0 | 3 |
| AER | 150 | Private Pilot Flight Theory | 2 | 2 | 0 | 3 |
| Total |  |  | 4 | 7 | 0 | 7 |
| Spring Semester I |  |  |  |  |  |  |
| AER | 111 | Aviation Meteorology | 3 | 0 | 0 | 3 |
| AER | 160 | Instrument Pilot Flight Theory | 2 | 2 | 0 | 3 |
| Total |  |  | 5 | 2 | 0 | 6 |
| Fall Semester ll |  |  |  |  |  |  |
| AER | 170 | Commercial Flight Theory | 3 | 0 | 0 | 3 |
| Total |  |  | 3 | 0 | 0 | 3 |

Total credit hours required for certificate: 15 This curriculum is subject to change.

## Career Pilot Option

Curriculum: Career Pilot Option - Associate in Applied Science, Greensboro/Aviation Center, day Advising Code: A 60180 A2

| Prefix | Course <br> Number | Course Title | Lecture | Hours per Week <br> Lab/Shop | Clinic/Co-Op | Credit <br> Hours |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| Eall Semester |  |  |  |  |  |  |
| ACA | 111 | College Student Success | 1 | 0 | 0 | 1 |
| AER | 110 | Air Navigation | 2 | 2 | 0 | 3 |
| AER | 111 | Aviation Meteorology | 3 | 0 | 0 | 3 |
| AER | 113 | History of Aviation | 2 | 0 | 0 | 2 |
| AER | 150 | Private Pilot Flight Theory | 2 | 2 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| - | - | Humanities / Fine Arts Elective | 3 | 0 | 0 | 3 |
| Total |  | $\mathbf{1 6}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |  |

## Spring Semester I

| AER | 112 | Aviation Laws and FARS | 2 | 0 | 0 | 2 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| AER | 114 | Aviation Management | 3 | 0 | 0 | 3 |
| AER | 151 | Flight-Private Pilot | 0 | 3 | 0 | 1 |
| AER | 160 | Instrument Flight Theory | 2 | 2 | 0 | 3 |
| AER | 210 | Flight Dynamics | 3 | 0 | 0 | 3 |
| ENG | 112 | Argument-Based Research | 3 | 0 | 0 | 3 |
| MAT | 171 | Precalculus Algebra | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 6}$ | $\mathbf{5}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |

Fall Semester II

| AER | 161 | Flight-Instrument Pilot | 0 | 6 | 0 | 2 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| AER | 170 | Commercial Flight Theory | 3 | 0 | 0 | 3 |
| AER | 216 | Engines and Systems | 2 | 2 | 0 | 3 |
| $--(1)$ | -- | Aviation Elective or Co-op | 2 | 0 | 0 | 2 |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |
| PHY | 110 | Conceptual Physics | 3 | 0 | 0 | 3 |
| PHY | 110 A | Conceptual Physics Lab | 0 | 2 | 0 | 1 |
| Total |  |  | $\mathbf{1 3}$ | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{1 7}$ |

Spring Semester II

| AER | 171 | Flight-Commercial Pilot | 0 | 6 | 0 | 3 |
| :---: | :---: | :--- | :---: | :--- | :--- | :---: |
| AER | 215 | Flight Safety | 3 | 0 | 0 | 3 |
| AER | 217 | Air Transportation | 3 | 0 | 0 | 3 |
| AER | 280 | Instructor Pilot Flight Theory | 3 | 0 | 0 | 3 |
| $-(1)$ | - | Aviation Elective or Co-op | 2 | 0 | 0 | 2 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 4}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{1 7}$ |

Total credit hours required for degree: 70 This curriculum is subject to change.
(1) Aviation Electives may be selected from the following courses: AER 119 Aircraft Structures; AER 211 Air Traffic Control; AER 212 Airline Transport Pilot; AER 213 Avionics; AER 214 Air Carrier Operations; AER 218 Human Factors in Aviation; AER 220 Airport Management; AER 280 Instructor Pilot Flight Theory; AER 281 Flight-CFI; AER 285 Flight-Multiengine; and COE 111,121,131,211 Co-op Work Experience.

Curriculum:
Career Pilot Option - Certificate, Greensboro/Aviation Center, evening
Advising Code: A 60180 C1

| Prefix | Course <br> Number | Course Title | Hours per Week |  |  | Credit <br> Hours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester I |  |  |  |  |  |  |
| AER | 110 | Air Navigation | 2 | 2 | 0 | 3 |
| AER | 150 | Private Pilot Flight Theory | 2 | 2 | 0 | 3 |
| AER | 151 | Flight-Private Pilot | 0 | 3 | 0 | 1 |
| Total |  |  | 4 | 7 | 0 | 6 |


| Spring Semester |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| AER | 111 | Aviation Meteorology | 3 | 0 | 0 | 3 |
| Total |  |  | 3 | 0 | 0 | 3 |


| Fall Semester II |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| AER | 170 | Commercial Flight Theory | 3 | 0 | 0 | 3 |
| AER | 160 | Instrument Pilot Flight Theory | 2 | 2 | 0 | 3 |
| Total |  |  | $\mathbf{5}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{6}$ |

Total credit hours required for certificate: 15 This curriculum is subject to change.

## Aviation Systems Technology

## A 60200

## Associate in Applied Science, Greensboro/Aviation Center, day and evening Certificate, Greensboro/Aviation Center, day and evening

Contact Information:<br>(336)-334-4822, Ext 4903,4901,4902 - Aviation Center

This curriculum provides individuals with the basic knowledge and skills for a career as an aviation maintenance technician (AMT), generally known as an airframe and powerplant (A\&P) mechanic. Depending on the program option the student selects, the AST program prepares the student for the written, oral, and practical examinations for the FAA mechanic certificate with either or both the airframe and powerplant ratings.

Course work includes all the subjects required by the Federal Aviation Administration (FAA) under 14 CFR Part 147. Students may enroll in certificate programs which qualify individuals for the FAA mechanic certificate with airframe or powerplant ratings, or both. The associate degree program requires completion of both airframe and powerplant courses and seven general college courses. Students who wish to continue their studies toward a four-year degree may wish to take MAT 161, College Algebra, instead of MAT 115, Mathematical Models, as the former course may transfer more readily to four-year institutions.

Students who possess the FAA mechanic certificate with either the airframe or powerplant rating, or who have obtained FAA approval for one of these ratings based on experience, may enroll in a program to obtain the other rating upon presentation of the certificate or signed FAA Form 8610-2. These students are not required to take AVI 110, Aviation Maintenance-General. Students who do not possess the FAA mechanic certificate with either the airframe or powerplant rating are discouraged from entering the program out of sequence, unless they possess considerable experience in the aviation industry (e.g., working under the supervision of a licensed mechanic, working at an FAA-approved repair station, or similar experience in military aviation). Each case must be evaluated by the department chair. Students must begin with AVI 110 as a prerequisite to airframe or powerplant courses. Advanced standing may be granted with department chair approval only if the student holds a valid FAA Mechanic Certificate with either Airframe or Powerplant rating(s) or possesses approval for same based on experience and holds a current and valid signed Federal Aviation Administration 8610-2 Form.

Graduates of either the certificate or degree programs should find career opportunities with fixed-base operators, repair stations, airlines, aircraft manufacturers, and government aviation entities. Some positions may require experience in the AMT field to qualify.

## Program Outcomes:

Upon successful completion of an AST program option, the student should be able to:

- Inspect and make repairs to aircraft structures and/or engines as allowed by the FAA
- Remove, repair, and replace aircraft and/or engine components within the limits prescribed by the FAA
- Make entries in maintenance records as required by the FAA
- Understand privileges and responsibilities of individuals possessing FAA mechanic certificates


## Limited Enrollment Program: Contact the Enrollment Services Office for Program admission requirements and Program application deadlines.

## Curriculum:

Aviation Systems Technology - Associate in Applied Science,
Greensboro/Aviation Center, day and evening
Advising Code: A 60200
Prefix Course Course Title

|  |  |
| :---: | :---: | :---: |
| Lecture | Hours per Week |
| Lab/Shop Clinic/Co-Op |  | | Credit |
| :---: |
| Hours |


| Fall Semester |  |  |  |  |  |  |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: |
| ACA | 115 | Success and Study Skills | 0 | 2 | 0 | 1 |
| AVI | 110 | Aviation Maintenance-General | 10 | 15 | 0 | 15 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| Total |  |  | $\mathbf{1 3}$ | $\mathbf{1 7}$ | $\mathbf{0}$ | $\mathbf{1 9}$ |
|  |  |  |  |  |  |  |
| Spring | Semester_ |  |  |  |  |  |
| AVI | 120 | Airframe Maintenance I | 6 | 18 | 0 | 12 |
| ENG | 112 | Argument-Based Research or | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research \& Reporting | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| Total |  |  | $\mathbf{9}$ | $\mathbf{1 8}$ | $\mathbf{0}$ | $\mathbf{1 5}$ |

Summer Term I

| AVI | 130 | Airframe Maintenance II | 6 | 9 | 0 | 9 |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| MAT | 140 | Survey of Mathematics $\mathbf{\text { or }}$ | 3 | 0 | 0 | 3 |
| MAT | 171 | Precalculus Algebra | $(3)$ | $(0)$ | $(0)$ | $(3)$ |
| Total |  |  | $\mathbf{9}$ | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |


| Fall Semester ll |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| AVI | 230 | Airframe Maintenance III | 4 | 9 | 0 | 7 |  |  |
| AVI | 240 | Powerplant Maintenance I | 3 | 9 | 0 | 6 |  |  |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |  |  |
| Total |  |  | $\mathbf{1 0}$ | $\mathbf{1 8}$ | $\mathbf{0}$ | $\mathbf{1 6}$ |  |  |


| Spring Semester II |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AVI | 250 | Powerplant Maintenance II | 10 | 15 | 0 | 15 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| Total |  | $\mathbf{1 3}$ | $\mathbf{1 5}$ | $\mathbf{0}$ | $\mathbf{1 8}$ |  |


| Summer Term |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AVI | 260 | Powerplant Maintenance III | 5 | 12 | 0 | 9 |  |
| -- | -- | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |  |
| Total |  |  | $\mathbf{8}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |  |

Total credit hours required for degree: 92 This curriculum is subject to change.

| Curriculum: | Airframe and Powerplant - Certificate, Greensboro/Aviation Center, day and evening Advising Code: A $6020 \mathbf{0 C 1}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix Course | Course Title | ${ }_{\text {Lecture }} \begin{gathered}\text { Hours per Wee } \\ \text { Lab/Shop }\end{gathered}$ |  | , | Credit |
| Number |  |  |  | Clinic/Co-Op | Hours |
| Eall Semester - |  |  |  |  |  |
| ACA 115 | Success and Study Skills | 0 | 2 | 0 | 1 |
| AVI 110 | Aviation Maintenance-General | 10 | 15 | 0 | 15 |
| Total |  | 10 | 17 | 0 | 16 |
| Spring Semester [ |  |  |  |  |  |
| AVI 120 | Airframe Maintenance I | 6 | 18 | 0 | 12 |
| Total |  | 6 | 18 | 0 | 12 |
| Summer Term ل |  |  |  |  |  |
| AVI 130 | Airframe Maintenance II | 6 | 9 | 0 | 9 |
| Total |  | 6 | 9 | 0 | 9 |
| Eall Semester لll |  |  |  |  |  |
| AVI 230 | Airframe Maintenance III | 4 | 9 | 0 | 7 |
| AVI 240 | Powerplant Maintenance I | 3 | 9 | 0 | 6 |
| Total |  | 7 | 18 | 0 | 13 |
| Spring Semester لll |  |  |  |  |  |
| AVI 250 | Powerplant Maintenance II | 10 | 15 | 0 | 15 |
| Total |  | 10 | 15 | 0 | 15 |
| Summer Semester II |  |  |  |  |  |
| AVI 260 | Powerplant Maintenance III | 5 | 12 | 0 | 9 |
| Total |  | 5 | 12 | 0 | 9 |

Total credit hours required for certificate: 74 This curriculum is subject to change.

| Curriculum: | Airframe Rating Option - Certificate, Greensboro/Aviation Center, day and evening Advising Code: A 60200 C2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{ll}\text { Prefix } & \text { Course } \\ \\ \text { Number }\end{array}$ | Course Title | Hours per Week |  |  | Credit |
|  |  | Lecture | Lab/Shop | Clinic/Co-Op | Hours |
| Fall Semester I |  |  |  |  |  |
| ACA 115 | Success and Study Skill | 0 | 2 | 0 | 1 |
| AVI 110 | Aviation Maintenance-General | 10 | 15 | 0 | 15 |
| Total |  | 10 | 17 | 0 | 16 |
| Spring Semester I |  |  |  |  |  |
| AVI 120 | Airframe Maintenance I | 6 | 18 | 0 | 12 |
| Total |  | 6 | 18 | 0 | 12 |
| Summer Term - |  |  |  |  |  |
| AVI 130 | Airframe Maintenance II | 6 | 9 | 0 | 9 |
| Total |  | 6 | 9 | 0 | 9 |
| Fall Semester II |  |  |  |  |  |
| AVI 230 | Airframe Maintenance III | 4 | 9 | 0 | 7 |
| Total |  | 4 | 9 | 0 | 7 |

Total credit hours required for certificate: 44 This curriculum is subject to change.
Students who possess an FAA mechanic certificate with powerplant rating, or who possess FAA approval for the powerplant rating based on experience (signed FAA Form 8610-2) are not required to complete AVI 110

| Curriculum: | Powerplant Rating Option - Certificate, Greensboro/Aviation Center, day and evening Advising Code: A $\mathbf{6 0 2 0} 0 \mathbf{C 3}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Prefix Course | Course Title | Hours per Week |  |  | CreditHours |
| Number |  | Lecture | Lab/Shop | Clinic/Co-Op |  |
| Fall Semester [ |  |  |  |  |  |
| ACA 115 | Success and Study Skills | 0 | 2 | 0 | 1 |
| AVI 110 | Aviation Maintenance-General | 10 | 15 | 0 | 15 |
| Total |  | 10 | 17 | 0 | 16 |
| Spring Semester L |  |  |  |  |  |
| AVI 250 | Powerplant Maintenance II* | 10 | 15 | 0 | 15 |
| Total |  | 10 | 15 | 0 | 15 |
| Summer Term ل |  |  |  |  |  |
| AVI 260 | Powerplant Maintenance III* | 5 | 12 | 0 | 9 |
| Total |  | 5 | 12 | 0 | 9 |
| Fall Semester لll |  |  |  |  |  |
| AVI 240 | Powerplant Maintenance I* | 3 | 9 | 0 | 6 |
| Total |  | 3 | 9 | 0 | 6 |

Total credit hours required for certificate: 46 This curriculum is subject to change.
Students who possess an FAA mechanic certificate with airframe rating, or who possess FAA approval for the airframe rating based on experience (signed FAA Form 8610-2) are not required to complete AVI 110
*Courses are not taken sequentially due to normal course flow mandated by AST programs for students taking combined airframe and powerplant options

## Heavy Equipment and Transport Technology

## A 60240

Associate in Applied Science, Jamestown, day and evening
Diploma, Jamestown, day and evening
Certificate, Jamestown, day and evening

## Contact Information:

(336) 334-4822, ext. 2592 or 2593 - from Greensboro • (336) 454-1126, ext. 2592 or 2593 -from High Point

This curriculum is designed to prepare individuals in developing the basic knowledge and skills needed for employment in diesel powered medium and heavy-duty vehicles.
Students will learn the purpose, construction features, and principles of operation of medium and heavy-duty vehicles.
Graduates should qualify for entry level employment as a technician in a dealership, fleet shop, or independent garage. Graduates should also be able to pass the ASE certification exam.

## Program Outcomes:

Upon successful completion of the third semester of the Heavy Equipment \& Transport program, the exiting student shall be able to:

- comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment and the handling, storage and disposal of chemicals and hazardous materials in accordance with local, state, and federal safety and environmental regulations;
- diagnose and repair diesel engines, drive train systems, suspension and steering systems, braking systems, electrical and electronic systems, and heating and air conditioning systems;
- perform preventive maintenance inspections.


## Curriculum:

Heavy Equipment and Transport Technology - Associate in Applied Science, Jamestown, day and evening Advising Code: A 60240


| Eall Semester |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| HET | 110 | Diesel Engines | 3 | 9 | 0 | 6 |
| HET | 112 | Diesel Electrical Systems | 3 | 6 | 0 | 5 |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| HET | 127 | Shop Rules and Regulations | 1 | 0 | 0 | 1 |
| Total |  |  | 12 | 17 | 0 | 18 |
| Spring Semester (Minimesters) |  |  |  |  |  |  |
| COE | 112 | Co-op Work Experience I | 0 | 0 | 20 | 2 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| HET | 115 | Electronic Engines | 2 | 3 | 0 | 3 |
| HET | 128 | Medium/Heavy Duty Tune-Up | 1 | 2 | 0 | 2 |
| HET | 231 | Medium/Heavy Duty Brake Systems | 1 | 3 | 0 | 2 |
| HET | 232 | Medium/Heavy Duty Brake Lab | 0 | 3 | 0 | 1 |
| HET | 233 | Suspension and Steering | 2 | 4 | 0 | 4 |
| Total |  |  | 8 | 15 | 20 | 17 |


| Summer Term I (Minimesters) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| COE | 121 | Co-op Work Experience II | 0 | 0 | 10 | 1 |
| HET | 116 | Air Conditioning/Diesel Equipment | 1 | 2 | 0 | 2 |
| HET | 119 | Mechanical Transmissions | 2 | 2 | 0 | 3 |
| HET | 125 | Preventive Maintenance | 1 | 3 | 0 | 2 |
| HET | 126 | Preventive Maintenance Lab | 0 | 3 | 0 | 1 |
| Total |  |  | 6 | 12 | 10 | 12 |
| Fall Semester II (Minimester) |  |  |  |  |  |  |
| COE | 132 | Co-op Work Experience III | 0 | 0 | 20 | 2 |
| ENG | 114 | Professional Research \& Reporting | 3 | 0 | 0 | 3 |
| HYD | 111 | Mobile Hydraulics | 1 | 4 | 0 | 3 |
| - | - | Humanities Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 7 | 4 | 20 | 11 |
| Spring Semester ll_(Minimester) |  |  |  |  |  |  |
| COE | 212 | Co-op Work Experience IV | 0 | 0 | 20 | 2 |
| PHY | 121 | Applied Physics I | 3 | 2 | 0 | 4 |
| - | - | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |
| Total |  |  | 6 | 2 | 20 | 9 |
| Summer Term II (Minimester) |  |  |  |  |  |  |
| COE | 221 | Co-op Work Experience V | 0 | 0 | 10 | 1 |
| HET | 134 | Mechanical Fuel Injection | 2 | 2 | 0 | 3 |
| Total |  |  | 2 | 2 | 10 | 4 |

Total credit hours required for degree: 71 This curriculum is subject to change.

Curriculum: Heavy Equipment and Transport Technology - Diploma, Jamestown, day and evening Advising Code: A 60240 D1

| Prefix | Course | Course Title | Hours per Week |  |  | Credit |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Lecture | Lab/Shop | Clinic/Co-Op |  |  | | Hours |
| :--- |


| Fall Semester [ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 0 | 3 |
| HET | 110 | Engines | 3 | 9 | 0 | 6 |
| HET | 112 | Diesel Electrical Systems | 3 | 6 | 0 | 5 |
| HET | 127 | Shop Rules and Regulations | 1 | 0 | 0 | 1 |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| Total |  |  | 12 | 0 | 0 | 18 |
| Spring Semester [ |  |  |  |  |  |  |
| HET | 128 | Medium / Heavy Duty Tune Up | 1 | 2 | 0 | 2 |
| HET | 231 | Medium / Heavy Duty Brake System | 1 | 3 | 0 | 2 |
| HET | 232 | Medium / Heavy Duty Brake Systems Lab | 0 | 3 | 0 | 1 |
| HET | 233 | Suspension and Steering | 2 | 4 | 0 | 4 |
| Total |  |  | 4 | 12 | 0 | 9 |


| Summer Term I |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |  |  |  |  |
| HET | 116 | Air Conditioning/Diesel Equipment | 1 | 2 | 0 | 2 |  |  |  |  |
| HET | 125 | Preventive Maintenance | 1 | 3 | 0 | 2 |  |  |  |  |
| HET | 126 | Preventive Maintenance Lab | 0 | 3 | 0 | 1 |  |  |  |  |
| HET | 119 | Mechanical Transmissions | 2 | 2 | 0 | 3 |  |  |  |  |
| Total |  |  | $\mathbf{6}$ | $\mathbf{1 2}$ | $\mathbf{0}$ | $\mathbf{1 1}$ |  |  |  |  |

Total credit hours required for diploma: 38 This curriculum is subject to change.

| Curriculum: | Heavy Equipment and Transport Technology - Certificate, Jamestown, day and evening |
| :--- | :--- | :--- | :--- |
| Advising Code: A $\mathbf{6 0 2 4} \mathbf{0} \mathbf{~ C 1}$ |  |


| Fall Semester I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HET | 112 | Diesel Electrical Systems | 3 | 6 | 0 | 5 |
| Total |  |  | 3 | 6 | 0 | 5 |
| Spring Semester - |  |  |  |  |  |  |
| HET | 231 | Medium / Heavy Duty Brake System | 1 | 3 | 0 | 2 |
| HET | 233 | Suspension and Steering | 2 | 4 | 0 | 4 |
| Total |  |  | 3 | 7 | 0 | 6 |
| Summer Term I |  |  |  |  |  |  |
| HET | 125 | Preventive Maintenance | 1 | 3 | 0 | 2 |
| Total |  |  | 1 | 3 | 0 | 2 |

Total credit hours required for certificate: 13 This curriculum is subject to change.

# Course Descriptions pages 338-487 

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[^0]:    Semester Completed

[^1]:    * If CIS-110, CIS-115 or CSC-134 are chosen to complete Natural Sciences and Math requirements, you will need to choose 1 or 2 additional credits of other College Transfer courses to complete your degree.

[^2]:    **Students may enter this program in the fall, spring or summer semester; however, some courses may be offered during specified semesters only.

[^3]:    * Students may enter this program in the fall, spring, or summer semester; however, some courses may be offered during specified semesters only.

[^4]:    Total credit hours required for diploma: 36. This curriculum is subject to change.

[^5]:    * Up to 3 Cooperative Education (COE) credits may be substituted for 1 elective FIP course. See Department Chair for approval.

[^6]:    * Students seeking an AAS may choose MAT-171 or MAT-140, depending on whether they intend to articulate to a four-year degree program.

